

2023 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE SUBMISSION FORM  
(for the reporting period July 1, 2022 - June 30, 2023)

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*Purpose: The Tribal Relations Report showcases the state-tribal cooperative work and highlights efforts in support of the Governor's vision for Montana.*

1. **Submission Date:** June 17, 2023
2. **State Agency/Division/Program:** Helena College University of Montana
3. **Narrative Coordinator Name:** Sandra J. Bauman **Phone/Email:** 406-447-6927
4. **Activity Name** *HC Tribal Relation\_2022-2023 Final*
5. **Program Staff Name:** Sandra J. Bauman **Phone/Email:** Sandra.bauman@helenacollege.edu

6. **Select Tribe(s) Involved:**

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> All                 | <input type="checkbox"/> Fort Belknap      |
| <input type="checkbox"/> Blackfeet                      | <input type="checkbox"/> Fort Peck         |
| <input type="checkbox"/> Chippewa Cree                  | <input type="checkbox"/> Little Shell      |
| <input type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne |
| <input type="checkbox"/> Crow                           |  |

7. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- |   |  |
|---|--|
| <input type="checkbox"/> Started before FY 2023 | <input checked="" type="checkbox"/> Started during FY 2023             |
| <input type="checkbox"/> Ongoing/Long-Term      | <input checked="" type="checkbox"/> Completed/finalized during FY 2023 |

*In the next sections, please make sure to spell out acronyms and acknowledge the source when the materials (text/data/photographs) came from an entity outside of state government.*

8. In 1-2 paragraphs, describe the **purpose** of the state-tribal activity, its **significance**, major **accomplishments**, and overall **impact**. Please include a **brief description** of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.

Within the Montana University System (MUS) Core, all students must complete at least one class that includes significant content related to the cultural heritage of American Indians. To ensure quality learning outcomes and content, the faculty at Helena College developed criteria for designating courses as having significant content.

- Analyze and/or apply the contributions of American Indian scholarship within its given discipline.
- Utilize Indigenous knowledge, perspectives, and worldviews in course planning.
- Contrast and compare the unique characteristics of North American Indian tribes, bands, Pueblos, groups, and language families.
- Demonstrate an understanding of the historical, current, and/or continuing evolution of Native American cultures, histories, and sovereignty.
- Analyze the events, issues, and consequences of the American Indian genocide.
- Apply a comprehensive and practical understanding of U.S. Indian law and policy, colonization/decolonization, and nation-building.
- Examine North American Indian mythology, spiritual beliefs, and/or aesthetic traditions.

To date, six courses have been reviewed and updated to ensure content is meeting the criteria.

On Friday, March 17, and Saturday, March 18, 2023, Helena College hosted the **16<sup>th</sup> Annual Indian Education for All Best Practices Conference** sponsored by the Montana Office of Public Instruction (OPI). This year's theme was "*Strengthening and Healing through Cultural Knowledge and Education.*" The conference honored the cultural heritage of all tribal nations in every Montana classroom. Over 220 participants attended the event.

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Sarah Dellwo, Executive Director of Enrollment attended a leadership training offered by Leadership Helena on March 9, 2023, presented by Shawn Backbone of the Helena Indian Alliance. The training focused on understanding the American Indian experience in relation to government policies and the ability of reservations to develop resources. It covered a wide range of topics including the origins of the Crow tribe, land and banking policies that limit resource development, and blood quantum and the effect that is having on tribal enrollment.

- 9. In 1-2 paragraphs, describe any new law, rule, or policy related to your program that impact state-tribal relations, Indian people and tribal communities. None
- 10. If available, provide noteworthy data regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.

Helena College distributed the Native American Tuition Waiver for \$17,336.04 to eleven Native American students over the academic year.

- 11. Are there photographs to support the narrative?  Yes  No

*Please submit photographs in JPEG format, in high resolution (300 DPI minimum) and specify below the file name, caption and credit for each photograph.*



Photo File Name: OPI.jpg

Photo Caption: OPI Indian Education for All Poster, Helena College, March 17-18, 2023

Photo Credit: Helena College

- 12. Do you have any suggestions on how to improve the Governor's Tribal Relations Report? None

Memo from the Dean's Office

Date: June 17, 2023

From: Sandra J. Bauman, Ed.D.

Re: Helena College Tribal Relations Report 2022-2023

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Figure 1 OPI Indian Education for All Poster

**Sarah Dellwo, Executive Director of Enrollment** attended a leadership training offered by **Leadership Helena** on March 9, 2023, presented by Shawn Backbone of the Helena Indian Alliance. The training focused on understanding the American Indian experience in relation to government policies and the ability of reservations to develop resources. It covered a wide range of topics including the origins of the Crow tribe, land and banking policies that limit resource development, and blood quantum and the effect that is having on tribal enrollment.