MONTANA BOARD OF REGENTS NEW ACADEMIC PROGRAM PROPOSAL SUMMARY

ITEM 128-1506-R0705

Institution: Montana Tech of The University of Montana

Program Title: Medical Assistant Program (as stand-alone degree)

1. How does this program advance the campus' academic mission and fit priorities?

Montana Tech of The University of Montana College of Technology maintains a commitment to be responsive to the needs of the every-changing economy and environment. This program advances that mission by staying current and allowing students the opportunity to become employable in the health care industry.

2. How does this program fit the Board of Regents' goals and objectives?

The proposed degree program supports the goal of the Board of Regents; "to be responsive to market employment, and economic development needs of the state and nation."

3. How does this program support or advance Montana's needs and interests?

The current trend in Montana and the nation is a shortage of health care workers in all sectors. The Medical Assistant Program allows specified training for students to fill a niche in physicians' offices and clinics.

4. How will this program contribute to economic development in Montana? (Note projected annual economic impact both regionally and statewide.)

With a critical shortage of nurses, the Medical Assistant Program provides specific training for specific job sites. This allows nursing personnel to gain employment in areas that require the specific skills of nurses. The health care industry is a major source of the economy in Montana and the region.

5. What is the program's planned capacity?

Break-even point?	10 FTE students
Enrollments / year?	15
Graduates / year?	15
• MT jobs / year?	15

6. Resource Allocation:

Total program budget?	\$
Faculty FTE?	
Staff FTE?	

Does this program require new resources? ☐ Yes ⊠ No
If yes, what is the amount? \$_____

8. How will the campus fund the program?

Current resources.

9. If internal reallocation is necessary, name the sources.

No reallocation is necessary