

LEVEL II BOARD OF REGENTS ITEMS

Curriculum Proposals

1. Overview
Provide a one paragraph description of the proposed program. Be specific about what degree, major, minor or option is sought.
2. Need
 - a. To what specific need is the institution responding in developing the proposed program?
 - b. How will students and any other affected constituencies be served by the proposed program?
 - c. What is the anticipated demand for the program? How was this determined?
3. Institutional and System Fit
 - a. What is the connection between the proposed program and existing programs at the institution?
 - b. Will approval of the proposed program require changes to any existing programs at the institution? If so, please describe.
 - c. Describe what differentiates this program from other, closely related programs at the institution (if appropriate).
 - d. How does the proposed program serve to advance the strategic goals of the institution?
 - e. Describe the relationship between the proposed program and any similar programs within the Montana University System. In cases of substantial duplication, explain the need for the proposed program at an additional institution. Describe any efforts that were made to collaborate with these similar programs; and if no efforts were made, explain why. If articulation or transfer agreements have been developed for the substantially duplicated programs, please include the agreement(s) as part of the documentation.
4. Program Details
 - a. Provide a detailed description of the proposed curriculum. Where possible, present the information in the form intended to appear in the catalog or other publications. NOTE: In the case of two-year degree programs and certificates of applied science, the curriculum should include enough detail to determine if the characteristics set out in Regents' Policy 301.12 have been met.
 - b. Describe the planned implementation of the proposed program, including estimates of numbers of students at each stage.
5. Resources
 - a. Will additional faculty resources be required to implement this program? If yes, please describe the need and indicate the plan for meeting this need.
 - b. Are other, additional resources required to ensure the success of the

proposed program? If yes, please describe the need and indicate the plan for meeting this need.

6. Assessment.

How will the success of the program be measured?

7. Process Leading to Submission

Describe the process of developing and approving the proposed program. Indicate, where appropriate, involvement by faculty, students, community members, potential employers, accrediting agencies, etc.