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Applicant: 2412 Miles Community College

Application: 2015-2016 Strengthening Big Sky Pathways - 00

Cycle: Original Application

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Perkins Postsecondary

Program: Carl D. Perkins Reserve Strengthen Big Sky Pathways

Program Manager: Mindi Federman Askelson
Phone: 406-444-0313
Email: maskelson@montana.edu

Due Date: May 18, 2015

Purpose: To strengthen and build upon the work of the Big Sky Pathways initiative - providing a smooth transition from high school to college and career by increasing relationships between secondary and postsecondary institutions; enhancing and developing new programs of student and pathways for student participation; expanding career counseling; and growing the availability of dual enrollment, high school for college credit, industry-recognized credentials, work-based learning experiences and internships for students.

Legislation: [Carl D. Perkins Career and Technical Education Act of 2006 Title I 20 U.S.C. 2301 et seq. \(Pub. L. 109-270\)](#)

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Contact Information[Click for Instructions](#)

* Denotes required field

Big Sky Coordinator/Grant Manager:

Last Name* First Name*
Address Line 1*
Address Line 2
City* State* Zip+4*

Phone* Extension
Fax*
Email*

Fiscal Manager:

Last Name* First Name*
Phone* Extension
Fax*
Email*

Application Approval / Disapproval Copy Email Addresses

- Check to add up to five (5) email addresses to receive copies of automated approval/disapproval notices. The Authorized Representative who submits the application does not need to be included in this list.

Please respond to the following questions as they pertain to the use of Strengthening of Big Sky Pathways Funds **in the previous grant cycle.**

To the best of your ability, please describe the specific outcomes that resulted from the utilization of Strengthening Big Sky Pathways funds in the previous grant cycle, addressing each specific project or program identified in that cycle`s local grant application.

1. How many Rigorous Programs of Study were developed, who were they with, and what value added experiences were included?

Rigorous Programs of Study: (3 of 1000 maximum characters used)

N/A

High school/industry partners: (3 of 1000 maximum characters used)

N/A

Value added experience: (3 of 1000 maximum characters used)

N/A

2. How many Cluster Level Seminars were held and what were the outcomes?

Cluster Seminar Name and Date: (3 of 1000 maximum characters used)

N/A

List Participants: (3 of 1000 maximum characters used)

N/A

Cluster Level Seminar Outcome(s): (3 of 1000 maximum characters used)

N/A

3. Identify at least six career counseling activities or presentations that the college either participated in or organized.

Career Counseling Activity/Presentation: (3 of 1000 maximum characters used)

N/A

4. Identify any Business and Industry Partnership activities or events that the college either participated in or organized.

Business and Industry Partnership Activity/Event: (3 of 1000 maximum characters used)

N/A

Business and Industry Partnership Outcome(s): (3 of 1000 maximum characters used)

N/A

5. Identify Professional Development activities that BSP Coordinator participated in or organized for secondary instructors, college instructors or business and industry. List the date of the event and the outcome.

Professional Development Activity/Event: (3 of 1000 maximum characters used)

N/A

Professional Development Outcome(s): (3 of 1000 maximum characters used)

N/A

If any of the above questions cannot be answered in 1000 characters, please attach the response as a Microsoft Word or Adobe PDF document.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. (3 of 4000 maximum characters used)

N/A

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File | no file selected

Uploaded Files:

No files are currently uploaded for this page.

Please address how your institution will use Perkins funding in the upcoming grant cycle to meet each of the Big Sky Pathways Required uses.

Note: Final Outcome information will not yet be known on the Original application. Entry of this data should only occur on an Amendment application.

1. Big Sky Coordinator - Proposals must include designations or hire of a BSP Coordinator. This position must be at least .5 FTE and focused solely on duties relating to the promotion and development of Montana BSP program. **This position must be filled by October 1st, to retain funding.**

Name of Individual:

FTE: (190 of 200 maximum characters used)

A NEW 1.0 FTE "Director of Workforce Development & Career Pathway Partnerships" position will be created with .75 FTE being funded by the SBSP grant and .25 FTE funded by MCC's General Fund.

Please upload job description. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File

Uploaded Files:

- [MCC - 2015 Perkins and SBSP Grant Budget Estimates-20150429041721-LacyK.xlsx](#)
- [MCC - 2015-2016 - SBSP - Strengthening Big Sky Pathways Grant Proposal - 4-29-15-20150429041619-LacyK.docx](#)
- [MCC - Director of Workforce Development & Career Pathway Partnerships - Draft PD - 4-29-15-20150429035748-LacyK.docx](#)
- [MCC - EMSI - Economic Gap Analysis - Full Report-20150429052948-LacyK.pdf](#)
- [MCC - Perkins 2015-2016 Grant Proposal - 4-29-15-20150429041609-LacyK.docx](#)
- [MCC Strategic Plan 2015-16-20150429032902-LacyK.docx](#)

2. Proposed Pathways/Programs of Study Activities - Developed based on industry and workforce needs, student-interest, regional demographics and institutional offerings. These activities should be targeted at local secondary and Adult Basic Education (ABE) teachers, counselors and administrator and designed to:
 - a. Increase the number of Pathway options available to students;
 - b. Create partnerships with ABE providers and to expand opportunities for students to access postsecondary credit bearing pathways.

Enter the amount of matching funds:

Pathways/POS Activity: (791 of 1000 maximum characters used)

In collaboration with OPI curriculum specialists, the Director will meet with previous MCC Big Sky Pathway high school partners (i.e. Plevna, Forsyth, Lame Deer, Bainville, Wibaux, Roundup, and Sidney) to review, revise/update, and renew previous, as well as to discuss and develop potential new BSP partnerships. Any updated and/or new BSP agreements will be established under a new annual MOU framework (using best practice examples currently in use by other MT colleges) to help ensure a process of annual review and revision of current pathways, cultivation of new pathways, and relationship maintenance between MCC and BSP high school partners. Travel expenses for these BSP related High School visits will be covered by Perkins grant funds as part of MCC's Perkins-SBSP matching funds.

High School/ABE Partners: (125 of 1000 maximum characters used)

7 Previous MCC Big Sky Pathway high school partners (i.e. Plevna, Forsyth, Lame Deer, Bainville, Wibaux, Roundup, and Sidney)

Relevant market data: (841 of 1000 maximum characters used)

This activity is directly tied to MCC's Strategic Plan - Core Theme Four: Community Enrichment and Partnerships - which states: "As a small community college, we also understand the need to create partnerships and linkages with industry and other educational institutions to enhance fiscal solvency and to maximize our economies of scale through:Core Objective #1: Workforce training and community enrichment activities are evaluated and established to meet regional needs.Core Objective #2: Linkages between secondary and postsecondary education are created and assessed.Core Objective #3: Partnerships with higher education institutions & industries to provide additional degree program opportunities are created and assessed.Core Objective #4: Miles Community College will participate in Montana's Main Street Montana Project."

Value added experience: (62 of 1000 maximum characters used)

At least 2 new BSP Partnerships will be developed in 2015-2016

When will this occur:

Expected Outcome: (275 of 1000 maximum characters used)

Increasing the number of MCC Big Sky Pathway Partnerships and related options available to students to include establishing BSP annual MOU's with at least 3 of the 7 previous BSP partners, and the renewal and/or creation of at least ONE (1) BSP Pathways partnership programs.

Final Outcome: (0 of 1000 maximum characters used)

Pathways/POS Activity: ([count] of 1000 maximum characters used)

In collaboration with OPI curriculum specialists, the Director will meet with current MCC Dual Credit / Concurrent enrollment partner high schools (i.e. Baker, Broadus, Colstrip, Custer County, Rosebud, Sidney, and St. Labre) to build off of the successful previous partnerships with these high schools on dual credit/concurrent enrollment offerings which typically focus on university transfer courses, to cultivate additional new BSP dual credit offerings for CTE related courses. Any new BSP agreements will be established under a new annual MOU framework (using best practice examples currently in use by other MT colleges) to help ensure a process of annual review and revision of current pathways, cultivation of new pathways, and relationship maintenance between MCC and BSP high school partners. Travel expenses for these BSP related High School visits will be covered by Perkins grant funds as part of MCC's Perkins-SBSP matching funds.

High School/ABE Partners: ([count] of 1000 maximum characters used)

7 current MCC Dual Credit / Concurrent enrollment partner high schools (i.e. Baker, Broadus, Colstrip, Custer County, Rosebud, Sidney, and St. Labre)

Relevant market data: ([count] of 1000 maximum characters used)

This activity is directly tied to MCC's Strategic Plan - Core Theme Four: Community Enrichment and Partnerships - which states: "As a small community college, we also understand the need to create partnerships and linkages with industry and other educational institutions to enhance fiscal solvency and to maximize our economies of scale through: Core Objective #1: Workforce training and community enrichment activities are evaluated and established to meet regional needs. Core Objective #2: Linkages between secondary and postsecondary education are created and assessed. Core Objective #3: Partnerships with higher education institutions & industries to provide additional degree program opportunities are created and assessed. Core Objective #4: Miles Community College will participate in Montana's Main Street Montana Project.

Value added experience: ([count] of 1000 maximum characters used)

At least 2 new BSP Partnerships will be developed in 2015-2016

When will this occur: Qtr 2:October-December

Expected Outcome: ([count] of 1000 maximum characters used)

Increasing the number of MCC Big Sky Pathway Partnerships and related options available to students to include establishing BSP annual MOU's with at least 2 of the 7 current dual credit high school partners, and the creation of at least ONE (1) NEW BSP Pathways partnership programs.

Final Outcome: ([count] of 1000 maximum characters used)

Pathways/POS Activity: ([count] of 1000 maximum characters used)

Building on the successful Perkins supported & BSP related event from the 2014-2015 year, the new Director and MCC faculty from the Heavy Equipment Operations / CDL program will partner with industry employers from Century Inc. in Lewistown to co-sponsor high school career information sessions with Fergus County High School, Fergus County Home School Association, Circle, and Forsyth high schools, featuring presentations by Century Inc. employers on career opportunities in heavy equipment operation related industries and MCC faculty providing presentations and hands-on HEO safety demonstrations / simulations with the mobile HEO/CDL simulators/trailer. Travel expenses for these MCC + Employer Partner High School Visits and Presentations will be covered by Perkins grant funds as part of MCC's Perkins-SBSP matching funds.

High School/ABE Partners: ([count] of 1000 maximum characters used)

Fergus County High School, Fergus County Home School Association, Circle, and Forsyth high schools

Relevant market data: ([count] of 1000 maximum characters used)

This activity is directly tied to MCC's Strategic Plan - Core Theme Four: Community Enrichment and Partnerships - which states: "As a small community college, we also understand the need to create partnerships and linkages with industry and other educational institutions to enhance fiscal solvency and to maximize our economies of scale through: Core Objective #1: Workforce training and community enrichment activities are evaluated and established to meet regional needs. Core Objective #2: Linkages between secondary and postsecondary education are created and assessed. Core Objective #3: Partnerships with higher education institutions & industries to provide additional degree program opportunities are created and assessed. Core Objective #4: Miles Community College will participate in Montana's Main Street Montana Project.

Value added experience: ([count] of 1000 maximum characters used)

MCC Faculty & Industry Partner Collaborations Promoting Career Pathway Awareness through Joint CTE Presentations at at least 3 partner high schools.

When will this occur: Qtr 4:April-June

Expected Outcome: ([count] of 1000 maximum characters used)

MCC faculty from the Heavy Equipment Operations / CDL program will partner with industry employers from Century Inc. in Lewistown to co-sponsor high school career information sessions with Fergus County High School, Fergus County Home School Association, Circle, and Forsyth high schools, featuring presentations by Century Inc. employers on career opportunities in heavy equipment operation related industries and MCC faculty providing presentations and hands-on HEO safety demonstrations /

simulations with the mobile HEO/CDL simulators/trailer.

Final Outcome: ([count] of 1000 maximum characters used)

Pathways/POS Activity: ([count] of 1000 maximum characters used)

MCC will build on discussions started during the 2014 academic year with a major construction industry employer (i.e. Jackson Contractor Group, Inc.) and representatives from the Montana Registered Apprenticeship Program, to redesign and re-instate MCC's Building Construction Technology - Certificate of Applied Science (CAS) program, using a DACUM Study process with a focus group of experienced construction trades workers and follow-up validation from major employers represented by the Montana Contractor's Association to develop a new "competency based" curriculum design and a new innovative program delivery model integrating online learning modules, prior learning assessment, and construction site based credit bearing internship/apprenticeship components, construction-site based experts serving as adjunct instructors in collaboration with MCC faculty as well as strategic linkages for high school CTE dual credit/pre-apprenticeships and partnerships with regional ABE programs.

High School/ABE Partners: ([count] of 1000 maximum characters used)

At least one regional High school partner and the MCC Adult Basic Education (ABE) program.

Relevant market data: ([count] of 1000 maximum characters used)

This activity is directly tied to data from MCC's 2014 Regional Economic Impact Study and Industry, Occupational Demand, and Workforce Education Gap Analysis, which shows "Construction Trades" related occupations to be a source of greatest workforce need/demand in Eastern Montana for the 2014-2024 period. This activity is directly tied to MCC's Strategic Plan - Core Theme Four: Community Enrichment and Partnerships

Value added experience: ([count] of 1000 maximum characters used)

Industry employer driven competency based curriculum design integrating online learning, prior learning assessment, internships/apprenticeships, construction site-based adjunct faculty/employee experts, and linkages with high school dual credit CTE pathways and ABE adult learner pathways.

When will this occur:

Expected Outcome: ([count] of 1000 maximum characters used)

The DACUM Study will be conducted in August 2015. New competency based curriculum with online education modules and integrated credit-bearing apprenticeship/internship experiences will be developed during the Fall 2015 and Spring 2016 semesters. BSP CTE dual credit and pre-apprenticeship partnerships with regional high schools, and PLA and CTE Pathway partnerships with regional ABE programs will also be cultivated during the Fall 2015 and Spring 2016 semesters. An initial "pilot cohort" of students enrolling in the program via partner employer/apprentice sponsor construction sites in Summer 2016. Funds for the DACUM Study, related travel, and online curriculum development will be covered by a combination of Perkins funds, SBSP funds, and MCC General funds.

Final Outcome: ([count] of 1000 maximum characters used)

Pathways/POS Activity: ([count] of 1000 maximum characters used)

In conjunction with the DACUM Study required for the "Construction Trades" project referenced above, MCC will contract with the Ohio State University International DACUM Training Center (<http://dacum.osu.edu/workshops/>) to conduct a 5-day DACUM facilitator training institute in Montana for 2 MCC representatives and at least 8 (or more) MUS SBSP and/or Perkins grant campuses to be able to send a designee to become certified as DACUM Study facilitators. MCC will partner with Helena College to co-host this training Institute at the Helena College campus to provide a convenient, central location for statewide representatives to attend. Helena College will donate the use of their facilities, and MCC will use Perkins funds to cover the travel related costs for sending 2 MCC representatives and SBSP funds for sending up to 8 additional MUS campus participants to attend the DACUM Training Institute. MCC General funds will cover \$465.45 additional expenses not covered by Perkins or SBSP funds.

High School/ABE Partners: ([count] of 1000 maximum characters used)

MCC ABE Program and 8 MUS Perkins/SBSP grant receiving institutions

Relevant market data: ([count] of 1000 maximum characters used)

This activity is directly tied to data from MCC's 2014 Regional Economic Impact Study and Industry, Occupational Demand, and Workforce Education Gap Analysis, which shows "Construction Trades" related occupations to be a source of greatest workforce need/demand in Eastern Montana for the 2014-2024 period. This activity is directly tied to MCC's Strategic Plan - Core Theme Four: Community Enrichment and Partnerships.

Value added experience: ([count] of 1000 maximum characters used)

MCC, Helena College and MUS system partnership/collaborations, strategic expansion of MUS DACUM Study capacity through training and facilitator certification for 2 MCC representatives and 8 MUS BSP/Perkins grant recipient campuses.

When will this occur:

Expected Outcome: ([count] of 1000 maximum characters used)

The 5-day DACUM facilitator training institute will be conducted at Helena College in Helena, MT in August 2015. 2 MCC representatives and at least 8 (or more) MUS SBSP and/or Perkins grant campuses will attend the training and become certified DACUM Study facilitators.

Final Outcome: ([count] of 1000 maximum characters used)

3. MPSEOC College Fairs - In an effort to increase awareness of the BSP program and to emphasize the importance to students, we are partnering with MT Postsecondary Educational Opportunities Council (MPSEOC) and MCIS to provide BSP career counseling at the MPSEOC 2015 College Fair Tour. Please list the dates and locations of at least two (2) fairs in which you will participate.

Enter the amount of matching funds:

Date: Location:

Date: Location:

4. Montana ACTE - MT ACTE strives to provide leadership in developing an educated, prepared, adaptable, innovative and competitive workforce. The annual MT ACTE Institute is held on October 15-16, 2015 in Billings MT and provides an excellent platform to promote the importance of BSP by presenting at this event or hosting an exhibition booth. Indicate how your institution will participate in this conference.

Enter the amount of matching funds:

Montana ACTE Participation: (871 of 1000 maximum characters used)

During the Fall 2015 semester, the MCC Director of Workforce Development & Career Pathway Partnerships will attend the annual MT ACTE Institute in Billings, MT on October 15-16, 2015. MCC will cover the costs for travel related expenses for the Director's attendance at this conference with MCC General Funds. Additionally, as referenced in the Professional Development section of this grant proposal, MCC's new Director of Workforce Development & Career Pathway Partnerships and 2 MCC Faculty/Staff members will attend the ACTE CareerTech VISION Conference: November 19-22, 2015 in New Orleans, LA for CTE professional development, and to focus on identifying and developing at least TWO (2) NEW CTE pathway program partnerships between MCC and partnering high schools. Travel expenses for attending this national conference will be covered by Perkins and SBSP funds.

5. Industry Involvement - Please describe how you will include business and industry in partnership activities or events.

Enter the amount of matching funds:

Activity or Event: (894 of 1000 maximum characters used)

See the project proposal above under section 2 of this proposal: Building on the successful Perkins supported & BSP related event from the 2014-2015 year, the new Director and MCC faculty from the Heavy Equipment Operations / CDL program will partner with industry employers from Century Inc. in Lewistown to co-sponsor high school career information sessions with Fergus County High School, Fergus County Home School Association, Circle, and Forsyth high schools, featuring presentations by Century Inc. employers on career opportunities in heavy equipment operation related industries and MCC faculty providing presentations and hands-on HEO safety demonstrations / simulations with the mobile HEO/CDL simulators/trailer. Travel expenses for these MCC + Employer Partner High School Visits and Presentations will be covered by Perkins grant funds as part of MCC's Perkins-SBSP matching funds.

Business/Industry Partner: (27 of 500 maximum characters used)

Century Inc., Lewistown, MT

When will this occur:

Expected Outcome: 547 of 1000 maximum characters used)

MCC faculty from the Heavy Equipment Operations / CDL program will partner with industry employers from Century Inc. in Lewistown to co-sponsor high school career information sessions with Fergus County High School, Fergus County Home School Association, Circle, and Forsyth high schools, featuring presentations by Century Inc. employers on career opportunities in heavy equipment operation related industries and MCC faculty providing presentations and hands-on HEO safety demonstrations / simulations with the mobile HEO/CDL simulators/trailer.

Final Outcome: (0 of 1000 maximum characters used)

Activity or Event: ([count] of 1000 maximum characters used)

See the project proposal above under section 2 of this proposal: MCC will build on 2014 collaborative discussions with Jackson Contractor Group, Inc. and representatives from the Montana Registered Apprenticeship Program, to redesign and re-instate MCC's Building Construction Technology - Certificate of Applied Science (CAS) program, using a DACUM Study process with a focus group of experienced construction trades workers and follow-up validation from major employers represented by the Montana Contractor's Association to develop a new "competency based" curriculum design and a new innovative program delivery model integrating online learning modules, prior learning assessment, and construction site based credit bearing internship/apprenticeship

components, construction-site based experts serving as adjunct instructors in collaboration with MCC faculty as well as strategic linkages for high school CTE dual credit/pre-apprenticeships and partnerships with regional ABE programs.

Business/Industry Partner: ([count] of 500 maximum characters used)

Jackson Contractor Group
The Montana Registered Apprenticeship Program

When will this occur: Qtr 1: July-September

Expected Outcome: ([count] of 1000 maximum characters used)

The DACUM Study will be conducted in August 2015. New competency based curriculum with online education modules and integrated credit-bearing apprenticeship/internship experiences will be developed during the Fall 2015 and Spring 2016 semesters. BSP CTE dual credit and pre-apprenticeship partnerships with regional high schools, and PLA and CTE Pathway partnerships with regional ABE programs will also be cultivated during the Fall 2015 and Spring 2016 semesters. An initial "pilot cohort" of students enrolling in the program via partner employer/apprentice sponsor construction sites in Summer 2016. Funds for the DACUM Study, related travel, and online curriculum development will be covered by a combination of Perkins funds, SBSP funds, and MCC General funds.

Final Outcome: ([count] of 1000 maximum characters used)

6. Pathway Awareness - Discuss how your institution will create awareness of BSP opportunities that specifically reaches secondary students and parents and Adult Basic Education students. All activities and events must result in the development of a tangible product in one or more of the following medians: Print, TV, Radio, and Web-Based or Social Media.

Activity, Product or Event (**Secondary Students**): (573 of 1000 maximum characters used)

During the 2015-2016 funding year, in connection with the ACTE CareerTech VISION Conference Professional Development Project described in section 7 of this proposal, the MCC Director of Workforce Development & Career Pathway Partnerships will work collaboratively with at least 2 CTE Faculty and 2 partnering BSP high schools to develop at least 2 NEW Big Sky Pathway partnership programs. As part of these efforts, a new "BSP Opportunity" Flyer will be created for print and web-based distribution to promote awareness of and engagement in the new BSP partnership program.

Expected Outcome: (241 of 1000 maximum characters used)

The new "BSP Opportunity" flyer will be developed by March 30, 2016. The print based flyer with links to the web-based flyer (webpage) will be distributed to prospective students (and parents) at the partnering high school by April 30, 2016.

Final Outcome: ([count] of 1000 maximum characters used)

When will this occur: Qtr 3: January-March

Activity, Product or Event (**Secondary Parents**): (573 of 1000 maximum characters used)

During the 2015-2016 funding year, in connection with the ACTE CareerTech VISION Conference Professional Development Project described in section 7 of this proposal, the MCC Director of Workforce Development & Career Pathway Partnerships will work collaboratively with at least 2 CTE Faculty and 2 partnering BSP high schools to develop at least 2 NEW Big Sky Pathway partnership programs. As part of these efforts, a new "BSP Opportunity" Flyer will be created for print and web-based distribution to promote awareness of and engagement in the new BSP partnership program.

Expected Outcome: (241 of 1000 maximum characters used)

The new "BSP Opportunity" flyer will be developed by March 30, 2016. The print based flyer with links to the web-based flyer (webpage) will be distributed to prospective students (and parents) at the partnering high school by April 30, 2016.

Final Outcome: (0 of 1000 maximum characters used)

When will this occur: Qtr 3: January-March

Activity, Product or Event (**ABE Students**): (591 of 1000 maximum characters used)

During the 2015-2016 funding year, in connection with the National Career Pathways Network Annual Conference professional development activity described in section 7 of this proposal, the MCC Director of Workforce Development & Career Pathway Partnerships will work collaboratively with the director of the MCC ABE program to develop at least 1 NEW ABE Adult Learner Pathway partnership program. As part of this effort, a new "Adult Learner BSP Opportunity" Flyer will be created for print and web-based distribution to promote awareness of and engagement in the new BSP partnership program.

Expected Outcome: (251 of 1000 maximum characters used)

The new "Adult Learner BSP Opportunity" flyer will be developed by March 30, 2016. The print based flyer with links to the web-based flyer (webpage) will be distributed to previous and current ABE students through the MCC ABE Center by April 30, 2016.

Final Outcome: (0 of 1000 maximum characters used)

When will this occur: Qtr 3:January-March

7. Professional Development - What opportunities for professional development does the BSP Coordinator plan to attend, or any workshops or events your institution plans to hold for their partners?

Name of training, workshop or event: (114 of 200 maximum characters used)

National Career Pathways Network Annual Conference: October 28-30, 2015 in Dallas, TX (i.e. <http://www.ncpn.info/>)

Learning Outcomes: (393 of 500 maximum characters used)

MCC's new Director of Workforce Development & Career Pathway Partnerships and the MCC based Adult Basic Education (ABE) Director will both attend the event to learn "best practice" models which will enable them to partner together to identify specific MCC-ABE pathway partnership "pilot project" opportunities that the MCC and the MCC based ABE programs can pursue together during Spring 2016.

When will this occur: Qtr 2:October-December

Expected Outcome: (791 of 1000 maximum characters used)

MCC's new Director of Workforce Development & Career Pathway Partnerships and the MCC based Adult Basic Education (ABE) Director will both attend the National Career Pathways Network Annual Conference: October 28-30, 2015 in Dallas, TX (i.e. <http://www.ncpn.info/>) for both Director's professional development, and to focus on identifying specific MCC-ABE pathway partnership "pilot project" opportunities that the MCC and the MCC based ABE programs can pursue together during Spring 2016. A partnership MOU and at least one "MCC-ABE Pathway Partnership Pilot Project" to include development of a new Adult Learner Program of Study will be defined with implementation started by March 30th, 2016. Travel expenses for attending this conference will be covered by Perkins grant and SBSP funds.

Final Outcome: (0 of 1000 maximum characters used)

Name of training, workshop or event: ([count] of 200 maximum characters used)

ACTE CareerTech VISION Conference: November 19-22, 2015 in New Orleans, LA (i.e. <http://www.careertechvision.com/>)

Learning Outcomes: ([count] of 500 maximum characters used)

MCC's new Director of Workforce Development & Career Pathway Partnerships and 2 MCC faculty will attend the event to learn "best practice" models which will enable them to partner together to identify specific MCC BSP partnership "pilot project" opportunities that they can pursue together during Spring 2016.

When will this occur: Qtr 2:October-December

Expected Outcome: ([count] of 1000 maximum characters used)

MCC's new Director of Workforce Development & Career Pathway Partnerships and 2 MCC Faculty/Staff members will attend the ACTE CareerTech VISION Conference: November 19-22, 2015 in New Orleans, LA (i.e. <http://www.careertechvision.com/>) for CTE professional development, and to focus on identifying and developing at least TWO (2) NEW CTE pathway program partnerships between MCC and partnering high schools. Partnership MOU's and at least TWO (2) new "MCC-HS Pathway Partnership Pilot Projects" will be developed by March 30th, 2016 for implementation during the 2016-2017 academic year.

Final Outcome: ([count] of 1000 maximum characters used)

Name of training, workshop or event: ([count] of 200 maximum characters used)

Perkins and SBSP statewide coordinator training workshops, MCIS workshops, Pathways planning retreats and regular Pathways/Perkins technical assistance calls.

Learning Outcomes: ([count] of 500 maximum characters used)

Professional development and statewide relationship networking in Perkins, BSP, MCIS and related Pathway project and grant coordination, leadership, and management.

When will this occur: Qtr 1:July-September

Expected Outcome: ([count] of 1000 maximum characters used)

During the 2015-2016 funding year, the MCC Director of Workforce Development & Career Pathway Partnerships will actively participate in Perkins and SBSP statewide coordinator training workshops, MCIS workshops, Pathways planning retreats and regular

Pathways/Perkins technical assistance calls.

Final Outcome: ([count] of 1000 maximum characters used)

Name of training, workshop or event: ([count] of 200 maximum characters used)

MT State ACTE Conference in Billings, MT

Learning Outcomes: ([count] of 500 maximum characters used)

Professional development and state relationship networking for learning best practices in statewide career and technical education programs and pathway partnerships.

When will this occur: Qtr 2:October-December

Expected Outcome: ([count] of 1000 maximum characters used)

Professional development and state relationship networking for learning best practices in statewide career and technical education programs and pathway partnerships.

Final Outcome: ([count] of 1000 maximum characters used)

A 'Big Sky Pathway' is a Perkins Program of Study designed to smoothly transfer students from high school to success in careers and postsecondary education, incorporating industry recognized credentials and aligning curriculum. This typically includes both academic and CTE/Degree Major Courses, and lead to a credential, certificate, license, or degree.

Please use the space below to list any Big Sky Pathways that you are developing this grant cycle:

Cluster Level
Program of Study

Pathway ([count] of 4000 maximum characters used) _____

High School Name

Certifications,
Local
Articulations,
or Dual
Credit
Classes
within the
Pathway ([count] of 4000 maximum characters used) _____

Additional Comments

[Click for Instructions](#)

Date of Comment
(mm/dd/yyyy)

Add any additional comments you have for Perkins Postsecondary in the space below. Please indicate the specific page(s) you are referencing in your comments. ([count] of 2000 maximum characters used)

Any supporting documentation should be uploaded to OCHE using the File Upload process below. Such documentation (if required), can be submitted upon the initial submission of this application. If the OCHE Office requests further documentation, this File Upload process is the location where such files should be attached to your application for OCHE review.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. ([count] of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

no file selected

Uploaded Files:

No files are currently uploaded for this page.

Allocations

[Click for Instructions](#)

	StrgthningBigSkyPathways
Current Year Funds	
Allocation	\$75,000
ReAllocated (+)	\$0
Released (-)	\$0
Total Current Year Funds	\$75,000
Prior Year(s) Funds	
Carryover (+)	\$0
ReAllocated (+)	\$0
Total Prior Year(s) Funds	\$0
Sub Total	\$75,000
Multi-District	
Transfer In (+)	\$0
Transfer Out (-)	\$0
Administrative Agent	
Adjusted Sub Total	\$75,000
<hr/>	
Total Available for Budgeting	\$75,000
	StrgthningBigSkyPathways

Funding Distribution BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

[Click for Instructions](#)

Total Allocation Available for Budgeting:

[Description of Expenditure Codes](#)

[Description of Required and Permissive Uses of Funds](#)

Administration
199 - Administrative costs

Federal guidelines state that no more than 5% of project funds can go to administration and indirect costs. The maximum allowed for the institution is \$3,750.

Describe proposed administrative costs here (if any) (maximum length is 1000 characters)
 \$1490 for administrative / indirect costs.

Amount

Big Sky Coordinator
 (Max 2500 characters) Count (0 of 2500)

Miles Community College will create and hire a NEW 1.0 FTE Director of Workforce Development & Career Pathway Partnerships position with .75 FTE being funded by the SBSP grant and .25 FTE funded by MCCs General Fund. Annual 12 month salary of \$42,000 plus Benefits (i.e. Medical Insurance \$10,644, Social Security \$2604, Medicare \$609, State Unemployment \$231, Workers Compensation \$194.40, Retirement \$3641.40). Laptop Computer for new director: \$1904

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	Director Salary: \$42,000 = 75% SBSP Funds (\$31,500) + 25% MCC General Funds (\$10,500)	31500	<input type="checkbox"/>
102-Benefits	Social Security, Medicare, State Unemployment, Workers Compensation, Retirement (17% of \$31,500 salary covered by SPSP funds)	5355	<input type="checkbox"/>
103-Health Insurance	Medical Insurance (75% of \$10,644)	7983	<input type="checkbox"/>
224-Minor Equipment	Laptop Computer for Director	1904	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$46,742	

Proposed Pathways/Program of Study Activities
 (Max 2500 characters) Count (0 of 2500)

\$21,536.25 in funds for: 1) Contracting with Ohio State University International DACUM Training Institute to travel to Helena, MT and facilitate a 1 week DACUM Training Institute to include a DACUM Study for MCC's Building Construction Technology Certificate of Applied Science Program (CAS) = \$3800 DACUM Institute Fee, \$700 Roundtrip Airfare, \$498 Lodging, \$246 per diem for total contracted services of \$5244. 2) Travel expenses for 8 MUS Perkins/SBSP Granted College Representatives to attend DACUM Training Institute in Helena and become certified DACUM Facilitators (\$2070 mileage, \$3984 lodging, \$1104 per diem = \$7,158 Total travel expenses.3) Contracted services for online curriculum development to convert 16 credits of MCC Building Technology CAS program into competency based online learning modules (\$600 per credit x 16 credits = \$9600 total curriculum development - \$465.45 of these expenses covered by MCC General Funds = \$9134.55

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
210-Contracted Services	3) Contracted services for online curriculum development to convert 16 credits of MCC Building Technology CAS program into competency based online learning modules (\$600 per credit x 16 credits = \$9600 total curriculum development - \$465.45 of these expenses covered by MCC General Funds = \$9134.55	9135	<input type="checkbox"/>
210-Contracted Services	Contracting with Ohio State University International DACUM Training Institute to travel to Helena, MT and	5244	<input type="checkbox"/>

210-Contracted Services	facilitate a 1 week DACUM Training Institute (Training Fee + Travel Expenses)	5244	<input type="checkbox"/>
400-Travel	Travel expenses for 8 MUS Perkins/SBSP Granted College Representatives to attend DACUM Training Institute in Helena and become certified DACUM Facilitators (\$2070 mileage, \$3984 lodging, \$1104 per diem = \$7,158 Total travel expenses). All travel will be reimbursed at state approved rates.	7158	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$21,537	

Pathway Awareness

(Max 2500 characters) Count (0 of 2500)

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$0	

Professional Development

(Max 2500 characters) Count (0 of 2500)

1st Project: MCCs new Director of Workforce Development & Career Pathway Partnerships and the MCC based Adult Basic Education (ABE) Director will both attend the National Career Pathways Network Annual Conference: October 28-30, 2015 in Dallas, TX (i.e. <http://www.ncpn.info/>) for both Directors professional development, and to focus on identifying specific MCC-ABE pathway partnership pilot project opportunities that the MCC and the MCC based ABE programs can pursue together during Spring 2016. A partnership MOU and at least one MCC-ABE Pathway Partnership Pilot Project to include development of a new Adult Learner Program of Study will be defined with implementation started by March 30th, 2016. Travel expenses for attending this conference will be covered by Perkins grant and SBSP funds. 2nd Project: MCCs new Director of Workforce Development & Career Pathway Partnerships and 2 MCC Faculty/Staff members will attend the ACTE CareerTech VISION Conference: November 19-22, 2015 in New Orleans, LA (i.e. <http://www.careertechvision.com/>) for CTE professional development, and to focus on identifying and developing at least TWO (2) NEW CTE pathway program partnerships between MCC and partnering high schools. Partnership MOUs and at least TWO (2) new MCC-HS Pathway Partnership Pilot Projects will be developed by March 30th, 2016 for implementation during the 2016-2017 academic year. Travel expenses for attending this conference will be covered by Perkins and SBSP funds.

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	Travel for 2 participants to attend National Career Pathways Network Annual Conference: October 28-30, 2015 in Dallas, TX: Airfare: \$1100, Mileage: 165.60, Lodging: \$1200, Per Diem: \$364, Conference Registration: \$1700 = \$4529.60 Total Travel - \$2264.80 covered by MCC Perkins Grant = \$2264.80 Total; All travel will be reimbursed at state approved rates.	2265	<input type="checkbox"/>
400-Travel	Travel for 3 participants to attend ACTE CareerTech VISION Conference: November 19-22, 2015 in New Orleans, LA: Airfare: \$1650, Mileage:\$165.60 , Lodging: \$2640, Per Diem: \$492, Conference Registration: \$1650 = \$6720.60 Total Travel - \$2264.80 covered by MCC Perkins Grant - \$1490 covered by MCC General Funds = \$2966 Total; All travel will be reimbursed at state approved rates.	2966	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$5,231	

Totals: \$75,000

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	<input type="text" value="\$75,000"/>	(F) Total budgeted above	<input type="text" value="\$75,000"/>
(B) Budgeted Property and Equipment Cost (Exp code 500)	<input type="text" value="\$0"/>	(G) Budgeted Indirect Cost	<input type="text" value="0"/>
(C) Allowable Direct Costs (A-B)	<input type="text" value="\$75,000"/>	(H) Total Budget (F+G)	<input type="text" value="\$75,000"/>
(D) Indirect Cost Rate %	<input type="text" value="0.0000"/>	Allocation Remaining (A-H)	<input type="text" value="\$0"/>
(E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$0"/>		

Calculate Totals

Budget Summary Rollup

[Click for Instructions](#)

2016 Annual Allocation for grant year beginning 7/1/2015 - 6/30/2016

Exp Code	Line Item Detail Description	Amount
101-Salaries	Director Salary: \$42,000 = 75% SBSP Funds (\$31,500) + 25% MCC General Funds (\$10,500)	\$31,500
102-Benefits	Social Security, Medicare, State Unemployment, Workers Compensation, Retirement (17% of \$31,500 salary covered by SPSP funds)	\$5,355
103-Health Insurance	Medical Insurance (75% of \$10,644)	\$7,983
199-Administrative Costs	\$1490 for administrative / indirect costs.	\$1,490

Subtotal Personnel Services:\$46,328

Exp Code	Line Item Detail Description	Amount
210-Contracted Services	3) Contracted services for online curriculum development to convert 16 credits of MCC Building Technology CAS program into competency based online learning modules (\$600 per credit x 16 credits = \$9600 total curriculum development - \$465.45 of these expenses covered by MCC General Funds = \$9134.55	\$9,135
210-Contracted Services	Contracting with Ohio State University International DACUM Training Institute to travel to Helena, MT and facilitate a 1 week DACUM Training Institute (Training Fee + Travel Expenses)	\$5,244
224-Minor Equipment	Laptop Computer for Director	\$1,904

Subtotal Operating Expenses:\$16,283

Exp Code	Line Item Detail Description	Amount
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Subtotal Communications:\$0

Exp Code	Line Item Detail Description	Amount
400-Travel	Travel for 2 participants to attend National Career Pathways Network Annual Conference: October 28-30, 2015 in Dallas, TX: Airfare: \$1100, Mileage: 165.60, Lodging: \$1200, Per Diem: \$364, Conference Registration: \$1700 = \$2,265 \$4529.60 Total Travel - \$2264.80 covered by MCC Perkins Grant = \$2264.80 Total; All travel will be reimbursed at state approved rates.	
400-Travel	Travel for 3 participants to attend ACTE CareerTech VISION Conference: November 19-22, 2015 in New Orleans, LA: Airfare: \$1650, Mileage:\$165.60 , Lodging: \$2640, Per Diem: \$492, Conference Registration: \$1650 = \$6720.60 Total Travel - \$2264.80 covered by MCC Perkins Grant - \$1490 covered by MCC General Funds = \$2966 Total; All travel will be reimbursed at state approved rates.	\$2,966
400-Travel	Travel expenses for 8 MUS Perkins/SBSP Granted College Representatives to attend DACUM Training Institute in Helena and become certified DACUM Facilitators (\$2070 mileage, \$3984 lodging, \$1104 per diem = \$7,158 Total travel expenses). All travel will be reimbursed at state approved rates.	\$7,158

Subtotal Travel:\$12,389

Exp Code	Line Item Detail Description	Amount
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Subtotal Other Expenditures:\$0

Total Direct Costs:\$75,000

Total Indirect Costs:\$0

Exp Code	Line Item Detail Description	Amount
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Subtotal Major Equipment:\$0

Total Grant Funds:\$75,000

By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below.

The applicant will comply with the requirements of P.L. 109-270 (the Carl D. Perkins Career and Technical Education IV Act of 2006) and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data. In particular, Carl Perkins funds will be used to supplement, and in no case supplant, state or local funds.

The applicant assures the Montana Board of Regents that services provided under the approved application will be provided in accordance with P.L. 109-270, and will not discriminate or violate provisions of the Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, or Section 504 of the Rehabilitation Act of 1973, or Title II of the Americans with Disabilities Act of 1990.

The applicant certifies that they have read and will comply with the requirements of the Certification Regarding Lobbying & the Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion (Lower Tier Covered Transactions) at Section 1352, Title 31 of the U.S. Code, (implemented at 34 CFR Part 82, Sections 82.105 and 82.110).

The Applicant certifies that they have read and will comply with the applicable requirements of OMB Circular A-102, including the Assurances of Non-Construction Programs available in SF-424b (OMB Control No:0348-0040).

The applicant certifies that the detailed budget and budget narrative submitted are correct and complete for the purposes set forth in the application documents. The activities proposed for funding have met the parameters for Required Use; and Permissible Use of funding for the purposes of Section 135 of P.L. 109-270.

The applicant certifies that they will follow all laws and regulations affecting federal programs as outlined in the OMB circulars which apply to your type of institution and outlined in Education Department General Administrative Regulations (EDGAR) URLs, <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>

The applicant certifies that they understand that all payments made under this program are subject to CMIA requirements and the requirements in Part 80 of EDGAR. Recipients must use grant funds only for obligations incurred during the funding period.

The applicant certifies that they understand that if their institution expends \$500,000 or more in federal awards during the fiscal year, you are required to have an audit in accordance with OMB Circular A133. [Information about a133 audits](#)

The applicant certifies that it will retain all financial records, supporting documents, statistical records and all other records pertinent to an award for which federal funds are received for a period of three years from submission of the final expenditures report for which the funds are used or until such time greater than three years as all pending reviews or audits have been completed and resolved.

The assurances were fully agreed to on this date:

This page is not applicable to the Original Application

Application History (Read Only)

Click for Instructions

Status Change	UserId	Action Date
Final Application Review	AskelsonM	06-29-2015
Submitted to OCHE	LacyK	06-29-2015
Returned for Changes	AskelsonM	05-21-2015
Submitted to OCHE	LacyK	04-30-2015
Submitted for Local Review	LacyK	04-30-2015