**MONTANA PERKINS V**

**COMPREHENSIVE LOCAL NEEDS ASSESSMENT**

***Update Worksheets***

**2022-2024**

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**College Name:** City College

**Authorized Representative:** Kaili Payne

**Date of Submission:** 5/23/2022

**Process Worksheet 1:**

**Based on new information and available updated data (including labor market, CTE program, and student), has anything significantly impacted the Identified Needs outlined in the original CLNA in the following areas?**

|  |  |  |
| --- | --- | --- |
| **Section of CLNA** | **Significant Impact on Identified Needs?** | **Details** |
| 1: Student Performance | [ ]  Yes [x]  No | No significant changes since 2019. |
| 2: Size, Scope and Quality | [ ]  Yes [x]  No | No significant changes since 2019. |
| 3: Labor Market Alignment  | [ ]  Yes [x]  No | No significant changes since 2019. |
| 4: Progress Toward Implementing CTE Programs/Programs of Study  | [ ]  Yes [x]  No | No significant changes since 2019. |
| 5: Recruitment, Retention, and  Training of CTE Faculty and  Staff | [ ]  Yes [x]  No | No significant changes since 2019. |
| 6: Progress Toward Improving Equity and Access | [ ]  Yes [x]  No | No significant changes since 2019. |

**Process Worksheet 2:**

**Are the strategies outlined in the original CLNA still relevant? Do any need to be updated? If so, please provide updated strategies and relevant activities.**

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| --- | --- | --- |
| **Section of CLNA** | **Strategies Still Relevant?** | **Updated activities and strategies if available**  |
| 1: Student Performance | [x]  Yes [ ]  No | No significant changes since 2019. |
| 2: Size, Scope and Quality | [x]  Yes [ ]  No | No significant changes since 2019. |
| 3: Labor Market Alignment  | [x]  Yes [ ]  No | No significant changes since 2019. |
| 4: Progress Toward Implementing CTE Programs/Programs of Study  | [x]  Yes [ ]  No | No significant changes since 2019. |
| 5: Recruitment, Retention, and  Training of CTE Faculty and  Staff | [x]  Yes [ ]  No | No significant changes since 2019. |
| 6: Progress Toward Improving Equity and Access | [x]  Yes [ ]  No | Although this is already a strength of City College (we received a 1 on the 2019 CLNA), City College now has a TRIO/SSS office. TRIO offers tutoring, help finding low-income housing, food resources, daycare, and mental health services for students belonging to special populations. |