



K-20 Collaboration

Goal 1:
Access & Affordability

System Initiatives:

- Dual Enrollment:** the MUS is offering credit for credit coupons to high school teachers who teach dual credit courses in order to further grow and incentivize early college opportunities statewide. Dual enrollment headcount is also a metric included in the MUS Performance Funding model for 2-year colleges.
- Perkins/Tech Prep:** in collaboration with OPI, K-12 school districts, two-year colleges, and business and industry, strive to develop and promote sequential curriculum providing high school students with a clear, non-duplicative pathway from high school to two-year colleges and/or careers.
- Montana Education Talent Search:** offers services to ensure that students complete high school and successfully enter college or vocational school. Talent Search is one of the federal TRIO programs (Talent Search, Upward Bound, Student Support Services) funded by the U.S. Department of Education and administered by the Commissioner of Higher Education since 1979.

Goal Statement

Work collaboratively with the K-12 education system to increase high school academic preparedness, completion, and concurrent enrollment programs

Objective 1.4.1

Increase enrollment of at-risk and disadvantaged students

Metric 1.4.1

At-risk & Disadvantaged Student Enrollment in the MUS

% of First-time, Freshmen from Low-income Families/Under-represented Minorities

At-Risk & Disadvantaged Students	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
% of Freshmen, Under-represented Minorities	8.2%	9.0%	9.2%	9.4%	10.7%	12.5%	12.8%	13.2%	14.1%	15.3%
% of Freshmen from Low-Income Families*	29.4%	29.1%	35.9%	40.5%	41.8%	39.6%	37.4%	34.3%	32.9%	NA

source: MUS Data Warehouse; *students receiving Pell grants

Objective 1.4.2

Expand outreach to top academic achievers graduating from Montana high schools

Metric 1.4.2

Top Performing Students in the MUS

% of MT High School Graduates Entering the MUS with ACT/SAT Scores in the Top Quartile*

ACT/SAT Test Takers	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
% of Freshmen scoring in top quartile*	31%	31%	31%	32%	32%	32%	31%	30%	29%	29%

*students scoring ACT>24 or SAT>1129; percent calculated out of total number of students with test scores

Objective 1.4.3

Increase early access to higher education through dual enrollment

Metric 1.4.3

Dual Enrollment Headcount

