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**Application Printout**

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**eGrant Management System**

**Printed Copy of Application**

Applicant: C014 Blackfeet Ft. Peck Consortium

Application: 2016-2017 Perkins Post Secondary - 00

Cycle: Amendment 2

Date Generated: 11/10/2016 1:00:03 PM

Generated By: TreasterJ

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**Perkins Postsecondary**

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**Program:** Carl D. Perkins Vocational and Technical Education Act of 2006, Title I.

**Program Manager:** Mindi Federman Askelson  
Phone: 406-444-0313  
Email: maskelson@montana.edu

**Due Date:** May 16, 2016

**Purpose:** To develop more fully the academic and career and technical skills of secondary and postsecondary students who enroll in CTE by developing and assisting students in meeting high standards, integrating academic and career and technical instructions, linking secondary and postsecondary education, increasing state and local flexibility, collecting and disseminating research and information on best practices, providing technical assistance and professional development, supporting partnerships among diverse stakeholders, and providing individuals with the knowledge and skills to keep the U.S. competitive.

**Legislation:** [Carl D. Perkins Career and Technical Education Act of 2006 Title I 20 U.S.C. 2301 et seq. \(Pub. L. 109-270\)](#)

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## Required Uses of Funds

[Click for Instructions](#)

[Additional Resources](#)

**Note: Basic grant funds are divided into two categories: (1) Required uses of funds and (2) Permissible uses of funds. Required uses of funds must be addressed before grant funds may be expended on permissible activities.**

*Please address how your institution will use Perkins funding in the upcoming grant cycle to meet each of the Perkins Required uses.*

R1 Strengthening the academic and career technical skills of students participating in career and technical education (CTE) programs by supporting academic and CTE.

Project/Program: (246 of 2500 maximum characters used)

BCC will be implementing a new training in the area of Industrial Technology. BCC will collaborate with the Browning High School VOED Department. BCC will continue with the Welding training. The training is very receptive within the community.

Expected Measurable Outcome: (157 of 2500 maximum characters used)

BCC will continue to certify students in the welding program. BCC students will receive a "Certificate of Completion" in the Industrial Technology training.

Measure:  Quarter:

R2 Linking CTE at the secondary and postsecondary level.

Project/Program: (246 of 2500 maximum characters used)

BCC will continue to work with the local schools in the surrounding area with the help of the Perkins Coordinator who will be a new position written into the grant application. This individual will focus on the goals and objectives of the grant.

Expected Measurable Outcome: (91 of 2500 maximum characters used)

BCC will implement a new pathway in Industrial Technology with Browning School District #9.

Measure:  Quarter:

R3 Provide students with strong experience in and understanding of all aspects of an industry (which may include work-based experiences).

Project/Program: (225 of 2500 maximum characters used)

Blackfeet Community College will continue to utilize the existing internships/practicums within the curriculums of CTE programs within Workforce. We will continue to build upon these internships/practicums on a yearly basis.

Expected Measurable Outcome: (81 of 2500 maximum characters used)

BCC will continue to work with the local industry in placement of these students.

Measure: 1P1:Technical Skill Attainment

Quarter: Qtr 4:April-June

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R4 Developing, improving, or expanding the use of technology in CTE (which may include training, STEM initiatives, and collaboration with business and industry).

Project/Program: (461 of 2500 maximum characters used)

BCC has the capability and technology to continue providing courses to the students here and to the surrounding areas. BCC will continue to provide any additional training to CTE Faculty and administrators. BCC will purchase 10 new licenses in the Dragon Speech software and place these licenses throughout the campus. This will enable students who fall under the Special Populations guidelines to utilize this software in various areas throughout the campus.

Expected Measurable Outcome: (168 of 2500 maximum characters used)

BCC students will have accessibility to utilize this software for academic purposes. The CTE faculty will have training on this software to better assist the students.

Measure: 3P1:Student Retention or Transfer

Quarter: Qtr 1:July-September

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R5 Provide professional development programs to secondary and post-secondary teachers, faculty, administrators, and career guidance and academic counselors who are involved in integrated CTE programs.

Project/Program: (252 of 2500 maximum characters used)

BCC will continue to provide professional development to the faculty and administrators on a monthly basis in the Workforce meetings. BCC is now in the process of implementing experiential learning in many of the general core courses and CTE programs.

Expected Measurable Outcome: (252 of 2500 maximum characters used)

This gives the students an applied learning experience in which they can take with them after they have completed their academics here at BCC. This enables the faculty a new teaching strategy in which they can build upon as well for future references.

Measure:  Quarter:

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R6 Develop and implement evaluations of the CTE programs carried out with Perkins funds, including an assessment of how the needs of special populations are met.

Project/Program: (306 of 2500 maximum characters used)

BCC will continue to work with Brad Hall our Vice President of Mission Effectiveness to improve on the evaluation process and to receive feed back on what is working and what is not. This will enable BCC to build upon these evaluations and so forth. This information will be relayed to the advisory board.

Expected Measurable Outcome: (130 of 2500 maximum characters used)

The advisory board will give their input with the assistance of the CTE faculty and administrators will build upon these comments.

Measure:  Quarter:

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R7 Initiate, improve, expand and modernize quality CTE programs, including relevant technology.

Project/Program: (157 of 2500 maximum characters used)

BCC will continue to provide in-service training to all CTE faculty and teachers in the local schools. The new and upcoming trends in Workforce and Perkins.

Expected Measurable Outcome: 95 of 2500 maximum characters used)

This will enable faculty and staff to have a better understanding of what Carl Perkins entails.

Measure:  Quarter:

Project/Program: ([count] of 2500 maximum characters used)

FPCC: in the process of evaluating the NCCER curriculum for the Electrical Lineworker, and Building Trades program for stackable credentials. Faculty will be working to get into place for the Fall of 2018 semester.

Expected Measurable Outcome: [count] of 2500 maximum characters used)

FPCC: Students having the opportunity to get credentials at different levels of the program, which would be completions, that are transferable to other college programs utilizing NCCER curriculums.

Measure:  Quarter:

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R8 Provide effective CTE programs that are of sufficient size, scope, and quality to be successful.

Project/Program: (641 of 2500 maximum characters used)

BCC will hire a .5 FTE Perkins Coordinator who can better meet the goals, objectives and reporting of this grant. This individual will be responsible for collaborating with BCC faculty, teacher and the surrounding schools and community members to enhance the importance of working together as a team. The Perkins Coordinator will form an advisory committee to meet the needs of the grant with individuals from all aspects of interested parties. This position is greatly needed due to the high demand of current Perkins Coordinator.FPCC is developing a diesel certificate program. An instructor has been hired to put the program in place.

Expected Measurable Outcome: (131 of 2500 maximum characters used)

BCC: This individual will meet all goals and objectives of grant.FPCC: Have a diesel certificate program in place by Spring 2017.

Measure:  Quarter:

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R9 Provide activities to prepare special populations, including single parents and displaced homemakers who are enrolled in CTE programs, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.

Project/Program: (218 of 2500 maximum characters used)

BCC will work collaboratively with supportive programs within the institution to better assist the students with their needs. BCC will continue to strive for excellence in the CTE programs by giving quality education.

Expected Measurable Outcome: (147 of 2500 maximum characters used)

BCC Workforce Development students will have a better understanding and preparation of going out into the workforce with more employability skills.

Measure:  Quarter:

If any of the above questions cannot be answered in 500 characters, please attach the response as a Microsoft Word or Adobe PDF document.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. (0 of 4000 maximum characters used)

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Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File

Uploaded Files:

No files are currently uploaded for this page.

**Permissive Uses of Funds**

[Click for Instructions](#)

[Additional Resources](#)

**Note: Basic grant funds are divided into two categories: (1) Required uses of funds and (2) Permissible uses of funds. Required uses of funds must be addressed before grant funds may be expended on permissible activities.**

*Please only address those permissible activities your institution will be using Perkins funding for in the coming grant cycle.*

: Activity

Project/Program: ([count] of 2500 maximum characters used)

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Measure:  Quarter:

If any of the above questions cannot be answered in 500 characters, please attach the response as a Microsoft Word or Adobe PDF document.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. ([count] of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File  no file selected

Uploaded Files:

No files are currently uploaded for this page.





A 'Big Sky Pathway' is a Perkins Program of Study designed to smoothly transfer students from high school to success in careers and postsecondary education, incorporating industry recognized credentials and aligning curriculum. This typically includes both academic and CTE/Degree Major Courses, and lead to a credential, certificate, license, or degree.

*If your institution has a Big Sky Pathways Coordinator, you may wish to have this person fill out this portion of the application.*

**Please use the space below to list any Big Sky Pathways that your college plans to develop during this grant cycle:**

Cluster Level  
Program of  
Study

Architecture and Construction

(103 of 4000 maximum characters used)

Pathway

Program of study in welding to prepare high school students for entry into the Welding program at FPCC.

High School  
Name

Wolf Point

Approval Date  
(mm/dd/yyyy)

09/30/2016

Certifications,  
Local  
Articulations, or  
Dual Credit  
Classes within  
the Pathway

(34 of 4000 maximum characters used)

Dual Credit Course in Welding 101.

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**Performance Level - Summary (Read Only)**

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This page displays a summary of your Performance Level indicators as compared to indicator data at the state level. This data has been pre-populated with information from the State CAR Report Card for the current reporting cycle.

<b>Performance Area</b>	<b>State Negotiated Performance Level</b>	<b>90% Threshold</b>	<b>Previously Reported Performance</b>	<b>Improvement Plan Required</b>
<b>1P1 - Technical Skill Attainment</b>	75.00	67.50	100.00	No
<b>2P1 - Credential, Certificate or Diploma</b>	57.00	51.30	57.00	No
<b>3P1 - Student Retention or Transfer</b>	71.79	64.61	69.00	No
<b>4P1 - Student Placement</b>	77.00	69.30	73.00	No
<b>5P1 - Nontraditional Participation</b>	16.00	14.40	36.00	No
<b>5P2 - Nontraditional Completion</b>	13.00	11.70	27.00	No

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**1P1 Technical Skill Attainment**[Click for Instructions](#)

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The State Negotiated Performance Level (SNPL) threshold target for 1P1 Technical Skill Attainment for this year is:  %

Your previous year's reported performance was:  %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

**If any one of your institution`s indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.**

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 1P1)

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**2P1 Credential, Certificate or Diploma**[Click for Instructions](#)

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The State Negotiated Performance Level (SNPL) threshold target for 2P1 Credential, Certificate or Diploma for this year is:  %

Your previous year's reported performance was:  %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

**If any one of your institution`s indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.**

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 2P1)

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**3P1 Student Retention or Transfer**[Click for Instructions](#)

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The State Negotiated Performance Level (SNPL) threshold target for 3P1 Student Retention or Transfer for this year is:  %

Your previous year's reported performance was:  %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

**If any one of your institution`s indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.**

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 3P1)

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**4P1 Student Placement**[Click for Instructions](#)

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The State Negotiated Performance Level (SNPL) threshold target for 4P1 Student Placement for this year is:  %

Your previous year's reported performance was:  %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

**If any one of your institution`s indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.**

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 4P1)

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**5P1 Nontraditional Participation**[Click for Instructions](#)

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The State Negotiated Performance Level (SNPL) threshold target for 5P1 Nontraditional Participation for this year is:  %

Your previous year's reported performance was:  %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

**If any one of your institution`s indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.**

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 5P1)



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**5P2 Nontraditional Completion**[Click for Instructions](#)

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The State Negotiated Performance Level (SNPL) threshold target for 5P2 Nontraditional Completion for this year is:  %

Your previous year's reported performance was:  %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

**If any one of your institution`s indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.**

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 5P2)

## Consortium

[Click for Instructions](#)

Federal law states that you must meet a minimum individual allocation of \$50,000 to qualify for Perkins funding. If an institution is unable to meet these requirements, they may form a consortium between multiple institutions in order to meet the qualifications.

Applicants wishing to form consortiums should focus on the development of objectives and achievement of goals within Perkins programs that are beneficial to all consortium partners. Joint projects and professional development are required. Consortium partners will meet throughout the year to jointly plan, develop strategies, disseminate information and evaluate continuous improvement practices.

If applicable, please list below the postsecondary institutions requesting to form a consortium, designating the first institution as the lead:

Postsecondary Member

Fort Peck Community College

Black Feet Community College

Please answer the following questions as they pertain to the upcoming grant cycle:

1. Please describe the mutual programs, goals, and objectives of the institutions participating in the consortium. (129 of 2000 maximum characters used)  
Maintaining and creating new pathways, dual enrollment for our secondary schools while maintaining and upgrading our CTE programs
2. How will the partners of the consortium work together throughout the upcoming grant cycle to achieve and implement the mutual objectives and goals? (52 of 2000 maximum characters used)  
Collaborate on best practices share what is working.
3. Please outline plans for at least one joint professional development project, one joint project activity, and at least 3 meetings in the upcoming grant cycle (dates may be tentative). (154 of 2000 maximum characters used)  
3 conference calls will be completed during the academic year. One at the beginning of the fall semester, end of fall semester and end of spring semester.

**Program Advisory Committees**

It is recommended that Programs of Study utilizing Perkins funding utilize Program Advisory Committees including both academic and industry professionals.

Please enter the following information regarding Program Advisory Committees that represent **Perkins programs you will be spending funds on during this fiscal year.**

Program of Study	<input type="text"/>	
Pathway	<input type="text"/>	
Current Program Advisory Committee Members	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
		Quarter
Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) (0 of 500 maximum characters used)	<input type="text"/>	
Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) (0 of 500 maximum characters used)	<input type="text"/>	
Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) (0 of 500 maximum characters used)	<input type="text"/>	

Program of Study	<input type="text" value="Architecture and Construction"/>	
Pathway	<input type="text" value="Building Trades/Construction Technology"/>	
Current Program Advisory Committee Members	<input type="text" value="Sam Salway"/>	<input type="text" value="Chancy Kittson"/>
	<input type="text" value="Alvin Crawford"/>	<input type="text" value="Mike Kittson"/>

Robert Bremner

Ben Steele

Quarter

Planned Meetings/Events  
for Current Fiscal Yr (dates  
do not have to be final)  
([count] of 500 maximum  
characters used)

Fall Semester 10-30-2016

Qtr 2: October-December

Planned Meetings/Events  
for Current Fiscal Yr (dates  
do not have to be final)  
([count] of 500 maximum  
characters used)

Spring Semester 2-30-2017

Qtr 3: January-March

Planned Meetings/Events  
for Current Fiscal Yr (dates  
do not have to be final)  
([count] of 500 maximum  
characters used)

End of Spring Semester 5-20-2017

Qtr 4: April-June

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## Additional Comments

[Click for Instructions](#)

Date of Comment  
(mm/dd/yyyy)

Add any additional comments you have for Perkins Postsecondary in the space below. Please indicate the specific page(s) you are referencing in your comments.  
([count] of 2000 maximum characters used)

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Any supporting documentation should be uploaded to OCHE using the File Upload process below. Such documentation (if required), can be submitted upon the initial submission of this application. If the OCHE Office requests further documentation, this File Upload process is the location where such files should be attached to your application for OCHE review.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. ([count] of 4000 maximum characters used)

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Choose File

Uploaded Files:

No files are currently uploaded for this page.

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**Allocations**

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[Click for Instructions](#)

	Perkins-PS
<b>Current Year Funds</b>	
<b>Allocation</b>	<b>\$90,229</b>
<b>ReAllocated (+)</b>	\$0
<b>Released (-)</b>	\$0
<b>Total Current Year Funds</b>	<b>\$90,229</b>
<b>Prior Year(s) Funds</b>	
<b>Carryover (+)</b>	\$0
<b>ReAllocated (+)</b>	\$0
<b>Total Prior Year(s) Funds</b>	\$0
<b>Sub Total</b>	<b>\$90,229</b>
<b>Multi-District</b>	
<b>Transfer In (+)</b>	\$0
<b>Transfer Out (-)</b>	\$0
<b>Administrative Agent</b>	
<b>Adjusted Sub Total</b>	<b>\$90,229</b>
<b>Total Available for Budgeting</b>	<b>\$90,229</b>
	<b>Perkins-PS</b>

**Funding Distribution BUDGET BREAKDOWN** (Use whole dollars only. Omit Decimal Places, e.g., 2536)

[Click for Instructions](#)

Total Allocation Available for Budgeting:

[Description of Expenditure Codes](#)

[Description of Required and Permissive Uses of Funds](#)

Administration

**199 -  
Administrative costs**

Federal guidelines state that no more than 5% of project funds can go to administration and indirect costs. The maximum allowed for the institution is \$4,511.

Describe proposed administrative costs here (if any) (maximum length is 1000 characters)

Indirect cost rate of 5% will be charged for FPCC in the amount of \$1439.

Amount

Project Summary Number 1

(Max 2500 characters) Count (0 of 2500)

FPCC: Provide partial funding for an instructor to develop a diesel certificate program. (.23 FTE - Salary, benefits, travel, supplies, etc.)

List which required and/or permissive uses of funds will support this project.

FPCC: R7, R8

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
<input type="text" value="101-Salaries"/>	FPCC - Diesel Instructor Salary=\$14741.00 (57773*.2552 FTE=14741)	<input type="text" value="14741"/>	<input type="checkbox"/>
<input type="text" value="101-Salaries"/>	FPCC - FICA=13287*.0765=1122 SUTA=13287*.006=88	<input type="text" value="1192"/>	<input type="checkbox"/>
<input type="text" value="102-Benefits"/>	FPCC - Annual Premiums for Health=19703, Life Insurance=105, Retirement=1140, Dental=474, Disability=790 (Total=22212*.23FTE=5108)	<input type="text" value="5108"/>	<input type="checkbox"/>
<input type="text" value=""/>	FPCC - Office Supplies: (\$1000) Papers, pens, staples, stapler, pencils, ink supplies for	<input type="text" value=""/>	<input type="checkbox"/>

220-Consumable Supplies	printer. FPCC - Instructional Supplies: (\$2524) Instructional supplies for materials needs for classes. Tools, Oil, Fuel, Parts	3524	<input type="checkbox"/>
300-Communications	FPCC - Provide funding for marketing and outreach materials to promote the Perkins program. This will not be for FPCC recruitment materials. Mainly for brochures of programs and printing costs. MOVED ALL FUNDS TO SALARY AND TAXES	-1	<input type="checkbox"/>
400-Travel	FPCC - Provide mileage=456*.54=246.24, per diem=58, and lodging=165 per weekend Lab training for instructor=469.24. Four time per month= 1877. Per Semester=469.24*9=4223. Diesel Instructor attends 4 lab sessions per month at MSU Northern in Havre, MT.	4223	<input type="checkbox"/>
800-Other Expenditures	FPCC - Provide stipends of \$100.00 per person per meeting for participation in Advisory Board Meetings. No other travel costs will be reimbursed. MOVED ALL FUNDS TO INSTRUCTIONAL SUPPLIES.	-1	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
<b>SubTotal:</b>		\$28,786	

**Project Summary Number 2**

(Max 2500 characters) Count (0 of 2500)

Blackfeet Community will hire a Full-time Perkins Coordinator to oversee the function of the Perkins Grant. The Perkins Coordinator will over see the grant. This individual will be responsible for the annual Data Report, quarterly reports, following through with the grant objectives and goals. This individual will work with the Office of Sponsored Grant and the Grant Monitor to make sure the financial reports are completed and the money allocated is spent accordingly. Quarter 1, the Perkins Coordinator will be responsible for assisting, planning and implementation of BCC's local Perkins Career and Technical Education Program within BCC's Workforce needs. As faculty return on August 22, 2016, the Coordinator will work with local BCC faculty and personnel, local and state business's and industry representatives to organize program of study teams to promote, support and strengthen partnerships between business and industries to ensure that CTE students meet the training needs of area industry and business sector. Implement the R1 objective of scheduling the Industrial Technology and Welding Training for fall semester. This individual will meet the needs of the grant for the data report and the quarterly reports as required by the grant. The Position description will be emailed. The position will devote 100% of their time to the Carl Perkins Grant. Time and Effort reports will be turned into the business office.

List which required and/or permissive uses of funds will support this project.

R1, R2, R8

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	Full -time Perkins Coordinator to ensure the goals and objectives are being met. (1.0 FTE, Salary \$30,000.00, FICA/SUTA (.0765/.006) 2295.00/79.20=\$1818 ). BCC does offer health insurance, but that is the option of the employee and they pay out of pocket expense.	34113	<input type="checkbox"/>



220-Consumable Supplies	Supplies needed for Perkins Coordinator: paper, pens, copy paper and general office supplies for new position	1423	<input type="checkbox"/>
400-Travel	Local travel for Perkins Coordinator to attend the annual conference in Helena which includes in-state, mileage, per diem. \$89 motel x 2 = \$178.00, mileage 348 round trip x .054 = \$187.92, per diem \$23 per day x 3 = \$69.00	481	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
<b>SubTotal:</b>		\$36,017	

**Project Summary Number 3**

(Max 2500 characters) Count (0 of 2500)

Blackfeet Community College will hire 2 adjunct instructors to teach welding and industrial technology trainings. The welding and industrial Technology instructors will be responsible for the instruction of the classes, they will also be responsible for the institutional requirements: syllabus, evaluation, grading, and assessment of the students. The welding instructor will test and certify the students.

List which required and/or permissive uses of funds will support this project.

R1, R2, R8

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
210-Contracted Services	Will hire an adjunct instructor to teach Industrial Technology at 6 credits at \$800 per credit for a total of \$4800 for fall and spring semester.	9600	<input type="checkbox"/>
210-Contracted Services	Will hire an adjunct instructor to teach welding in the fall and spring semester at 6 per semester for a total of \$9600 at \$800 per credit.	9600	<input type="checkbox"/>
220-Consumable Supplies	BCC will purchase office supplies: copy paper, pens, printer ink cartridges, staples, tablets and instructional supplies for the industrial technology and welding instructor.	4787	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
<b>SubTotal:</b>		\$23,987	

Project Summary Number 4

(Max 2500 characters) Count (0 of 2500)

Please enter description of this project here...

List which required and/or permissive uses of funds will support this project.

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
<b>SubTotal:</b>		\$0	

**Totals:** \$88,790

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting \$90,229  
 (B) Budgeted Property and Equipment Cost (Exp code 500) \$0  
 (C) Allowable Direct Costs (A-B) \$90,229  
 (D)  
 (E) Maximum Indirect Cost (C\*(D/1+D)) \$5,107

(F) Total budgeted above \$88,790  
 (G) Budgeted Indirect Cost 1439  
 (H) Total Budget (F+G) \$90,229  
 Allocation Remaining (A-H) \$0

**Calculate Totals**

## Budget Summary Rollup

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2017 Annual Allocation for grant year beginning 7/1/2016 - 6/30/2017

Exp Code	Line Item Detail Description	Amount
101-Salaries	FPCC - Diesel Instructor Salary=\$14741.00 (57773*.2552 FTE=14741)	\$14,741
101-Salaries	Full -time Perkins Coordinator to ensure the goals and objectives are being met. (1.0 FTE, Salary \$30,000.00, FICA/SUTA (.0765/.006) 2295.00/79.20=\$1818 ). BCC does offer health insurance, but that is the option of the employee and they pay out of pocket expense.	\$34,113
101-Salaries	FPCC - FICA=13287*.0765=1122 SUTA=13287*.006=88	\$1,192
102-Benefits	FPCC - Annual Premiums for Health=19703, Life Insurance=105, Retirement=1140, Dental=474, Disability=790 (Total=22212*.23FTE=5108)	\$5,108
199-Administrative Costs	Indirect cost rate of 5% will be charged for FPCC in the amount of \$1439.	\$0
<i>Subtotal Personnel Services:</i>		<i>\$55,154</i>
Exp Code	Line Item Detail Description	Amount
210-Contracted Services	Will hire an adjunct instructor to teach Industrial Technology at 6 credits at \$800 per credit for a total of \$4800 for fall and spring semester.	\$9,600
210-Contracted Services	Will hire an adjunct instructor to teach welding in the fall and spring semester at 6 per semester for a total of \$9600 at \$800 per credit.	\$9,600
220-Consumable Supplies	FPCC - Office Supplies: (\$1000) Papers, pens, staples, stapler, pencils, ink supplies for printer. FPCC - Instructional Supplies: (\$2524) Instructional supplies for materials needs for classes. Tools, Oil, Fuel, Parts	\$3,524
220-Consumable Supplies	Supplies needed for Perkins Coordinator: paper, pens, copy paper and general office supplies for new position	\$1,423
220-Consumable Supplies	BCC will purchase office supplies: copy paper, pens, printer ink cartridges, staples, tablets and instructional supplies for the industrial technology and welding instructor.	\$4,787
<i>Subtotal Operating Expenses:</i>		<i>\$28,934</i>
Exp Code	Line Item Detail Description	Amount
300-Communications	FPCC - Provide funding for marketing and outreach materials to promote the Perkins program. This will not be for FPCC recruitment materials. Mainly for brochures of programs and printing costs. MOVED ALL FUNDS TO SALARY AND TAXES	(\$1)
<i>Subtotal Communications:</i>		<i>(\$1)</i>
Exp Code	Line Item Detail Description	Amount
400-Travel	FPCC - Provide mileage=456*.54=246.24, per diem=58, and lodging=165 per weekend Lab training for instructor=469.24. Four time per month= 1877. Per Semester=469.24*9=4223.	\$4,223
400-Travel	Diesel Instructor attends 4 lab sessions per month at MSU Northern in Havre, MT. Local travel for Perkins Coordinator to attend the annual conference in Helena which includes in-state, mileage, per diem. \$89 motel x 2 = \$178.00, mileage 348 round trip x .054 = \$187.92, per diem \$23 per day x 3 = \$69.00	\$481
<i>Subtotal Travel:</i>		<i>\$4,704</i>
Exp Code	Line Item Detail Description	Amount

800-Other Expenditures ▼

FPC - Provide stipends of \$100.00 per person per meeting for participation in Advisory Board Meetings. No other travel costs will be reimbursed. MOVED ALL FUNDS TO INSTRUCTIONAL SUPPLIES. (\$1)

*Subtotal Other Expenditures:(\$1)*

**Total Direct Costs:\$88,790**

**Total Indirect Costs:\$1,439**

Exp Code	Line Item Detail Description	Amount
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*Subtotal Major Equipment:\$0*

**Total Grant Funds:\$90,229**

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**Amendment Description**[Click for Instructions](#)

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In the box provided, indicate the **number of the Project Summary(s)** that changed and provide details about what **fields were modified.**  
**(1161 of 5000 maximum characters used)**

FPCC has decided to not continue the Early Childhood Program this year due to the Instructor resigning just before classes were to start. In its place, FPCC is developing a certificate in Diesel. We are in the early stage of developing the program and have moved an Instructor from a different position to put this program in place. FPCC is currently working with MSU Northern and will be utilizing the Diesel Technology Certificate program developed for this partnership. FPCC's instructor sits in classes and is currently learning the diesel classes so he can instruct in the next semester that they will be available for. Diesel classes are currently being delivered via Polycom to a classroom in our Vocational Ed Building for the lecture and to complete the labs portion, the students must travel to Havre, Montana for 2 weekends per class per month. With two classes currently being taught via Polycom, the students travel to Havre, MT four times a month. Room, travel, and per diem are provided for the weekend labs. The FPCC instructor is currently teaching other courses that he is capable of such as ATDI 134 Auto/Diesel Electrical/Electronic System I.