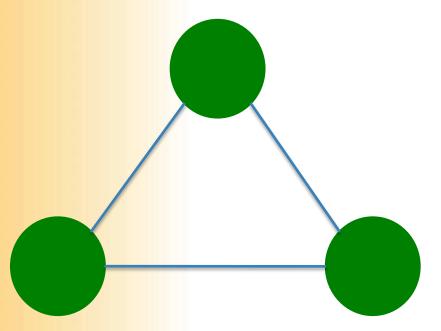


# BRAND MARKETING RESEARCH

The Office of Commissioner of Higher Education engaged Strategies 360 to lead the brand market research, including:

#### **Prospective Student Focus Groups**



**Current Student Surveys** 

**Community Input Surveys** 



# This research achieved broad market and community input:

- Prospective student focus group study: 55 people
- Current student survey: 354 people
- Community input survey: 951 people

Total Reach: 1,360 people



# Defining the brand promise

#### **Brand names:**

- Set forth expectations defining a brand's promise
- Indicate the nature of the story that will be told
- Indicate shared values to the target audience



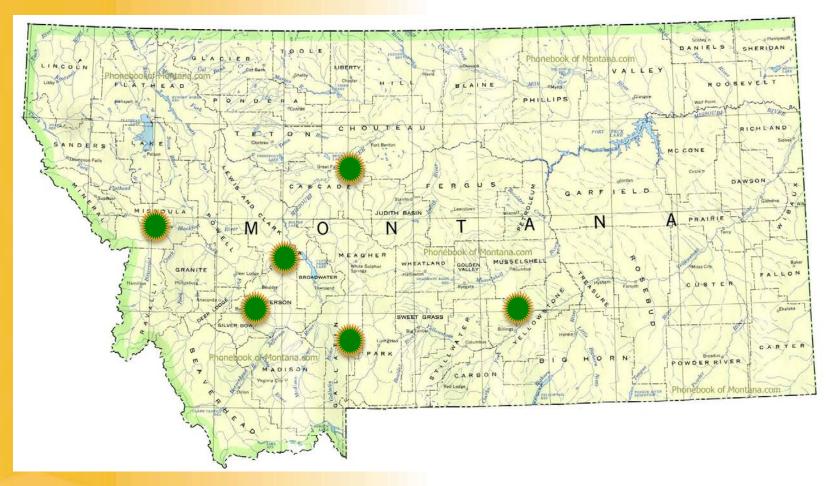
# Prospective Student Focus Group Research

55 participants6 cities

(Billings, Bozeman, Butte, Great Falls, Helena, & Missoula)



# **Focus Group Cities**





## Sample Focus Group Participant List

- Veteran of Iraq war suffering from PTSD
- 30-year-old single mother in voc-rehab
- 58-year-old teacher and artist
- 54-year-old educator, living in a smaller community outside of town, unemployed
- 42-year-old graduate of the Vo-Tech (in '89,) living outside of town, unemployed
- 22-year-old Native American who wants to study cosmetology
- 33-year-old mother of a new baby, B.A. degree holder, waiting tables
- High school student whose parents don't believe she will graduate from high school
- Laid off construction worker and part-time service member with the National Guard
- 24-year-old B.A. degree holder working with the Conservation Corp part-time



# Current Student Survey Research

354 participants



# Community Input Survey Research

951 participants



# **Survey Participants by Community**

- 142 participants from Billings
- 120 participants from Butte
- 296 participants from Great Falls
- 259 participants from Helena
- 120 participants from Missoula



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LOCAL STATE NATIONAL WORLD BUSINESS MONEY & MARKETS OBITUARIES SCANNER CRIME MAP





## COLLEGE NOW WE NEED YOUR INPUT





ON RENAMING **MONTANA'S COLLEGES OF** TECHNOLGY

# WE NEED

ON RENAMING **MONTANA'S COLLEGES OF TECHNOLGY** 

#### ON RENAMING MONTANA'S **COLLEGES OF TECHNOLGY**





Feb 06, 2012 | 12:00 am | (1) Comments

Related: Facing foreclosure, some Montanans turn to courts



#### Helena musher competing in Race to Sky

By ANGELA BRANDT Independent Record

The old saying goes — if you are not the lead dog, the view never changes. Musher Mark Ibsen counters that he'd rather be on the sled so he doesn't have to run 12 mph.

Feb 06, 2012 | 12:00 am | (1) Comments





# Prospective Student Focus Group Findings



# **Key Focus Group Findings**

# **Identifier emphasized first**

- Told the mission of the fictional college
- Shaped people's perceptions of its affordability, accessibility, size, and degree offerings.



# Perceptions of Fictional College Name Frameworks

Place Mission – Affiliation (Centerville College – UNC)

This name framework was most consistently perceived as affordable, offering associates degrees, offering flexible scheduling, close to home, and community-centered.



# Perceptions of Fictional College Name Frameworks

Affiliation Place Mission (UNC - Centerville College)

This name framework was most consistently perceived as having large classes, greater financial commitment, bachelor degree offerings, and collegiate sports teams.



# Perceptions of Fictional College Name Frameworks

Mission Place of Affiliation

(College of Centerville - UNC)

This framework was most consistently perceived as a highly specialized school (e.g., a business school or a design school), or as an exclusive liberal-arts-college.



## **Preferred Place Identifiers**

- Signify beautiful, calm and inviting places, such as valleys, rivers, and mountains.
- Include the surrounding communities of a town or region
- Represent people's sense of local identity



# Value in University Affiliation

Focus group participants perceived

Affiliation at the end of the local test
names as representing:

- Transferability
- Accreditation
- Prestige
- A University system



# **Student Surveys**



# Key Factors for higher education engagement

- Affordability
- Place or staying close to home

In other words, prospective two-year education students are looking for a quality education that is accessible and close to home.



# **Key Findings**

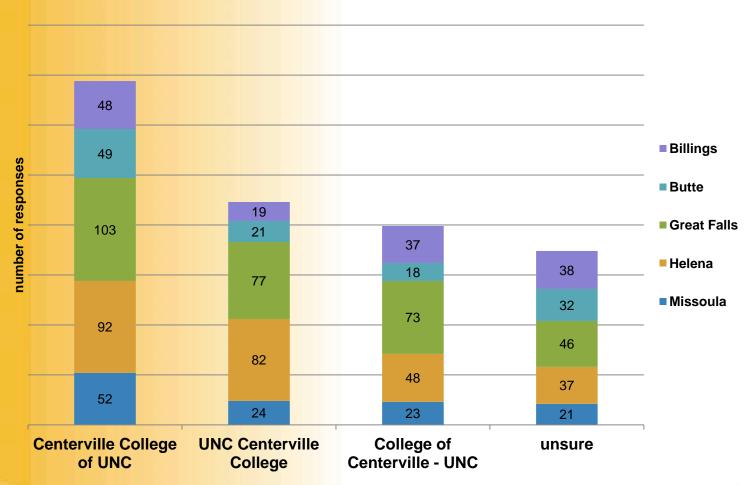
- A majority of these current students would not prefer to be attending a university
- They preferred small class size and other key attributes of a comprehensive two-year college



# Community Input Surveys

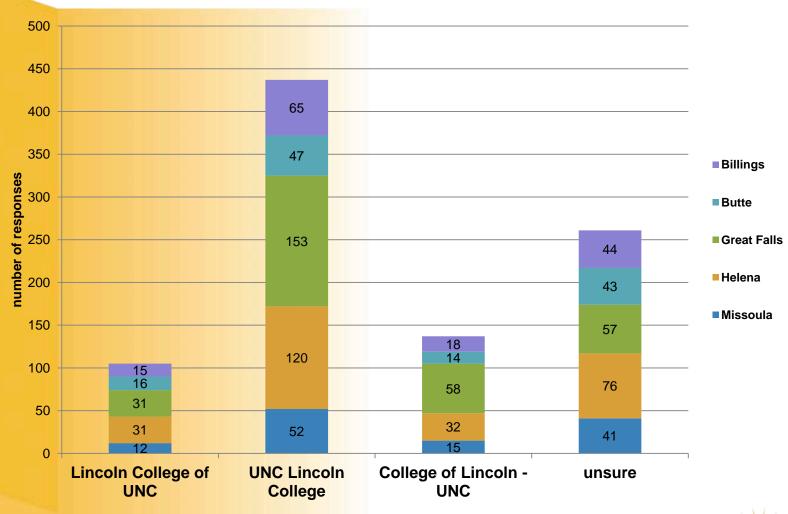


Which of the following fictional names sound like a twoyear college serving the needs of its community? Check one:



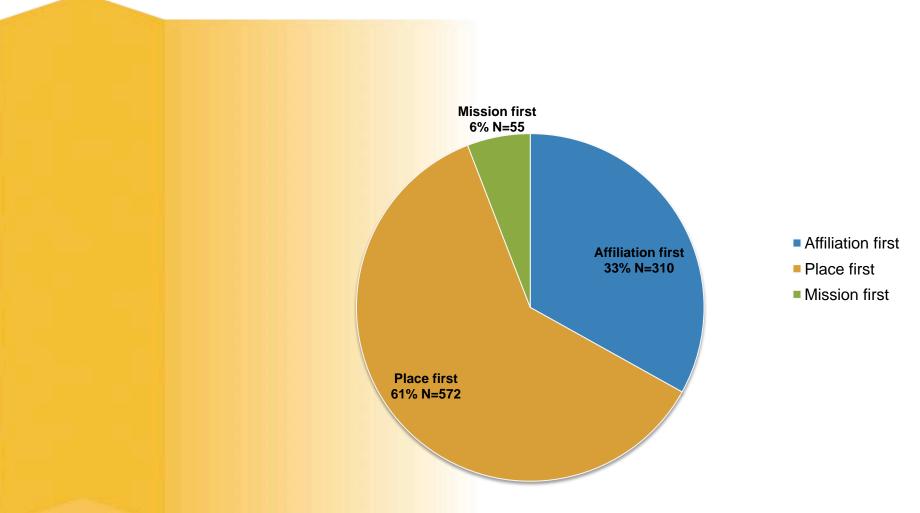


# Which one of the following fictional names sounds like a four-year university? Check one:





# Name framework identifiers listed first in college names suggested by community survey participants





# Conclusion



## **Recommendation:**

## **Place Mission – Affiliation**

(Centerville College – UNC)

The findings have indicated three strategic reasons for making the recommendation:

- 1. Place communicates a strong community identity
- 2. The combination of Place and Mission, as communicated by the word college, demonstrates the comprehensive two-year mission
- **3.** Affiliation placed first in the framework represents four-year universities



# The name framework Place Mission - Affiliation:

- Puts the needs of the student at the beginning of the brand story
- Affiliation at the end signifies a system-wide approach with quality, transferability, and credibility
- Maintains a clear level of connectivity to the parent university
- Lays the foundation for brand buy-in from community members
- Creates meaning by attaching to prospective student's identification with place and local pride
- Defines Montana's comprehensive two-year college mission



# Representing a University System

This framework shows the college is anchored in a community and demonstrates a strong Montana University System.



# **Increasing Degree Attainment**

If the goal of this rebranding initiative is to increase enrollment and improve degree completion rates, then the MUS must communicate with these prospective students and meet them where they are.

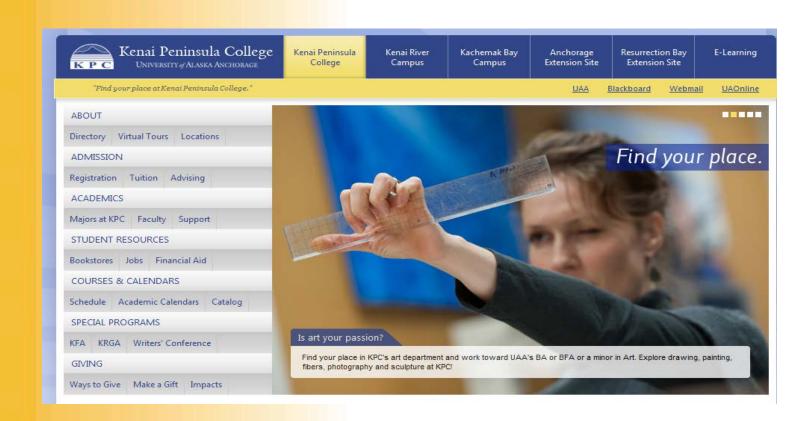


#### Examples of Place Mission – Affiliation Honolulu Community College – University of Hawaii



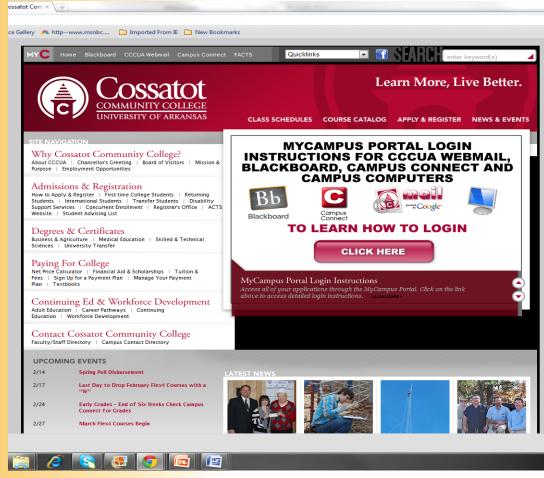


#### Kenai Peninsula College – University of Alaska Anchorage





#### Cossatot Community College of the University of Arkansas





## Mock-up logos for a fictional college





## Mock-up logos for a fictional college





## **Place Identifier Options**

#### PLACE IDENTIFIER OPTIONS FOR THE BILLINGS COLLEGE:

- Billings City
- Yellowstone River
- Yellowstone Valley

### PLACE IDENTIFIER OPTIONS FOR THE GREAT FALLS COLLEGE:

- Central Montana
- The Falls
- Great Falls
- North Central Montana

## PLACE IDENTIFIER OPTIONS FOR THE MISSOULA COLLEGE:

- Clark Fork
- Five Valleys
- Missoula
- Missoula Valley
- Three Rivers

### PLACE IDENTIFIER OPTIONS FOR THE BUTTE COLLEGE:

- Butte
- Highlands
- Silver Bow
- Summit Valley

### PLACE IDENTIFIER OPTIONS FOR THE HELENA COLLEGE:

- Capital City
- Helena
- Helena Valley
- Mount Helena
- Treasure State



# Sample College Names Using Framework Unranked

### PLACE IDENTIFIER OPTIONS FOR THE BILLINGS COLLEGE:

- Billings City College MSUB
- Yellowstone River College MSUB
- Yellowstone Valley College MSUB

#### PLACE IDENTIFIER OPTIONS FOR THE GREAT FALLS COLLEGE:

- Central Montana College MSU
- The Falls College MSU
- Great Falls College MSU
- North Central Montana College MSU

#### PLACE IDENTIFIER OPTIONS FOR THE MISSOULA COLLEGE:

- Clark Fork College UM
- Five Valleys College UM
- Missoula College UM
- Missoula Valley College UM
- Three Rivers College UM

### PLACE IDENTIFIER OPTIONS FOR THE BUTTE COLLEGE:

- Butte College of MT Tech UM
- Highlands College of MT Tech UM
- Silver Bow College of MT Tech UM
- Summit Valley College of MT Tech UM

#### PLACE IDENTIFIER OPTIONS FOR THE HELENA COLLEGE:

- Capital City College UM
- Helena College UM
- Helena Valley College UM
- Mount Helena College UM
- Treasure State College UM

