

eGrant Management System

Printed Copy of Application

Applicant: C013 Gallatin Western Consortium

Application: 2016-2017 Perkins Post Secondary - 00

Cycle: Amendment 1

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Perkins Postsecondary

Program: Carl D. Perkins Vocational and Technical Education Act of 2006, Title I.

Program Manager: Mindi Federman Askelson
Phone: 406-444-0313
Email: maskelson@montana.edu

Due Date: May 16, 2016

Purpose: To develop more fully the academic and career and technical skills of secondary and postsecondary students who enroll in CTE by developing and assisting students in meeting high standards, integrating academic and career and technical instructions, linking secondary and postsecondary education, increasing state and local flexibility, collecting and disseminating research and information on best practices, providing technical assistance and professional development, supporting partnerships among diverse stakeholders, and providing individuals with the knowledge and skills to keep the U.S. competitive.

Legislation: [Carl D. Perkins Career and Technical Education Act of 2006 Title I 20 U.S.C. 2301 et seq. \(Pub. L. 109-270\)](#)

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To the best of your ability, please describe the specific outcomes that resulted from the utilization of Perkins funds in the current grant cycle, addressing each specific project or program identified in that cycle's local grant application.

R1 Strengthening the academic and career technical skills of students participating in career and technical education (CTE) programs by supporting academic and CTE.

Project/Program: (0 of 500 maximum characters used)

Final Measurable Outcome: (0 of 500 maximum characters used)

Measure:

R2 Linking CTE at the secondary and postsecondary level.

Project/Program: (0 of 500 maximum characters used)

Final Measurable Outcome: (0 of 500 maximum characters used)

Measure:

R3 Provide students with strong experience in and understanding of all aspects of an industry (which may include work-based experiences).

Project/Program: (0 of 500 maximum characters used)

Final Measurable Outcome: (0 of 500 maximum characters used)

Measure:

R4 Developing, improving, or expanding the use of technology in CTE (which may include training, STEM initiatives, and collaboration with business and industry).

Project/Program: (0 of 500 maximum characters used)

Final Measurable Outcome: (0 of 500 maximum characters used)

Measure:

R5 Provide professional development programs to secondary and post-secondary teachers, faculty, administrators, and career guidance and academic counselors who are involved in integrated CTE programs.

Project/Program: (0 of 500 maximum characters used)

Final Measurable Outcome: (0 of 500 maximum characters used)

Measure:

R6 Develop and implement evaluations of the CTE programs carried out with Perkins funds, including an assessment of how the needs of special populations are met.

Project/Program: (0 of 500 maximum characters used)

Final Measurable Outcome: (0 of 500 maximum characters used)

Measure:

R7 Initiate, improve, expand and modernize quality CTE programs, including relevant technology.

Project/Program: (0 of 500 maximum characters used)

Final Measurable Outcome: (0 of 500 maximum characters used)

Measure:

R8 Provide effective CTE programs that are of sufficient size, scope, and quality to be successful.

Project/Program: (0 of 500 maximum characters used)

Final Measurable Outcome: (0 of 500 maximum characters used)

Measure:

R9 Provide activities to prepare special populations, including single parents and displaced homemakers who are enrolled in CTE programs, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.

Project/Program: (0 of 500 maximum characters used)

Final Measurable Outcome: (0 of 500 maximum characters used)

Measure:

If any of the above questions cannot be answered in 500 characters, please attach the response as a Microsoft Word or Adobe PDF document.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. (0 of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

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To the best of your ability, please describe the specific outcomes that resulted from the utilization of Perkins funds in the current grant cycle, addressing each specific project or program identified in that cycle's local grant application.

: Activity

Project/Program: ([count] of 500 maximum characters used)

Expected Measurable Outcome: ([count] of 500 maximum characters used)

Measure:

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Choose File no file selected

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Note: Basic grant funds are divided into two categories: (1) Required uses of funds and (2) Permissible uses of funds. Required uses of funds must be addressed before grant funds may be expended on permissible activities.

Please address how your institution will use Perkins funding in the upcoming grant cycle to meet each of the Perkins Required uses.

R1 Strengthening the academic and career technical skills of students participating in career and technical education (CTE) programs by supporting academic and CTE.

Project/Program: (2083 of 2500 maximum characters used)

Gallatin College (GC) AutoCAD project: One Design Drafting instructor, that has received updated training and teaches AutoCAD, will offer up to 20 hours of CAD instruction for up to 5 other Interior Design faculty. This will take up to 20 hrs. x \$35.00= \$700.00. No travel expense will be required because this training will be offered in hours. GC will use Ham 229 for these training opportunities. There will be five Interior Design adjunct instructors that require the training. Our students will benefit from faculty that have up to date knowledge on the programs that we require our students to use. AutoCAD has a significant upgrade every four years and in a smaller way, yearly changes. As our faculty are practicing in the interiors field they often stay with an earlier edition due to the cost to purchase a new upgrade every four years. We have found that this is a disadvantage for our students as they are taught the latest edition. Industry asks that our students have this latest edition knowledge. Each instructor works with about fifteen students per semester and we have 45 students overall in the program. GC- Photonics Program Director will start a new AAS Photonics Technician program fall of 2016. This is a program that was requested by the Montana Photonics Industry Alliance (MPIA) an industry driven organization. There are over 38 Photonics companies in Gallatin County and they have a growing need to photonics technicians to continue to grow and develop their companies. Through a local survey that MPIA produced it was reported that their is a five year demand of 27 up to 67 technicians needed each year locally. The national demand is also not being met, Op-Tec an NSF funded educational organization projects a national demand of 800 technicians a year, the existing 34 two-year colleges are graduating 250-300 technicians. GC will use Perkins funds to support the Photonics Program Director for .125FTE or five hours a week. This time will be used in a variety of ways, meeting with industry, visiting high schools, developing curriculum,

Expected Measurable Outcome: (254 of 2500 maximum characters used)

1. CAD instruction will be provided to Interior Design, Design Drafting and any other Gallatin College faculty interested in improving their CAD skills by Jan. 2017. Photonics Director will start new Photonics Technician AAS in academic year 2016-2017.

Measure: Quarter:

Project/Program: ([count] of 2500 maximum characters used)

UMW - Recruit and retain students in early childhood/Pk-3 licensure programs. Develop a recognized certificate in infant/toddler (IT) education. UMW is focused on expanding the reach of distance ECE/Pk-3 programs due to availability of scholarship funds. The Department of Health and Human Services (DPHHS) and the Office of Public Instruction (OPI) are partners on a statewide Early Childhood grant. The grant provides scholarship funds to students in pursuit of Pk-3 licensure, which includes ECE coursework. Scholarship funds are managed by the Early Childhood Project and are essential components of UMW's recruitment and retention strategy. UMW is using campus resources to recruit students, DPHHS/OPI resources to retain students, and Perkins funds to ensure adequate availability of coursework.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Increase the number of TSAs, certificates and AAS awards in early childhood. Increase the number of students enrolled in infant/toddler education courses.

Measure: Quarter:

R2 Linking CTE at the secondary and postsecondary level.

Project/Program: (766 of 2500 maximum characters used)

GC Pathways/Dual Enrollment Coordinator Position: Perkins funding will be used to partially fund the Pathways/Dual Enrollment Coordinator position. The Pathways/Dual Enrollment Coordinator spend all her time working with high school instructors and faculty in order to build career pathways and develop dual enrollment courses. This coordinator also works with high school students on career paths into Career and Technical Education. GC-Photonics Program Director will spend at least 10% of their time visiting high schools and teaching instructors and high school students about this growing Gallatin county technology. Getting student excited in high school about a career in technical education will support student retention in the new Photonics program.

Expected Measurable Outcome: (283 of 2500 maximum characters used)

GC-Pathways/Dual Enrollment Coordinator will develop 3 new CTE pathways between Gallatin College and area high schools and 2 new dual enrollment opportunities for local high school students. GC- Photonics Program Director will visit at least 4 area high schools this academic year.

Measure: Quarter:

Project/Program: ([count] of 2500 maximum characters used)

UMW - Pursue dual credit and articulation agreements in ECE.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Increase dual credit enrollments in ECE.

Measure: Quarter:

R3 Provide students with strong experience in and understanding of all aspects of an industry (which may include work-based experiences).

Project/Program: (178 of 2500 maximum characters used)

UMW - Promote experiential teaching and learning by placing ECE students in childcare settings. Develop infant/toddler education curriculum that includes work-based experiences.

Expected Measurable Outcome: (84 of 2500 maximum characters used)
100% of ECE students will participate in work-based activities in childcare centers.

Measure: 4P1:Student Placement Quarter: Qtr 3:January-March

R4 Developing, improving, or expanding the use of technology in CTE (which may include training, STEM initiatives, and collaboration with business and industry).

Project/Program: (1636 of 2500 maximum characters used)
GC - The project described in R1, training faculty on updated CAD technology will also develop, improve and expand the use of technology in CTE and it is what industry is requesting. The Gallatin College (GC) AutoCAD project consist of one Design Drafting instructor, that has received updated training and teaches AutoCAD, will offer up to 20 hours of CAD instruction for up to 5 other Interior Design faculty. This will take up to 20 hrs. x \$35.00= \$700.00. No travel expense will be required because this training will be offered in hours. GC will use Ham 229 for these training opportunities. There will be five Interior Design adjunct instructors that require the training. Our students will benefit from faculty that have up to date knowledge on the programs that we require our students to use. AutoCAD has a significant upgrade every four years and in a smaller way, yearly changes. As our faculty are practicing in the interiors field they often stay with an earlier edition due to the cost to purchase a new upgrade every four years. We have found that this is a disadvantage for our students as they are taught the latest edition. Industry asks that our students have this latest edition knowledge. Each instructor works with about fifteen students per semester and we have 45 students overall in the program. GC-In addition to the above training, the start-up of the Photonics program also meets this Perkins requirement. Photonics technology is a growing technology in Gallatin county and through developing and starting a new AAS in Photonics in partnership with MPIA Gallatin College is meeting this requirement.

Expected Measurable Outcome: (83 of 2500 maximum characters used)
1. At least five faculty will be trained in CAD.2. Photonics AAS program start-up.

Measure: 1P1:Technical Skill Attainment Quarter: Qtr 2:October-December

Project/Program: ([count] of 2500 maximum characters used)
UMW - Increase the number of ECE and I/T education students enrolled in online and distance hybrid courses. UMW's ECE/IT recruitment strategy for AY2016-17 targets nontraditional populations--working adults and American Indians. This target group also includes many displaced homemakers. The use of technology to deliver coursework anywhere/anytime allows non-traditional populations access to postsecondary options that otherwise are not available in their community.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)
UMW-Greater statewide access to ECE and IT education coursework as measured by increased enrollments and geographic distribution.

Measure: 5P1:Nontraditional Participation Quarter: Qtr 3:January-March

R5 Provide professional development programs to secondary and post-secondary teachers, faculty, administrators, and career guidance and academic counselors who are involved in integrated CTE programs.

Project/Program: (514 of 2500 maximum characters used)
GC Summer Training Institute for Teachers and Faculty: Gallatin College will target 2 CTE programs for the summer of 2017, planning for this summer institute will be during the summer of 2016. Cost to complete the planning and implementation for this activity will include summer pay for faculty, staff for this project will be the Pathways/Dual Enrollment Coordinator. Gallatin College will choose Interior Design and CNC Machine Technology to engage high school instructors with Gallatin College CTE offerings.

Expected Measurable Outcome: (272 of 2500 maximum characters used)
GC-Summer Training Teacher Institute will be planned and a written document will be developed by end of summer 2016. GC-Summer Training Institute will either be offered in June of 2017 or the Perkins cycle July/Aug. 2017. This timeline depends on availability of faculty.

Measure: 2P1:Credential, Certificate or Diploma Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)
UMW - Collaborate with the Department of Health and Human Services to offer more infant/toddler training workshops and to incorporate content into an industry recognized certificate program. Participate in career fairs in Billings, Butte, and Great Falls to inform teachers and students about the CTE pathways and opportunities available through UMW. Work with family consumer science teachers to develop dual credit opportunities in the ECE pathway.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)
Complete curriculum proposal for an industry recognized certificate in infant/toddler education. Obtain OCHE/BoR approval of I/T education certificate program. Increase the number of high school students enrolled in the ECE pathway through formal articulation agreements and dual credit offerings.

Measure: 5P1:Nontraditional Participation Quarter: Qtr 4:April-June

R6 Develop and implement evaluations of the CTE programs carried out with Perkins funds, including an assessment of how the needs of special populations are met.

Project/Program: (249 of 2500 maximum characters used)
GC-is contracting with a Graduate Teaching Assistant that is going to assist in the GC student success office and start an assessment of the special populations needs specifically at Gallatin College. No Perkins funds will be used for this activity.

Expected Measurable Outcome: (102 of 2500 maximum characters used)
GC-No Perkins funds will be used for this activity therefore no outcomes will be measured for Perkins.

Measure: Quarter:

R7 Initiate, improve, expand and modernize quality CTE programs, including relevant technology.

Project/Program: (2121 of 2500 maximum characters used)

GC Aviation Program Simulator purchase: The Redbird TD2 simulator will contribute to Gallatin College Aviation student's overall flight training experience by taking the advanced flight training tools found on larger simulators and putting them into a desktop device. This allows students easy access to advanced simulation with little or no cost. Students will utilize this device in all phases of flight training and will be able to log actual training time toward the private pilot and instrument certificates. This device will be used by all aviation students (approximately 70) and can be used by students throughout all phases of flight training and in multiple ground courses. This device will simulate a single piston aircraft with the G-1000 electronic flight information system (EFIS), which is also used in the actual training aircraft. In addition, The TD2 will supplement AVFT 141 - Advanced Navigation and AVFT 262 - Advanced Aerodynamics. These courses are part of the aviation curriculum and use the G-1000 as the class platform to help meet the overall course objectives. The Redbird TD2 meets FAA certification in accordance with Title 14 CFR section 61.4(c). This certification is verifiable by documents supplied by the TD2 manufacturer showing the FAA Letter of Authorization (LOA). This device will also be utilized by Gallatin College Aviation faculty to enhance AVFT 141 - Advanced Navigation and AVFT 262 - Advanced Aerodynamics and will add value to the private pilot and instrument ground courses as well. I would like to purchase the Redbird TD2 flight simulator for \$8,490.00. This price includes the optional rudder pedals, enabling the device to meet FAA certification in accordance with Title 14 CFR section 61.4(c). There are no training or professional developments costs associated with the purchase of this device. There is a one-time shipping fee of \$209.00 and a Navigation Database annual subscription of \$495.00 allowing for quarterly updates, keeping the device current for instrument training. There is no additional training or travel time required for this project.

Expected Measurable Outcome: 71 of 2500 maximum characters used)

GC-The simulators will be purchased and be in classrooms by spring 2017

Measure: Quarter:

Project/Program: ([count] of 2500 maximum characters used)

UMW - Use distance technologies (primarily computer-based, Moodle, learning management system) to deliver infant/toddler coursework statewide.

Expected Measurable Outcome: [count] of 2500 maximum characters used)

Compter-based, distance delivery of infant/toddler certificate program.

Measure: Quarter:

R8 Provide effective CTE programs that are of sufficient size, scope, and quality to be successful.

Project/Program: (410 of 2500 maximum characters used)

UMW - Develop and schedule courses which meet the needs of adults working in childcare professions--a field dominated by special populations (older women including displaced homemakers and single mothers). Distance delivery methods also target Native American populations. UMW will continue to offer distance ECE coursework while developing new opportunities in infant toddler education and scientific glass.

Expected Measurable Outcome: (97 of 2500 maximum characters used)

UMW-Increase student enrollment, retention and completion numbers in UMW's distance CTE programs.

Measure: Quarter:

R9 Provide activities to prepare special populations, including single parents and displaced homemakers who are enrolled in CTE programs, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.

Project/Program: (465 of 2500 maximum characters used)

UMW administrative staff travel to distance ECE sites to meet with students. Involved staff members provide support for financial literacy, curriculum planning, and enrollment services. All of these services are necessary to support special populations enrolled in distance programs. Financial literary training has resulted in a four percent reduction in the amount of financial aid that distance students accepted from academic year 2015 to academic year 2016.

Expected Measurable Outcome: (114 of 2500 maximum characters used)

UMW-Increased participation and success of nontraditional students in distance programs. Decrease in student debt.

Measure: Quarter:

If any of the above questions cannot be answered in 500 characters, please attach the response as a Microsoft Word or Adobe PDF document.

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Choose File

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No files are currently uploaded for this page.

Note: Basic grant funds are divided into two categories: (1) Required uses of funds and (2) Permissible uses of funds. Required uses of funds must be addressed before grant funds may be expended on permissible activities.

Please only address those permissible activities your institution will be using Perkins funding for in the coming grant cycle.

: Activity

Project/Program: ([count] of 2500 maximum characters used)

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Measure: Quarter:

If any of the above questions cannot be answered in 500 characters, please attach the response as a Microsoft Word or Adobe PDF document.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. ([count] of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File no file selected

Uploaded Files:

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A 'Big Sky Pathway' is a Perkins Program of Study designed to smoothly transfer students from high school to success in careers and postsecondary education, incorporating industry recognized credentials and aligning curriculum. This typically includes both academic and CTE/Degree Major Courses, and lead to a credential, certificate, license, or degree.

If your institution has a Big Sky Pathways Coordinator, you may wish to have this person fill out this portion of the application.

Please use the space below to list any Big Sky Pathways that your college plans to develop during this grant cycle:

Cluster Level Program of Study

(26 of 4000 maximum characters used)

Pathway

High School Name

Approval Date (mm/dd/yyyy)

Certifications, Local Articulations, or Dual Credit Classes within the Pathway

(26 of 4000 maximum characters used)

Cluster Level Program of Study

([count] of 4000 maximum characters used)

Pathway

High School Name

Approval Date (mm/dd/yyyy)

Certifications, Local Articulations, or Dual Credit Classes within the Pathway

([count] of 4000 maximum characters used)

Cluster Level Program of Study

([count] of 4000 maximum characters used)

Pathway

High School Name

Approval Date (mm/dd/yyyy)

Certifications, Local Articulations, or Dual Credit Classes within the Pathway

([count] of 4000 maximum characters used)

Performance Level - Summary (Read Only)

This page displays a summary of your Performance Level indicators as compared to indicator data at the state level. This data has been pre-populated with information from the State CAR Report Card for the current reporting cycle.

Performance Area	State Negotiated Performance Level	90% Threshold	Previously Reported Performance	Improvement Plan Required
1P1 - Technical Skill Attainment	75.00	67.50	93.00	No
2P1 - Credential, Certificate or Diploma	57.00	51.30	59.00	No
3P1 - Student Retention or Transfer	71.79	64.61	79.00	No
4P1 - Student Placement	77.00	69.30	85.00	No
5P1 - Nontraditional Participation	16.00	14.40	33.00	No
5P2 - Nontraditional Completion	13.00	11.70	27.00	No

1P1 Technical Skill Attainment[Click for Instructions](#)

The State Negotiated Performance Level (SNPL) threshold target for 1P1 Technical Skill Attainment for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 1P1)

The State Negotiated Performance Level (SNPL) threshold target for 2P1 Credential, Certificate or Diploma for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 2P1)

The State Negotiated Performance Level (SNPL) threshold target for 3P1 Student Retention or Transfer for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 3P1)

The State Negotiated Performance Level (SNPL) threshold target for 4P1 Student Placement for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 4P1)

5P1 Nontraditional Participation[Click for Instructions](#)

The State Negotiated Performance Level (SNPL) threshold target for 5P1 Nontraditional Participation for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 5P1)

The State Negotiated Performance Level (SNPL) threshold target for 5P2 Nontraditional Completion for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution's indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 5P2)

Federal law states that you must meet a minimum individual allocation of \$50,000 to qualify for Perkins funding. If an institution is unable to meet these requirements, they may form a consortium between multiple institutions in order to meet the qualifications.

Applicants wishing to form consortiums should focus on the development of objectives and achievement of goals within Perkins programs that are beneficial to all consortium partners. Joint projects and professional development are required. Consortium partners will meet throughout the year to jointly plan, develop strategies, disseminate information and evaluate continuous improvement practices.

If applicable, please list below the postsecondary institutions requesting to form a consortium, designating the first institution as the lead:

Postsecondary Member

University of Montana Western

Please answer the following questions as they pertain to the upcoming grant cycle:

1. Please describe the mutual programs, goals, and objectives of the institutions participating in the consortium. (81 of 2000 maximum characters used)
Develop and improve CTE offerings. Offer Professional Development to CTE faculty.
2. How will the partners of the consortium work together throughout the upcoming grant cycle to achieve and implement the mutual objectives and goals? (101 of 2000 maximum characters used)
Work together on writing the Perkins grant, and meet together at the technical assistance trainings.
3. Please outline plans for at least one joint professional development project, one joint project activity, and at least 3 meetings in the upcoming grant cycle (dates may be tentative). (94 of 2000 maximum characters used)
Staff from UM Western and Gallatin College will meet in the fall once and twice in the spring.

Program Advisory Committees

It is recommended that Programs of Study utilizing Perkins funding utilize Program Advisory Committees including both academic and industry professionals.

Please enter the following information regarding Program Advisory Committees that represent **Perkins programs you will be spending funds on during this fiscal year.**

Program of Study

Pathway

Current Program Advisory Committee Members

<input type="text" value="Tom Jungst"/>	<input type="text" value="Tyler Jarosz"/>	
<input type="text" value="Mike Tlusty"/>	<input type="text" value="Matt McCune"/>	
<input type="text" value="George Cobb"/>	<input type="text"/>	Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) (11 of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) (11 of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) (43 of 500 maximum characters used)

Program of Study

Pathway

Current Program Advisory Committee Members

<input type="text" value="Renee Harris"/>	<input type="text" value="Susan Cox"/>	
<input type="text" value="Amy Schilling"/>	<input type="text" value="Michelle Waymark"/>	
<input type="text" value="Dr. Pete Sikoski"/>	<input type="text" value="Daralee Shroeder"/>	Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

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Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Program of Study

Pathway

Current Program Advisory Committee Members

<input type="text" value="Ben Walton"/>	<input type="text" value="Doug Cairns"/>	
<input type="text" value="Gary Bishop"/>	<input type="text" value="Kurt Klewin"/>	
<input type="text" value="David Kack"/>	<input type="text" value="Mark Borden"/>	Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

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Program of Study

Pathway

Current Program Advisory Committee Members

Michelle Varda	Laura Fedro
Kristie McPhie	Jessica Hertbst
Carole Merica	

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

One meeting .	Qtr 2:October-December
---------------	------------------------

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

One Meeting	Qtr 3:January-March
-------------	---------------------

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Speed Interviewing, Open house of student projects, Professional Connections Dinner.	Qtr 4:April-June
--	------------------

Program of Study

Arts, A/V Technology and Communications

Pathway

Design Drafting

Current Program Advisory Committee Members

Mark Blomstrom	Glen Bradbury
Nicholas Milligan	David Magistrell
Jamie Isaly	Randy Radke

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

One meeting	Qtr 2:October-December
-------------	------------------------

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

one meeting	Qtr 4:April-June
-------------	------------------

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Professional Connection dinner, reviewing student projects.	Qtr 3:January-March
---	---------------------

Program of Study

Manufacturing

Pathway

Welding

Current Program Advisory Committee Members

Lance Johnson	Mike Winters
Mike Stephens	James Newell
Brian Bliss	Kevin Brownlee

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

One meeting	Qtr 1:July-September
-------------	----------------------

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

One meeting	Qtr 3:January-March
-------------	---------------------

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Student projects open house	Qtr 4:April-June
-----------------------------	------------------

Program of Study

Finance

Pathway

Bookkeeping/Business Management

Current Program Advisory Committee Members

Stacy Bateson	Jennifer Silvey
Sydni Tangaro	laura Humberger
Troy Waitling	Brian LaMeres

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

One Meeting	Qtr 2:October-December
-------------	------------------------

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

One Meeting	Qtr 3:January-March
-------------	---------------------

Planned Meetings/Events
for Current Fiscal Yr (dates
do not have to be final)

Professional Connections dinner.

Qtr 3: January-March

Additional Comments

[Click for Instructions](#)

Date of Comment
(mm/dd/yyyy)

Add any additional comments you have for Perkins Postsecondary in the space below. Please indicate the specific page(s) you are referencing in your comments.
([count] of 2000 maximum characters used)

Any supporting documentation should be uploaded to OCHE using the File Upload process below. Such documentation (if required), can be submitted upon the initial submission of this application. If the OCHE Office requests further documentation, this File Upload process is the location where such files should be attached to your application for OCHE review.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. ([count] of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File no file selected

Uploaded Files:

No files are currently uploaded for this page.

Allocations

[Click for Instructions](#)

	Perkins-PS
Current Year Funds	
Allocation	\$70,635
ReAllocated (+)	\$0
Released (-)	\$0
Total Current Year Funds	\$70,635
Prior Year(s) Funds	
Carryover (+)	\$0
ReAllocated (+)	\$0
Total Prior Year(s) Funds	\$0
Sub Total	\$70,635
Multi-District	
Transfer In (+)	\$0
Transfer Out (-)	\$0
Administrative Agent	
Adjusted Sub Total	\$70,635
Total Available for Budgeting	\$70,635
	Perkins-PS

Funding Distribution BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

[Click for Instructions](#)

Total Allocation Available for Budgeting:

Description of Expenditure Codes

Description of Required and Permissive Uses of Funds

Administration

**199 -
Administrative costs**

Federal guidelines state that no more than 5% of project funds can go to administration and indirect costs. The maximum allowed for the institution is \$3,532.

Describe proposed administrative costs here (if any) (maximum length is 1000 characters)

IDC for both schools: UMW and GC are not requesting funds for administrative costs. Indirect costs will be charged to this project. IDC's for both partners are based on 5% of direct costs minus major equipment. UMW's IDC share is \$1,667. GC's IDC share is \$1,268. There is no other area in this proposal to request IDC's so Gallatin and UMW have entered IDC's here.

Amount

Project Summary Number 1

(Max 2500 characters) Count (0 of 2500)

Gallatin College-Salary and benefits for the Pathways and Dual Enrollment Coordinator to carry out several Career and Technical Education activities. There is a natural crossover of Perkins Local and Perkins Pathway/Dual Enrollment activities, Manufacturing Day, Professional Development between faculty and high school instructors, CTE summer high school orientations and dual enrollment programs and will assist with the Summer Institute of faculty and instructors to train them in CTE education. Manufacturing Day is the full responsibility of the Pathways/Dual Enrollment Coordinator 20% of the coordinators salary is funded by Perkins funding. Therefore 20% of Manufacturing Day activities, inviting students, industry, and instructors, setting up workshops, organizing transportation and food, managing the days activities, setting up the site tours, collecting the RSVP's, and sending out thank you notes are all activities required to complete manufacturing day. Perkins funding will be spent inviting and organizing the industry partners.

List which required and/or permissive uses of funds will support this project.

R2, R5

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
<input type="text" value="101-Salaries"/>	GC - .20FTE of Diane Dorgan's salary. Pathways grant is paying for the other .80 FTE of this position. Pathways/Dual Enrollment Coordinator 1.0 FTE salary is \$46,580.	<input type="text" value="9316"/>	<input type="checkbox"/>
<input type="text" value="102-Benefits"/>	GC - .20FTE of Pathways/Dual Enrollment coordinator benefits. .20FTE benefits is for FICA, PERS, WC, Medicare and UI benefits.	<input type="text" value="1543"/>	<input type="checkbox"/>
<input type="text" value="103-Health Insurance"/>	GC- .20 for Pathways/Dual Enrollment coordinator health insurance. Benefits for 1.0 FTE benefits for the Pathways Coordinator is \$12,648 in healthcare only, 20% of health care benefits is \$2,529.	<input type="text" value="2529"/>	<input type="checkbox"/>
<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
SubTotal:		<input type="text" value="\$13,388"/>	

Project Summary Number 2

(Max 2500 characters) Count (0 of 2500)

Gallatin College Aviation Equipment Technology Upgrade- Redbird TD2 flight simulator for \$8,490.00. This price includes the optional rudder pedals, enabling the device to meet FAA certification in accordance with Title 14 CFR section 61.4(c). There are no training or professional developments costs associated with the purchase of this device. There is a one-time shipping fee of \$209.00 and a Navigation Database annual subscription of \$495.00 allowing for quarterly updates, keeping the device current for instrument training.

List which required and/or permissive uses of funds will support this project.

R1, R3, R4, R7, R9.

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
<input type="text" value="220-Consumable Supplies"/>	GC - Navigation Database annual subscription of \$495.00 allowing for quarterly updates, keeping the device current for instrument training.	<input type="text" value="495"/>	<input type="checkbox"/>
<input type="text" value="500-Major Equipment"/>	GC -Redbird TD2 flight simulator for \$8,490.00, There is a one-time shipping fee of \$209.00	<input type="text" value="8699"/>	<input type="checkbox"/>
<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
SubTotal:		<input type="text" value="\$9,194"/>	

Project Summary Number 3

(Max 2500 characters) Count (0 of 2500)

Gallatin College CAD training for faculty. Professional Development and technology upgrades for Design drafting and Interior Design faculty.

List which required and/or permissive uses of funds will support this project.

R1, R3, R4, R5, R7, R9.

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
210-Contracted Services	GC -Training to Design Drafting and Interior Design faculty will be provided by expert Design drafting faculty, this will occur in Aug. or early Sept. AT a rate of \$35 an hour, it is estimated that the training required will take 20 hours. \$35x20=\$700	700	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$700	

Project Summary Number 4

(Max 2500 characters) Count (0 of 2500)

UMW - Curriculum Development -- UMW proposes to develop two new certificate programs--one in infant toddler education, the other in scientific glass. Both programs are explained and justified in UMW's Perkins' Local Three-Year Plan (2016-2019). Perkins funds are requested to develop curriculum for the new CTE programs.

List which required and/or permissive uses of funds will support this project.

R1, R4, R5, R6, R7, R9

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	UMW - requests overload funds for fulltime faculty to develop the new program curricula and courses. Faculty compensation will be based on the overload rate of \$900/credit negotiated in the faculty collective bargaining agreement. Up to four faculty may receive overload contracts (Dr. Gilliard, Dr. Howard, Ms. Keller, and Mr. Hengler). Health benefits are not requested for contracted faculty.	18000	<input type="checkbox"/>
102-Benefits	UMW - fringe benefits for faculty are 29% of salaries. Fringe benefits include social security, unemployment, workmen's compensation insurance, sick leave and annual leave. Health benefits are not requested for the curriculum development because the campus covers health benefits for faculty contracts.	5220	<input type="checkbox"/>
224-Minor Equipment	UMW - requests funds to cover miscellaneous minor equipment purchases for the hotshop (e.g., torches, hand tools, cooling blocks, and metal rods).	2250	<input type="checkbox"/>
400-Travel	UMW - requests travel funds for CTE curriculum development faculty to collaborate with program specialists at Department of Health and Human Services and the Office of Public Instruction. The request assumes two overnight trips to Helena from Dillon. Budgeted expenses include road transportation (1040 miles @ 0.575 per mile), two nights of lodging (\$188), and four days of per diem (\$92). Actual mileage, lodging and per diem will be expensed using allowable state rates.	878	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$26,348	

Project Summary Number 5

(Max 2500 characters) Count (0 of 2500)

UMW High School & Adult Basic Education Transitions to College. UMW proposes to continue its efforts through the School of Outreach to support transitions from high school and ABE programs to college. This effort requires 8% of an existing staff members work effort. ECE is a complete CTE pathway requiring focused programming to support transitions into a CAS and AAS degree options. The proposed infant/toddler education certificate will also lead to high school transition pathways.

List which required and/or permissive uses of funds will support this project.

R2, R5, R9

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	UMW - requests funds for 8% of a position in the School of Outreach to support HS and ABE transition programming. The employee, Ryann Gibson, currently coordinates CTE transitions within UMW's service region. This is not a SBS Pathways position, but it supports SBS Pathways efforts. 8% of an FTE equates to 3 hours per week. Ms. Gibson's hourly rate is \$16.32.	2802	<input type="checkbox"/>
102-Benefits	UMW - fringe benefits for a full-time employee (Ryann Gibson) are based on 24% of salaries. Fringe benefits include retirement, social security, unemployment, workmen's compensation insurance, sick leave and annual leave.	672	<input type="checkbox"/>
103-Health Insurance	UMW - 8% of health benefit costs are requested for this position (\$1,054/mo x 12 mo x 8% = \$1,012).	1012	<input type="checkbox"/>
220-Consumable Supplies	UMW - requests funds to cover miscellaneous consumable supplies and printing costs. These costs are associated with distributing program information to potential students at career fairs. Additional printing and postage expenses may be associated with developing articulation agreements.	346	<input type="checkbox"/>
400-Travel	UMW - requests funds to send CTE faculty and the transition coordinator to high school career fairs (Butte, Great Falls, and Billings). Budgeted expenses include road transportation (1000 miles @ 0.575 per mile), six nights of lodging (\$570), and six days of per diem (\$138). Actual mileage, lodging and per diem will be expensed using allowable state rates.	1283	<input type="checkbox"/>

401-Registration and Training	UMW - requests funds to cover registration and booth fees at two or three high school CTE career fairs. Estimated between \$250 and \$500 per event. Optimally, UMW will participate in the Butte, Great Falls and Billings events to provide outreach on available CTE pathways. Actual number of events may vary depending on costs.	1000	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$7,115	

Project Summary Number 6
(Max 2500 characters) Count (0 of 2500)
GC -New program start up based on labor market data and industry request for Photonics Technician program. GC will utilize Perkins funds for .125 FTE of the Photonics Program Director salary.

List which required and/or permissive uses of funds will support this project.
R1, R2, R4

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
101-Salaries	GC -.125 FTE of Photonics Directors Salary. The 1.0 FTE for the Photonics Director is \$61,289. The .125 FTE will be \$7,661.	7661	<input type="checkbox"/>
102-Benefits	GC -.125 FTE benefits of the Photonics Directors Salary. The 1.0 FTE Benefits for the Photonics Director is \$25,059. The .125 FTE will be \$1551.	1551	<input type="checkbox"/>
103-Health Insurance	GC -.125 FTE benefits of the Photonics Directors Salary. The .125 FTE will be \$3,132, this includes healthcare at a rate of \$12,648 1.0 FTE, or \$1,581 from Perkins funding for Healthcare benefits.	1581	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$10,793	

Project Summary Number 7
(Max 2500 characters) Count (0 of 2500)
Please enter description of this project here...

List which required and/or permissive uses of funds will support this project.

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$0	

Totals: \$70,635

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$70,635	(F) Total budgeted above	\$70,635
(B) Budgeted Property and Equipment Cost (Exp code 500)	\$8,699	(G) Budgeted Indirect Cost	0
(C) Allowable Direct Costs (A-B)	\$61,936	(H) Total Budget (F+G)	\$70,635
(D)		Allocation Remaining (A-H)	\$0
(E) Maximum Indirect Cost (C*(D/1+D))	\$3,505		

Calculate Totals

Budget Summary Rollup

[Click for Instructions](#)

2017 Annual Allocation for grant year beginning 7/1/2016 - 6/30/2017

Exp Code	Line Item Detail Description	Amount
101-Salaries	GC - .20FTE of Diane Dorgan's salary. Pathways grant is paying for the other .80 FTE of this position. Pathways/Dual Enrollment Coordinator 1.0 FTE salary is \$46,580.	\$9,316
101-Salaries	UMW - requests overload funds for fulltime faculty to develop the new program curricula and courses. Faculty compensation will be based on the overload rate of \$900/credit negotiated in the faculty collective bargaining agreement. Up to four faculty may receive overload contracts (Dr. Gilliard, Dr. Howard, Ms. Keller, and Mr. Hengler). Health benefits are not requested for contracted faculty.	\$18,000
101-Salaries	UMW - requests funds for 8% of a position in the School of Outreach to support HS and ABE transition programming. The employee, Ryann Gibson, currently coordinates CTE transitions within UMW's service region. This is not a SBS Pathways position, but it supports SBS Pathways efforts. 8% of an FTE equates to 3 hours per week. Ms. Gibson's hourly rate is \$16.32.	\$2,802
101-Salaries	GC - .125 FTE of Photonics Directors Salary. The 1.0 FTE for the Photonics Director is \$61,289. The .125 FTE will be \$7,661.	\$7,661
102-Benefits	GC - .20FTE of Pathways/Dual Enrollment coordinator benefits. .20FTE benefits is for FICA, PERS, WC, Medicare and UI benefits.	\$1,543
102-Benefits	UMW - fringe benefits for faculty are 29% of salaries. Fringe benefits include social security, unemployment, workmen's compensation insurance, sick leave and annual leave. Health benefits are not requested for the curriculum development because the campus covers health benefits for faculty contracts.	\$5,220
102-Benefits	UMW - fringe benefits for a full-time employee (Ryann Gibson) are based on 24% of salaries. Fringe benefits include retirement, social security, unemployment, workmen's compensation insurance, sick leave and annual leave.	\$672
102-Benefits	GC - .125 FTE benefits of the Photonics Directors Salary. The 1.0 FTE Benefits for the Photonics Director is \$25,059. The .125 FTE will be \$1551.	\$1,551
103-Health Insurance	UMW - 8% of health benefit costs are requested for this position (\$1,054/mo x 12 mo x 8% = \$1,012).	\$1,012
103-Health Insurance	GC - .20 for Pathways/Dual Enrollment coordinator health insurance. Benefits for 1.0 FTE benefits for the Pathways Coordinator is \$12,648 in healthcare only, 20% of health care benefits is \$2,529.	\$2,529
103-Health Insurance	GC - .125 FTE benefits of the Photonics Directors Salary. The .125 FTE will be \$3,132, this includes healthcare at a rate of \$12,648 1.0 FTE, or \$1,581 from Perkins funding for Healthcare benefits.	\$1,581
199-Administrative Costs	IDC for both schools: UMW and GC are not requesting funds for administrative costs. Indirect costs will be charged to this project. IDC's for both partners are based on 5% of direct costs minus major equipment. UMW's IDC share is \$1,667. GC's IDC share is \$1,268. There is no other area in this proposal to request IDC's so Gallatin and UMW have entered IDC's here.	\$3,097
<i>Subtotal Personnel Services:</i>		\$54,984
Exp Code	Line Item Detail Description	Amount
210-Contracted Services	GC -Training to Design Drafting and Interior Design faculty will be provided by expert Design drafting faculty, this will occur in Aug. or early Sept. AT a rate of \$35 an hour, it is estimated that the training required will take 20 hours. \$35x20=\$700	\$700
220-Consumable Supplies	GC - Navigation Database annual subscription of \$495.00 allowing for quarterly updates, keeping the device current for instrument training.	\$495
220-Consumable Supplies	UMW - requests funds to cover miscellaneous consumable supplies and printing costs. These costs are associated with distributing program information to potential students at career fairs. Additional printing and postage expenses may be associated with developing articulation agreements.	\$346
224-Minor Equipment	UMW - requests funds to cover miscellaneous minor equipment purchases for the hotshop (e.g., torches, hand tools, cooling blocks, and metal rods).	\$2,250
<i>Subtotal Operating Expenses:</i>		\$3,791
Exp Code	Line Item Detail Description	Amount
<i>Subtotal Communications:</i>		\$0
Exp Code	Line Item Detail Description	Amount
400-Travel	UMW - requests travel funds for CTE curriculum development faculty to collaborate with program specialists at Department of Health and Human Services and the Office of Public Instruction. The request assumes two overnight trips to Helena from Dillon. Budgeted expenses include road transportation (1040 miles @ 0.575 per mile), two nights of lodging (\$188), and four days of per diem (\$92). Actual mileage, lodging and per diem will be expensed using allowable state rates.	\$878
400-Travel	UMW - requests funds to send CTE faculty and the transition coordinator to high school career fairs (Butte, Great Falls, and Billings). Budgeted expenses include road transportation (1000 miles @ 0.575 per mile), six nights of lodging (\$570), and six days of per diem (\$138). Actual mileage, lodging and per diem will be expensed using allowable state rates.	\$1,283
401-Registration and Training	UMW - requests funds to cover registration and booth fees at two or three high school CTE career fairs. Estimated between \$250 and \$500 per event. Optimally, UMW will participate in the Butte, Great Falls and Billings events to provide outreach on available CTE pathways. Actual number of events may vary depending on costs.	\$1,000
<i>Subtotal Travel:</i>		\$3,161
Exp Code	Line Item Detail Description	Amount
<i>Subtotal Other Expenditures:</i>		\$0
Total Direct Costs:		\$61,936
Total Indirect Costs:		\$0
Exp Code	Line Item Detail Description	Amount
500-Major Equipment	GC -Redbird TD2 flight simulator for \$8,490.00, There is a one-time shipping fee of \$209.00	\$8,699
<i>Subtotal Major Equipment:</i>		\$8,699
Total Grant Funds:		\$70,635

By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below.

The applicant will comply with the requirements of P.L. 109-270 (the Carl D. Perkins Career and Technical Education IV Act of 2006) and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data. In particular, Carl Perkins funds will be used to supplement, and in no case supplant, state or local funds.

The applicant assures the Montana Board of Regents that services provided under the approved application will be provided in accordance with P.L. 109-270, and will not discriminate or violate provisions of the Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, or Section 504 of the Rehabilitation Act of 1973, or Title II of the Americans with Disabilities Act of 1990.

The applicant certifies that they have read and will comply with the requirements of the Certification Regarding Lobbying & the Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion (Lower Tier Covered Transactions) at Section 1352, Title 31 of the U.S. Code, (implemented at 34 CFR Part 82, Sections 82.105 and 82.110).

The Applicant certifies that they have read and will comply with the applicable requirements of OMB Circular A-102, including the Assurances of Non-Construction Programs available in SF-424b (OMB Control No:0348-0040).

The applicant certifies that the detailed budget and budget narrative submitted are correct and complete for the purposes set forth in the application documents. The activities proposed for funding have met the parameters for Required Use; and Permissible Use of funding for the purposes of Section 135 of P.L. 109-270.

The applicant certifies that they will follow all laws and regulations affecting federal programs as outlined in the OMB circulars which apply to your type of institution and outlined in Education Department General Administrative Regulations (EDGAR) URLs, <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>

The applicant certifies that they understand that all payments made under this program are subject to CMIA requirements and the requirements in Part 80 of EDGAR. Recipients must use grant funds only for obligations incurred during the funding period.

The applicant certifies that they understand that if their institution expends \$500,000 or more in federal awards during the fiscal year, you are required to have an audit in accordance with OMB Circular A133. [Information about a133 audits](#)

The applicant certifies that it will retain all financial records, supporting documents, statistical records and all other records pertinent to an award for which federal funds are received for a period of three years from submission of the final expenditures report for which the funds are used or until such time greater than three years as all pending reviews or audits have been completed and resolved.

The assurances were fully agreed to on this date:

In the box provided, indicate the **number of the Project Summary(s)** that changed and provide details about what **fields were modified. (89 of 5000 maximum characters used)**

Had to change the IDC rates in the budget under Administration line for Gallatin College.