
Application Printout

eGrant Management System

Printed Copy of Application

Applicant: C012 Dawson Miles City Consortium

Application: 2016-2017 Perkins Post Secondary - 00

Cycle: Amendment 1

Date Generated: 10/26/2016 4:00:01 PM

Generated By: TreasterJ

Required Uses of Funds

[Click for Instructions](#)

[Additional Resources](#)

Note: Basic grant funds are divided into two categories: (1) Required uses of funds and (2) Permissible uses of funds. Required uses of funds must be addressed before grant funds may be expended on permissible activities.

Please address how your institution will use Perkins funding in the upcoming grant cycle to meet each of the Perkins Required uses.

R1 Strengthening the academic and career technical skills of students participating in career and technical education (CTE) programs by supporting academic and CTE.

Project/Program: (637 of 2500 maximum characters used)

MCC Project #1: Integrating Snap-On EETM Vantage Ultra Digital Graphing Meter Into Automotive Technology Program
CTE Faculty Involved: David McIntyre
CTE Program(s) Involved: Automotive Technology
Project Rationale: This graphing meter works with the automotive scanner just purchased and teaches students how to test and diagnose automotive electrical components and enable students to diagnosis and repair electrical and computer related problems on newer domestic and foreign autos and saves in costs by eliminating replacement of still working parts.
Proposed Project Funding: \$2995 (i.e. cost for Snap-On Digital Graphing Meter)

Expected Measurable Outcome: (492 of 2500 maximum characters used)

MCC Students in the automotive program will show better diagnostic skills with updated equipment and be able to demonstrate a 10% increase in ability to salvage serviceable parts. Purchasing this digital graphing meter will effectively address this deficiency in throwing away serviceable electrical parts and modernize relevant program curriculum and technology. The digital graphing meter will be purchased in July, 2016 and integrated into program curriculum during the Fall 2016 semester.

Measure:

Quarter:

R2 Linking CTE at the secondary and postsecondary level.

Project/Program: (1805 of 2500 maximum characters used)

MCC Project #2: Meet with Previous Big Sky Pathways High School Partners to Update & Create New BSP
Faculty Member(s) Involved: TBD
CTE Academic Program(s) / Area(s) Involved: Information Technology, Business, Agriculture
Project Rationale: In collaboration with OPI curriculum specialists, MCC officials will meet with previous MCC Big Sky Pathway high school partners (i.e. Broadus, Colstrip, Plevna, Forsyth, Lame Deer, Bainville, Plentywood, Wibaux, Roundup, and Sidney) to review, revise/update, and renew previous, as well as to discuss and develop potential new BSP partnerships. Any updated and/or new BSP agreements will be established under a new annual MOU framework (using best practice examples currently in use by other MT colleges) to help ensure a process of annual review and revision of current pathways, cultivation of new pathways, and relationship maintenance between MCC and BSP high school partners. By creating new BSP opportunities for area students, MCC will creating new and added opportunities for eastern Montana high school students for non-traditional participation. An example will be to take our HEO/CDL simulator system to several area high schools for students to try out as a linkage between MCC & the High School Pathways. BSP high school visits will be conducted during the Fall 2016 and Spring 2017 semesters. Students, staff, community members, non-traditional

students, with a special emphasis on promoting this industry for young women interested in HEO/CDL careers, administrators and counselors will be made aware via demonstrations by MCC and understand the HEO/CDL program at MCC. Surveys based on demonstrations will be conducted of all secondary and post-secondary partners. Proposed Project Funding: \$1080-mileage & \$270- Meals for Total of \$1,350

Expected Measurable Outcome: (154 of 2500 maximum characters used)

BSP high school visits will be conducted during the Fall 2016 and Spring 2017 semesters and at least one (1) new BSP Pathways Partnership will be created.

Measure: 5P1:Nontraditional Participation

Quarter: Qtr 4:April-June

Project/Program: ([count] of 2500 maximum characters used)

MCC Project #3: Meet with Current Dual Credit High School Partners to Cultivate New Big Sky Pathways Faculty Member(s) Involved: TBD CTE Academic Program(s) / Area(s) Involved: ALL Project Rationale: In collaboration with OPI curriculum specialists, MCC Officials will meet with current MCC Dual Credit / Concurrent enrollment partner high schools (i.e. Baker, Broadus, Colstrip, Custer County, Rosebud, Sidney, and St. Labre) to build off of the successful previous partnerships with these high schools on dual credit/concurrent enrollment offerings which typically focus on university transfer courses, to cultivate additional new BSP dual credit offerings for CTE related courses. By creating new BSP opportunities for area students, MCC will creating new and added opportunities for eastern Montana high school students for non-traditional participation. An example will be to take our HEO/CDL simulator system to several area high schools for students to try out as a linkage between MCC & the High School Pathways. Any new BSP agreements will be established under a new annual MOU framework (using best practice examples currently in use by other MT colleges) to help ensure a process of annual review and revision of current pathways, cultivation of new pathways, and relationship maintenance between MCC and BSP high school partners. Students, staff, community members, non-traditional students, with a special emphasis on promoting this industry for young women interested in HEO/CDL careers, administrators and counselors will be made aware via demonstrations by MCC and understand the HEO/CDL program at MCC. Surveys based on demonstrations will be conducted of all secondary and post-secondary partners. Proposed Project Funding: \$680-mileage & \$180-meals for a Total of \$860

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

High school visits will be conducted during the Fall 2016 and Spring 2017 semesters and at least one (1) NEW MCC dual enrollment/concurrent credit BSP Pathway Partnership will be created.

Measure: 5P1:Nontraditional Participation

Quarter: Qtr 4:April-June

R3 Provide students with strong experience in and understanding of all aspects of an industry (which may include work-based experiences).

Project/Program: (1409 of 2500 maximum characters used)

MCC Project #4: High School Visits by MCC CDL /HEO Program in Partnership w/ Century Inc. Faculty Member(s) Involved: Jerry Forman CTE Academic Program(s) / Area(s) Involved: Heavy Equipment Operations / CDL Project Rationale: In collaboration with MCC's employer/industry partner Century, Inc. headquartered in Lewistown, Montana, MCC HEO/CDL Faculty will showcase and demo the new CDL/HEO trailer and mobile simulators and facilitate HEO/CDL career information sessions for at least 3 high school groups (i.e. Forsyth High School, Fergus County High School, Circle High School, and/or Fergus County Home School Student Group) in May, 2017 in conjunction with Century, Inc.'s annual employee safety training week. During the career information sessions,

Century Inc. employer officials will present to high school students about career opportunities requiring CDL/HEO career and technical education/skills and MCC faculty will demonstrate related career and job safety simulations. Additionally, MCC's HEO/CDL related job safety simulations will be integrated into Century, Inc.'s annual employee safety training week which will also promote expanded awareness of HEO/CDL career opportunities for prospective and current Century, Inc. employees. Proposed Project Funding: \$270-mileage, \$469-lodging, \$115-meals for a Total of \$853.72 (i.e. travel expenses for mileage, lodging, per diem for a 4 day trip)

Expected Measurable Outcome: (608 of 2500 maximum characters used)

Through this collaborative project, MCC HEO/CDL Faculty will be able to improve linkages with related secondary level career and technical education programs with MCC's post-secondary level CTE HEO/CDL related programs, while also improving linkages with related CTE industry employers. Secondary level teachers, guidance counselors, and current students at the visited high schools will also have an opportunity to get first hand exposure to current simulator technology used for career and technical education and safety training in this field. One new high school will be added (Colstrip) to this linkage.

Measure: 5P1:Nontraditional Participation

Quarter: Qtr 4:April-June

R4 Developing, improving, or expanding the use of technology in CTE (which may include training, STEM initiatives, and collaboration with business and industry).

Project/Program: (507 of 2500 maximum characters used)

MCC Project #5: Develop and Integrate new information into AAS Degree in Information TechnologyMCC Faculty Member: Nancy SwopeCTE Academic Program: AAS degree in Information TechnologyProject Rationale: Provide a professional development opportunity for MCC faculty member by attending a summer session at Montana State University entitled Computer Science in the Classroom, June 13-17, 2016. This will not be a course for any degree for Ms. Swope.Proposed Project Funding: \$671.40 Registration fee.

Expected Measurable Outcome: (508 of 2500 maximum characters used)

Instructor training would occur in the summer of 2016 and the course will be successfully completed by MCC's IT instructor. New curriculum for computer science in the classroom will be integrated into the Information Technology program. Depending on the complexity of the software and the ability to schedule scope and sequence changes, the new course could be offered as soon as fall semester 2016. Otherwise, the course would be developed during the 2016-2017 academic year and offered in the fall of 2016.

Measure: 1P1:Technical Skill Attainment

Quarter: Qtr 1:July-September

R5 Provide professional development programs to secondary and post-secondary teachers, faculty, administrators, and career guidance and academic counselors who are involved in integrated CTE programs.

Project/Program: (1154 of 2500 maximum characters used)

MCC Project #6: Faculty Professional Development for NursingCTE Faculty Involved: Katrina Luther & Anine McCallumCTE Academic Program: ASN degree in

NursingProject Rationale: Nursing Education is in a constant state of change. Two nursing faculty members have requested to attend workshops to increase their knowledge in the field of nursing.1) Katrina Luther: Requesting to attend a 3 day workshop in Minneapolis, MN "Nuts & Bolts for Nurse Educators" specifically designed for nurse educators, Aug 4-7, 2016. Estimated cost includes airfare, hotel, registration, per diem and transportation to/from airport: \$2500. 2) Anine McCallum: Requesting to attend a simulation workshop "Gaumard Simulators for Healthcare Education" in Waco, Texas, July 26-29, 2016. There is no charge to attend the workshop. Airfare, lodging, per diem and transportation to/from airport is approximately \$2000.Proposed Project Funding: 1) \$2200 (i.e.- \$695 round trip airfare, \$706 hotel, \$164 per diem, \$200 rental car, \$435 conference registration.)Proposed Project Funding: 2) \$2040 (i.e.- \$900 round trip airfare, \$776 hotel, \$164 per diem, \$200 car rental.)

Expected Measurable Outcome: (390 of 2500 maximum characters used)

Nursing students will benefit from the new curriculum by learning the normal as well as critical aspects of patient care. Faculty will share their knowledge with other nursing faculty thereby improving nursing education for all nursing students. The new techniques learned will be shared with other instructors and utilized with changes in curriculum to increase student graduation by 2%.

Measure Quarter:

Project/Program: ([count] of 2500 maximum characters used)

MCC Project #7: Faculty/Staff Professional Development: Two MCC Representatives to attend DACUM facilitator trainings held at the Ohio State University International DACUM Training Center.Project Rationale: MCC will contract with the Ohio State University International DACUM Training Center (<http://dacum.osu.edu/workshops/>) for MCC VP of Academic Affairs to complete Phase II of the DACUM Facilitator Training Institute in Ohio during one of three trainings offered summer of 2016. This will enable the VP of Academic Affairs, Rita Kratky to become certified as a DACUM Study Facilitator. MCC will send the Director of Workforce Development, Doug Gaskill, to attend Phase I of the DACUM Facilitator training in the fall of 2016. MCC will use Perkins funds to cover the travel related costs sending 2 people to the DACUM Training Institute as specified. This activity is directly tied to MCC's Strategic Plan- Core Theme Four: Community Enrichment and Partnerships.Proposed Project Funding: \$6688 Total- \$3344 (i.e.- \$1550 Training fee, \$1400 Travel & Hotel, \$166 mileage, & \$228 per diem) for the VP of Academic Affairs to attend Phase 2 of the DACUM Training Aug 8-12, 2016, & \$3344 (i.e.- \$1550 Training fee, \$1400 Travel & Hotel, \$166 mileage, & \$228 per diem) for the Director of Workforce Development to attend Phase 1 of the DACUM Training Dec 6-9, 2016.

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

MCC will contract with the Ohio State University International DACUM Training Center for 2 MCC Employees to attend DACUM Training. MCC VP of Academic Affairs to Phase 2 of the DACUM Facilitator Training Institute August 8-12, 2016 and the Director of Workforce Development will attend Phase 1 of the DACUM Facilitator Training December 6-9, 2016. Through Perkins Funds, MCC will have two staff trained to facilitate a comprehensive DACUM Study that will be developed for revising MCC's Construction Trades Program to add an Equine Business option for an Associate of Arts Degree which will be implemented Fall Semester, 2018.

Measure Quarter:

Project/Program: ([count] of 2500 maximum characters used)

MCC Project #8: Faculty Professional Development & Student Learning: Attend the Society of Range Management Meeting for Students and InstructorFaculty Member(s) Involved: Kimberly GibbsCTE Academic Program(s) / Area(s) Involved: Agriculture Project Rationale: The Society for Range Management Annual

Meeting & Trade Show to be held in ST. George, UT Jan 29-Feb 2, 2017 is the primary annual professional development event in the U.S. for faculty in Agricultural Program related disciplines. This event provides faculty with professional development conference sessions on the most current industry related trends, issues, and education best practices, as well as industry employer networking opportunities, and trade show events. MCC's Agriculture faculty member is requesting funding to attend the Spring 2017 event to support her continued professional development, to expand the program's prospective employer network for improving potential program student placement opportunities, and to identify opportunities for the agriculture program curriculum improvement. Proposed Project Funding: \$1475.00 (i.e. \$400 Roundtrip Airfare to St. George, UT; \$200 Rental Car; \$360-Lodging; \$115-meals; \$400-Conference Registration).

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

MCC's Agriculture Faculty member will gain continued professional development within her discipline; and provide an understanding of new range and animal practices that are taking place in the United States and the world to bring back to the classroom. Faculty will make at least three (3) new contacts with professional individuals in range and animal science from all across the United States to better network and apply new methodology and practices in the field of agriculture and in the MCC classroom.

Measure: 4P1:Student Placement Quarter: Qtr 3:January-March

Project/Program: ([count] of 2500 maximum characters used)

MCC Project #9:US Cattleman's Association Annual MeetingMCC Faculty member: Kim Gibbs, One (1) TBD MCC faculty member Project Rationale: The U.S. Cattleman's Association Annual Meeting in Billings, MT, September 9-10, 2016 is a primary annual professional development event in Montana for faculty in Agricultural Program related disciplines. This event provides faculty with professional development conference sessions on the most current industry related trends, issues, and education best practices, as well as industry employer networking opportunities, and trade show events. MCC's Agriculture faculty member is requesting funding to attend the Fall 2016 event to support her continued professional development, to expand the program's prospective employer network for improving potential program student placement opportunities, and to identify opportunities for program curriculum improvement. Proposed Project Funding: \$518 (i.e. \$166-Mileage to & from Billings, \$270-Lodging for 2, \$82-meals for 2)

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

MCC's Agriculture Faculty member will gain continued professional development within her discipline; and provide an understanding of new range and animal practices that are taking place in the United States and the world to bring back to the classroom. Faculty will make contacts with professional individuals in range and animal science from all across the United States and increase ag/equine student job placement by 5%.

Measure: 4P1:Student Placement Quarter: Qtr 1:July-September

R6 Develop and implement evaluations of the CTE programs carried out with Perkins funds, including an assessment of how the needs of special populations are met.

Project/Program: (2169 of 2500 maximum characters used)

MCC Project #10: Two MCC Representatives to Attend DACUM Facilitator Training Held at the Ohio State University International Training Center.CTE Faculty Involved: TBDProject Rationale: Using data from MCC's 2015 Regional Economic Impact Study and Industry, Occupational Demand, and Workforce Education Gap Analysis, which shows "Construction Trades" related occupations to be a source of greatest workforce need/demand in Eastern Montana for the 2014-2024

period, MCC will build on discussions started during the 2014 academic year with a major construction industry employer (i.e. Jackson Contractor Group, Inc.) and representatives from the Montana Registered Apprenticeship Program, to redesign and re-instate MCC's Building Construction Technology - Certificate of Applied Science (CAS) program, using a DACUM Study process with a focus group of experienced construction trades workers and follow-up validation from major employers represented by the Montana Contractor's Association to develop a new "competency based" curriculum design and a new innovative program delivery model integrating online learning modules, prior learning assessment, and construction site based credit bearing internship/apprenticeship components, construction-site based experts serving as adjunct instructors in collaboration with MCC faculty as well as strategic linkages for high school CTE dual credit/pre-apprenticeships and partnerships with regional ABE programs. \$9600 for contracted services through the Ohio State University International DACUM Training Center (<http://dacum.osu.edu/workshops?>) for online curriculum development to convert 16 credits of MCC Building Technology CAS program into competency based online learning modules for the Building Construction program (\$600 per credit for 16 credits for curriculum development with \$9134 from Perkins Funds and \$466 of these expenses from the MCC General Fund), and \$6688 will pay for training and travel costs proposed in Project #7 to the OSU DACUM International Training Center, (i.e. Travel expenses - mileage, hotel, and per diem for 2 MCC faculty/staff to attend OSU International DACUM Training Center).

Expected Measurable Outcome: (1041 of 2500 maximum characters used)

Expected Measureable Outcome(s): The DACUM Training Institute and MCC Construction Trades DACUM study will be conducted in August 2016. New competency based curriculum with online education modules and integrated credit-bearing apprenticeship/internship experiences will be developed during the Fall 2016 and Spring 2017 semesters. BSP CTE dual credit and pre-apprenticeship partnerships with regional high schools, and PLA and CTE Pathway partnerships with regional ABE programs will also be cultivated during the Fall 2016 and Spring 2017 semesters. An initial "pilot cohort" of students enrolling in the program via partner employer/apprentice sponsor construction sites in Summer 2017. Through a combination of Perkins, SBSP and MCC general fund investments, a comprehensive DACUM study will be developed for revising and reinstating MCC's Building Construction Technology Certificate of Applied Science (CAS) program, and 2 MCC faculty/staff will receive professional development training and become certified DACUM Study Facilitators.

Measure:

Quarter:

R7 Initiate, improve, expand and modernize quality CTE programs, including relevant technology.

Project/Program: (466 of 2500 maximum characters used)

MCC Project #11: Integrating New Electronic Technologies into CDL Program
MCC Faculty Member: Jerry Forman
Project Rationale: To meet the needs of current trends and requirements of CDL rated truckers based on the new regulations that all trucking log books are now electronic, MCC faculty would like to purchase 10 Acer Tablets with included CDL log book software for student training.
Proposed Project Funding: 2175.54 (i.e. cost for 10 tablets at \$217.54 each)

Expected Measurable Outcome: 452 of 2500 maximum characters used)

Upgrading to current trucking regulation technology will effectively address MCC's lack of computer technologies for our CDL students and modernize relevant program curriculum and technology. Notebooks will be purchased and available by September 2016. All HEO/CDL students will be qualified to use the electronic log books which will help them be better prepared for employment in the trucking industry by already learning to use the electronic logs.

Measure:

Quarter:

Project/Program: ([count] of 2500 maximum characters used)

MCC Project #12: Integrating New & Updated I.V. Training Hands & Arms into Nursing Program
Faculty Members: All nursing faculty
CTE Academic Program: ASN degree in Nursing
Project Rationale: The current I.V. Training hands/arms are 5-8 years old, are used a lot and are worn out and leaking fluid and are not holding up to repetitive use and need to be replaced. Therefore, students on campus and our partnered sites, Glendive and Sidney need better equipment to use for "hands on" I.V. Training.
Proposed Project Funding: \$4820 (5 arms at \$564 each, & 5 hands at \$400 each, one per each partner school and 3 for MCC campus)

Expected Measurable Outcome: [count] of 2500 maximum characters used)

MCC nursing students will have better equipment to use for I.V. training purposes which will provide a better equipped nursing student as measured by both pre- and post-test knowledge/understanding of specific vascular concepts in the updated program curriculum.

Measure: 1P1:Technical Skill Attainment Quarter: Qtr 1:July-September

R8 Provide effective CTE programs that are of sufficient size, scope, and quality to be successful.

Project/Program: (24 of 2500 maximum characters used)

"....."

Expected Measurable Outcome: (24 of 2500 maximum characters used)

"....."

Measure: 1P1:Technical Skill Attainment Quarter: Qtr 1:July-September

R9 Provide activities to prepare special populations, including single parents and displaced homemakers who are enrolled in CTE programs, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.

Project/Program: (29 of 2500 maximum characters used)

"....."

Expected Measurable Outcome: (25 of 2500 maximum characters used)

"....."

Measure: Quarter:

If any of the above questions cannot be answered in 500 characters, please attach the response as a Microsoft Word or Adobe PDF document.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. (0 of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File

Uploaded Files:

Permissive Uses of Funds

[Click for Instructions](#)

[Additional Resources](#)

Note: Basic grant funds are divided into two categories: (1) Required uses of funds and (2) Permissible uses of funds. Required uses of funds must be addressed before grant funds may be expended on permissible activities.

Please only address those permissible activities your institution will be using Perkins funding for in the coming grant cycle.

: Activity

Project/Program: ([count] of 2500 maximum characters used)

Expected Measurable Outcome: ([count] of 2500 maximum characters used)

Measure: Quarter:

If any of the above questions cannot be answered in 500 characters, please attach the response as a Microsoft Word or Adobe PDF document.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. ([count] of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File no file selected

Uploaded Files:

No files are currently uploaded for this page.

Big Sky Pathways

[Instructions](#)

A 'Big Sky Pathway' is a Perkins Program of Study designed to smoothly transfer students from high school to success in careers and postsecondary education, incorporating industry recognized credentials and aligning curriculum. This typically includes both academic and CTE/Degree Major Courses, and lead to a credential, certificate, license, or degree.

If your institution has a Big Sky Pathways Coordinator, you may wish to have this person fill out this portion of the application.

Please use the space below to list any Big Sky Pathways that your college plans to develop during this grant cycle:

Cluster Level
Program of
Study

Pathway

([count] of 4000 maximum characters used)

High School
Name

Approval Date
(mm/dd/yyyy)

Certifications,
Local

Articulations, or ([count] of 4000 maximum characters used)

Dual Credit
Classes within
the Pathway

Performance Level - Summary (Read Only)

This page displays a summary of your Performance Level indicators as compared to indicator data at the state level. This data has been pre-populated with information from the State CAR Report Card for the current reporting cycle.

Performance Area	State Negotiated Performance Level	90% Threshold	Previously Reported Performance	Improvement Plan Required
1P1 - Technical Skill Attainment	75.00	67.50	82.00	No
2P1 - Credential, Certificate or Diploma	57.00	51.30	60.00	No
3P1 - Student Retention or Transfer	71.79	64.61	67.00	No
4P1 - Student Placement	77.00	69.30	81.00	No
5P1 - Nontraditional Participation	16.00	14.40	29.00	No
5P2 - Nontraditional Completion	13.00	11.70	30.00	No

1P1 Technical Skill Attainment[Click for Instructions](#)

The State Negotiated Performance Level (SNPL) threshold target for 1P1 Technical Skill Attainment for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution`s indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 1P1)

2P1 Credential, Certificate or Diploma[Click for Instructions](#)

The State Negotiated Performance Level (SNPL) threshold target for 2P1 Credential, Certificate or Diploma for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution`s indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 2P1)

3P1 Student Retention or Transfer[Click for Instructions](#)

The State Negotiated Performance Level (SNPL) threshold target for 3P1 Student Retention or Transfer for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution`s indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 3P1)

4P1 Student Placement[Click for Instructions](#)

The State Negotiated Performance Level (SNPL) threshold target for 4P1 Student Placement for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution`s indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 4P1)

5P1 Nontraditional Participation[Click for Instructions](#)

The State Negotiated Performance Level (SNPL) threshold target for 5P1 Nontraditional Participation for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution`s indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 5P1)

5P2 Nontraditional Completion[Click for Instructions](#)

The State Negotiated Performance Level (SNPL) threshold target for 5P2 Nontraditional Completion for this year is: %

Your previous year's reported performance was: %

Please review the performance indicators for your institution listed above, as compared with the state negotiated performance levels. As part of the legislative requirements associated with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006, a sub-recipient that does not meet 90% of the established goal for any performance measure must create and implement an improvement plan in the program year following the year of the deficiency.

If any one of your institution`s indicators failed to meet at least 90% of an agreed upon state negotiated level of performance, an improvement plan must be provided.

Did you meet or exceed the state performance level?

Yes (No other information is required)

No (Local Improvement Plan for Indicator 5P2)

Consortium

[Click for Instructions](#)

Federal law states that you must meet a minimum individual allocation of \$50,000 to qualify for Perkins funding. If an institution is unable to meet these requirements, they may form a consortium between multiple institutions in order to meet the qualifications.

Applicants wishing to form consortiums should focus on the development of objectives and achievement of goals within Perkins programs that are beneficial to all consortium partners. Joint projects and professional development are required. Consortium partners will meet throughout the year to jointly plan, develop strategies, disseminate information and evaluate continuous improvement practices.

If applicable, please list below the postsecondary institutions requesting to form a consortium, designating the first institution as the lead:

Postsecondary Member

Please answer the following questions as they pertain to the upcoming grant cycle:

1. Please describe the mutual programs, goals, and objectives of the institutions participating in the consortium. ([count] of 2000 maximum characters used)
2. How will the partners of the consortium work together throughout the upcoming grant cycle to achieve and implement the mutual objectives and goals? ([count] of 2000 maximum characters used)
3. Please outline plans for at least one joint professional development project, one joint project activity, and at least 3 meetings in the upcoming grant cycle (dates may be tentative). ([count] of 2000 maximum characters used)

Program Advisory Committees

It is recommended that Programs of Study utilizing Perkins funding utilize Program Advisory Committees including both academic and industry professionals.

Please enter the following information regarding Program Advisory Committees that represent **Perkins programs you will be spending funds on during this fiscal year.**

Program of Study	<input type="text" value="Agriculture, Food and Natural Resources"/>	
Pathway	<input type="text" value="Natural Resource and Rangeland Management"/>	
Current Program Advisory Committee Members	<input type="text" value="Kim Gibbs"/>	<input type="text" value="Bill Griffin"/>
	<input type="text" value="Karl Drga"/>	<input type="text" value="Ty Jones"/>
	<input type="text" value="Pat Graham"/>	<input type="text" value="Stan Markuson"/>
Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) (233 of 500 maximum characters used)	<input type="text" value="Groups meets a minimum of once a year in May to advise and assist in assessing employment needs, to discuss trends that could influence program development, review curricula to ensure their relevancy and place interns and graduates."/>	<input type="text" value="Qtr 4: April-June"/>
Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) (0 of 500 maximum characters used)	<input type="text"/>	<input type="text"/>
Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) (0 of 500 maximum characters used)	<input type="text"/>	<input type="text"/>

Program of Study	<input type="text" value="Agriculture, Food and Natural Resources"/>	
Pathway	<input type="text" value="Natural Resource and Rangeland Management"/>	
Current Program Advisory Committee Members	<input type="text" value="Andy Roberts"/>	<input type="text" value="JT & Julie Korkow"/>
	<input type="text" value="Carol Sparks"/>	<input type="text" value="Gene Kukowski"/>

Kent Williams

Nancy Okerman

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Groups meets a minimum of once a year in May to advise and assist in assessing employment needs, to discuss trends that could influence program development, review curricula to ensure their relevancy and place interns and graduates.

Qtr 4:April-June

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Program of Study

Agriculture, Food and Natural Resources

Pathway

Natural Resource and Rangeland Management

Current Program Advisory Committee Members

Ryan Reinstra

Andy Roberts

Dr. Rita Kratky

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Groups meets a minimum of once a year in May to advise and assist in assessing employment needs, to discuss trends that could influence program development, review curricula to ensure their relevancy and place interns and graduates.

Qtr 4:April-June

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Program of Study	<input type="text" value="Transportation, Distribution and Logistics"/>		
Pathway	<input type="text" value="Auto Technology"/>		
Current Program Advisory Committee Members	<input type="text" value="David Becker"/>	<input type="text" value="Steve Goff"/>	
	<input type="text" value="Tim Bennert"/>	<input type="text" value="Ty Rainey"/>	
	<input type="text" value="Dan Decker"/>	<input type="text" value="Dave McIntyre"/>	Quarter
Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)	<input type="text" value="Groups meets a minimum of once a year in May to advise and assist in assessing employment needs, to discuss trends that could influence program development, review curricula to ensure their relevancy and place interns and graduates."/>		<input type="text" value="Qtr 4:April-June"/>
Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)	<input type="text"/>		<input type="text"/>
Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)	<input type="text"/>		<input type="text"/>

Program of Study	<input type="text" value="Transportation, Distribution and Logistics"/>		
Pathway	<input type="text" value="Heavy Equipment"/>		
Current Program Advisory Committee Members	<input type="text" value="Jim Atchison"/>	<input type="text" value="Eric Doeden"/>	
	<input type="text" value="Jerry Backlund"/>	<input type="text" value="Glenn Logan"/>	
	<input type="text" value="Shawn Coffine"/>	<input type="text" value="John Muggli"/>	Quarter
Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)	<input type="text" value="Groups meets a minimum of once a year in January to advise and assist in assessing employment needs, to discuss trends that could influence program development, review curricula to ensure their relevancy and place interns and graduates."/>		<input type="text" value="Qtr 3:January-March"/>
Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)	<input type="text"/>		<input type="text"/>

characters used)

Planned Meetings/Events
for Current Fiscal Yr (dates
do not have to be final)
([count] of 500 maximum
characters used)

Program of Study

Pathway

Current Program Advisory
Committee Members

Quarter

Planned Meetings/Events
for Current Fiscal Yr (dates
do not have to be final)
([count] of 500 maximum
characters used)

Groups meets a minimum of once a year in January to advise and assist in assessing employment needs, to discuss trends that could influence program development, review curricula to ensure their relevancy and place interns and graduates

Planned Meetings/Events
for Current Fiscal Yr (dates
do not have to be final)
([count] of 500 maximum
characters used)

Planned Meetings/Events
for Current Fiscal Yr (dates
do not have to be final)
([count] of 500 maximum
characters used)

Program of Study

Pathway

Current Program Advisory
Committee Members

Quarter

Planned Meetings/Events

for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Groups meets a minimum of once a year in May to advise and assist in assessing employment needs, to discuss trends that could influence program development, review curricula to ensure their relevancy and place interns and graduates.

Qtr 4:April-June

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Program of Study

Agriculture, Food and Natural Resources

Pathway

Equine Studies

Current Program Advisory Committee Members

Rusty Irion

Brett Badget

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Groups meets a minimum of once a year in May to advise and assist in assessing employment needs, to discuss trends that could influence program development, review curricula to ensure their relevancy and place interns and graduates.

Qtr 4:April-June

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Program of Study

Health Science

Pathway

Current Program Advisory Committee Members

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Groups meets a minimum of once a year in May to advise and assist in assessing employment needs, to discuss trends that could influence program development, review curricula to ensure their relevancy and place interns and graduates.

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Program of Study

Pathway

Current Program Advisory Committee Members

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Groups meets a minimum of once a year in May to advise and assist in assessing employment needs, to discuss trends that could influence program development, review curricula to ensure their relevancy and place interns and graduates.

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events

for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Program of Study

Pathway

Current Program Advisory Committee Members

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Groups meets a minimum of once a year to advise and assist in assessing employment needs, to discuss trends that could influence program development, review curricula to ensure their relevancy and place interns and graduates.

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Program of Study

Pathway

Current Program Advisory Committee Members

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final)

Groups meets a minimum of once a year to advise and assist in assessing employment needs, to discuss trends that could influence program development, review curricula to ensure their relevancy and place

([count] of 500 maximum characters used) |interns and graduates.

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Program of Study | Transportation, Distribution and Logistics

Pathway | Automotive

Current Program Advisory Committee Members | Dave McIntyre

| Doug Gaskill

| Dr. Rita Kratky

Quarter

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used) | Groups meets a minimum of once a year in January to advise and assist in assessing employment needs, to discuss trends that could influence program development, review curricula to ensure their relevancy and place interns and graduates | Qtr 4:April-June

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Planned Meetings/Events for Current Fiscal Yr (dates do not have to be final) ([count] of 500 maximum characters used)

Additional Comments

[Click for Instructions](#)

Date of Comment
(mm/dd/yyyy)

Add any additional comments you have for Perkins Postsecondary in the space below. Please indicate the specific page(s) you are referencing in your comments.
([count] of 2000 maximum characters used)

Any supporting documentation should be uploaded to OCHE using the File Upload process below. Such documentation (if required), can be submitted upon the initial submission of this application. If the OCHE Office requests further documentation, this File Upload process is the location where such files should be attached to your application for OCHE review.

If you have uploaded any files for OCHE review, please provide a brief description of the contents of each file. ([count] of 4000 maximum characters used)

Please upload supporting information files. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 3MB in size and the file name should not include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Choose File

Uploaded Files:

No files are currently uploaded for this page.

Allocations

[Click for Instructions](#)

	Perkins-PS
Current Year Funds	
Allocation	\$72,086
ReAllocated (+)	\$0
Released (-)	\$0
Total Current Year Funds	\$72,086
Prior Year(s) Funds	
Carryover (+)	\$0
ReAllocated (+)	\$0
Total Prior Year(s) Funds	\$0
Sub Total	\$72,086
Multi-District	
Transfer In (+)	\$0
Transfer Out (-)	\$0
Administrative Agent	
Adjusted Sub Total	\$72,086
Total Available for Budgeting	\$72,086
	Perkins-PS

Funding Distribution BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

[Click for Instructions](#)

Total Allocation Available for Budgeting:

[Description of Expenditure Codes](#)

[Description of Required and Permissive Uses of Funds](#)

Administration

**199 -
Administrative costs**

Federal guidelines state that no more than 5% of project funds can go to administration and indirect costs. The maximum allowed for the institution is \$3,604.

Describe proposed administrative costs here (if any) (maximum length is 1000 characters)

Miles Community College will not be utilizing the 5% for indirect costs.

Amount

Project Summary Number 1

(Max 2500 characters) Count (0 of 2500)

MCC Project #1: Integrating Snap-On EETM Vantage Ultra Digital Graphing Meter into Automotive Technology Program

List which required and/or permissive uses of funds will support this project.

R(1) \$2995 (ie-cost of Snap-On Digital Graphing Meter)

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
<input type="text" value="224-Minor Equipment"/>	<input type="text" value="Snap-On EETM Digital Graphing Meter"/>	<input type="text" value="2995"/>	<input type="checkbox"/>
<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="0"/>	<input type="checkbox"/>
SubTotal:		<input type="text" value="\$2,995"/>	

Project Summary Number 2

(Max 2500 characters) Count (0 of 2500)

MCC Project #2: Meet with previous Big Sky Pathway Partners to Update & Create New BSP Partners All travel and expenses will be reimbursed at state approved rates

List which required and/or permissive uses of funds will support this project.

R(2) \$1080 mileage & \$270 meal cost to and from high schools for Total of \$1350

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	\$1080 Mileage, \$270 Meals	1350	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$1,350	

Project Summary Number 3

(Max 2500 characters) Count (0 of 2500)

MCC Project #3: Meet with current Dual Credit High School Partners to Cultivate New Big Sky Pathways

List which required and/or permissive uses of funds will support this project.

R(2) \$680 mileage & \$180 meal cost to and from high schools for a total of \$860

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	\$680 Mileage, \$180 Meals	860	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$860	

Project Summary Number 4

(Max 2500 characters) Count (0 of 2500)

MCC Project #4: High School Visits by MCC CDL/HEO Program Faculty (1 faculty member) in Partnership with Century, Inc.

List which required and/or permissive uses of funds will support this project.

R(3) \$270 Mileage, \$469 Lodging, \$115 Meals, Total \$854

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	\$270 Mileage, \$469 Lodging, \$115 Meals	854	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$854	

Project Summary Number 5

(Max 2500 characters) Count (0 of 2500)

MCC Project #5: Develop & Integrate New Information into AAS Degree in Information Technology

List which required and/or permissive uses of funds will support this project.

R(4) \$672 Registration fee, Nancy Swope will pay the travel and lodging expense and is only asking for cost of registration

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
401-Registration and Training	\$671.40 Registration fee only for summer session at MSU (Computer Science in the Classroom)	672	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$672	

Project Summary Number 6

(Max 2500 characters) Count (0 of 2500)

MCC Project #6: (Faculty Professional Development: Training for Nursing Faculty) Amended to provide expenses for travel, professional development and support for other projects to be noted and amended as necessary.

List which required and/or permissive uses of funds will support this project.

R(5) \$749 for Director of Workforce Development to travel to and from Perkins training 10/4/16-10/7/16 to Helena. \$137 amended to go to Project #11 to make up deficit from original quote for electronic CDL log books.

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
224-Minor Equipment	\$137 added to Project #11 to pay overage on original price quoted for Electronic Log Books for Heavy Equipment Operator/CDL students	137	<input type="checkbox"/>
400-Travel	\$749 for Director of Workforce Development to travel and attend Perkins Annual Training in Helena, MT October 4-7, 2016.	749	<input type="checkbox"/>
800-Other Expenditures	Other expenditures to be determined and amended	3354	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$4,240	

Project Summary Number 7

(Max 2500 characters) Count (0 of 2500)

MCC Project #7: Faculty/Staff Professional Development: MCC will contract with the Ohio State University International DACUM Training Center for 2 MCC Employees to attend DACUM Training. MCC VP of Academic Affairs to Phase II of the DACUM Facilitator Training Institute August 8-12, 2016 and the Director of Workforce Development will attend Phase I of the DACUM Facilitator Training December 6-9, 2016. Through Perkins Funds, MCC will have two staff trained to facilitate a comprehensive DACUM Study that will be developed for revising MCCs Construction Trades Program to add an Equine Business option for an Associate of Arts Degree which will be implemented Fall Semester, 2018.

List which required and/or permissive uses of funds will support this project.

R(5) \$6688-Total-\$3344 (i.e.- \$1550 Training fee, \$1400 Travel & Hotel, \$166 mileage, & \$228 per diem) to be paid out of Perkins Funds for the VP of Academic Affairs to attend Phase 2 of the DACUM Training & \$3344 (i.e.- \$1550 Training fee, \$1400 Travel & Hotel, \$166 mileage, & \$228 per diem) to be paid out of Perkins Funds for the Director of Workforce Development to attend Phase 1 of the DACUM Training. All travel expenses will be reimbursed at state rates

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	\$3344 (i.e.- \$1550 Training fee, \$1400 Travel & Hotel, \$166 mileage, & \$228 per diem) for the VP of Academic Affairs to attend Phase II of the DACUM Training	3344	<input type="checkbox"/>
400-Travel	\$3344 (i.e.- \$1550 Training fee, \$1400 Travel & Hotel, \$166 mileage, & \$228 per diem) for the Director of Workforce Development to attend Phase I of the DACUM Training.	3344	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$6,688	

Project Summary Number 8

(Max 2500 characters) Count (0 of 2500)

MCC Project #8 Faculty Professional Development: Attend Society for Range Management Trade Show in St. George, UT All travel expenses will be reimbursed at state rates

List which required and/or permissive uses of funds will support this project.

R(5)-\$1475 (\$400 roundtrip airfare for 1, \$200 Car Rental, \$360 Lodging, \$400 Conference Registration

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	\$400 round trip airfare to St George, UT. \$200 Rental Car. \$360 Lodging. \$115 Meals.	1075	<input type="checkbox"/>
401-Registration and Training	\$400 Conference Registration Fee	400	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$1,475	

Project Summary Number 9

(Max 2500 characters) Count (0 of 2500)

MCC Project #9: U.S. Cattleman's Association Annual Meeting & Trade Show All travel expenses will be reimbursed at state rates

List which required and/or permissive uses of funds will support this project.

R(5) \$166 mileage & \$ 270 Lodging & \$82 meals for 2

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
400-Travel	\$966 (\$166 mileage & \$270 Lodging & \$82 meals)	518	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$518	

Project Summary Number 10

(Max 2500 characters) Count (0 of 2500)

MCC Project #10: \$9600 for contracted services for online curriculum development to convert 16 credits of MCC Building Technology CAS program into competency based online learning modules for the Building Construction program (\$600 per credit for 16 credits for curriculum development with \$9134 from Perkins Funds and \$466 of these expenses from the MCC General Fund), and \$6688 of funds from a proposed MCC Strengthening Big Sky Pathways grant will pay for training and travel costs to the OSU DACUM Institute, (i.e. Travel expenses - mileage, hotel, and per diem for 2 MCC faculty/staff to attend DACUM Training Institute) as noted in Project #7.

List which required and/or permissive uses of funds will support this project.

\$9134 for contracted services for online curriculum development to convert 16 credits of MCC Building Technology CAS Program into competency based online learning modules

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
210-Contracted Services	\$9134 for contracted services with Ohio State University International DACUM Training Center for online curriculum development to convert 16 credits of MCC Building Technology CAS Program into competency based online learning modules	9134	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$9,134	

Project Summary Number 11

(Max 2500 characters) Count (0 of 2500)

MCC Project #11: Integrating New Electronic Log Books into HEO/CDL Curriculum

List which required and/or permissive uses of funds will support this project.

R(7) \$2176 (purchase 10 tablets at \$217.54 each with included log book program/application package)

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
224-Minor Equipment	\$2175 for 10 tablets with electronic log book programs/apps	2176	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$2,176	

Project Summary Number 12

(Max 2500 characters) Count (0 of 2500)

MCC Project #12: Integrating New and Updated I.V. Training Hands & Arms into Nursing Program

List which required and/or permissive uses of funds will support this project.

R(7)\$4820 (5 arms at \$564 each & 5 hands at \$400 each)

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
224-Minor Equipment	Purchase 5 I.V. Training Arms (\$564 each) & 5 I.V. Hands (\$400 each)	4820	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$4,820	

Project Summary Number 13

(Max 2500 characters) Count (0 of 2500)

Please enter description of this project here...

List which required and/or permissive uses of funds will support this project.

Exp. Code	Line Item Detail Description	Expenditure Amount	Delete Row
800-Other Expenditures	Void due to consortium realignment	36304	<input type="checkbox"/>
		0	<input type="checkbox"/>
		0	<input type="checkbox"/>
SubTotal:		\$36,304	

Totals:	\$72,086
----------------	----------

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$72,086	(F) Total budgeted above	\$72,086
(B) Budgeted Property and Equipment Cost (Exp code 500)	\$0	(G) Budgeted Indirect Cost	0
(C) Allowable Direct Costs (A-B)	\$72,086	(H) Total Budget (F+G)	\$72,086
(D)		Allocation Remaining (A-H)	\$0
(E) Maximum Indirect Cost (C*(D/1+D))	\$4,080		

Calculate Totals

Budget Summary Rollup

[Click for Instructions](#)

2017 Annual Allocation for grant year beginning 7/1/2016 - 6/30/2017

Exp Code	Line Item Detail Description	Amount
199-Administrative Costs	Miles Community College will not be utilizing the 5% for indirect costs.	\$0
<i>Subtotal Personnel Services:\$0</i>		
Exp Code	Line Item Detail Description	Amount
210-Contracted Services	\$9134 for contracted services with Ohio State University International DACUM Training Center for online curriculum development to convert 16 credits of MCC Building Technology CAS Program into competency based online learning modules	\$9,134
224-Minor Equipment	\$137 added to Project #11 to pay overage on original price quoted for Electronic Log Books for Heavy Equipment Operator/CDL students	\$137
224-Minor Equipment	Snap-On EETM Digital Graphing Meter	\$2,995
224-Minor Equipment	\$2175 for 10 tablets with electronic log book programs/apps	\$2,176
224-Minor Equipment	Purchase 5 I.V. Training Arms (\$564 each) & 5 I.V. Hands (\$400 each)	\$4,820
<i>Subtotal Operating Expenses:\$19,262</i>		
Exp Code	Line Item Detail Description	Amount
<i>Subtotal Communications:\$0</i>		
Exp Code	Line Item Detail Description	Amount
400-Travel	\$1080 Mileage, \$270 Meals	\$1,350
400-Travel	\$680 Mileage, \$180 Meals	\$860
400-Travel	\$270 Mileage, \$469 Lodging, \$115 Meals	\$854
400-Travel	\$749 for Director of Workforce Development to travel and attend Perkins Annual Training in Helena, MT October 4-7, 2016.	\$749
400-Travel	\$3344 (i.e.- \$1550 Training fee, \$1400 Travel & Hotel, \$166 mileage, & \$228 per diem) for the VP of Academic Affairs to attend Phase II of the DACUM Training	\$3,344
400-Travel	\$400 round trip airfare to St George, UT. \$200 Rental Car. \$360 Lodging. \$115 Meals.	\$1,075
400-Travel	\$966 (\$166 mileage & \$270 Lodging & \$82 meals)	\$518
400-Travel	\$3344 (i.e.- \$1550 Training fee, \$1400 Travel & Hotel, \$166 mileage, & \$228 per diem) for the Director of Workforce Development to attend Phase I of the DACUM Training.	\$3,344
401-Registration and Training	\$671.40 Registration fee only for summer session at MSU (Computer Science in the Classroom)	\$672
401-Registration and Training	\$400 Conference Registration Fee	\$400
<i>Subtotal Travel:\$13,166</i>		
Exp Code	Line Item Detail Description	Amount

800-Other Expenditures ▼

Other expenditures to be determined and amended

\$3,354

800-Other Expenditures ▼

Void due to consortium realignment

\$36,304

Subtotal Other Expenditures:\$39,658

Total Direct Costs:\$72,086

Total Indirect Costs:\$0

Exp Code	Line Item Detail Description	Amount
		<i>Subtotal Major Equipment:</i> \$0
		Total Grant Funds: \$72,086

Amendment Description[Click for Instructions](#)

In the box provided, indicate the **number of the Project Summary(s)** that changed and provide details about what **fields were modified.**
(464 of 5000 maximum characters used)

Amendment to Project #6 Faculty Professional Development for Nursing (\$4240.00) as this was project was not completed. Please use \$748.50 for the Perkins Training travel expenses for Doug Gaskill for the Helena Training Oct 5 and 6, 2016 as administrative costs. Please add \$136.85 to Project #11 as the cost of the new electronic log books for the CDL program went over budget by that amount. The original estimate was \$2176.00 and ended up totaling \$2312.85.