

**SECTION II: GOALS AND OBJECTIVES**

1. Describe the progress that your project has made towards accomplishing the objectives for this reporting period. Please list your objectives in the table below, and indicate what activities have taken place, the quantitative results of those activities, and actions required (what, if any, changes do you intend to make in response to the results that you have seen). You may extend this table to additional pages as needed.

<b>Objectives: List the approved objectives from your grant application or work plan. Where applicable, provide baseline data.</b>	<b>Activities: List the activities that have been conducted to meet the objective.</b>	<b>Results: Has the objective been met? If not, what progress have you made in reaching the objective?</b>
<p>Year 1 Delayed Objective: Six Staff completed Personal Financial Management Training</p>	<p>Three staff members had completed training in July 2014 and the remaining three completed training in December 2014.</p>	<p><b>Yes,</b> We now have six staff members certified in Personal Financial Management Training</p>
<p>1. Expand Financial Literacy Specialist from 50% to 75% time and change title to Financial Education Program Manager (FEPM)</p>	<p>Jenna Aldred (FEPM) now focuses on Financial Literacy during the Spring and Fall terms full time.</p>	<p><b>Yes.</b></p>
<p>2. Hire and Train Undergraduate Financial Ambassadors</p>	<p>Financial Ambassadors will help with workshops, fairs, and help with peer-to-peer counseling</p>	<p><b>Yes,</b> they have participated in two fairs (Graduate &amp; Wellness), completed one workshop, and 12 hours of tabeling &amp; outreach (they had one-on-one sessions with 6 students on the North campus). We plan to do this again on the North &amp; South Campus in the Spring.</p>
<p>3. Present 6 Financial Literacy Workshops</p>	<p>Due to poor attendance we instead reached out to the College Success Instructors and presented in six of the eight classes (one already had done the material and the other didn't have time to accommodate a presentation)</p>	<p><b>Yes,</b> we had 126 students see the presentations via the Tech Success course. In the Spring we are going to develop multiple talks that are geared towards the different campus needs/interests and go to all of the Success Classes.</p>

4. Provide Individual Financial Counseling sessions	Jenna added office hours on the South campus each week and the other 4 days has office hours on the North Campus	<b>Yes</b> , Jenna has had appointments with 25 students on the South Campus and 57 students on the North campus. She also met with 66 potential Tech students through the Campus Visit program.
5. Promote Financial Literacy Resources	Jenna submitted November and December Financial Tips to StudentHealth101, Created a Facebook page, and reached out to KMSM & the Technocrat	<b>Yes</b> , Student Health101 had 665 views and 512 unique visitors in November and 594 views and 454 unique visitors in December. We have posted 43 articles on the Facebook page with a total of 697 views, and we will have an interview on the Saturday Radio show in Spring
6. Monitor Ever-Fi	Jenna contacted all student show had not completed the program.	<b>Yes</b> , of the 1,062 students required to complete Ever-Fi 82% (n= 881) have completed it and 17% (n= 181) did not start and/or complete the 2 module program. Students were reminded via three email messages.
7. Develop a 1- credit course	The plan was to develop and pilot the course in the Spring	<b>Yes/No</b> , the course has been developed but will have to be piloted in Fall 2015 because we did not secure funding via the grant to hire an adjunct to teach the course.
8. Pilot Early Alert Intervention Software	Pilot test software with faculty in Fall	<b>No</b> , due to poor faculty participation <u>AND</u> software glitches the program was unsuccessful. We plan to re-evaluate and re-pilot in Spring 2015.
9. Establish Financial Advisory Committee	Committee will meet as needed (but a minimum of 4 times a year) to discuss financial literacy	<b>Yes</b> , committee has been formed and had inaugural meeting in September & December 2014. Next meeting is planned for January.
10. Students on Financial Suspension meet with FEPM & Dir. of Student Success	Upon meeting create individualized financial and academic success plan	<b>Yes/No</b> , - Instead students are meeting with the Dir. of Financial Aid.