

November 17-18, 2011

**ITEM 153-1014-R1111**

**Professor Emeritus of Curriculum and Instruction: Rhea A. Ashmore; The University of Montana–  
Missoula**

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**THAT**

Upon the occasion of the retirement of Rhea Ashmore from the faculty of The University of Montana, the faculty wishes to express its appreciation for her 29 years of dedicated and valued service to the University, the Phyllis J. Washington College of Education and Human Sciences, and the State of Montana by recommending that the rank of Professor Emeritus be conferred upon her by the Board of Regents of the Montana University System.

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**EXPLANATION**

Professor Ashmore earned a Doctor of Education from The University of Montana, Department of Curriculum and Instruction, in 1981, and the University hired her as an Assistant Professor in September 1982. In 1986 she was promoted to Associate Professor, and in 1990 was promoted to Full Professor. Professor Ashmore was awarded Tenure in 1992, and earned Merit awards in the 1987, 1988, 1994, 1999, 2003, and 2007 Academic Years. Professor Ashmore served as Faculty Senate Chair in 1997 and in 2006, she was awarded UM's Distinguished Service to International Education Award.

Professor Ashmore exhibits an exceptional teaching record in the Department of Curriculum and Instruction. She taught undergraduate and graduate courses with specialization in the teaching of reading. Her international teaching expertise and collaboration in English language learning in China earned her the title of Honorary Professor, Zhejiang University, College of Education, Hangzhou, China. Regarding research, Professor Ashmore has contributed significantly to literacy research nationally and globally. She has published a textbook, fastbacks, and numerous articles in referred journals. In the service arena, she has engaged in more than 75 presentations for public and private schools in the United States, the People's Republic of China, Thailand, Montana State Department of Social and Rehabilitation Services, and Continuing Legal Education Institute State Bar of Montana. Topics include: instructing study skills and learning strategies, educating students at risk, enhancing memory, becoming and being a master student, literacy strategies for the adult learner, improving note-taking skills, understanding the adult learner, promoting natural literacy, diagnosis and remediation of reading and writing, the reading process, literacy and multiple intelligence theory, education in the People's Republic of China, children's literature and critical thinking, literacy acquisition, and teaching strategies for English language learners.

The Department of Curriculum and Instruction is honored to recommend Professor Rhea A. Ashmore for Emeritus status.