



**MEMORANDUM
Academic Affairs**

TO: Board of Regents of Higher Education, Montana University System
FROM: Susan Patton, Vice Chancellor
DATE: June 16, 2003
CC: Deputy Commissioner Joyce Scott, Chancellor Frank Gilmore, President George Dennison, Provost Lois Muir
RE: Report on Access at 150% of resident tuition in programs with excess capacity to Non-residents and Canadians from the Provinces of British Columbia, Alberta, and Saskatchewan to students meeting the scholarship requirements; Montana Tech of The University of Montana

The Board of Regents of Higher Education authorized Montana Tech of The University of Montana to offer access to non-residents and Canadians from the Provinces of British Columbia, Alberta, and Saskatchewan meeting the scholarship requirements in programs with excess capacity at a rate of 150% of resident tuition in July of 2002. That approval included a requirement for the success of the excess capacity non-resident tuition program to be reviewed annually.

The target programs for FY03 were:

Target Program FY03	Excess Program Capacity	Qualifying students not to exceed per year	FY03 students in Excess Capacity Program	FY04 Offers to date
Environmental Engineering	24	8	1	2
Geological Engineering	52	15	2	11
Geophysical Engineering	58	16	1	1
Metallurgical/Materials Engineering	48	14	5	7
Mining Engineering	45	13	5	8
Math	15	5	0	0
Computer Science/Software Engineering	15	5	2	2
Chemistry	15	5	0	2
Biology	10	3	0	1
Business and Information Technology	25	5	0	0

Information Technology and Design	10	5	0	0
TOTAL	317		16	34
2-year				
Metals Fabrication	20	10		2
Drafting	10	5		2
GIS/GPS	10	5		4
Engineering Tech	20	10		0
TOTAL	50	25	0	8

The ability to offer the access to the students was not approved until July of 2002. This limited the ability to recruit for the AY03. The ability to offer this group of student's access has contributed to an increase in enrollment that likely would not have been there otherwise.

One of Montana Techs institutional outcomes is to attract a diverse student body. The goal is to have a student body composed of at 10% International, 8% ethnic minorities, 10% US Nationals/Out of State residents and 50% women. This program has assisted the campus in meeting the US Nationals/Out of State resident component of that outcome.