

**2020 GOVERNOR'S TRIBAL RELATIONS REPORT – AGENCY NARRATIVE REPORTING FORM  
(FOR THE REPORTING PERIOD JULY 1, 2019 - JUNE 30, 2020)**

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**Purpose: The State-Tribal Relations Report features the State's cooperative work with tribes in support of the Governor's vision for greater economic development opportunities, quality health care and education programs, and improving the effectiveness of governmental operations and services.**

1. SUBMISSION DATE: 6/30/2020
2. STATE AGENCY/DIVISION/PROGRAM: Flathead Valley Community College  
Montana American Indian Scholars Program/Native American Student Association
3. NARRATIVE COORDINATOR NAME: Leslie Greene PHONE/EMAIL 756-4358  
lgreene@fvcc.edu
4. ACTIVITY NAME: Break the Chain: Human Trafficking Symposium & Training
5. PROGRAM STAFF NAME: Leslie Greene PHONE/EMAIL: 756-4358 lgreene@fvcc.edu

6. Select Tribe(s) Involved:

- |   |  |
|---|--|
| <input type="checkbox"/> All                            | <input type="checkbox"/> Fort Belknap      |
| <input checked="" type="checkbox"/> Blackfeet           | <input type="checkbox"/> Fort Peck         |
| <input type="checkbox"/> Chippewa Cree                  | <input type="checkbox"/> Little Shell      |
| <input type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne |
| <input type="checkbox"/> Crow                           |  |

7. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- |   |  |
|---|--|
| <input type="checkbox"/> Started before FY 2020 | <input checked="" type="checkbox"/> Started during FY 2020             |
| <input type="checkbox"/> Ongoing/Long-Term      | <input checked="" type="checkbox"/> Completed/finalized during FY 2020 |

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8. In 1-2 paragraphs, describe the **purpose** of the state-tribal activity, its **significance**, **major accomplishments**, and **overall impact**. Please include a **brief** description of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.
9. In 1-2 paragraphs, describe **any new rule, policy or law** related to your program that impact state-tribal relations, Indian people and tribal communities.
10. If available, provide **noteworthy data** regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc.
11. Are there **photographs** to support the narrative? ( X ) Yes ( ) No  
*Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.*

Photo File Name:2020 Symposium Speakers1

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Photo Caption (include the name of the event/persons, location, and date): Tara Walker Lyons and Adelaide Boeck, FVCC, 2/29/2020, Human Trafficking Training  
Photo Credit: Elizabeth Sheldon, FVCC Student, Member of Native American Student Association



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Photo File Name: 2020 Symposium Audience1, 2/29/2020  
Photo Credit: Elizabeth Sheldon



12. Do you have any **suggestions** on how to improve the Governor's Tribal Relations Report?

**See Narrative Below**

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**2020 Human Trafficking Symposium & MMIW Awareness**

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On February 29, 2020, the Flathead Valley Community College student group, Native American Student Association (NASA), co-sponsored with the Montana Human Rights Network/Love Lives Here, a free to the public, day-long informational symposium and training around the fight against Human Trafficking in Montana. Special emphasis was placed on Missing and Murdered Indigenous Women (MMIW). A training followed the symposium. The training raised awareness of human trafficking nationwide and locally, as well as what is being done locally to combat trafficking. One goal was to help participants be equipped with knowledge to help the average person recognize red flags, warning signs, and steps to take when you suspect or encounter a victim. This event helped to build on the MMIW event last year that was co-hosted by the Montana American Indian Scholars Program (MAIS) and Love Lives Here.

**Symposium/Training Agenda**

Sharing of data, statistics and stories of the impact of human trafficking and connection to Missing and Murdered Indigenous Women movement. Speakers included:

- MC will be Sid Daoud – Love Lives Here Leadership Team Member and Kalispell City Councilman
- Adelaide Boeck (Nez Perce) from the Native American Student Association at FVCC
- Misty LaPlant – (Blackfeet) Montana Department of Justice's Missing Persons Specialist (via video)
- Lowell Hochhalter - Lifeguard Group
- Tara Walker Lyons – Child sexual abuse prevention advocate and Indigenous activist. *She is a member of the Blackfeet tribe, advocate for the prevention of childhood sexual abuse; "Tara's Law", created a comprehensive educational component for schools to teach about sexual abuse prevention and was signed by Gov. Bullock in 2017*
- Representative from the Flathead County Sheriff's Office
- Chief Overman from the Kalispell Police Department
- Representatives from DeliverFund

Training was provided by the Lifeguard Group – a non-profit group from Missoula that works in collaboration with Law Enforcement Agencies and communities to fight human trafficking and support restoration for victims.

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**Impact**

Providing cultural and educational opportunities for the campus and greater community is a part of the MAIS Program mission. Approximately 80 were in attendance. The audience was made up of students, college staff, community members (including a number of teachers and health care professionals) and those who traveled from out of the area. Certificates for CEU's were available for behavioral health professionals. This event helped participants learn about issues impacting tribal communities and steps being taken to address missing persons and human trafficking.



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3. NARRATIVE COORDINATOR NAME: Leslie Greene PHONE/EMAIL 756-4358  
lgreene@fvcc.edu
4. ACTIVITY NAME: Indigenous Craft Fair
5. PROGRAM STAFF NAME: Leslie Greene PHONE/EMAIL: 756-4358 lgreene@fvcc.edu

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- |  |  |
|--|--|
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10. If available, provide **noteworthy data** regarding the impact of your program on tribal communities, such as the number of American Indian people served, jobs created in Indian Country, leveraged funds stimulating economic development, etc. (N/A)
11. Are there **photographs** to support the narrative?  Yes  No  
*Please submit photographs in JPEG format, in high resolution (300 DPI). Please provide below the file name, caption and credit for each photograph.*

1. Photo File Name: 2019 Dec Craft Fair Organizers

Photo Caption (include the name of the event/persons, location, and date): FVCC Indigenous Craft Fair, Sid Daous, Jessica LaFerriere, John Pepion, Rhonda Phipps, Claire Charlo, Elizabeth Sheldon, Leslie Greene.

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Photo Credit: Adelaide Boeck





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2. Photo File Name: 2019 Dec Craft Fair Vendors 1

Photo Caption: FVCC Indigenous Craft Fair, 12/7/2019, FVCC Campus

Photo Credit: Leslie Greene





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3. Photo File Name: 2019 Dec Craft Fair Vendors 2

Photo Caption: FVCC Indigenous Craft Fair, 12/7/2019, FVCC Campus

Photo Credit: Leslie Greene



12. Do you have any **suggestions** on how to improve the Governor's Tribal Relations Report?

**See Narrative Below**

**2019 Indigenous Craft Fair**

*In 1-2 paragraphs, describe the purpose of the state-tribal activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program contributing to the activity, timelines, cost and monetary contributions, location, other partners, etc.*

On December 7, 2019, the Montana American Indian Scholars Program (MAIS) co-sponsored, with Montana Human Rights Network/Love Lives Here, an Indigenous Craft Fair. Free to the public, this was an opportunity for Native American artisans to showcase and sell their arts and crafts (items such as beadwork, ribbon quilts, paintings and more). Artists and crafters from the Flathead and Blackfoot Reservations were invited.

Claire Charlo, member of Confederated Salish & Kootenai Tribe, inspired the idea and reached out to various artists and crafters. Love Lives Here helped Flathead Valley Community College promote the event, as well as provided refreshments for vendors and the public. MAIS Scholars (FVCC students) assisted during the event and helped build awareness of the MAIS Program's efforts to support Native American students at FVCC. It was our first craft fair and although we had only 6 vendors, the community response was positive and the vendors described the event as successful. Approximately 150-200 community members visited. We plan to build on the success of our first Craft Fair once Covid-19 concerns abate.

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3. NARRATIVE COORDINATOR NAME: Leslie Greene PHONE/EMAIL 756-4358  
lgreene@fvcc.edu
4. ACTIVITY NAME: Simiinekem Powwow – POSTPONED UNTIL 2021
5. PROGRAM STAFF NAME: Leslie Greene PHONE/EMAIL: 756-4358 lgreene@fvcc.edu
6. Select Tribe(s) Involved:

<input type="checkbox"/> All	<input type="checkbox"/> Fort Belknap
<input checked="" type="checkbox"/> Blackfeet	<input type="checkbox"/> Fort Peck
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Photo File Name: Simiineckem Powwow Flyer

Photo Caption (include the name of the event/persons, location, and date):

Photo Credit:



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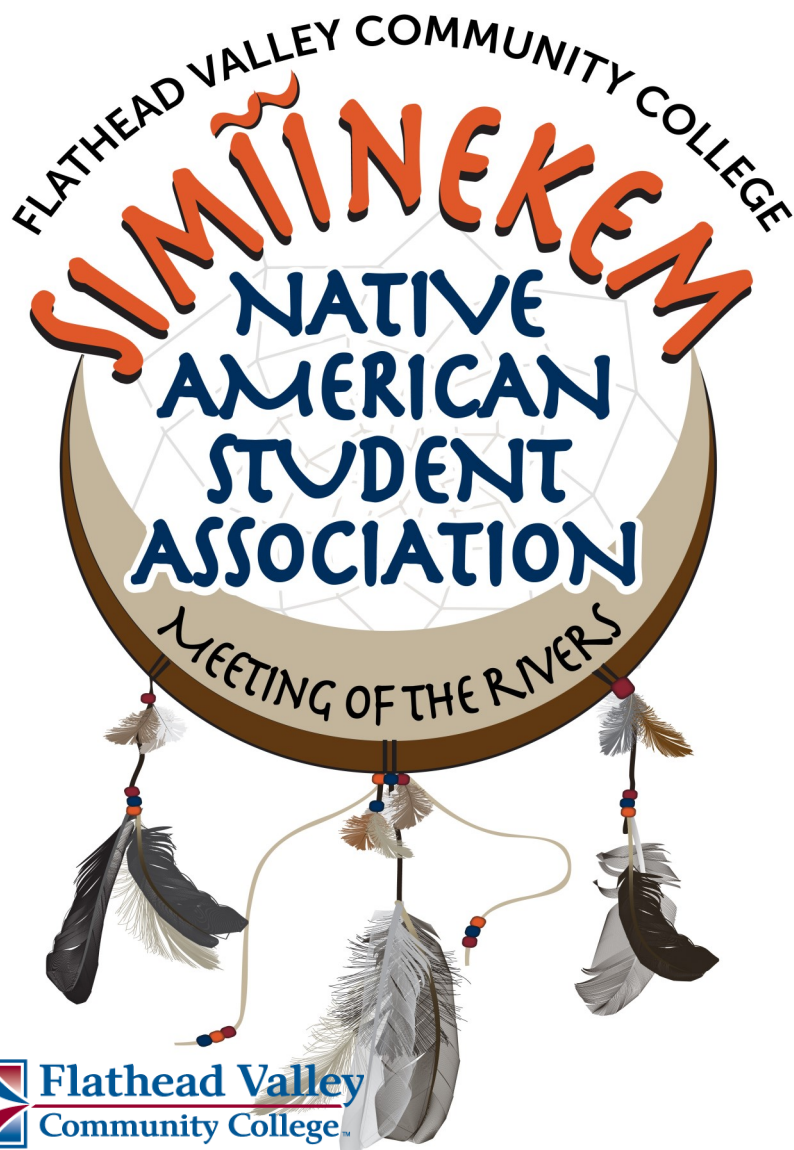
Montana American Indian Scholars is a statewide initiative established by the Montana Office of the Commissioner of Higher Education to support American Indian students on Montana college campuses by promoting cultural awareness and creating leadership opportunities through mentoring. FVCC's Montana American Indian Scholars Program and Native American Student Association had worked hard during the 2019-20 academic year on plans for hosting the Simiinekem (Meeting of the Rivers) Powwow and celebration of American Indian culture. This event was planned for Saturday, April 27, 2019, to be held on the FVCC campus. Covid-19 concerns and the mandatory stay-at-home order required the event to be postponed.

Planning is still in the works and will continue into the 2020-21 academic year, with the goal of holding the Powwow in late April or early May, 2021. The Powwow Committee includes FVCC students, staff, community members and members from the Blackfeet Tribe and Confederated Salish & Kootenai Tribe.

Free and open to the community, the event will feature dancing, drumming and storytelling by members of the Blackfeet, Confederated Salish & Kootenai, as well as other nations. Special emphasis will be placed on American Indian youth who are keeping cultural traditions alive. Co-host drums will be from Two-Eagle River High School, Ronan High School, Browning Middle School, and Heart Butte. The FVCC Simiinekem Powwow will be promoted in the K-12 schools in the Flathead Valley and across the states of Montana, northern Idaho and Washington, as well as tribal colleges.

(See attached Powwow flyer for 2019.)

TRIO Student Support Services &  
Montana American Indian Scholars Program



Open to Public at Noon

FREE ADMISSION

Grand Entry 1:00

Arts & Technology Building

Arts & Crafts Vendors

Honorariums for first 20 registered  
dancers in each age category.  
Must be in full regalia.

Drums by invitation only due to  
limited space. Thank You!

**Co-Host Drums**

Redhorn Drum Group

Two Eagle River School

Spirit of the Buffalo

Browning Middle School

**Presentation by**

Arlee Warrior Movement

**Co Emcees:**

Earl Old Person & Martin Charlo

**Arena Director:**

George Madman

# Simiinekem Powwow

## Honoring Youth, Traditions & Culture

Gather with us for this educational & social event!  
Sharing culture through dancing, drumming and storytelling.

**Saturday, April 25, 2020 • 1:00—5:30**

Arts & crafts vendors welcome, No Fee, 5' x 2' tables provided, Space is limited.

*Food concessions available to purchase (Food vendors by invitation only)*

**For more information & vendor applications contact:**

**Leslie Greene | (406) 756-4358 or [lgreene@fvcc.edu](mailto:lgreene@fvcc.edu)**