*Pillar Objectives/Action Steps Group Discussion*

* Encourage the Governor to make sure CTE has a seat at the table (individuals with CTE backgrounds)
	+ - BPE, BOR, Workforce Investment
* Elevate the role of workforce investment programs
* Promote college and career readiness by looking at best practices
* Define what business needs particularly on a local basis
	+ Blend grades 9-12 and post-secondary needs so there is a smooth transition
* Provide guidance and resources that focus on contacting and building relationships with business
* Increase self-awareness by allowing other campuses and schools to see school’s strength
* Bring business to campuses to encourage internships
* Continue business/industry partners
* Full fledge support: facilities, equipment, teachers, etc.
* Seek input from diverse variety of students, do focus groups
* Industry reach out to colleges to develop relationships, internships, rotations, mentorships with students pertinent to Montana’s industry needs
* Collect best-practices models taking place throughout high schools
* Need to address the stigma of two-year education and CTE
	+ How can students get more career exposure
	+ Two-year colleges work on image (dorms, community)
	+ State colleges to look more sexy
	+ Counselors don’t have time for career counseling
* Pay teachers better
* Increase relevance of courses being taught
* Hands-on career fair/trips
* Better information on common core-technical math/English
* Acting in our community and state as core marketer and sounding board
* Council to take lead in identifying business/industry needed skills
* Bridge high school and college curriculum with business needs

*\*\*\*Objectives 2 and 4 were common, popular ideas\*\*\**

*Action Step Discussion*

* Summary will be compiled and sent out for feedback
* SWIB, KINS-Getting information, list of dates/places
* How do we create a success story to share?
* Ensure this information in communicated to the campuses