

DATE: July 6, 2001

MEMO TO: Montana Board of Regents

FROM: Stephen T. Hulbert, Chancellor

SUBJECT: Campus Report for July, 2001, Board of Regents' Meeting

- Two hundred ninety-five students were named to Western's Spring Semester 2001 Dean's List. To achieve this honor, students must be enrolled full-time or for 12 semester credits and carry a minimum 3.33 grade point average (GPA). In addition, 354 scholarships and awards were presented to students, staff and faculty. Scholarships totaled in excess of \$140,000.
 - UM-Western has entered the 2001 Summer Conference Session with the 54th Annual Montana Boys State. Boys State has been at Western since its inception in Montana and always kicks off the summer conference season. By the close of the current season, 5,000 plus individuals will have visited Western and Dillon attending general conference programming, Elderhostel, sports and coaching clinics, among others.
 - On Saturday, June 23, 2001, twenty-five South African 5th Grade teachers arrived at Western for an intensive four-week session. Western is in the second year of a Fulbright Teacher Exchange grant from the United States Department of State. The grant's purpose is to help South African primary teachers learn new teaching methods in math and science. It is named Tlhatloga, which is a South African word for "Reach for the Sky," a play on Montana's Big Sky. To date the program has trained over 200 teachers in South Africa, with twenty-five different teachers being selected to attend special summer training at Western.
 - Western Honors Program students earned recognition in the top rankings for the total number of scholarly submissions for Scribendi 2001: A Forum for Collegiate Art and Literature.
 - UM-Western will receive more than \$800,000 over the next four years to provide additional academic and advising services to educationally disadvantaged students. The funds will come from a U.S. Department of Education Student Support Services grant. Student Support Services is a TRIO program that assists low-income and first-generation college-bound students to succeed in obtaining a college education. More than 80 percent of Western's student population is eligible for program services. The program services will include individual needs assessment, orientation, academic monitoring, basic skills instruction, academic counseling and referral, personal counseling and referral, tutoring services, and peer mentoring.
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