



## **2022-23 Perkins Report Card**

**LEA Performance Report  
Flathead Valley CC**

**Montana University System  
Office of the Commissioner of Higher Education  
560 N Park Ave  
Helena, MT 59620**



## How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

# 1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter after program completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTE Concentrators who completed the program during the prior year.

**The State Goal for 1P1 is 84.40%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	160	193	82.9%
<b>GENDER</b>			
Female	98	119	82.35%
Male	62	74	83.78%
<b>RACE</b>			
White	139	165	84.24%
American Indian or Alaskan Native	*	*	100.0%
Asian	*	*	50.0%
Unknown	12	16	75.0%
Hispanic or Latino	*	*	77.78%
Two or More Races	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	11	11	100.0%
Economically Disadvantaged	57	67	85.07%
Individuals Preparing for Non-traditional Fields	16	23	69.57%
Single Parents	12	12	100.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	*	*	80.0%

Arch. & Const.	*	*	88.89%
Arts, AV, Tech & Comm.	*	*	63.64%
Business Mgmt. & Admin.	*	*	71.43%
Education & Training	*	*	90.0%
Finance	11	12	91.67%
Govt. & Public Admin.	0	*	0.0%
Health Sciences	55	69	79.71%
Hospitality & Tourism	*	*	100.0%
Human Services	*	*	81.82%
Information Technology	*	*	100.0%
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	27	30	90.0%
Marketing	0	0	
STEM	14	15	93.33%
Transp. Distr. & Logis.	0	0	

## 2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who received a recognized postsecondary credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who graduated from postsecondary education in the prior reporting year.

**The State Goal for 2P1 is 100%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	171	171	100.0%
<b>GENDER</b>			
Female	92	92	100.0%
Male	79	79	100.0%
<b>RACE</b>			
White	142	142	100.0%
American Indian or Alaskan Native	*	*	100.0%
Asian	*	*	100.0%
Unknown	18	18	100.0%
Hispanic or Latino	*	*	100.0%
Two or More Races	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	*	*	100.0%
Economically Disadvantaged	53	53	100.0%
Individuals Preparing for Non-traditional Fields	16	16	100.0%
Single Parents	*	*	100.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	*	*	100.0%

Arch. & Const.	*	*	100.0%
Arts, AV, Tech & Comm.	*	*	100.0%
Business Mgmt. & Admin.	18	18	100.0%
Education & Training	*	*	100.0%
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	48	48	100.0%
Hospitality & Tourism	*	*	100.0%
Human Services	12	12	100.0%
Information Technology	11	11	100.0%
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	32	32	100.0%
Marketing	0	0	
STEM	*	*	100.0%
Transp. Distr. & Logis.	*	*	100.0%

## 3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresented gender groups, in career and technical education programs and programs of study that lead to non-traditional fields.

Denominator: The number of CTE concentrators in a CTE program or program of study that leads to a nontraditional field during the reporting year.

**The State Goal for 3P1 is 17.30%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	71	422	16.8%
<b>GENDER</b>			
Female	52	208	25.0%
Male	19	214	8.9%
<b>RACE</b>			
White	53	339	15.6%
American Indian or Alaskan Native	*	*	22.2%
Asian	*	*	50.0%
Unknown	*	*	12.8%
Hispanic or Latino	*	*	26.7%
Two or More Races	0	0	
Black or African American	*	*	50.0%
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	*	*	9.5%
Economically Disadvantaged	25	135	18.5%
Individuals Preparing for Non-traditional Fields	71	71	100.0%
Single Parents	*	*	20.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	*	0%
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	*	*	57.1%

Arch. & Const.	*	*	10.5%
Arts, AV, Tech & Comm.	0	*	0.0%
Business Mgmt. & Admin.	12	33	36.4%
Education & Training	*	*	6.9%
Finance	*	*	17.6%
Govt. & Public Admin.	0	0	
Health Sciences	*	*	10.3%
Hospitality & Tourism	*	*	60.0%
Human Services	*	*	12.0%
Information Technology	*	*	19.4%
Law, Public Safety, Cor. & Sec.	13	24	54.2%
Manufacturing	*	*	2.2%
Marketing	0	0	
STEM	*	*	10.0%
Transp. Distr. & Logis.	*	*	12.5%



# Totals

This table represents the total number of participants and concentrators across all clusters.

Populations	Concentrator	Participants
Grand Total	696	1543
<b>GENDER</b>		
Female	383	873
Male	313	670
<b>RACE</b>		
White	570	1253
American Indian or Alaskan Native	12	30
Asian	13	26
Unknown	76	167
Hispanic or Latino	23	60
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	*
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	35	75
Economically Disadvantaged	223	381
Individuals Preparing for Non-traditional Fields	71	113
Single Parents	34	73
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	0	*
Youth In Foster Care	*	*

## Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	31	42
<b>GENDER</b>		
Female	18	24
Male	13	18
<b>RACE</b>		
White	27	34
American Indian or Alaskan Native	0	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	12	14
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Architecture and Construction

Populations	Concentrator	Participants
Grand Total	19	21
<b>GENDER</b>		
Female	*	*
Male	17	19
<b>RACE</b>		
White	17	19
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	56	83
<b>GENDER</b>		
Female	39	59
Male	17	24
<b>RACE</b>		
White	47	67
American Indian or Alaskan Native	0	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	24	32
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	*	*
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	0	*
Youth In Foster Care	0	0

# Business Management and Administration

Populations	Concentrator	Participants
Grand Total	73	120
<b>GENDER</b>		
Female	46	74
Male	27	46
<b>RACE</b>		
White	55	94
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	14
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	24	38
Individuals Preparing for Non-traditional Fields	12	25
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

## Education and Training

Populations	Concentrator	Participants
Grand Total	37	55
<b>GENDER</b>		
Female	32	47
Male	*	*
<b>RACE</b>		
White	34	49
American Indian or Alaskan Native	0	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	*
Economically Disadvantaged	11	18
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Finance

Populations	Concentrator	Participants
Grand Total	21	37
<b>GENDER</b>		
Female	14	25
Male	*	12
<b>RACE</b>		
White	16	30
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	0	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	11
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Government and Public Administration

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0



## Health Science

Populations	Concentrator	Participants
Grand Total	187	343
<b>GENDER</b>		
Female	139	256
Male	48	87
<b>RACE</b>		
White	160	293
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	15	20
Hispanic or Latino	*	18
Two or More Races	0	0
Black or African American	0	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	15
Economically Disadvantaged	61	113
Individuals Preparing for Non-traditional Fields	*	11
Single Parents	*	27
Out of Workforce Individuals	0	*
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	*

# Hospitality and Tourism

Populations	Concentrator	Participants
Grand Total	11	12
<b>GENDER</b>		
Female	*	*
Male	*	*
<b>RACE</b>		
White	*	*
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Human Services

Populations	Concentrator	Participants
Grand Total	50	77
<b>GENDER</b>		
Female	44	62
Male	*	15
<b>RACE</b>		
White	40	61
American Indian or Alaskan Native	0	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	32	44
Individuals Preparing for Non-traditional Fields	*	15
Single Parents	*	15
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

# Information Technology

Populations	Concentrator	Participants
Grand Total	40	52
<b>GENDER</b>		
Female	*	*
Male	31	42
<b>RACE</b>		
White	29	39
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	12	14
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Law, Public Safety, Corrections and Security

Populations	Concentrator	Participants
Grand Total	25	30
<b>GENDER</b>		
Female	14	18
Male	11	12
<b>RACE</b>		
White	21	26
American Indian or Alaskan Native	0	0
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	11
Individuals Preparing for Non-traditional Fields	13	16
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Manufacturing

Populations	Concentrator	Participants
Grand Total	93	109
<b>GENDER</b>		
Female	*	*
Male	91	106
<b>RACE</b>		
White	73	87
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	13	14
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	15	16
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

# Marketing

Populations	Concentrator	Participants
Grand Total	*	*
<b>GENDER</b>		
Female	*	*
Male	*	*
<b>RACE</b>		
White	*	*
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	42	68
<b>GENDER</b>		
Female	15	25
Male	27	43
<b>RACE</b>		
White	36	58
American Indian or Alaskan Native	0	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	14
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0



## Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	*	*
<b>GENDER</b>		
Female	*	*
Male	*	*
<b>RACE</b>		
White	*	*
American Indian or Alaskan Native	0	0
Asian	*	*
Unknown	*	*
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## No Cluster

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	478
GENDER	
Female	256
Male	222
RACE	
White	376
American Indian or Alaskan Native	*
Asian	*
Unknown	67
Hispanic or Latino	19
Two or More Races	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	*
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	19
Economically Disadvantaged	47
Individuals Preparing for Non-traditional Fields	0
Single Parents	*
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	0
Youth In Foster Care	*