



Scaling Corequisite Remediation Initiative State Academy States Benefits, Expectations, and Outcomes

Congratulations! Montana has been selected by Complete College America to receive technical assistance and in-kind resources to co-host an in-state academy to support the development of institutional plans at four and two year colleges for scaling the implementation of corequisite support for students who are not optimally prepared for college-level math and/or English and would otherwise be placed into remedial education.

Following is an explanation of the key benefits that will be provided by CCA toward the planning and implementation of a state academy, your obligations and the desired outcomes of the academy.

Academy Outcomes

Institutions that participate in a Scaling Corequisite State Academy will develop a plan for implementing corequisite support for a minimum of 75% of students who would have otherwise been placed in prerequisite remedial education. Institution's scaled corequisite strategy should begin implementation at scale during the 2017-18 academic year. Institutional plans should include the following key elements:

- Strategies to enroll students who are not optimally in college-level courses and provide additional academic support while students are enrolled in the college-level course or are otherwise learning college-level material in math and/or English.
- Articulation of multiple math pathways that include college-level gateway courses where the course is aligned with the skills and content students necessary for success in a students' chosen program of study.
- Development of an advising protocol to guide students into an appropriate gateway math course based on either their chosen major or a broad academic focus area/meta-major.

Student outcomes include:

- Increases in the number and percent of new entering students enrolled in college-level math and English courses in their first academic year.
- Increases in the number and percent of students, who would otherwise be placed in remedial education, who complete gateway math and/or English courses in one academic year.

Academy Expectations

States and Institutions are expected to provide the following:

- Identification of a minimum of 6 institutions.
- Institutional teams of a minimum of 7 individuals to include:
 - Developmental and college-level math faculty
 - Developmental and college-level English faculty
 - Academic and/or Student Affairs lead administrator
 - Advising/Student Services representative
- Facility that will accommodate the Academy to include:
 - A plenary space for all academy participants.
 - Breakout rooms for each institutional team.
- Independent facilitators for each institution.
- A point person to assist in planning and coordination of the Academy.

Academy Benefits

Complete College America will provide the following support associated with the State Academy.

- Planning assistance from CCA staff.
- Costs associated with providing up to 6 national content-experts to provide support to state teams at the academy.
- Training for independent facilitators.
- An agreed upon subsidy to cover travel, food and accommodations based on the number and type of institutions (2-year or 4-year) that participate.
- Limited resources to cover additional costs associated with the Academy that will be agreed upon by the state and CCA.

Please contact Bruce Vandal at bvandal@completecollege.org if you should have any questions.