

JOINT SUBCOMMITTEE ON PEB&B--POLICY GOALS AND ACCOUNTABILITY MEASURES
Recommendations June 16, 2002

Policy Goal	Accountability Measure	Data now collected	Data collection and reporting details	Issue or concerns you have with collecting the data	Other Comments
Policy Goal #1 – Prepare students for success through quality education	Completion Rates	Yes	<i>IPEDS Annual Completions Survey - most MT Campuses participated. Data Warehouse from Fall 01. IPEDs report usually 6-8 months after AY.</i>	<i>Problem: some campuses have not prepared completions studies or reported to IPEDs regularly in the past</i>	<i>This is an excellent proxy for retention and should be measured in 4, 5 & 6-year rates.</i>
	<i>Specialized program accreditations— nursing, pharmacy, education, Med Tech, engineering, eng technol, dent hyg etc.</i>	Yes	<i>Managed at campus level usually to department or program. Need an annual or cyclic report.</i>		<i>Addresses quality in programs where accred is required. For some fields, it is optional. Need to take care not to mix the two.</i>
Policy Goal #2 – Promote access and affordability	Affordability compared to other states (tuition & fees, state financial aid provided)	Yes	<i>Mortenson Reports National Center for Public Policy & Higher Education Measuring Up State Report Card College Board-Trends in College Pricing</i>	<i>Affordability Report http://www.postsecondary.org/ti/ti_04.asp Measuring Up 2000 http://measuringup2000.highereducation.org/ Trends in College Pricing 2001. http://www.collegeboard.com/press/cost01/html/TrendsCP01.pdf</i>	<i>Need to reach agreement on peer states. MUS has used those designated by earlier Legislatures.</i>
	<i>State support per FTE as a percent of total cost of education</i>	Yes	<i>Annual IPEDS Institutional Characteristics Reports cost of tuition, fees, board, and room by institution WICHE Annual Fact Book</i>	<i>Other Sources: Chronicle: State Support for Student Aid Need and Non-Need based http://chronicle.com/weekly/v48/i33/33a02801.htm#support Condition of Education 2002: Net Price of College Education -- http://nces.ed.gov/pubs2002/2002025_6.pdf</i>	
Policy Goal #3 – Deliver efficient, coordinated services	Expenditures per student FTE	Yes	<i>FTE Report by Semester for MUS Campuses only- Data warehouse starting Fall 2001 Report by semester for MUS and CC's since AY 1995-96</i>	<i>Item needs comparator to be meaningful— 12 poorest states, WICHE or regional peers, etc.?</i>	<i>Res/Non-res issues need clarification.</i>

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	Degree productivity per year	Yes	Data warehouse from Fall 2001 Annual IPEDs completion reports	Needs comparator to be meaningful. Use program review standards? Other?	
	Growth in cross-campus coordinated services from '95	Yes, <u>ad hoc</u>	Periodic reports from campuses		May make an interesting report but not really a data item.
Policy Goal #4 – Be responsive to market and employment needs and opportunities	Job placement rates by college field or program	Yes, <u>ad hoc</u> . <u>All data are self-reported</u>	Periodic reports from campuses. Campus career services survey students a year after graduation.	Need agreement about what are suitable proxies for “job placement”—graduate school, military service, Americorps, marriage?	This assumes that all programs are vocational, all students job seekers.
	Growth in FTE enrollment, certificates and degrees conferred in 2-year education since FY 00.	Yes	Report by Semester for MUS Campuses and Community Colleges since Academic Year 1995-1996 IPEDS, 15-day enrollment report		This item will measure increased participation in 2-year programs as a result of new Regents' policy on differential/lower tuition rates for CoT's.
Policy Goal #5 – Contribute to Montana's economic and social success	Research & Development receipts/expenditures (Growth in? As a proportion of some base?)	Yes	IPEDs Annual Finance Survey Current fund revenues by source (e.g., tuition and fees, government, private gifts); current fund expenditures by function (e.g., instruction, research, plant maintenance and operation); physical plant assets & indebtedness; endowment investments.	Not all MT campuses participated regularly in the IPEDs reports in past	Here again question of comparators. What would make this more meaningful to public?

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	<i>Number non-resident students enrolled/campus</i>	<i>Yes</i>	<i>Report by Semester for MUS Campuses and Community Colleges since Academic Year 1995-1996 Data Warehouse</i>		<i>Estimated economic impact of non-resident students in 00-01 was over \$100million <u>without</u> a multiplier effect.</i>
<i>Policy Goal #6 – Collaborate with the K-12 school system and other postsecondary education systems</i>	<i>Collaborative programs with other postsecondary education institutions agreements with Tribal Colleges, Community Colleges.</i>	<i>Yes</i>	<i>Periodic reports from campuses</i>		<i>Recommend periodic reports.</i>
	<i>Collaborative programs with K-12</i>	<i>Partial</i>	<i>Periodic reports from campuses</i>		<i>Recommend periodic reports.</i>