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Printed Copy of Application

Applicant: 2432 Great Falls College

Application: 2015-2016 Strengthening Big Sky Pathways - 00

Cycle: Original Application

Date Generated: 6/18/2015 2:00:25 PM

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Perkins Postsecondary

Program: Carl D. Perkins Reserve Strengthen Big Sky Pathways

Program Manager: Mindi Federman Askelson
Phone: 406-444-0313
Email: maskelson@montana.edu

Due Date: May 18, 2015

Purpose: To strengthen and build upon the work of the Big Sky Pathways initiative - providing a smooth transition from high school to college and career by increasing relationships between secondary and postsecondary institutions; enhancing and developing new programs of student and pathways for student participation; expanding career counseling; and growing the availability of dual enrollment, high school for college credit, industry-recognized credentials, work-based learning experiences and internships for students.

Legislation: [Carl D. Perkins Career and Technical Education Act of 2006 Title I 20 U.S.C. 2301 et seq. \(Pub. L. 109-270\)](#)

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Contact Information[Click for Instructions](#)

* Denotes required field

Big Sky Coordinator/Grant Manager:

Last Name* First Name*
Address Line 1*
Address Line 2
City* State* Zip+4*
Phone* Extension Fax*
Email*

Fiscal Manager:

Last Name* First Name*
Phone* Extension Fax*
Email*

Application Approval / Disapproval Copy Email Addresses

- Check to add up to five (5) email addresses to receive copies of automated approval/disapproval notices. The Authorized Representative who submits the application does not need to be included in this list.

Please respond to the following questions as they pertain to the use of Strengthening of Big Sky Pathways Funds **in the previous grant cycle.**

To the best of your ability, please describe the specific outcomes that resulted from the utilization of Strengthening Big Sky Pathways funds in the previous grant cycle, addressing each specific project or program identified in that cycle`s local grant application.

1. How many Rigorous Programs of Study were developed, who were they with, and what value added experiences were included?

Rigorous Programs of Study: (14 of 1000 maximum characters used)
Graphic Design
High school/industry partners: (20 of 1000 maximum characters used)
Hellgate High School
Value added experience: (992 of 1000 maximum characters used)
GDSN 101 is offered as a dual credit class. This course helps prepare students to work in Business & Industry with the following outcomes: Create appropriate typographic solutions for a variety of applications and situations; Decide the correct medium based on use and overall intended effect on the viewer; Utilize aesthetics to create an emotional impact; Maintain a structured approach to creative process development while remaining flexible and adapting to changing circumstances and parameters and giving rigorous and unfailing attention to detail; Work with diverse teams in an intense collaborative environment; Persuade clients, creative directors, sponsors and colleagues to go along with a plan, and deliver the results of the plan on time; Ask precise questions, convert research into design strategy, and successfully evaluate and discuss their own design efforts and the efforts of others. Students have the opportunity to talk to professionals and complete specific projects.
Rigorous Programs of Study: ([count] of 1000 maximum characters used)
Web Design
High school/industry partners: ([count] of 1000 maximum characters used)
Hellgate High School
Value added experience: ([count] of 1000 maximum characters used)
GDSN 101 is offered as a dual credit class. This course helps prepare students to work in Business & Industry with the following outcomes: Write, control and troubleshoot XHTML and CSS in order to create effective and current web pages using industry standard applications; Investigate and implement current languages and utilities to assess their effectiveness in the development of web pages and design; Employ and master graphical editing and animation techniques using industry standard applications; Develop web sites and other forms of design; Discover techniques and style that may act as models for their own work; Collaborate in various roles typical in web and design work. Students have the opportunity to talk to professionals and complete specific projects.
Rigorous Programs of Study: ([count] of 1000 maximum characters used)
Health Sciences - Therapeutic Services
High school/industry partners: ([count] of 1000 maximum characters used)
Great Falls High School
Value added experience: ([count] of 1000 maximum characters used)
Students benefit from presentations from the Health Science faculty. Students also can visit campus to view programs.
Rigorous Programs of Study: ([count] of 1000 maximum characters used)
Health Sciences - Therapeutic Services
High school/industry partners: ([count] of 1000 maximum characters used)
C.M. Russell High School
Value added experience: ([count] of 1000 maximum characters used)
Students benefit from presentations from the Health Science faculty. Students also can visit campus to view programs.

2. How many Cluster Level Seminars were held and what were the outcomes?

Cluster Seminar Name and Date: (234 of 1000 maximum characters used)
GFC MSU chose not to hold a Career Cluster Seminar due to changes in the programs that had been selected. Instead we held Building Strong and Sustainable Business Partnerships on April 9, 2015 with Thom Suddreth from NC3T presenting.
List Participants: (630 of 1000 maximum characters used)
Attendees included: Faculty and counselors from Great Falls Public Schools, Belt High School, Simms High School, Browning High School, Conrad High School, Fairfield High School, North Toole County High School, Great Falls Public Schools ABE, Carpentry, Industrial Tech, Welding, Business/Welding and Computer faculty from GFC MSU. Also attending were: BSP Coordinators from Gallatin College, Highlands College and Helena College; Workforce Navigator, GFCMSU & Highlands College; Healthcare Transformation Specialist, MSUN, Workforce Project Coordinator, NCAHEC/SCAHEC and North Central MT AHEC Health Professionals Career Coach.
Cluster Level Seminar Outcome(s): (999 of 1000 maximum characters used)
Outcomes: Know how to find, approach, and land business partners; Understand how to build the most powerful partnerships: identify all assets available to fuel a project, identify and respond to partner needs, explore the full array of available models; and Walk out with a plan they can follow when they return home to attract new partners and enhance current relationships.Elements: Understand the concept of Return on Investment; Look at partnerships as "Partnerships of Equals," not charity; Know how businesses and educators alike can benefit from partnerships, and how to find out specifically what individual partners need; Understand how to identify partner assets in order to structure a partnership that makes sense for all; Know how to build a stakeholder chart; Understand how to find prospective partners; Know how to approach partners; Know how to set up a clear partnership agreement; and Understand how to retain partners, and expand their involvement, after their first engagement.

3. Identify at least six career counseling activities or presentations that the college either participated in or organized.

Career Counseling Activity/Presentation: (656 of 1000 maximum characters used)
FAFSA Filing Events with Government classes at CMR and GFH (4)Presented on dual enrollment at Middle School Parent nights (for

8th grade students who will be Freshmen next year)Engineering Info Nights - also presented on dual enrollmentGFPS campus visitHealthcare Career FairWelding/Construction Dual Credit Cohort Information Night (for parents and students) Attend MPSEOC Fairs in Lewistown, Great Falls & Cut BankCollege in A DayTrades RodeoHelped with FAFSA Parent Night at UGFHelped at College Goal MT filing FAFSAsNorth Middle School night - not sure of exact name, but hosted a table and talked with parents/students about dual enrollment

4. Identify any Business and Industry Partnership activities or events that the college either participated in or organized.

Business and Industry Partnership Activity/Event: (982 of 1000 maximum characters used)

Engineering Info Nights - also presented on dual enrollmentWelding/Construction Dual Credit Cohort Information Night (for parents and students)Healthcare Career Fair - 135 high school students that attended from area schools. Opening session with info on our programs and dual credit options. They also witnessed a scenario of a heart attack and response by paramedic students. visited with various healthcare employers, job service and our advisors to learn about the careers that they offer. Students then visited the dental clinic and simulated hospital and participated in hands-on activities. We heard nothing but good feedback from employers, faculty, high school students, chaperones and our students. Every employer asked to be included next time and some faculty think it would be great to offer this every year.The BSP Coordinator/Perkins Coordinator participates in many of the Program Advisory Board meetings held during the year to provide information on pathways.

Business and Industry Partnership Outcome(s): (348 of 1000 maximum characters used)

Every employer asked to be included next time and some faculty think it would be great to offer this every year. The afternoon was designed for students to meet with employers and create connections that would lead to future employment. Employers gave feedback that they had a great day meeting students and that positive job connections were made.

5. Identify Professional Development activities that BSP Coordinator participated in or organized for secondary instructors, college instructors or business and industry. List the date of the event and the outcome.

Professional Development Activity/Event: (361 of 1000 maximum characters used)

NCPN - October 11-15, 2015Montana ACTE - October 16-17, 2015ACTE Career Vision - November 18-23, 2015Fall/Spring BSP TrainingFall/Spring Perkins Grant TrainingMontana Economic Summit and Update (Summer '14 and Spring '15)Montana Economic Development Conference and Leadership Development Event - IMPACT! Learning, Sharing & Partnering for High Performance

Professional Development Outcome(s): (808 of 1000 maximum characters used)

All activities provided the opportunity to hear what other schools are doing to promote CTE and also the opportunity to network with educators from Montana and across the nation. Took faculty from Health Sciences and Information Technology to NCPN to expand their knowledge of CTE and pathways. The BSP Coordinator also completed the Adult Career Pathways Leadership Program at NCPN.The Montana Economic Summit and Update provided valuable information regarding the economy and job growth in the State of Montana.The Montana Economic Development Conference and Leadership Development Event provided an opportunity to network with local business and industry partners as well as tour local business that have been impacted by economic development programs. This event also provided leadership training.

If any of the above questions cannot be answered in 1000 characters, please attach the response as a Microsoft Word or Adobe PDF document.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. (234 of 4000 maximum characters used)

I have attached the proposed Paired Pathways Pilot Project with GFPS ABE Program. The Montana Job Projections 2012-2022 is also attached as a reference for the Job Shadow/Externship for Secondary Faculty with GFCMSU Faculty proposal.

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File | no file selected

Uploaded Files:

[Montana Job Projections 2012-2022-20150430125317-MerjaC.pdf](#)
[Paired Pathways Pilot Project_GFPS_AdultEd_GFCMSU_20150428045636-MerjaC.pdf](#)

Please address how your institution will use Perkins funding in the upcoming grant cycle to meet each of the Big Sky Pathways Required uses.

Note: Final Outcome information will not yet be known on the Original application. Entry of this data should only occur on an Amendment application.

1. Big Sky Coordinator - Proposals must include designations or hire of a BSP Coordinator. This position must be at least .5 FTE and focused solely on duties relating to the promotion and development of Montana BSP program. **This position must be filled by October 1st, to retain funding.**

Name of Individual:

FTE: (51 of 200 maximum characters used)

Please upload job description. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Uploaded Files:

[Trades Pathways Coordinator Description-20150501053220-MerjaC.docx](#)

2. Proposed Pathways/Programs of Study Activities - Developed based on industry and workforce needs, student-interest, regional demographics and institutional offerings. These activities should be targeted at local secondary and Adult Basic Education (ABE) teachers, counselors and administrator and designed to:
 - a. Increase the number of Pathway options available to students;
 - b. Create partnerships with ABE providers and to expand opportunities for students to access postsecondary credit bearing pathways.

Enter the amount of matching funds:

Pathways/POS Activity: (241 of 1000 maximum characters used)

High School/ABE Partners: (39 of 1000 maximum characters used)

Relevant market data: (892 of 1000 maximum characters used)

Value added experience: (260 of 1000 maximum characters used)

When will this occur:

Expected Outcome: (87 of 1000 maximum characters used)

Final Outcome: (0 of 1000 maximum characters used)

Pathways/POS Activity: ([count] of 1000 maximum characters used)

High School/ABE Partners: ([count] of 1000 maximum characters used)

All area high schools and ABE programs will be invited to participate.

Relevant market data: ([count] of 1000 maximum characters used)
All programs will be encouraged to participate in this opportunity. Montana Job Projections 2012-2022 has been uploaded as documentation for this proposal.

Value added experience: ([count] of 1000 maximum characters used)
Provide secondary faculty with an opportunity to visit with post secondary faculty 1:1 and observe classes at GFCMSU.

When will this occur: Qtr 3:January-March

Expected Outcome: ([count] of 1000 maximum characters used)
Increased awareness of the programs offered at GFCMSU and the rigor of courses within those programs. This opportunity will enable secondary faculty to observe courses taught and take information back to their classes regarding them. GFCMSU hopes to encourage more opportunities for dual credit in CTE courses based on the experience the teachers have while on campus.

Final Outcome: ([count] of 1000 maximum characters used)

Pathways/POS Activity: ([count] of 1000 maximum characters used)
NCCER Introduction, Training and Certification for Manufacturing Pathways Secondary Faculty

High School/ABE Partners: ([count] of 1000 maximum characters used)
Great Falls Public Schools, Belt High School, Power High School and other area high school who are interested in pursuing a Manufacturing Pathway with Great Falls College

Relevant market data: ([count] of 1000 maximum characters used)
The field of Welding Fabricator has an approximate hourly wage between \$13.56 and \$18.40 per hour in Montana and \$12.37 and \$17.49 per hour nationally, depending on level of training. The field of Welding Technician has an approximate median hourly wage of \$16.23 per hour in Montana and \$17.66 per hour nationally with projected job growth of 700 plus jobs per year through 2022.

Value added experience: ([count] of 1000 maximum characters used)
If Secondary schools use the NCCER curriculum, their students can graduate high school with completed modules and may be advanced in the Welding program to the level of proficiency.

When will this occur:

Expected Outcome: ([count] of 1000 maximum characters used)

Final Outcome: ([count] of 1000 maximum characters used)

- 3. MPSEOC College Fairs - In an effort to increase awareness of the BSP program and to emphasize the importance to students, we are partnering with MT Postsecondary Educational Opportunities Council (MPSEOC) and MCIS to provide BSP career counseling at the MPSEOC 2015 College Fair Tour. Please list the dates and locations of at least two (2) fairs in which you will participate.

Enter the amount of matching funds: 200.00

Date: 09/23/2015 Location: University of Great Falls

Date: 09/28/2015 Location: Carroll College

- 4. Montana ACTE - MT ACTE strives to provide leadership in developing an educated, prepared, adaptable, innovative and competitive workforce. The annual MT ACTE Institute is held on October 15-16, 2015 in Billings MT and provides an excellent platform to promote the importance of BSP by presenting at this event or hosting an exhibition booth. Indicate how your institution will participate in this conference.

Enter the amount of matching funds: 250.00

Montana ACTE Participation: (211 of 1000 maximum characters used)
The Pathways Coordinator will attend and will also invite a GFC MSU Faculty Member and the Rev Up Workforce Navigator as well. GFCMSU will propose a presentation on our Welding Program and the NCCER curriculum.

5. Industry Involvement - Please describe how you will include business and industry in partnership activities or events.

Enter the amount of matching funds:

Activity or Event: (791 of 1000 maximum characters used)

The structure of Advisory Committee Meetings will be reviewed and the importance of using the knowledge and experience of our Business and Industry Partners will be visited. We value the input the members provide in regard to our programs and curriculum development. Local Business and Industry Partners will be approached regarding Apprenticeships and Internships for our students. This would provide a valuable experience for the students to participate in and be exposed to a real world experience prior to entering the workforce as a graduate. Local Business and Industry Partners will also be invited to professional development training as proposed in this grant. Their involvement in the development of a College/Career Pathways System is critical to the success of the programs.

Business/Industry Partner: (140 of 500 maximum characters used)

Dick Anderson Construction, James Talcott Construction, ADF, Benefis, General Mills, D.A. Davison, VisionNet, Perfection Machine and others.

When will this occur:

Expected Outcome: 669 of 1000 maximum characters used)

Encouraging Business & Industry involvement and leadership on Advisory Committees provides important information to our Program Directors on the importance of curriculum and equipment specific to certain businesses and/or industries. Providing Business and Industry an opportunity to "try out" our students prior to graduation will enable them to inform the Program Directors of additional training or skills the students may need before entering the workforce as a graduate. Including these individuals at the table as we discuss the creation of a College/Career Pathways System will provide them with "buy-in" and hopefully support of the concept and final product.

Final Outcome: (0 of 1000 maximum characters used)

6. Pathway Awareness - Discuss how your institution will create awareness of BSP opportunities that specifically reaches secondary students and parents and Adult Basic Education students. All activities and events must result in the development of a tangible product in one or more of the following medians: Print, TV, Radio, and Web-Based or Social Media.

Activity, Product or Event (**Secondary Students**): (573 of 1000 maximum characters used)

GFCMSU will strive to develop a tangible product in the form of a website presence and print materials to be distributed to high school students at career fairs and college visits. GFCMSU will continue to provide information sessions for area high school students throughout the year; highlighting various programs. GFCMSU will continue to work with area high schools providing tours as requested. There is discussion regarding changing the way we do "College In A Day" and our Trades Rodeo for the upcoming year to draw more students and possibly parents to the events.

Expected Outcome: (401 of 1000 maximum characters used)

Increase the number of students who know what pathways are and how they can benefit the pathways. It is critical to have faculty, counselor and administration buy-in at the secondary level for any proposal to be successful for the students. Great Falls Public Schools is working on a model that could be duplicated in other school districts. It is in the infancy stage, but it show great promise.

Final Outcome: ([count] of 1000 maximum characters used)

When will this occur:

Activity, Product or Event (**Secondary Parents**): (505 of 1000 maximum characters used)

GFCMSU will continue to provide information sessions for high school students and their parents throughout the year; highlighting various programs. GFCMSU will strive to develop a tangible product in the form of a website presence that will be user friendly and understandable to both students and parents. GFCMSU will work to develop a print product that could be disseminated to parents regarding pathways. This document will be most effective in school districts that support and promote pathways.

Expected Outcome: (160 of 1000 maximum characters used)

Increased awareness to parents regarding the importance of pathways and how their students can benefit from following a pathway through high school and college.

Final Outcome: (0 of 1000 maximum characters used)

When will this occur:

Activity, Product or Event (**ABE Students**): (790 of 1000 maximum characters used)

GFCMSU will strive to develop a tangible product in the form of a website presence and print materials to be distributed to all students at career fairs and college visits. GFCMSU will continue to provide information sessions for area students throughout the year; highlighting various programs. For ABE students, we also provide tours of the programs and 1:1 time with the Program Director at the request of the ABE faculty. GFCMSU will continue to work with ABE providing tours as requested. There is discussion regarding changing the way we do "College In A Day" and our Trades Rodeo for the upcoming year to draw more students and possibly parents to the events. I will propose that ABE students also be invited to these events, increasing their exposure to GFCMSU and our programs.

Expected Outcome: (97 of 1000 maximum characters used)

Increase the number of students who know what pathways are and how they can benefit the students.

Final Outcome: (0 of 1000 maximum characters used)

When will this occur: Qtr 3: January-March

7. Professional Development - What opportunities for professional development does the BSP Coordinator plan to attend, or any workshops or events your institution plans to hold for their partners?

Name of training, workshop or event: (69 of 200 maximum characters used)

Best Practices and Innovations in CTE - September 23-25, Glendale, AZ

Learning Outcomes: (128 of 500 maximum characters used)

Learn new and innovative ways to promote CTE programs to parents, students, high school teachers, counselors and administrators.

When will this occur: Qtr 1: July-September

Expected Outcome: (106 of 1000 maximum characters used)

Examine Best Practices and Innovations in CTE and network with those individuals who have been successful.

Final Outcome: (0 of 1000 maximum characters used)

Name of training, workshop or event: ([count] of 200 maximum characters used)

ACTE Career Vision - New Orleans, November 2015

Learning Outcomes: ([count] of 500 maximum characters used)

Will provide the opportunity to attend to a secondary Counselor, ABE Pathways Director and the CAO as well. The will enable a team of us to learn new and innovative ways to promote CTE programs to parents, students, high school teachers, counselors and administrators.

When will this occur: Qtr 2: October-December

Expected Outcome: ([count] of 1000 maximum characters used)

Use the information gained to impact change to the way we do things on our campus to better promote pathways to students and parents. The conference provides ideas for increasing enrollment and completion in CTE programs.

Final Outcome: ([count] of 1000 maximum characters used)

Name of training, workshop or event: ([count] of 200 maximum characters used)

Montana ACTE - Billings, October 2015

Learning Outcomes: ([count] of 500 maximum characters used)

Learn new and innovative ways to promote CTE programs to parents, students, high school teachers, counselors and administrators.

When will this occur: Qtr 2: October-December

Expected Outcome: ([count] of 1000 maximum characters used)

Use the information gained to impact change to the way we do things on our campus to better promote pathways to students and parents. Networking with secondary CTE instructors about GFC MSU programs has the potential to build interest and enrollment in GFC MSU programs. Networking with secondary CTE instructors provides the opportunity to discuss what skills are necessary for students entering our programs to be successful on professional tests.

Final Outcome: ([count] of 1000 maximum characters used)

Name of training, workshop or event: ([count] of 200 maximum characters used)

College/Career Pathways System

Learning Outcomes: ([count] of 500 maximum characters used)

GFCMSU proposes bringing NC3T to campus for another training. NC3T can help GFCMSU create a vision, build needed community relationships, and implement your plans. This training is a full day training. This past year, we held training from 8:30-1:30 for area K-12 educators, B & I, college faculty, workforce navigators and pathways coordinators from around the area. Members of our campus also met with the presenter for a 2 hour focused presentation. I would propose the same format training.

When will this occur: Qtr 2:October-December

Expected Outcome: ([count] of 1000 maximum characters used)

GFCMSU will invite our local faculty, area high school faculty administrators and counselors as well as business and industry partners to participate in this training. After the training we will encourage the development of new pathways or a review of current pathways to look for all necessary components for the success of our students.

Final Outcome: ([count] of 1000 maximum characters used)

Name of training, workshop or event: ([count] of 200 maximum characters used)

OPI Sponsored Cluster Events

Learning Outcomes: ([count] of 500 maximum characters used)

Work with OPI Specialists to spread the word about pathways and programs at GFCMSU.

When will this occur: Qtr 2:October-December

Expected Outcome: ([count] of 1000 maximum characters used)

Increased awareness of pathways with high schools by cluster and programs offered at GFCMSU.

Final Outcome: ([count] of 1000 maximum characters used)

A 'Big Sky Pathway' is a Perkins Program of Study designed to smoothly transfer students from high school to success in careers and postsecondary education, incorporating industry recognized credentials and aligning curriculum. This typically includes both academic and CTE/Degree Major Courses, and lead to a credential, certificate, license, or degree.

Please use the space below to list any Big Sky Pathways that you are developing this grant cycle:

Cluster Level Program of Study: Business, Management and Administration (23 of 4000 maximum characters used)

Pathway: Business Administration

High School Name: Cascade High School

Certifications, Local Articulations, or Dual Credit Classes within the Pathway: Develop dual credit courses in Business. (40 of 4000 maximum characters used)

Cluster Level Program of Study: Finance ([count] of 4000 maximum characters used)

Pathway: Accounting

High School Name: Cascade High School

Certifications, Local Articulations, or Dual Credit Classes within the Pathway: Develop dual credit courses in Accounting. Students will also have the option of completing a challenge exam for ACTG 101 & 102. ([count] of 4000 maximum characters used)

Cluster Level Program of Study: Information Technology ([count] of 4000 maximum characters used)

Pathway: Computer Networking

High School Name: Cascade High School

Certifications, Local Articulations, or Dual Credit Classes within the Pathway: Students will complete pre-requisites at the high school and have the opportunity to come to GFCMSU to complete the necessary coursework for the CISCO Academy. ([count] of 4000 maximum characters used)

Cluster Level Program of Study: Manufacturing ([count] of 4000 maximum characters used)

Pathway: Welding/Manufacturing

High School Name: Simms High School

Certifications, Local Articulations, or Dual Credit Classes within the Pathway: Students will complete pre-requisites at the high school and have the opportunity to come to GFCMSU to complete the necessary coursework for the CISCO Academy. ([count] of 4000 maximum characters used)

Credit
Classes
within the
Pathway

necessary coursework for the Welding CAS.

Additional Comments

[Click for Instructions](#)

Date of Comment
(mm/dd/yyyy)

Add any additional comments you have for Perkins Postsecondary in the space below. Please indicate the specific page(s) you are referencing in your comments. ([count] of 2000 maximum characters used)

Any supporting documentation should be uploaded to OCHE using the File Upload process below. Such documentation (if required), can be submitted upon the initial submission of this application. If the OCHE Office requests further documentation, this File Upload process is the location where such files should be attached to your application for OCHE review.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. ([count] of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

no file selected

Uploaded Files:

No files are currently uploaded for this page.

Allocations

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	StrgthningBigSkyPathways
Current Year Funds	
Allocation	\$75,000
ReAllocated (+)	\$0
Released (-)	\$0
Total Current Year Funds	\$75,000
Prior Year(s) Funds	
Carryover (+)	\$0
ReAllocated (+)	\$0
Total Prior Year(s) Funds	\$0
Sub Total	\$75,000
Multi-District	
Transfer In (+)	\$0
Transfer Out (-)	\$0
Administrative Agent	
Adjusted Sub Total	\$75,000
<hr/>	
Total Available for Budgeting	\$75,000
	StrgthningBigSkyPathways

Funding Distribution BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

[Click for Instructions](#)

Total Allocation Available for Budgeting:

[Description of Expenditure Codes](#)

[Description of Required and Permissive Uses of Funds](#)

Administration
199 - Administrative costs

Federal guidelines state that no more than 5% of project funds can go to administration and indirect costs. The maximum allowed for the institution is \$3,750.

Describe proposed administrative costs here (if any) (maximum length is 1000 characters)
 Indirect Costs

Amount

Big Sky Coordinator
 (Max 2500 characters) Count (0 of 2500)

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
SubTotal:		\$0	

Proposed Pathways/Program of Study Activities
 (Max 2500 characters) Count (0 of 2500)
 Job Shadow/Externship for Secondary Faculty with GFCMSU Faculty.NCCER Introduction, Training and Certification for High School faculty.

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	Stipend for Welding Faculty to provide NCCER Introduction, Training and Certification	<input type="text" value="2000"/>	<input type="checkbox"/>
102-Benefits	Benefits for Welding Faculty to provide NCCER Introduction, Training and Certification (required benefits only, no health insurance for stipend)	<input type="text" value="350"/>	<input type="checkbox"/>
400-Travel	Travel reimbursement for faculty to come to GFCMSU assuming 100 miles roundtrip for 15 faculty (the balance live in Great Falls) @ .575/mile to participate in a Job Shadow/Externship	<input type="text" value="863"/>	<input type="checkbox"/>
400-Travel	Travel reimbursement for faculty to come to GFCMSU assuming 100 miles roundtrip for 5 faculty (the balance live in Great Falls) @ .575/mile x 10 days.	<input type="text" value="575"/>	<input type="checkbox"/>
800-Other Expenditures	Substitute pay for secondary faculty. 20 faculty @\$100/day sub reimbursement to participate in a Job Shadow/Externship	<input type="text" value="2000"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
SubTotal:		\$5,788	

Pathway Awareness
 (Max 2500 characters) Count (0 of 2500)
 Develop print materials to promote and support pathways with GFCMSU.

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
220-Consumable Supplies	Printing	500	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$500	

Professional Development

(Max 2500 characters) Count (0 of 2500)

Best Practices and Innovations in CTE - September 23-25, Glendale, AZACTE Career Vision - New Orleans, November 2015
Montana ACTE - Billings, October 2015

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
210-Contracted Services	College/Career Pathways System (NC3T presentation)	5000	<input type="checkbox"/>
400-Travel	Hotel for Charla Merja to attend conference \$175/night, in Phoenix, AZ, Best Practices	700	<input type="checkbox"/>
400-Travel	Airfare for Charla Merja to attend conference in Phoenix, AZ, Best Practices	750	<input type="checkbox"/>
400-Travel	Per Diem for Charla Merja to attend conference in Phoenix, AZ to be reimbursed at state rate.. 5 days @ \$41/day Best Practices	205	<input type="checkbox"/>
400-Travel	Shuttle for Charla Merja to hotel and return to airport for Best Practices & Innovations	100	<input type="checkbox"/>
400-Travel	Rental car for Charla Merja to travel to Billings to attend Montana ACTE, to be reimbursed at state approved rate	200	<input type="checkbox"/>
400-Travel	Hotel for Charla Merja to attend Montana ACTE, Billings, MT \$100/night, 3 nights	300	<input type="checkbox"/>
400-Travel	Hotel for GFCMSU Faculty to attend Montana ACTE, Billings, MT \$100/night, 3 nights	300	<input type="checkbox"/>
400-Travel	Hotel for GFCMSU Workforce Navigator to attend Montana ACTE, Billings, MT \$100/night, 3 nights	300	<input type="checkbox"/>
400-Travel	Per Diem for GFCMSU Faculty to attend Montana ACTE, Billings, to be reimbursed at state approved rates 4 days @ \$23/day	92	<input type="checkbox"/>
400-Travel	Per Diem for Workforce Navigator to attend Montana ACTE, Billings, to be reimbursed at state approved rates 4 days @ \$23/day	92	<input type="checkbox"/>
400-Travel	Per Diem for Charla Merja to attend Montana ACTE, Billings, to be reimbursed at state approved rates 4 days @ \$23/day	92	<input type="checkbox"/>
400-Travel	Airfare for Charla Merja to attend ACTE Vision in New Orleans	1000	<input type="checkbox"/>
400-Travel	Airfare for Secondary Counselor to attend ACTE Vision in New Orleans	1000	<input type="checkbox"/>
400-Travel	Airfare for ABE Pathways Director to attend ACTE Vision in New Orleans	1000	<input type="checkbox"/>
400-Travel	Hotel for Charla Merja to attend ACTE Vision in New Orleans 5 nights @ 220.00	1100	<input type="checkbox"/>
400-Travel	Hotel for Secondary Counselor to attend ACTE Vision in New Orleans 5 nights @ 220.00	1100	<input type="checkbox"/>
400-Travel	Hotel for ABE Pathways Director to attend ACTE Vision in New Orleans 5 nights @ 220.00	1100	<input type="checkbox"/>
400-Travel	Shuttle for attendees to hotel and return to airport for ACTE	100	<input type="checkbox"/>
400-Travel	Lunch will reimbursed at state rate to attendees of the College/Career Pathways System Professional Development 60 participants at \$6/participant	360	<input type="checkbox"/>

400-Travel	Airfare for CAO to attend ACTE Vision in New Orleans	1000	<input type="checkbox"/>
400-Travel	Per Diem for CAO to attend ACTE Vision in New Orleans, to be reimbursed at state approved rate, 6 days @ \$41	246	<input type="checkbox"/>
400-Travel	Hotel for CAO to attend ACTE Vision in New Orleans 5 nights @ 220.00	1100	<input type="checkbox"/>
400-Travel	Per Diem for Charla Merja to attend ACTE Vision in New Orleans, to be reimbursed at state approved rate, 6 days @ \$41	246	<input type="checkbox"/>
400-Travel	Per Diem for Secondary Counselor to attend ACTE Vision in New Orleans, to be reimbursed at state approved rate, 6 days @ \$41	246	<input type="checkbox"/>
400-Travel	Per Diem for ABE Pathways Director to attend ACTE Vision in New Orleans, to be reimbursed at state approved rate, 6 days @ \$41	246	<input type="checkbox"/>
400-Travel	Travel reimbursement for faculty to come to GFCMSU to attend College/Career Pathways System assuming 150 miles roundtrip for 40 faculty (the balance live in Great Falls) @ .575/mile	3450	<input type="checkbox"/>
400-Travel	Rental Car for Charla Merja to attend OPI sponsored workshops on Pathways 4 workshops to be reimbursed at state approved rate.	400	<input type="checkbox"/>
400-Travel	Per Diem for Charla Merja to attend OPI sponsored workshops 4 lunches to be reimbursed at state approved rate.	24	<input type="checkbox"/>
401-Registration and Training	Conference Registration for CAO to attend ACTE Vision in New Orleans	550	<input type="checkbox"/>
401-Registration and Training	Conference Registration for Charla Merja to attend ACTE Vision in New Orleans	550	<input type="checkbox"/>
401-Registration and Training	Conference Registration for Secondary Counselor to attend ACTE Vision in New Orleans	550	<input type="checkbox"/>
401-Registration and Training	Conference Registration for ABE Pathways Director to attend ACTE Vision in New Orleans	550	<input type="checkbox"/>
401-Registration and Training	Conference Registration for GFCMSU Faculty to attend Montana ACTE, Billings	150	<input type="checkbox"/>
401-Registration and Training	Conference Registration for Workforce Navigator to attend Montana ACTE, Billings	150	<input type="checkbox"/>
401-Registration and Training	Conference Registration for Charla Merja to attend Montana ACTE, Billings	150	<input type="checkbox"/>
401-Registration and Training	Conference Registration for Charla Merja to attend Best Practices and Innovations in CTE	500	<input type="checkbox"/>
800-Other Expenditures	Substitute reimbursement for faculty to attend College/Career Pathways System \$100/day for 60 faculty	6000	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$30,999	

Totals:	\$39,151
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Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	<input type="text" value="\$75,000"/>	(F) Total budgeted above	<input type="text" value="\$39,151"/>
(B) Budgeted Property and Equipment Cost (Expense code 500)	<input type="text" value="\$0"/>	(G) Budgeted Indirect Cost	<input type="text" value="0"/>
(C) Allowable Direct Costs (A-B)	<input type="text" value="\$75,000"/>	(H) Total Budget (F+G)	<input type="text" value="\$39,151"/>
(D) Indirect Cost Rate %	<input type="text" value="0.0000"/>		
(E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$0"/>	Allocation Remaining (A-H)	<input type="text" value="\$35,849"/>

Calculate Totals

Budget Summary Rollup

[Click for Instructions](#)

2016 Annual Allocation for grant year beginning 7/1/2015 - 6/30/2016

Exp Code	Line Item Detail Description	Amount
101-Salaries	Stipend for Welding Faculty to provide NCCER Introduction, Training and Certification	\$2,000
102-Benefits	Benefits for Welding Faculty to provide NCCER Introduction, Training and Certification (required benefits only, no health insurance for stipend)	\$350
199-Administrative Costs	Indirect Costs	\$1,864
<i>Subtotal Personnel Services:</i>		<i>\$4,214</i>
Exp Code	Line Item Detail Description	Amount
210-Contracted Services	College/Career Pathways System (NC3T presentation)	\$5,000
220-Consumable Supplies	Printing	\$500
<i>Subtotal Operating Expenses:</i>		<i>\$5,500</i>
Exp Code	Line Item Detail Description	Amount
<i>Subtotal Communications:</i>		<i>\$0</i>
Exp Code	Line Item Detail Description	Amount
400-Travel	Hotel for Charla Merja to attend conference \$175/night, in Phoenix, AZ, Best Practices	\$700
400-Travel	Airfare for Charla Merja to attend conference in Phoenix, AZ, Best Practices	\$750
400-Travel	Per Diem for Charla Merja to attend conference in Phoenix, AZ to be reimbursed at state rate.. 5 days @ \$41/day Best Practices	\$205
400-Travel	Shuttle for Charla Merja to hotel and return to airport for Best Practices & Innovations	\$100
400-Travel	Rental car for Charla Merja to travel to Billings to attend Montana ACTE, to be reimbursed at state approved rate	\$200
400-Travel	Hotel for Charla Merja to attend Montana ACTE, Billings, MT \$100/night, 3 nights	\$300
400-Travel	Hotel for GFCMSU Faculty to attend Montana ACTE, Billings, MT \$100/night, 3 nights	\$300
400-Travel	Hotel for GFCMSU Workforce Navigator to attend Montana ACTE, Billings, MT \$100/night, 3 nights	\$300
400-Travel	Per Diem for GFCMSU Faculty to attend Montana ACTE, Billings, to be reimbursed at state approved rates 4 days @ \$23/day	\$92
400-Travel	Per Diem for Workforce Navigator to attend Montana ACTE, Billings, to be reimbursed at state approved rates 4 days @ \$23/day	\$92
400-Travel	Per Diem for Charla Merja to attend Montana ACTE, Billings, to be reimbursed at state approved rates 4 days @ \$23/day	\$92
400-Travel	Airfare for Charla Merja to attend ACTE Vision in New Orleans	\$1,000
400-Travel	Airfare for Secondary Counselor to attend ACTE Vision in New Orleans	\$1,000
400-Travel	Airfare for ABE Pathways Director to attend ACTE Vision in New Orleans	\$1,000
400-Travel	Hotel for Charla Merja to attend ACTE Vision in New Orleans 5 nights @ 220.00	\$1,100
400-Travel	Hotel for Secondary Counselor to attend ACTE Vision in New Orleans 5 nights @ 220.00	\$1,100
400-Travel	Hotel for ABE Pathways Director to attend ACTE Vision in New Orleans 5 nights @ 220.00	\$1,100
400-Travel	Shuttle for attendees to hotel and return to airport for ACTE	\$100
400-Travel	Lunch will reimbursed at state rate to attendees of the College/Career Pathways System Professional Development 60 participants at \$6/participant	\$360
400-Travel	Airfare for CAO to attend ACTE Vision in New Orleans	\$1,000
400-Travel	Per Diem for CAO to attend ACTE Vision in New Orleans, to be reimbursed at state approved rate, 6 days @ \$41	\$246
400-Travel	Hotel for CAO to attend ACTE Vision in New Orleans 5 nights @ 220.00	\$1,100
400-Travel	Per Diem for Charla Merja to attend ACTE Vision in New Orleans, to be reimbursed at state approved rate, 6 days @ \$41	\$246
400-Travel	Per Diem for Secondary Counselor to attend ACTE Vision in New Orleans, to be reimbursed at state approved rate, 6 days @ \$41	\$246
400-Travel	Per Diem for ABE Pathways Director to attend ACTE Vision in New Orleans, to be reimbursed at state approved rate, 6 days @ \$41	\$246
400-Travel	Travel reimbursement for faculty to come to GFCMSU to attend College/Career Pathways System assuming 150 miles roundtrip for 40 faculty (the balance live in Great Falls) @ .575/mile	\$3,450
400-Travel	Travel reimbursement for faculty to come to GFCMSU assuming 100 miles roundtrip for 15 faculty (the balance live in Great Falls) @ .575/mile to participate in a Job Shadow/Externship	\$863
400-Travel	Rental Car for Charla Merja to attend OPI sponsored workshops on Pathways 4 workshops to be reimbursed at state approved rate.	\$400

400-Travel	Per Diem for Charla Merja to attend OPI sponsored workshops 4 lunches to be reimbursed at state approved rate.	\$24
400-Travel	Travel reimbursement for faculty to come to GFCMSU assuming 100 miles roundtrip for 5 faculty (the balance live in Great Falls) @ .575/mile x 10 days.	\$575
401-Registration and Training	Conference Registration for CAO to attend ACTE Vision in New Orleans	\$550
401-Registration and Training	Conference Registration for Charla Merja to attend ACTE Vision in New Orleans	\$550
401-Registration and Training	Conference Registration for Secondary Counselor to attend ACTE Vision in New Orleans	\$550
401-Registration and Training	Conference Registration for ABE Pathways Director to attend ACTE Vision in New Orleans	\$550
401-Registration and Training	Conference Registration for GFCMSU Faculty to attend Montana ACTE, Billings	\$150
401-Registration and Training	Conference Registration for Workforce Navigator to attend Montana ACTE, Billings	\$150
401-Registration and Training	Conference Registration for Charla Merja to attend Montana ACTE, Billings	\$150
401-Registration and Training	Conference Registration for Charla Merja to attend Best Practices and Innovations in CTE	\$500

Subtotal Travel:\$21,437

Exp Code	Line Item Detail Description	Amount
800-Other Expenditures	Substitute pay for secondary faculty. 20 faculty @\$100/day sub reimbursement to participate in a Job Shadow/Externship	\$2,000
800-Other Expenditures	Substitute reimbursement for faculty to attend College/Career Pathways System \$100/day for 60 faculty	\$6,000

Subtotal Other Expenditures:\$8,000

Total Direct Costs:\$39,151

Total Indirect Costs:\$0

Exp Code	Line Item Detail Description	Amount
		<i>Subtotal Major Equipment:\$0</i>
		Total Grant Funds:\$39,151

By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below.

The applicant will comply with the requirements of P.L. 109-270 (the Carl D. Perkins Career and Technical Education IV Act of 2006) and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data. In particular, Carl Perkins funds will be used to supplement, and in no case supplant, state or local funds.

The applicant assures the Montana Board of Regents that services provided under the approved application will be provided in accordance with P.L. 109-270, and will not discriminate or violate provisions of the Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, or Section 504 of the Rehabilitation Act of 1973, or Title II of the Americans with Disabilities Act of 1990.

The applicant certifies that they have read and will comply with the requirements of the Certification Regarding Lobbying & the Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion (Lower Tier Covered Transactions) at Section 1352, Title 31 of the U.S. Code, (implemented at 34 CFR Part 82, Sections 82.105 and 82.110).

The Applicant certifies that they have read and will comply with the applicable requirements of OMB Circular A-102, including the Assurances of Non-Construction Programs available in SF-424b (OMB Control No:0348-0040).

The applicant certifies that the detailed budget and budget narrative submitted are correct and complete for the purposes set forth in the application documents. The activities proposed for funding have met the parameters for Required Use; and Permissible Use of funding for the purposes of Section 135 of P.L. 109-270.

The applicant certifies that they will follow all laws and regulations affecting federal programs as outlined in the OMB circulars which apply to your type of institution and outlined in Education Department General Administrative Regulations (EDGAR) URLs, <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>

The applicant certifies that they understand that all payments made under this program are subject to CMIA requirements and the requirements in Part 80 of EDGAR. Recipients must use grant funds only for obligations incurred during the funding period.

The applicant certifies that they understand that if their institution expends \$500,000 or more in federal awards during the fiscal year, you are required to have an audit in accordance with OMB Circular A133. [Information about a133 audits](#)

The applicant certifies that it will retain all financial records, supporting documents, statistical records and all other records pertinent to an award for which federal funds are received for a period of three years from submission of the final expenditures report for which the funds are used or until such time greater than three years as all pending reviews or audits have been completed and resolved.

The assurances were fully agreed to on this date:

This page is not applicable to the Original Application

Application History (Read Only)

Click for Instructions

Status Change	UserId	Action Date
Final Application Review	AskelsonM	05-29-2015
Submitted to OCHE	WolffS	05-26-2015
Submitted for Local Review	MerjaC	05-26-2015
Returned for Changes	AskelsonM	05-21-2015
Submitted to OCHE	WolffS	05-01-2015