



Learning that works for Montana

CTE™ Big Sky Pathways

PERKINS, CAREER TECHNICAL EDUCATION & BIG SKY PATHWAYS

REPORT TO THE
MONTANA BOARD OF REGENTS
SEPTEMBER 2014

WHAT IS THE CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT?



PURPOSE OF THE PERKINS ACT

The purpose of this Act is to develop more fully the **academic and career and technical skills** of secondary education students and postsecondary education students who elect to enroll in career and technical education programs



PERKINS FUNDING FOR POST SECONDARY EDUCATION

Funding is based on the number of students

- who are **PELL/BIA** eligible and are:
- Enrolled in a Perkins approved program
- Taking or has taken 12 or more credits in the approved program or is enrolled in a program that leads to an industry recognized professional license or credential

PERKINS FUNDING FOR SECONDARY EDUCATION

70% of funds shall be allocated based upon the census data for school system enrollment for the number of children in poverty aged 5-17 from the previous school year.

30% of funds shall be allocated based on the enrollment data for the number of children aged 5-17 for the previous school year.





MONTANA'S ALLOCATION FOR FY 2015

For FY 2015 the State of Montana received at total of
\$ 5,179,103

Total funding for OPI	\$ 2,965,354
Total funding for OCHE	\$ 2,153,749
NonTrad Employ/Training Awards	\$ 60,000

PERKINS: MONTANA POLICY

Focused Funding At Post Secondary Level

Pathways. 20% of the total allocation per local recipient for activities relating to Promoting and Supporting High School to College Transitions for Career and Technical Education Students (Pathways)

Business & Industry Partnerships. 10% of the total allocation per local eligible recipient for activities relating to Promoting and Supporting Partnerships between Career and Technical Education and Business and Industry



OFFICE OF THE COMMISSIONER
OF HIGHER EDUCATION

PERKINS: MONTANA POLICY

Focused Funding At Secondary Level

- Challenging academic standards and college readiness to ensure CTE programs are current with industry standards and technology
- Developing career pathways that prepares CTE students for post-secondary education or high-skill, high-wage or high demand jobs
- 10% of allocation must be used to support CTE Teacher professional development



opi.mt.gov

Montana
Office of Public Instruction
Denise Juneau, State Superintendent

JOINT OCHE AND OPI STATE INITIATIVES

Big Sky Pathways Grants

- Develop Rigorous Programs of Study
- Build Secondary/Post-Secondary Relationships
- Increase Industry Involvement
- Build Dual Credit, High School for College Credit, Work Based Learning Experiences and Industry Recognized Credentials Into All Big Sky Pathways



EXAMPLES OF PROGRAMS RECEIVING PERKINS FUNDING

MSU Northern – Hosted a Technology and Knowledge Exposition which provided 200+ high school students hands-on experience with career opportunities around the Pacific Northwest

Dawson Miles City Consortium – Offer certificate program designed to give students exposure to business and industry through assignments such as interviewing professionals, analyzing workforce trends and creating a “Life Thesis” using technology.

Highland College and Butte High School has partnered to offer a STEM Rigorous Program of Study that has added the components in dual enrollment and job shadowing.





QUESTIONS?

Mindi Federman Askelson Maskelson@montana.edu
Big Sky Pathways and Perkins Program Manager

TJ Eyer Teyer@mt.gov
Career and Technical Education Division Administrator