

## Montana University System New Academic Program Proposal Summary

<b>Campus: The University of Montana-Missoula</b>	<b>Item Number: 116-1004-R0702</b>
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<b>Program Title: Center for Riverine Science</b>	<b>Date: September 19-20, 2002</b>
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1. How does this program advance the campus' academic mission and fit priorities?

The proposed Center for Riverine Science and Stream Renaturalization (CSSR) is to act as a nucleus to focus interdisciplinary teaching and research on stream systems, and to better connect University of Montana researchers with appropriate Montana state and federal agencies, research laboratories, and private companies.

The proposed center is in line with the articulated mission of The University of Montana-Missoula to provide "basic and applied research....and service benefiting the local community, region, State, nation, and world."

2. How does this program fit the Board of Regents' goals and objectives?

The proposed minor fits the Regents' goal to "deliver higher education services in a manner that is efficient, coordinated and highly accessible," specifically operating as a unified system of higher education...through effective planning...collaboration and resource sharing."

Essentially, by sharing common interests and effort, resources can be combined more effectively to enhance project development, collaborative efforts, extramural funding, and research training.

3. How does this program support or advance Montana's needs and interests?

Establishing this program will create an organized structure at the University of Montana-Missoula that will enable researchers to jointly develop new and innovative approaches to the restoration and re-naturalization of Montana's rivers and streams.

4. How will this program contribute to economic development in Montana? (Note projected annual economic impact both regionally and statewide.)

As noted above, by sharing common interests and effort, resources can be combined more effectively to enhance project development, collaborative efforts, extramural funding, and research training. As such, more research dollars are likely to be generated and brought in to the state.

5. What is the Program's planned capacity?

Break-even point?  FTE students

Enrollments/year?

Graduates/year?

MT jobs/year?

6. Resource Allocation

Total program budget? \$ **2,000,000**

Faculty FTE? .5

Staff FTE? .5

Does this program require new resources? Amount?

As noted above, the first year budget is \$65,072.00, funding which will be supplied in its entirety by the Office of the Vice-President for Research. Costs for years two and three are projected at \$2,000,000.00 each year, which will come from direct Federal Appropriations and other new grant and contract support.

How will the campus fund the program?

See above.

If internal reallocation is necessary, name the sources?

See above.