2021-2022 Perkins Report Card

LEA Performance Report
Dawson Community College

Montana University System
Office of the Commissioner of Higher Education
560 N Park Ave
Helena, MT 59620
Perkins V Core Indicators

1P1: Postsecondary Placement

The percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are placed or retained in employment.

<table>
<thead>
<tr>
<th>Campus</th>
<th>State Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>64%</td>
<td>84%</td>
</tr>
</tbody>
</table>

2P1: Earned Recognized Postsecondary Credential

The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

<table>
<thead>
<tr>
<th>Campus</th>
<th>State Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

3P1: Non-Traditional Program Concentration

The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.

<table>
<thead>
<tr>
<th>Campus</th>
<th>State Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>26%</td>
<td>17%</td>
</tr>
</tbody>
</table>

For Perkins V Core Indicators of Performance definitions at the postsecondary level, please refer to this site: [https://cte.ed.gov/accountability/core-indicators](https://cte.ed.gov/accountability/core-indicators).

Specific performance indicator definitions and state goals can be found in the Montana Perkins V State Plan: [https://mus.edu/Perkins/resources.html](https://mus.edu/Perkins/resources.html).
## 1P1: Postsecondary Placement

<table>
<thead>
<tr>
<th>Gender</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>10</td>
<td>12</td>
<td>83%</td>
</tr>
<tr>
<td>Male</td>
<td>8</td>
<td>16</td>
<td>50%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>16</td>
<td>21</td>
<td>76%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>1</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Unknown</td>
<td>1</td>
<td>6</td>
<td>17%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
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</tr>
</tbody>
</table>

### Special Population

<table>
<thead>
<tr>
<th>Special Population</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individuals With Economic Disadvantages</td>
<td>9</td>
<td>12</td>
<td>75%</td>
</tr>
<tr>
<td>Individuals Preparing for Non-traditional Fields</td>
<td>5</td>
<td>5</td>
<td>100%</td>
</tr>
<tr>
<td>Individuals With Disabilities</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Out of Workforce Individuals</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Youth in Foster Care</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Homeless Individuals</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Single Parents</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Percentage</th>
<th>State Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Total</td>
<td>18</td>
<td>28</td>
<td>64%</td>
<td>84%</td>
</tr>
</tbody>
</table>
## Postsecondary Placement

<table>
<thead>
<tr>
<th>Career Cluster</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law, Public Safety, Corrections &amp; Security</td>
<td>4</td>
<td>5</td>
<td>80%</td>
</tr>
<tr>
<td>Human Services</td>
<td>4</td>
<td>4</td>
<td>100%</td>
</tr>
<tr>
<td>Education &amp; Training</td>
<td>4</td>
<td>6</td>
<td>67%</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>3</td>
<td>6</td>
<td>50%</td>
</tr>
<tr>
<td>Agriculture, Food &amp; Natural Resources</td>
<td>2</td>
<td>6</td>
<td>33%</td>
</tr>
<tr>
<td>Business Management &amp; Administration</td>
<td>1</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Marketing</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Science, Technology, Engineering, &amp; Mathematics</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Government &amp; Public Administration</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Health Science</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Hospitality &amp; Tourism</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Transportation, Distribution &amp; Logistics</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Arts, Audio/Video Technology &amp; Communications</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Architecture &amp; Construction</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Finance</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Campus Total</strong></td>
<td><strong>18</strong></td>
<td><strong>28</strong></td>
<td><strong>64%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Goal</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Campus Total</strong></td>
<td><strong>84%</strong></td>
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</tbody>
</table>
## 2P1: Earned Recognized Postsecondary Credential

<table>
<thead>
<tr>
<th>Gender</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>17</td>
<td>17</td>
<td>100%</td>
</tr>
<tr>
<td>Female</td>
<td>16</td>
<td>16</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>26</td>
<td>26</td>
<td>100%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>5</td>
<td>5</td>
<td>100%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Unknown</td>
<td>1</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

### Special Population

<table>
<thead>
<tr>
<th>Special Population</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individuals With Economic Disadvantages</td>
<td>12</td>
<td>12</td>
<td>100%</td>
</tr>
<tr>
<td>Single Parents</td>
<td>1</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Individuals Preparing for Non-traditional Fields</td>
<td>5</td>
<td>5</td>
<td>100%</td>
</tr>
<tr>
<td>Individuals With Disabilities</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Out of Workforce Individuals</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Youth in Foster Care</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Homeless Individuals</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

### Total

<table>
<thead>
<tr>
<th>Total</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Percentage</th>
<th>State Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Total</td>
<td>33</td>
<td>33</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
## 2P1: Earned Recognized Postsecondary Credential

<table>
<thead>
<tr>
<th>Career Cluster</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Services</td>
<td>8</td>
<td>8</td>
<td>100%</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>8</td>
<td>8</td>
<td>100%</td>
</tr>
<tr>
<td>Agriculture, Food &amp; Natural Resources</td>
<td>5</td>
<td>5</td>
<td>100%</td>
</tr>
<tr>
<td>Law, Public Safety, Corrections &amp; Security</td>
<td>5</td>
<td>5</td>
<td>100%</td>
</tr>
<tr>
<td>Education &amp; Training</td>
<td>3</td>
<td>3</td>
<td>100%</td>
</tr>
<tr>
<td>Business Management &amp; Administration</td>
<td>3</td>
<td>3</td>
<td>100%</td>
</tr>
<tr>
<td>Science, Technology, Engineering, &amp; Mathematics</td>
<td>1</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Health Science</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Finance</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Architecture &amp; Construction</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Transportation, Distribution &amp; Logistics</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Hospitality &amp; Tourism</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Arts, Audio/Video Technology &amp; Communications</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Government &amp; Public Administration</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Campus Total</strong></td>
<td><strong>33</strong></td>
<td><strong>33</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
# 3P1: Non-Traditional Program Concentration

## Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>12</td>
<td>44</td>
<td>27%</td>
</tr>
<tr>
<td>Female</td>
<td>6</td>
<td>22</td>
<td>27%</td>
</tr>
</tbody>
</table>

## Race

<table>
<thead>
<tr>
<th>Race</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>16</td>
<td>53</td>
<td>30%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>1</td>
<td>2</td>
<td>50%</td>
</tr>
<tr>
<td>Unknown</td>
<td>1</td>
<td>5</td>
<td>20%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>0</td>
<td>3</td>
<td>0%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>5</td>
<td>0%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

## Special Population

<table>
<thead>
<tr>
<th>Special Population</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individuals With Economic Disadvantages</td>
<td>3</td>
<td>30</td>
<td>10%</td>
</tr>
<tr>
<td>Individuals Preparing for Non-traditional Fields</td>
<td>18</td>
<td>18</td>
<td>100%</td>
</tr>
<tr>
<td>Individuals With Disabilities</td>
<td>0</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Out of Workforce Individuals</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Youth in Foster Care</td>
<td>0</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Single Parents</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>English Learners</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Homeless Individuals</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

## Total

<table>
<thead>
<tr>
<th>Total</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Percentage</th>
<th>State Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Total</td>
<td>18</td>
<td>69</td>
<td>26%</td>
<td>17%</td>
</tr>
</tbody>
</table>
### 3P1: Non-Traditional Program Concentration

<table>
<thead>
<tr>
<th>Career Cluster</th>
<th>Numerator</th>
<th>Denominator</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Services</td>
<td>11</td>
<td>29</td>
<td>38%</td>
</tr>
<tr>
<td>Law, Public Safety, Corrections &amp; Security</td>
<td>6</td>
<td>17</td>
<td>35%</td>
</tr>
<tr>
<td>Business Management &amp; Administration</td>
<td>1</td>
<td>2</td>
<td>50%</td>
</tr>
<tr>
<td>Architecture &amp; Construction</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Manufacturing</td>
<td>0</td>
<td>21</td>
<td>0%</td>
</tr>
<tr>
<td>Science, Technology, Engineering &amp; Mathematics</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Transportation, Distribution &amp; Logistics</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Government &amp; Public Administration</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Education &amp; Training</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Health Science</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Finance</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Hospitality &amp; Tourism</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Arts, Audio/Video Technology &amp; Communications</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Agriculture, Food &amp; Natural Resources</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Campus Total</strong></td>
<td><strong>18</strong></td>
<td><strong>69</strong></td>
<td><strong>26%</strong></td>
</tr>
</tbody>
</table>

**State Goal**

- **17%**
## Demographics: Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Concentrators</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>50</td>
<td>177</td>
</tr>
<tr>
<td>Female</td>
<td>43</td>
<td>178</td>
</tr>
<tr>
<td>Unknown</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>97</td>
<td>361</td>
</tr>
</tbody>
</table>

### Participant Gender Ratio

- **Female:** 49.0%
- **Male:** 49.3%
- **Unknown:** 1.7%
## Demographics: Race

<table>
<thead>
<tr>
<th>Race</th>
<th>Concentrators</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>77</td>
<td>246</td>
</tr>
<tr>
<td>Unknown</td>
<td>7</td>
<td>38</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>Black or African American</td>
<td>3</td>
<td>27</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>3</td>
<td>23</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>97</strong></td>
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**Chart:**

- White: 68.1%
- Unknown: 10.5%
- Black or African American: 7.5%
- Hispanic or Latino: 5.0%
- American Indian or Alaskan Native: 6.4%
- Two or More Races: 0.5%
- Native Hawaiian or Pacific Islander: 0.0%
- Asian: 0.0%
## Special Populations

<table>
<thead>
<tr>
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<th>Concentrators</th>
<th>Participants</th>
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- **Percent of Participants in 1+ Special Categories:** 44%
- **Percent of Concentrators in 1+ Special Categories:** 65%
### Agriculture, Food & Natural Resources

#### Gender

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#### Race

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## Human Services

### Gender

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### Race

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### Special Population

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### Total

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# Manufacturing

## Gender

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## Race

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## Special Population

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### Science, Technology, Engineering & Mathematics

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#### Race

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#### Special Population

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#### Total

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<td>Campus Total</td>
<td>1</td>
<td>1</td>
</tr>
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