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Corequisite Remediation Update

Regional Corequisite Design Workshops

- April 18th Montana State University Billings
- April 19th Montana State University
- April 20th University of Montana Missoula College

Over 140 faculty, staff, and administrators representing every unit of the MUS participated in this opportunity to discuss the design and scaling of corequisite remediation in both math and English. CCA's Vice President for Results, Bruce Vandal, facilitated the workshops that included breakout sessions with content experts in the fields of English, quantitative reasoning, algebra, and advising from institutions that have successfully scaled corequisites. Below are common outcomes from the three locations:

- Staff and faculty to worked with each other and the content experts to address specific challenges and issues in the MUS regarding scaling corequisite remediation.
- Student support services and faculty from other disciplines were engaged to build awareness and understanding of how corequisite design impacts students' progression through their academic careers.
- Needs were identified such as: focused communication to students and other stakeholders, evaluating and conducting research on current corequisite courses in the System, and collaborative sharing of ideas and practices across the MUS at a possible fall event.
- There are challenges and opportunities that are unique to universities with embedded two-year colleges and changes to Board of Regents Policy as well as facilitation from the Office of the Commissioner of Higher Education are necessary to address these issues.

Next Steps

- The Statewide Corequisite Steering Committee will continue to meet over the summer and provide campuses with a platform to share practices and provide institutional level updates regarding communicating, designing, implementing, and scaling corequisite remediation.
- A subset of the steering committee will identify potential barriers to implementation, specifically at universities with embedded colleges, and will work the Office of the Commissioner of Higher Education to draft recommended language to incorporate corequisite remediation practices into Board of Regents Policy.
- An outcomes study of corequisite courses taught in Academic Year 2016-2017 will be conducted over the summer and results will be communicated to the Regents and MUS units.