

Montana University System
PROGRAM REVIEW

Institution: University of Montana

Program Years: 2015-2016

List of the programs reviewed:

- College of Forestry and Conservation
 - Climate Change Studies minor
 - Communicative Sciences and Disorders B.A. and Speech Language Pathology M.S.
 - Military Science minor
 - Accounting Technology A.A.S. – Missoula College
 - Administrative Management A.A.S. – Missoula College
 - Computer-Aided Design C.A.S. – Missoula College
 - Electronics Technology A.A.S. – Missoula College
 - Information Technology A.A.S. and C.A.S. – Missoula College
 - Management A.A.S. – Missoula College
 - Medical Information Technology A.A.S and Medical Reception Certificate – Missoula College
 - Paralegal Studies A.A.S. – Missoula College
 - Respiratory Care A.A.S. – Missoula College
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Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

See attached individual Program Review Summaries.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

See attached individual Program Review Summaries.

Montana University System
PROGRAM REVIEW

Institution: **University of Montana-Missoula**

Program Years: **2009-2016**

List of the programs reviewed:

College of Forestry and Conservation:

- Ecosystem Science & Restoration, B.S. (formerly Ecological Restoration)
- Parks, Tourism and Recreation Management, B.S.
- Resource Conservation, B.S., M.S.
- Forestry, B.S., MS
- Forest & Conservation Sciences PhD
- Recreation Management, M.S.
- Ecological Restoration minor
- Wilderness Studies minor
- Fire Sciences & Management minor

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Retain all degrees and options.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

Due to its deeply interconnected nature, the College of Forestry & Conservation submitted one comprehensive self-study document. Dr. Terry Sharik (Professor & Dean, Michigan Technological University) and Dr. John Bliss (Professor Emeritus, Oregon State University) completed an extensive on-campus review of the College and submitted an external review in the spring of 2016. The reviewers found that the College was very strong in both teaching and research. "In our discussions with faculty, staff, and students, we heard very little complaining about faculty, and a good bit of praise. Graduate students in particular were effusive with praise for their mentors, citing their research strengths and the personal mentoring they provide." The faculty are conducting an impressive amount of research, as noted by the evaluators. "The CFC Self-Assessment Report and follow-up data indicate that the level of annual research expenditures per FTE tenure-track faculty member is over twice the national average of comparable natural resource programs."

Issues with College internal structure and communication were noted, and should be addressed upon the arrival of the recently hired new Dean of the College.

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The College's enrollment has remained strong. The number of majors and graduates is given below.

Ecological Restoration		Fall								
All Majors	Degree Level	2009	2010	2011	2012	2013	2014	2015		
Ecological Restoration	Bachelors	21	28	33	38	56	54	54		
Ecological Restoration (formerly Wildland Restoration)		Option		FY09	FY10	FY11	FY12	FY13	FY14	FY15
Bachelor of Science	Ecological Restoration					1	1	1		3
Bachelor of Science	Ecological Restoration	Aquatic			1		1	2	3	1
Bachelor of Science	Ecological Restoration	Terrestrial		1		2	1	4	2	5
Minor	Ecological Restoration					8	11			

(Note: former name of B.S., Recreation Management, included)

Parks, Tourism and Recreation Management		Fall									
All Majors	Degree Level	2009	2010	2011	2012	2013	2014	2015			
Parks, Tourism and Recreation Mgmt	Bachelors			39	79	87	110	104			
Recreation Management	Bachelors	86	99	71	42	16	9	5			
Recreation Management	Graduate	7	6	7	4	2	2	3			
Degree	Major	Option			FY09	FY10	FY11	FY12	FY13	FY14	FY15
Bachelor of Sci Recreation Mgmt	Parks, Tourism & Rec Mgmt								1	3	11
Bachelor of Sci Recreation Mgmt	Parks, Tourism & Rec Mgmt	Nature-based Tourism							1	6	2
Bachelor of Sci Recreation Mgmt	Parks, Tourism & Rec Mgmt	Recreation Resources Mgmt							5	13	9
Bachelor of Sci Recreation Mgmt	Recreation Management				1	2	4		1		
Bachelor of Sci Recreation Mgmt	Recreation Management	Conservation				1					
Bachelor of Sci Recreation Mgmt	Recreation Management	Nature-based Tourism			3	10	9	11	3	2	
Bachelor of Sci Recreation Mgmt	Recreation Management	Recreation Resources Mgmt			13	9	5	5	2	2	
Master of Science	Recreation Management				2	1	1	3	4	2	

Resource Conservation		Fall										
All Majors	Degree Level	2008	2009	2010	2011	2012	2013	2014	2015			
Resource Conservation	Undergraduate	103	101	120	126	133	114	118	114			
Resource Conservation	Graduate	25	33	39	31	23	21	17	19			
Degree	Major	Option			FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Bachelor of Sci Res Conservation	Resource Conservation				4	2	7	14	30	54	40	57
Bachelor of Sci Res Conservation	Resource Conservation	Conservation			26	31	20	27	17	3		3
Bachelor of Sci Res Conservation	Resource Conservation	Land and People				3	1	1				
Bachelor of Sci Res Conservation	Resource Conservation	Terrestrial Sciences			2	4	2		2		2	
Master of Science	Resource Conservation				5	5	10	7	18	7	8	5
Master of Science	Resource Conservation	International Resource Mgmt			3	1		1	1	1		1
Master of Science	Resource Conservation	International Conserve Develop										1

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All Majors	Degree Level	2010	2011	2012	2013	2014	2015	2016
Forestry	Bachelors	165	161	148	140	154	133	123
Forestry	Masters	19	24	21	24	22	15	13
Forestry	Doctor of Philosophy	36	35	32	31	31	20	13
Forest & Conservation	Doctor of Philosophy						8	10

Forest & Conservation Sciences

Degree	Major	Option	FY10	FY11	FY12	FY13	FY14	FY15	FY16
Bachelors	Forestry			1	1	5	1	3	3
Bachelors	Forestry	Forest Operations & App Res	1	5	4	6	6	6	6
Bachelors	Forestry	Forest Resources Mgmt	11	18	7	15	13	26	15
Bachelors	Forestry	Operations Research	1						
Bachelors	Forestry	Range Resource Management	1		1				
Master of Science	Forestry		7	9	9	6	8	11	4
Doctor of Philosophy	Forestry		3	3	2	4	5	8	3
Doctor of Philosophy	Forest & Conservation Sciences								3

Wilderness Studies

All Minors	Degree Level	2010	2011	2012	2013	2014	2015	2016
Wilderness Studies	Minor	7	7	4	5	7	6	13

Degree	Minor	FY10	FY11	FY12	FY13	FY14	FY15	FY16
Minor	Wilderness Studies	7	7	6	12	6	6	3

Fire Science & Management

All Minors	Degree Level	2010	2011	2012	2013	2014	2015	2016
Fire Science & Management	Minor			3	12	24	25	28

Degree	Minor	FY10	FY11	FY12	FY13	FY14	FY15	FY16
Minor	Fire Science & Management				3	9	21	10

Montana University System
PROGRAM REVIEW

Institution: University of Montana-Missoula

Program Years: 2009-2016

List of the programs reviewed:

Climate Change Studies minor

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Retain all degrees and options.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

In 2015, the Climate Change studies program completed a self-study, and in spring 2016, Sue Ellen Campbell from Colorado State University conducted an external review of this degree. In her review, Dr. Campbell stated, "I see the University of Montana's Climate Studies Minor as an important program, one that is both already remarkably strong...and simultaneously an excellent candidate for growth." Given that there are very few programs across the country that focus on climate change, this program serves as a national model.

The program has many strengths. First, the level of faculty engagement from across many different disciplines is high, and the interdisciplinary collaborations in Climate Changes Studies are innovative and beneficial. Second, students in this program represent a wide range of majors, and have received a large number of national awards. Third, the focus on applied and experiential learning (through internships, field course, and study abroad) is excellent.

Several recommendations came from the program review, including exploring the development of a Certificate in Climate Change Studies, expanding fundraising efforts, and enhancing the marketing of the program in the collection of environmental studies at UM (especially targeting out-of-state students).

The number of degrees for the minor for the past five years is outlined below.

Climate Change Studies (minor)								
Degree		FY08	FY09	FY10	FY11	FY12	FY13	FY14
Minor	Climate Change Studies			3	9	8	16	10

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PROGRAM REVIEW

Institution: **University of Montana-Missoula**

Program Years: **2009-2016**

List of the programs reviewed:

Communicative Sciences and Disorders, B.A.
Speech Language Pathology, M.S.

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Retain all degrees and options.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Department of Communicative Sciences and Disorders submitted a very thorough self-study in 2015. The department was re-established in 2008, and has seen remarkable success in its eight-year history. One key to this success has been a Post-Baccalaureate leveling program that provides the foundation and preparation for graduate study in speech-language pathology for students with a Bachelor's degree in another discipline.

In August 2014, the program was awarded national accreditation from the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA). This achievement was the result of an intensive application process and site visit, maintenance of candidacy status and good standing for five years, completion of a comprehensive review and second site-visit, and finally recognition by the CAA.

The self-study highlights that all of the program's graduates continue to hold a 100% pass rate on the Praxis examination on their first try. The employment rate has been 100% within one year of graduation for the last two years as all of the programs graduates have sought employment.

For improvement, the self-study notes that the program is need of specialists in several key content areas. Areas of need include specialists in fluency/stuttering, medical pediatric services including child feeding, cleft palate, pediatric motor speech, pediatric traumatic brain injury, cognition and dementia, counseling, and secondary expertise would be beneficial in statistics and cochlear implants.

The number of undergraduate and graduate students is outlined below. The number of undergraduate and graduate majors has been relatively constant for the last six years, and the number of students graduating with their bachelor's degree was at an all-time high this past year.

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Communicative Sciences and Disorders									
		Fall							
All Majors	Degree Level	2008	2009	2010	2011	2012	2013	2014	2015
Communicative Sci & Disorders	Undergraduate	14	86	99	109	120	130	112	115
Speech Language Pathology	Graduate		37	56	61	58	53	63	61
Communicative Sciences and Disorders									
Degree	Major	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Bachelor of Arts	Communicative Sci & Disorders			8	9	18	26	24	31
Master of Science	Speech Language Pathology				15	16	34	25	24

Montana University System
PROGRAM REVIEW

Institution: University of Montana-Missoula

Program Years: 2009-2016

List of the programs reviewed:

Military Science minor

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Retain all degrees and options.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The main purpose of the Military Science program is to run the Reserve Officer Training Corp (ROTC) and to recruit, retain and commission future Army Officers. The number of graduates for the minor is given below, although it doesn't represent the entire program, which ranges from as many as 100 cadets to as few as 60. The program provides excellent leadership training and supports UM's strategic goal of "Education for the Global Century". The ROTC program receives an annual assessment called "Staff Assistance Visit" which is conducted by their higher headquarters. The most recent review went extremely well, with only minor issues reported, most of which were corrected immediately.

The program provides high quality instruction to the cadets, who perform very well when compared with their peers at other institutions; the program reported that last year, a third of their cadets were designed as distinguished military graduates, which is limited to the top 20% of graduates. From the metrics provided by the cadet training summer camp, the program's cadets performed in the top 88% of cadet training programs across the country.

Military Science (minor)								
Degree		FY09	FY10	FY11	FY12	FY13	FY14	FY15
Minor	Military Studies	3	1		1	4	1	

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PROGRAM REVIEW

Institution: Missoula College-UM

Program Years: 2009-2016

List of the programs reviewed:

Accounting Technology, A.A.S.

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Retain all degrees and options.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Accounting Technology program within the Department of Business Technology completed a self-study, and Dr. Tim Kober of Montana Tech completed an external review of the department in spring 2016. Dr. Kober found that program strengths include the program leadership, quality of faculty, and the future goals and priorities as stated in the self-study. He encouraged the program to consider expanding the mission to assist students in transferring to four-year institutions and to include direct measures in the program's assessment.

The program benefits from robust relationships with the School of Business Administration and businesses in the community through the advisory board and student internships. These connections result in strong placement rates for graduates of the program.

The number of student majors and graduates is given below.

Accounting Technology Program (within the Department of Business Technology)								
		Fall						
All Majors	Degree Level	2009	2010	2011	2012	2013	2014	2015
Accounting Technology	Assoc of Applied Science	43	39	55	38	40	38	32
Degree	Major	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Associate of Applied Science	Accounting Technology	7	10	10	6	8	8	9

Montana University System
PROGRAM REVIEW

Institution: Missoula College-UM

Program Years: 2009-2016

List of the programs reviewed:

- Administrative Management, A.A.S. with options including:
 - Social Media Management

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Retain all degrees and options.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Administrative Management program (Department of Business Technology) submitted a self-study and then underwent an external review by Dr. Tim Kober of Montana Tech in spring 2016. As a result of their review, the program was commended for the following strengths:

- Internships, real-world portfolio projects, and other hands-on educational opportunities create an applied learning environment that prepares students well for employment.
- The delivery of excellent teaching is a bedrock value in the program, and noteworthy faculty service is another high priority.
- The hybrid format of face-to-face and online instruction provides students with flexibility and access in their coursework.
- The Social Media Management courses (part of the new Social Media Management option) are an innovative curricular offering in this field.

The program was also asked to address the assessment of student learning outcomes to include interpretations of the data from the internships and standardized tests, and to use the findings to inform the curriculum.

The number of student majors and graduates is given below.

Administrative Management Program (within the Department of Business Technology)			Fall						
All Majors	Degree Level		2009	2010	2011	2012	2013	2014	2015
Administrative Management	Associate of Applied Science		34	29	29	28	33	39	29
Degree	Major	Option	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Associate of Applied Science	Administrative Management		6	7	8	8	9	3	8
Associate of Applied Science	Administrative Management	Social Media Management							1

Montana University System
PROGRAM REVIEW

Institution: Missoula College-UM

Program Years: 2009-2016

List of the programs reviewed:

Computer-Aided Design C.A.S.

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Retain all degrees and options.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Computer Aided Design (CAD) program offers graduates pathways into professional careers as technicians in architectural, civil, and mechanical drafting. Other career opportunities exist in Geographic Information Systems, mapping, surveying, and technical design. The program submitted a self-study and is currently undergoing an external evaluation.

This program was initiated as a response to a workforce demand from the Western Montana Engineering Community. Its curricula was developed in close collaboration with local civil engineering firms (eg. WGM Group). Employment opportunities for program graduates are found in the civil and architectural engineering fields with graduates typically assume the role of CAD Technicians. Graduates are sought after in a variety of other manufacturing industries, such as log home manufacturers in Ravalli County.

The program is encouraged to pursue opportunities to expand enrollment through partnering with dual enrollment and offering general education courses.

The number of majors and graduates is given below.

Computer Aided Design								
All Majors	Degree Level	2010	2011	2012	2013	2014	2015	2016
Computer Aided Design	Certificate	9	10	16	18	16	13	9
Degree	Major	FY10	FY11	FY12	FY13	FY14	FY15	FY16
Certificate	Computer Aided Design	1	2	5	2	8	12	7

Montana University System
PROGRAM REVIEW

Institution: Missoula College-UM

Program Years: 2009-2016

List of the programs reviewed:

Electronics Technology A.A.S.

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Continue to review future offerings, based primarily on low enrollment numbers and workforce need.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Electronics Technology AAS program submitted a self-study in 2015 and Dr. Dan Moore of Rose Hulman Institute of Technology completed an external review of the program. Dr. Moore found that students appreciated that the program had good connections with the local industry and thought the instruction was applicable to their future employment and very helpful as they entered the workforce. Dr. Moore stated that the students “were extremely supportive of the close faculty-student interactions and the hands-on labs and instruction.”

However, the program has been experiencing low enrollment and so the Dean of Missoula College is working with the program to reorganize. Electronics scored low-need on the Labor Market Gap Analysis, which indicates that we are over-supplying the labor market.

We will continue to review this program’s future offerings, based primarily on low enrollment numbers and workforce need.

Electronics Technology Program (within the Department of Applied Computing & Electronics)								
All Majors	Degree Level	2009	2010	2011	2012	2013	2014	2015
Electronics Technology	Associate	35	30	30	27	23	15	10
Graduates								
Degree	Major	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Associate of Applied Science	Electronics Technology	3	6	9	6	9	1	

Montana University System
PROGRAM REVIEW

Institution: Missoula College-UM

Program Years: 2009-2016

List of the programs reviewed:

Information Technology A.A.S., C.A.S.

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Retain all degrees and options.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Information Technology program submitted a self-study in Spring 2016 and is currently undergoing an external review. Stated strengths of the program are “flexibility in responding to the needs in the community; student interest in the program; alignment with industry and engagement with local employers; and collaborations with other discipline areas, four-year degree programs, and high schools.”

The IT program has been able to utilize technology to deliver online courses and better meet the needs of their students. They benefit from engagement with the local business community and have three local advisory committees.

Information Technology “is considered a high-wage, high-demand career field by the Department of Labor.” Indeed, the program’s enrollment has remained strong, and they anticipate continued demand. The number of majors and graduates is given below.

Information Technology Program (within the Department of Applied Computing & Electronics)														
		Fall												
All Majors	Degree Level	2009	2010	2011	2012	2013	2014	2015						
Computer Support Specialist	Certificate	17	28	31	10	12	6	10						
Information Technology	Associate	96	111	113	79	91	87	63						
Degree	Major	Option			FY09	FY10	FY11	FY12	FY13	FY14	FY15			
Certificate	Computer Support Spec				6	9	8	10	37	28	31			
Associate of Applied Science	Computer Technology	Information Systems Mgmt			3	1	16	18	25	19	12			
Associate of Applied Science	Computer Technology	Network Management			13	6	11	8	11	7	16			

Montana University System
PROGRAM REVIEW

Institution: Missoula College-UM

Program Years: 2009-2016

List of the programs reviewed:

Management, A.A.S.

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Retain all degrees and options.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Management Program submitted its self-study in 2015. The report noted that “Due to the environment that is provided by Western Montana, it has become a magnet for business centers and entrepreneurs. Additionally, the interdisciplinary approach – and the growth of 2-year education has provided steady, reliable growth for the program. The low cost of delivery is also a major benefit to program offerings.”

The program’s report also noted that “since most courses are a vital part of other program offerings (Accounting, Culinary Arts, Administrative Management, Legal Assisting), the program is well positioned for future growth.” The program recommends that the focus should be on Entrepreneurship.

The Management program has implemented a multifaceted approach to student retention and success, which has included the following initiatives: 1) Established multiple courses within the program that qualify for dual credit within Montana High Schools. (These include ACTG 101, M115, CAPP 120 and BGEN 105S). Additional courses are being discussed and MOU’s established through the Pathways initiative. 2) Completed “sample course” delivery of Business Management courses to establish interest in the program from area high school students. 3) Established peer student support for numerous program courses.

The number of majors and degrees is outlined below.

Management Program (within the Department of Business Technology)											
		Fall									
All Majors	Degree Level	2009	2010	2011	2012	2013	2014	2015			
Sales and Marketing	Certificate	2	2	1	1	1		2			
Management Program	Associate Applied Sci	75	83	74	77	86	84	61			
Degree	Major	Option			FY09	FY10	FY11	FY12	FY13	FY14	FY15
Certificate	Sales and Marketing				1	1		2	1	3	6
Associate of Applied Science	Management	Entrepreneurship			1	13	5	3	10	9	8
Associate of Applied Science	Management	Sales and Marketing			2	7	7	5	2	3	5

Montana University System

PROGRAM REVIEW

Institution: Missoula College-UM

Program Years: 2009-2016

List of the programs reviewed:

Medical Information Technology, AAS
Medical Reception, Certificate

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Retain all degrees and options.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Medical Information Technology program submitted their self-study in 2015, and this report outlined achievements in a number of areas:

- The program has a strong reputation and many connections with the local medical community.
- The flexibility of the program (in online and face-to-face modalities and start times in the Fall or Spring) addresses the needs of many students.
- The program is well aligned with the University's strategic plan and will play an important part in the University of Montana Health and Medicine (UMHM) initiative.

The program review also provided several areas for future consideration and improvement:

- To improve retention, work with Internship Services, Career Services and other entities to ease students' transition to internships.
- Expand tutoring options for bottleneck courses such as Biology and Mathematics.
- Develop more robust measurements to assess student learning outcomes.
- Apply for program accreditation in the coming years.

The number of majors and degrees is outlined below. The numbers in the program have grown substantially since 2009 and continue to remain stable.

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Medical Information Technology Program (within the Department of Health Professions)																		
		Fall																
All Majors	Degree Level	2009	2010	2011	2012	2013	2014	2015										
Medical Information Technology	Associate Applied Science	20	46	62	69	78	69	41										
Medical Reception	Certificate	13	14	10	15	7	7	2										
Degree	Major	Option			FY09	FY10	FY11	FY12	FY13	FY14	FY15							
Associate of Applied Science	Medical Information Technology	Health Information Coding Spec			5	2	2	3	2	9	6							
Associate of Applied Science	Medical Information Technology	Medical Administrative Assist			4	2	3	5	12	6	9							
Certificate	Medical Reception				1	2	3	5	4	8	11							

Montana University System
PROGRAM REVIEW

Institution: Missoula College-UM

Program Years: 2009-2016

List of the programs reviewed:

Paralegal Studies, A.A.S.

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Retain all degrees and options.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

In February of 2016, the Paralegal Studies program was reapproved for accreditation by the American Bar Association. As outlined on the program’s website, “The Paralegal Studies program prepares students for challenging and diverse careers in private law practices and in the law-related areas of business, industry, and government. The goals of the Paralegal Studies program are to enable students, through theoretical and practical legal education, to understand the function of law, to work as paralegals in the effective delivery of legal services, and to enhance the legal profession.”

The accreditation document states that the Paralegal Studies program currently conducts regular assessment of its students, graduates, and graduate employers. This information is reviewed and synthesized by the program director to analyze whether the program is meeting its stated goals and objectives. A formalized assessment plan was developed in 2014.

The number of majors and degrees for this program is outlined below. Enrollments have remained relatively steady over this period.

Paralegal Studies									
		Fall							
All Majors	Degree Level	2008	2009	2010	2011	2012	2013	2014	2015
Paralegal Studies	Associate	54	46	49	45	47	56	46	45
Degree	Major	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Associate of Applied Science	Paralegal Studies	8	15	12	8	9	8	10	12

Montana University System
PROGRAM REVIEW

Institution: Missoula College-UM

Program Years: 2009-2016

List of the programs reviewed:

Respiratory Care A.A.S.

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Retain all degrees and options.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Respiratory Care program submitted a self-report in 2015 that evaluated the success of the program as measured by enrollments, graduation numbers, student learning outcomes, and other programmatic outcomes. Specific quantitative results were outlined for each area, as well as action plans for follow-up.

The Respiratory Care program has had great success on national credentialing examinations. To build upon this success, the program will continue to evaluate graduate performance on individual content areas of the NBRC testing matrix to identify areas of weakness and address any areas of the curriculum needing improvement.

Employers have indicated strong satisfaction with the knowledge base, clinical proficiency, and behavioral skills of the program's graduates. Graduates have also indicated high satisfaction with these areas. To enhance retention, the program offers ongoing advising and intervention as needed in an effort to provide a framework for successful completion of the program.

The number of majors and degrees in this program is outlined below.

Respiratory Care									
		Fall							
All Majors	Degree Level	2008	2009	2010	2011	2012	2013	2014	2015
Pre-Respiratory Therapy	no degree					18	26	21	13
Respiratory Care	Associate	23	15	22	27	23	26	23	17
Respiratory Care									
Degree	Major	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Associate of Applied Science	Respiratory Care	19	14	6	6	15	8	13	12