What Do I Want My Students To Be Ready For?

- Math Literacy
- Math 95 & 100
- Algebra
- Geometry
- College Algebra
- Pre Algebra
- HiSet
- Applied Calculus
- Accuplacer
- ACT Prep
Use Cases for EdReady Montana

**Higher Education - Montana University System, Private and Tribal Colleges**

- Placement Test Preparation Tool
- Companion to classroom instruction
- Career Pathways and non math major prep

**Secondary Schools – High Schools and Middle Schools**

- Preparation for high school courses - pre-algebra, algebra 1, geometry, algebra 2
- Intervention during the school day - labs
- Support of Instruction – individualization
- Summer remediation – “boot camps”
- Transfer student assessment
- ACT math prep
- College math readiness
EdReady Enrollments By Organization

EDREADY MONTANA ENROLLMENTS BY ORGANIZATION TYPE

- 2 Year Colleges: 1892
- 4 Year Universities: 4311
- High Schools: 8038
- Middle Schools: 5914
- Adult Basic Learning Centers: 950
- Nonaffiliated: 443

Total Enrollments: 21,548

October 30, 2015
EdReady Montana Growth in 2015

EdReady MT Enrollments by Organization
Comparison January to October 2015

- 2 Year Colleges: January 869, October 1892
- 4 Year Universities: January 1208, October 4311
- High Schools: January 1517, October 8038
- Middle Schools: January 625, October 5914
- Adult Basic Ed.: January 257, October 950
- Nonaffiliated: January 120, October 443
Free online math tutoring for Montana's students.

Thank you Dennis and Phyllis Washington Foundation.
edreadymontana.org
What Students and Educators Are Saying About EdReady Montana

Let’s Listen and See
EdReady Research
Phase II
Department of Educational Leadership
The University of Montana
Researchers:

Dr. Bill McCaw, Associate Professor
Dr. Frances O’Reilly, Associate Professor
Dr. John Matt, Associate Professor
Dr. Patty Kero, Assistant Professor
Dr. Daniel Lee, Assistant Professor
Phase II Results

- Differences in first semester college math grades.

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Phase II Results

• Qualitative –
  o Usage
    ➢ “EdReady is pretty versatile; you can use it any way you want to.”
  o Impact
    ➢ “I continue to use EdReady, even though it is not a requirement in order for me to continue learning.”
  o Experience
    ➢ “easy to follow.”
EdReady

- EdReady has arrived on the scene in Montana and has been received with varying levels of support and understanding. It is clear from the participants of this study the level of support and usage of EdReady is related to the instructor’s time to prepare and their familiarity with the tool. It is clearly viewed by those that have used it as a viable supplement to standard developmental math courses. Many students have used it to successfully prepare for college level math in lieu of going through developmental math courses.