

Montana University System New Academic Program Proposal Summary

Campus: The University of Montana-Missoula	Item Number: 116-1005-R0902
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Program Title: Latin American Studies	Date: August 26, 2002
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1. How does this program advance the campus' academic mission and fit priorities?

The proposed minor in Latin American Studies offers students a broad, multi-dimensional perspective on the Latin American region for those whose interests extend beyond the offerings of a single department.

This proposed minor fits with both the articulated strategic directions and the academic vision for the University of Montana-Missoula. Specifically, the minor helps meet our mission to "educate competent and humane professionals and informed, ethical, and engaged citizens of local and global communities." Additionally, the minor reflects our academic vision to "engage students in global cultural perspectives (which are) infused throughout programs."

2. How does this program fit the Board of Regents' goals and objectives?

The proposed minor fits the Regents' vision of preparing students for success by creating an environment of ideas and excellence that nurtures intellectual, social, economic, and cultural development.

3. How does this program support or advance Montana's needs and interests?

The program serves Montana's needs and interests by adding to the development of our students to become "informed, educated and culturally aware citizenry...prepared to meet the challenges of the 21st century, engage in life-long learning, and lead productive lives in an increasingly diverse and global society.

4. How will this program contribute to economic development in Montana? (Note projected annual economic impact both regionally and statewide.)

There are currently no universities or schools in Montana, North- or South Dakota that offer either a major or minor in Latin American Studies. The proposed minor is likely to serve as a recruitment tool for students interested in studying Latin America and its people.

5. What is the Program's planned capacity?

Break-even point? FTE students

Enrollments/year?

Graduates/year?

MT jobs/year?

6. Resource Allocation

Total program budget? \$

Faculty FTE?

Staff FTE?

Does this program require new resources? Amount?

The program requires no new resources. The program can be delivered using existing faculty, operational expenses, and physical facilities. No additional capital outlay or reallocation of resources is needed.

How will the campus fund the program?

Existing resources.

If internal reallocation is necessary, name the sources?