**MONTANA PERKINS V**

**COMPREHENSIVE LOCAL NEEDS ASSESSMENT**

***Update Worksheets***

**2022-2024**

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**College Name:** Salish Kootenai College

**Authorized Representative:** Stacey Sherwin, Ph.D.

**Date of Submission:** 5.20.2022

**Process Worksheet 1:**

**Based on new information and available updated data (including labor market, CTE program, and student), has anything significantly impacted the Identified Needs outlined in the original CLNA in the following areas?**

|  |  |  |
| --- | --- | --- |
| **Section of CLNA** | **Significant Impact on Identified Needs?** | **Details** |
| 1: Student Performance | Yes  No | SKC’s retention rate for all academic programs has decreased in the last two years, primarily as a result of stressors related to COVID-19 such as mental and financial health. SKC has implemented additional mental health services, services such as food boxes, is adding infant day care, and has reduced tuition costs for the year in an attempt to assist students. |
| 2: Size, Scope and Quality | Yes  No | SKC continues to work to align programs with third party standards, e.g. external specialized accreditation standards. Currently, the Medical Assisting and Forestry Programs are in the process of applying for/obtaining external accreditation by their respective accrediting entities. |
| 3: Labor Market Alignment | Yes  No | SKC’s programs continue to be aligned with labor market demands and the needs of the Confederated Salish & Kootenai Tribes. The College added two Certificate of Completion Programs for 2022-2023 and is adding short-term workforce programs as well. CSKT Council and CSKT economic development documents emphasize the need for more individuals with degrees in the Trades and shorter training programs designed for out-of-work individuals. |
| 4: Progress Toward Implementing CTE Programs/Programs of Study | Yes  No | SKC continues to work to increase opportunities for dual enrollment and pathways for high school students to smoothly transition. One challenge to this work is that SKC is still on academic quarters, unlike the rest of the state. An additional challenge is the 1-2-Free state program that does not include tribal colleges. However, SKC added dual enrollment in an additional two academic programs in 2021-2022 and continues to work towards programs of study in these areas. |
| 5: Recruitment, Retention, and  Training of CTE Faculty and  Staff | Yes  No | SKC continues to use Perkins funds to ensure that faculty in CTE programs have current knowledge of their professions and maintain disciplinary accreditation. |
| 6: Progress Toward Improving Equity and Access | Yes  No | There are minimal apparent equity and access issues in the CTE programs. |

**Process Worksheet 2:**

**Are the strategies outlined in the original CLNA still relevant? Do any need to be updated? If so, please provide updated strategies and relevant activities.**

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| --- | --- | --- |
| **Section of CLNA** | **Strategies Still Relevant?** | **Updated activities and strategies if available** |
| 1: Student Performance | Yes  No |  |
| 2: Size, Scope and Quality | Yes  No | All SKC CTE programs are able to accept all applicants. The one-year Certificate of Completion Programs are using the ACTE Quality CTE Program to assess program quality with the goal of completing that analysis in 2022-2023. |
| 3: Labor Market Alignment | Yes  No | Healthcare, Education, Construction/Transportation continue to be occupations predicted to expand in through 2028. Montana DOL projections do not include tribal employee needs, which include natural resources management and tribal government employees. Tractor/Trailer operators, bookkeeping and accounting clerks, medical assistants, K-12 teachers, dental assistants, chemical dependency counselors, and project management/business operations managers are all included in the Montana DOL Montana Employment and Labor Force Projections as career areas anticipated to increase in need. See attached labor market projections. |
| 4: Progress Toward Implementing CTE Programs/Programs of Study | Yes  No |  |
| 5: Recruitment, Retention, and  Training of CTE Faculty and  Staff | Yes  No | SKC’s salaries continue to be a limiting factor in recruiting and retaining CTE faculty, but the College is unable to offer disparate salaries using Perkins funding to alleviate this issue. |
| 6: Progress Toward Improving Equity and Access | Yes  No |  |

Analysis of Montana Employment Trends and SKC Programs

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **MAJOR1** | **MAJ1CIP** | **SOC** | **employment rise Montana** | **average wage** | **special pops** | **aligned stdrds** | **dual credit** | **in demand** |
| Administrative Asst | 52.0401 | 43-3031 | 3.5 | $37,620 |  | n/a | x | x |
| Business Management | 52.0201 | 13-1198 | 3.40% | $64,600 |  | n/a | x | x |
| Chemical Dependency Counseling | 51.1501 | 21-1023 | 7.90% | $38,820 | x | x |  | x |
| Dental Assisting | 51.0601 | 31-9091 | 8.90% | $37,330 | x | x | x | x |
| Digital Design Tech | 11.0801 | 27-1024 | 8.30% | $43,410 |  | x | x | x |
| Early Childhood Ed | 13.1210 | 25-2011 | 15% | $32,650 | x | x | x | x |
| Elementary Ed | 13.1202 | 25-2021 | 7.10% | $50,270 |  | x |  | x |
| Emergency Services | 43.0302 | 29-2040 | 16.70% | $34,090 | x | x |  | x |
| Pre-engineering | 14.0101 |  | not listed | not listed |  | n/a | x | x |
| Forestry | 03.0510 | 19-1032 | 2.30% | $59,130 |  | x |  | x |
| General Science | 24.0102 | 19-4099 | 3.30% | $39,510 |  | n/a | x | x |
| Grants Assistant | 52.0211 | 13-1198 | 3.40% | $42,400 |  | n/a |  | x |
| Health Promotion Practices | 51.2207 | 21-1091 | 9.70% | $49,220 | x | n/a |  | x |
| Highway Construction Training | 49.0299 | 47-2073 | 5.30% | $53,400 | x | x | x | x |
| Hydrology | 03.0205 | 19-9045 | 36.20% | $65,580 |  | n/a |  | x |
| Information Technology | 11.0103 | 15-1231 | 31.60% | $54,970 |  | x | x | x |
| Mathematical Science | 13.1311 |  | 7.20% | $70,100 |  | n/a |  | x |
| Medical Assisting | 51.0710 | 31-9092 | 6.20% | $36,980 |  | x |  | x |
| Medical Office Profession |  |  |  |  | x | n/a | x | x |
| Psychology | 42.0101 | 21-1099 | 12% | $43,400 |  | n/a |  | x |
| Tribal Administration | 52.0213 | 31-3010 | 6.40% | $42,960 |  | n/a |  |  |
| Tribal Historic Preservation | 30.1202 | 19-3091 | 12.50% | $61,880 |  | n/a |  | x |
| Wildlife and Fisheries | 03.0601 | 19-1023 | 7.80% | $68,070 |  | n/a | x | x |