**GOAL:**

Increase the engagement level of the State CTE Advisory Board by creating working subcommittees.

**RATIONAL:**

Advisory Boards cannot be effective unless they are properly developed and trained with practical working subcommittees. These subcommittees should be based on the needs of CTE education in the state. When properly utilized Advisory Boards help educators understand the changing employment trends and work force needs. While Advisory Boards do not establish policy they can serve as the linkage between CTE educators and employers. They should provide input to work force problems and give support to CTE education state wide.

Along those lines the State CTE Advisory Board, OCHE and OPI have identified the following needs in order to advance CTE within the state of Montana:

1. Encourage the Governor to make sure CTE has a seat at the table by appointing individuals with CTE backgrounds to state wide committees.
2. Promote college and career readiness by looking at best practices.
3. Bring business to campuses to encourage internships.
4. Full fledge support: facilities, equipment, teachers, etc.
5. Seek input from diverse variety of students, using such methods as focus groups.
6. Increase the value and image of state two year colleges.

**PROPOSAL:**

1. The formation of the three (3) working subcommittees designed to advance CTE within the state of Montana. The committees would be:
   1. Public Relations
   2. Education
   3. Legislation
2. Appointment of CTE Advisory Board members to each of the working subcommittees.
3. Subcommittee members meet and develop a three (3) year action plan. Below are suggested activities for each subcommittee.
   1. Public Relations
      1. Designing a recognition award system to honor outstanding students and employers.
      2. Being visible in support of CTE programs during public and special events.
      3. Judging competitive events developed by recognized student organizations.
      4. Sponsoring and recognizing student activities and leadership events.
      5. Represent CTE at KIN meetings.
   2. Education
      1. Oversee the planning and execution of a yearly Counselors Tour.
      2. Develop and publicize a Speakers Panel within each cluster.
      3. Facilitate the creation of a “Community of Excellence” within each cluster that provides secondary and post-secondary instructors access to best practices in the form of in-services and externships
   3. Legislation
      1. Ongoing dialogue with legislators about the benefits of Career & Technical Education.
      2. Provide the Board updates on new, current and pending legislation.
      3. Develop an “Outstanding Legislator” yearly award program to honor legislators who have advanced CTE in Montana.