

Montana University System

PROGRAM REVIEW

Institution: The University of Montana - Missoula

Program Years: 2009-2010

List of the programs reviewed:

English, B.A., with options including

Literature

Creative Writing

English Teaching

Film Studies

Linguistics

English, M.F.A., with options including

Literature

Creative Writing

Teaching

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

retain degrees and options

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Department of English submitted a self-study in December 2010. The external reviewer, Dr. Donald Hall from the University of West Virginia, visited campus in September 2010. The Graduate Council is scheduled to review the self-study and external reviewer's comments. The External Reviewer submitted his report on October 12, 2010. Comments made in the review are summarized as follows:

I found a well-functioning and well-respected department. I found no major problems in the design of the undergraduate and graduate programs, and feel that assessment is proceeding well. Retention and graduation numbers are very good, and students feel generally well-advised. The English Department at The University of Montana is a hard-working and dedicated group of individuals, which has many strengths upon which to build. Its creative writing program is the envy of many English Departments in the nation. Its literature faculty is talented and poised for success. [Given the university's commitment] to raising its national profile and supporting signature programs and areas of strength [it should]

construct an identity that will enhance its national reputation.

The Department of English generated more than 8100 student credit hours in fall 2009. The number of student majors and graduates is given below.

Department of English		Fall				
First and Second Majors	Degree Level	2006	2007	2008	2009	2010
English	Undergraduate	439	431	446	448	467
	Graduate	96	91	79	82	83
Total		535	522	525	530	550

Department of English

Degree	Major	Option	FY06	FY07	FY08	FY09	FY10	avg.
Bachelor of Arts	English		1	9	10	8	15	9
Bachelor of Arts	English	Creative Writing	14	29	26	24	32	25
Bachelor of Arts	English	English Teaching - ENGT	0	0	0	1	3	1
Bachelor of Arts	English	English Teaching - ENT	14	13	13	4	3	9
Bachelor of Arts	English	Teaching English - TENG	0	0	0	0	1	0
Bachelor of Arts	English	Film Studies	0	0	0	0	1	0
Bachelor of Arts	English	Linguistics	3	2	3	4	0	2
Bachelor of Arts	English	Literature	32	32	29	34	28	31
Master of Arts	English		0	0	0	0	1	0
Master of Arts	English	English Teaching - ENT	5	7	3	6	6	5
Master of Arts	English	Literature	9	12	10	12	6	10
MFA	Creative Writing		0	0	0	0	1	0
MFA	Creative Writing	Fiction	12	8	6	11	7	9
MFA	Creative Writing	Non-Fiction	1	4	4	3	2	3
MFA	Creative Writing	Poetry	8	7	8	11	7	8
minor	English		4	2	3	4	3	3

Montana University System

PROGRAM REVIEW

Institution: The University of Montana - Missoula

Program Years: 2009-2010

List of the programs reviewed:

Industrial Technology

Building Maintenance, C.A.S.

Carpentry, A.A.S., C.A.S.

Diesel Technology, A.A.S.

Welding Technology, A.A.S., C.A.S.

Heavy Equipment Operation, C.A.S.

Recreational Power Equipment, C.A.S.

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

retain programs

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The programs provide the local and regional workforce with credentialed, skilled, and competent professionals in each field. In April 2010 the department of Industrial Technology submitted assessment reports for each of the programs. Assessment tools include licensure/certification exams and apprenticeships in the relevant fields. The assessment reports and course syllabi were reviewed and found satisfactory by the Associate Dean of the College of Technology, Associate Provost for Undergraduate Education, and the visiting site team of the Northwest Commission on Colleges and Universities as part of the NWCCU accreditation visit to The University of Montana. The Advisory Board for the Welding Technology programs met in spring 2010 and the Advisory Boards for the remaining areas are scheduled to meet in November 2010. These Boards are active in assessing whether the programs meet current community needs.

The number of majors and students achieving the A.A.S. and C.A.S. degrees are listed below.

Department of Industrial Technology

Fall

First and Second Majors	Degree Level	2006	2007	2008	2009	2010
Industrial Technology	Undergraduate	149	175	184	179	222
	Graduate	0	0	0	0	0
	Total	149	175	184	179	222

Department of Industrial Technology

Degree	Major	Option	FY06	FY07	FY08	FY09	FY10	avg.
AAS	Bldg Maintenance Engineering		5	1	0	0	0	1
AAS	Carpentry		0	2	11	13	8	7
AAS	Diesel Technology		16	27	18	17	20	20
AAS	Welding Technology		8	4	6	6	12	7
CERT	Bldg Maintenance		4	6	14	14	13	10
CERT	Carpentry		0	0	0	3	1	1
CERT	Heavy Equipment Operation		6	17	16	13	12	13
CERT	Recreational Power Equip.		6	8	6	9	15	9
CERT	Welding Technology		0	1	1	2	1	1

Montana University System

PROGRAM REVIEW

Institution: The University of Montana - Missoula

Program Years: 2009-2010

List of the programs reviewed:

Law, J.D.

joint degrees: J.D. and Master's degree in Law and Environmental Studies; Law and Public Administration, Law and Business Administration

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

retain degrees

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The School of Law submitted its self-study to the American Bar Association for accreditation and to the Office of the Provost for program review in spring 2010. A team of site visitors (Dean Dennis O. Lynch, University of Miami School of Law; Professor Thomas A. Eaton, University of Georgia School of Law; Professor Sarah Hooke Lee, Northeastern University School of Law; Professor Maureen E. Laflin, University of Idaho College of Law; Chancellor Charles R. Bautz, Indiana University-Purdue University Indianapolis; Professor Ngai Pindell, University of Nevada-Las Vegas; and Ms. Lydia Quarles, Esq.) were on campus April 18-21, 2010. They met with students, faculty, and administrators across campus. The team report of 52 pages drew the conclusions outlined below. The accrediting body will consider the report at its meeting November 11-13, 2010.

One of the major strengths of the School of Law is its highly focused mission and strategic plan. Professional skills education plays a central role in the School's course of study and program of legal education. ..As a group, the law students at The University of Montana are about as happy with their legal education as any law students the site team members have encountered in the past. They do well on the Montana bar examination and most are able to find employment after graduation. The School's biggest challenge is the limited resources available for the enhancements in the School's educational mission. The School is very efficient and effective in educating students with the resources available.

The number of majors and graduates are provided below. Typically the School of Law seeks to enroll

84 students each year. More than 90% of these students pass the Montana Bar exam each year.

School of Law		Fall				
First and Second Majors	Degree Level	2006	2007	2008	2009	2010
Law	Undergraduate	0	0	0	0	0
	Graduate	249	258	253	268	279
Total		249	258	253	268	279

School of Law			FY06	FY07	FY08	FY09	FY10	avg.
Degree	Major	Option						
Juris Doctorate	Law		73	76	80	76	78	77
CERPF	Law	Alternative Dispute Resol.	4	5	5	5	1	4
CERPF	Law	American Indian Law	0	0	0	0	1	0
CERPF	Law	Environ. Natural Resource	4	3	7	2	4	4

Montana University System

PROGRAM REVIEW

Institution: The University of Montana - Missoula

Program Years: 2009-2010

List of the programs reviewed:

Liberal Studies, B.A. with Options including
General Option
Asian Studies
Religious Studies--approved by BOR in 2008
Women's Studies

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

delete Asian Studies Option (146-1008-R0310)
retain remaining degree and options

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Liberal Studies Program completed a self-study in December 2009. An external evaluator, Dr. Karen Sullivan from Bard College, came to campus to review the program in March 2010. Faculty met with the Provost, Associate Provost for Undergraduate Education, and Dean of the College of Arts and Sciences in May 2010 to discuss recommendations stemming from the review.

The summary paragraph from the external review follows:

At present, Liberal Studies is a strong and effective program which serves the university well. An increased number of faculty members in Liberal Studies, perhaps through affiliations with interested faculty members from other departments and programs, could also enhance the Program's profile on campus. If the university genuinely seeks to let Liberal Studies blossom, at a certain point it is going to have to let it grow in accordance with its own, organic curricular demands, and not in accordance with the aspirations of nascent programs which have sprouted within it. Liberal Studies has the potential to become a major attraction to prospective and incoming students at the University and a major center for the interdisciplinary work that lies at the heart of academia right now.

Department faculty generates approximately 1100 student credit hours each fall semester. The number of majors and graduates over the past 5 years are given below.

Liberal Studies Program		Fall				
First and Second Majors	Degree Level	2006	2007	2008	2009	2010
Liberal Studies	Undergraduate	103	99	70	66	69
	Graduate	0	0	0	1	1
Total		103	99	70	67	70

Liberal Studies Program

Degree	Major	Option	FY06	FY07	FY08	FY09	FY10	avg.
Bachelor of Arts	Liberal Studies		29	16	25	16	11	19
Bachelor of Arts	Liberal Studies	Asian Studies	0	2	3	0	0	1
Bachelor of Arts	Liberal Studies	Women's and Gender Stds	0	1	0	5	2	2
minor	Liberal Studies	Asian Studies	1	2	1	0	1	1
minor	Liberal Studies	Central & SW Asian Stds	0	3	6	5	5	4
minor	Liberal Studies	Women's and Gender Stds	10	14	4	9	4	8

Montana University System

PROGRAM REVIEW

Institution: The University of Montana - Missoula

Program Years: 2009-2010

List of the programs reviewed:

Modern and Classical Languages and Literatures

Classics, B.A. with option in Classical Civilization

Classics, B.A. with option in Classical Languages

Classics, B.A. with option in Latin

French, B.A.

French, B.A. with option in Cultural Studies (new 146-1006-R0310)

German, B.A.

Japanese, B.A.

Russian, B.A.

Spanish, B.A.

Modern Languages and Literatures, M.A. with option in French

Modern Languages and Literatures, M.A. with option in German

Modern Languages and Literatures, M.A. with option in Spanish

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

retain B.A. and M.A. degrees

terminate minor in Business French (146-1007-R0310)

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The department submitted a self-study in December 2009. The external reviewer, Dr. Belinda Carstens-Wickham, Chair of the Language department at Southern Illinois University, visited the campus in April 2009. She submitted a report in May 2010. The Graduate Council is reviewing the self-study and external reviewer's report in Fall 2010. Upon receipt of their recommendations, the department faculty will meet with the Provost, Associate Provosts, and Dean of the College of Arts and Sciences to discuss next steps.

The external reviewer commended the department for its undergraduate and graduate programs; she expressed concern about class size and funding for graduate study:

The undergraduate program of Modern and Classical Languages and Literatures is thriving. Although part of a moderate sized university, the department offers a broad and significant array of languages, including an area studies Classics Program. Most languages enjoy high enrollment, particularly in the first and second years. The high enrollment in first year courses may in part be due to the fact that the university recently introduced a one year foreign language requirement. In this regard there have been some difficulties, since apparently departments may also opt out of the language requirement under certain circumstances. Although it is commendable that so many students are enrolling in foreign languages, the class size of many sections is too large for fostering active and engaged learning on the part of the students. The department has been very successful in placing its graduate students. It is important to make a major effort to fund more graduate assistantships in the department in combination with the continued use of Fulbright students. Each group brings a unique dimension to the department. Historically, graduates of the MCLL program have continued their studies at leading universities in the USA. To continue and build upon such a tradition can only serve to bring national and international recognition to the campus.

The department faculty generates approximately 8000 student credit hours each fall semester.

Department of Modern and Classical Languages and Literatures		Fall				
First and Second Majors	Degree Level	2006	2007	2008	2009	2010
Modern & Classical Languages & Lits.	Undergraduate	199	203	188	203	204
	Graduate	13	12	6	8	10
Total		212	215	194	211	214

Department of Modern and Classical Languages and Literatures			FY06	FY07	FY08	FY09	FY10	avg.
Degree	Major	Option	FY06	FY07	FY08	FY09	FY10	avg.
Bachelor of Arts	Classics	Classical Civilization	2	1	1	1	1	1
Bachelor of Arts	Classics	Classical Languages	0	1	0	0	2	1
Bachelor of Arts	Classics	Latin	2	2	0	0	2	1
Bachelor of Arts	French		3	6	7	11	3	6
Bachelor of Arts	German		8	4	3	6	4	5
Bachelor of Arts	Japanese		3	7	11	3	9	7
Bachelor of Arts	Russian		1	3	2	5	3	3
Bachelor of Arts	Spanish		22	13	22	17	20	19
Degree (cont.)	Major	Option	FY06	FY07	FY08	FY09	FY10	avg.

Master of Arts	Modern Lang. & Lit.	French	1	2	0	2	0	1
Master of Arts	Modern Lang. & Lit.	German	1	0	3	1	0	1
Master of Arts	Modern Lang. & Lit.	Spanish	1	1	0	1	1	1
minor	Business French		0	0	0	1	0	0
minor	Chinese		4	3	2	3	2	3
minor	Classical Civilization		1	1	2	0	4	2
minor	French		8	4	13	5	5	7
minor	German		6	6	2	7	3	5
minor	Japanese		5	1	6	6	4	4
minor	Latin		0	1	0	1	0	0
minor	Russian		2	0	1	4	1	2
minor	Spanish		15	22	17	16	17	17

Montana University System

PROGRAM REVIEW

Institution: The University of Montana - Missoula

Program Years: 2009-2010

List of the programs reviewed:

Native American Studies, B.A.

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

continue as is

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Department of Native American Studies offers a B.A. with a major in Native American Studies. As part of the external review process, the department submitted a self-study in December 2009. Dr. Duane Champagne from the Native Nations Law and Policy Center at the UCLA Department of Sociology made a visit to campus in April, submitting a final report on April 16, 2010. The department has scheduled a meeting with the Provost, Associate Provost for Undergraduate Education and Policy, and Dean for the College of Arts and Sciences for October 2010 to discuss the recommendations. The external reviewer summarized his report as follows:

The Native American Studies department has established itself as an academic department. The faculty members are productive scholars who are known and respected among academics and tribal communities. The department has contributed significantly to general education course offerings and is capable and ready to do more. Native American Studies students are appreciative of the course offerings, the intellectual perspectives, retention efforts, and the community on campus. The department and faculty are well connected to other faculty and departments on campus, and are engaged in cooperative education and research projects. The department has attracted outside funding for the new Native American Studies building, which will enhance the department's teaching, research, and community relations goals. The recently proposed "Strategic Plan" provides a blueprint for guiding future department, university, tribal college, and tribal community education and research actions. The Department faculty is ready and interested in expanding curriculum, research, general education course offerings, and possibly establishing a graduate program.

Provided below are the number of majors and graduates in the B.A. program. In addition, the department generated an average of over 1800 student credit hours each fall since 2005.

Department of Native American Studies		Fall				
First and Second Majors	Degree Level	2006	2007	2008	2009	2010
Native American Studies	Undergraduate	39	34	29	27	31
	Graduate	0	0	1	1	1
Total		39	34	30	28	32

Department of Native American Studies

Degree	Major	Option	FY06	FY07	FY08	FY09	FY10	avg.
Bachelor of Arts	Native American Studies		2	6	4	6	7	5
minor	Native American Studies		6	9	6	12	10	9

Montana University System

PROGRAM REVIEW

Institution: The University of Montana - Missoula

Program Years: 2009-2010

List of the programs reviewed:

Philosophy, B.A.
Philosophy, M.A.

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Philosophy, B.A.--retain degree program
Philosophy, M.A.--retain degree program

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Department of Philosophy submitted a self-study to the Office of the Provost in December 2009. An External Evaluator, Dr. Mark Wrathall from the Philosophy Department at University of California, Riverside, visited campus in April 2010. His report was submitted on June 21, 2010. Currently, the Graduate Council is reviewing the self-study and external report. They will submit their recommendations to the Office of the Provost in fall 2010. Once those comments are received, the Provost, Associate Provosts, and the Dean of the College of Arts and Sciences will meet with the department faculty to discuss recommendations stemming from the review process.

The external evaluation summarized the department's strengths as follows:

The philosophy department at The University of Montana, Missoula, is a remarkable department. It provides an exceptional undergraduate education that not only develops students as thinkers, equips them with a good grasp of the fundamental works and movements and issues in the discipline of philosophy, but also (and most importantly) teaches them to think about and take responsibility for the pursuit of the good life. This is in the finest tradition of our 2,000 year history as a discipline, and something that is often overlooked in contemporary philosophical education. The department is also home to a number of scholars of distinction and all the faculty seem committed to research and publishing. Relations among faculty members are respectful, friendly, and collegial in the highest sense of the term, as faculty members work together cooperatively in the performance of their functions as

teachers and scholars.

The number of majors and graduates is reported below. The department faculty also generated more than 2100 student credit hours in fall 2009.

Department of Philosophy		Fall				
First and Second Majors	Degree Level	2006	2007	2008	2009	2010
Philosophy	Undergraduate	44	47	70	60	55
	Graduate	14	12	10	10	7
Total		58	59	80	70	62

Department of Philosophy								
Degree	Major	Option	FY06	FY07	FY08	FY09	FY10	avg.
Bachelor of Arts	Philosophy		11	12	8	9	16	11
Master of Arts	Philosophy		2	2	3	2	4	3
Master of Arts	Philosophy	Teaching Ethics	3	2	0	0	0	1
minor	Philosophy		4	0	2	4	4	3

Montana University System

PROGRAM REVIEW

Institution: The University of Montana - Missoula

Program Years: 2009-2010

List of the programs reviewed:

School of Business Administration

Accounting, B.S.BAd

Finance, B.S.BAd

International Business, B.S.BAd

Management, B.S.BAd

Management Information Systems, B.S.BAd

Marketing, B.S.BAd

Entertainment Management, graduate and undergraduate Certificates

Entrepreneurship, graduate Certificate

Accountancy, M.Acct

Business Administration, M.B.A.

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

retain all degree programs and certificates

terminate Options in Accounting, Finance, Management, Marketing, and Management Information Systems; replace with majors in those areas (already submitted and approved by BOR)

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The School of Business Administration completed and submitted two self-study reports, one for the Department of Accounting and Finance and another for the School of Business Administration, in August 2009. These were submitted to the Association to Advance Collegiate Schools of Business (AACSB) and the Office of the Provost at The University of Montana. A team of site visitors led by Dr. Robert R. Picard (Chair, Department of Accounting, Idaho State University) and Dr. Larry Walther (Department Head, School of Accountancy, Utah State University) came to campus November 8-10, 2009. They met with students, faculty, and administrators during the visit.

The team noted several new developments in their report (e.g., the addition of a Career Development Center to assist students, the addition of capstone experiences for seniors, and the leadership of Dean Larry Gianchetta). In addition, they singled out the Montana World Trade Center and the Entertainment Management Certificate as exemplary "best practices" to be highlighted at the AACSB International Conference and Annual Meeting. Accreditations were affirmed for the School of Business Administration and for Accountancy in January 2010. The Graduate Council at The University of Montana is reviewing the self-study and the accreditation site team report in Fall 2010.

Faculty at the School of Business Administration generate more than 12,000 student credit hours each fall semester, approximately equal across the 3 major departments (Accounting and Finance, Management and Marketing, and Management Information Systems). The number of majors and graduates are given below.

School of Business		Fall				
First and Second Majors	Degree Level	2006	2007	2008	2009	2010
Accounting and Finance	Undergraduate	60	168	258	319	321
	Graduate	25	25	24	41	52
	Total	85	193	282	360	373
Business Administration	Undergraduate	1543	1352	1031	908	806
	Graduate	101	107	83	90	101
	Total	1644	1459	1114	998	907
Information Systems	Undergraduate	8	40	110	159	169
	Graduate	0	0	0	0	0
	Total	8	40	110	159	169
Management and Marketing	Undergraduate	37	158	372	460	438
	Graduate	0	0	1	1	0
	Total	37	158	373	461	438
All Undergraduate		1648	1718	1771	1846	1734
All Graduate		126	132	108	132	153
Total		1774	1850	1879	1978	1887

School of Business

Degree	Major	Option	FY06	FY07	FY08	FY09	FY10	avg.
Bachelor of Science	Accounting		0	30	54	56	54	39
Bachelor of Science	Business Administration		1	0	1	0	0	0
Bachelor of Science	Finance		0	12	36	49	59	31
Bachelor of Science	Information Systems		0	4	8	34	19	13
Bachelor of Science	International Business		0	1	5	7	11	5
Bachelor of Science	Management		0	9	29	63	96	39
Bachelor of Science	Management Information		0	0	0	0	43	9
Bachelor of Science	Marketing		0	11	30	56	94	38
Bachelor of Science	Business Administration	Accounting	50	24	23	6	2	21
Bachelor of Science	Business Administration	Finance	0	11	7	7	0	5
Bachelor of Science	Business Administration	Financial Management	47	18	10	6	2	17
Bachelor of Science	Business Administration	Information Systems	31	16	17	8	7	16
Bachelor of Science	Business Administration	International Business	22	13	10	2	2	10
Bachelor of Science	Business Administration	Management	97	97	63	28	14	60
Bachelor of Science	Business Administration	Marketing	99	72	48	28	12	52
 								
CERP B	Entrepreneurship		0	0	0	0	4	1
CERP S	Entrepreneurship		0	0	0	5	0	1
CERP B	Entertainment Management		0	0	0	0	9	2
CERP S	Entertainment Management		0	0	0	8	3	2
 								
MACCT	Accounting		26	18	17	18	13	18
MBA	Business Administration		49	52	46	39	26	42
MBA	Business Administration -Ext.		0	1	15	17	14	9