



2023-24 Perkins Report Card

LEA Performance Report Blackfeet CC

**Montana University System
Office of the Commissioner of Higher Education
560 N Park Ave
Helena, MT 59620**



How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter after program completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTE Concentrators who completed the program during the prior year.

The State Goal for 1P1 is 84.80%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	11	26	42.31%
GENDER			
Female	*	*	42.86%
Male	*	*	40.0%
RACE			
White	0	*	0%
American Indian or Alaskan Native	11	22	50.0%
Asian	0	0	
Unknown	0	0	
Hispanic or Latino	0	*	0%
Two or More Races	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	0	*	0%
Economically Disadvantaged	11	25	44.0%
Individuals Preparing for Non-traditional Fields	*	*	60.0%
Single Parents	*	*	35.71%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
CLUSTERS			
Agri. Food & Nat. Res.	*	*	100.0%

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	66.67%
Education & Training	*	*	57.14%
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	*	*	20.0%
Hospitality & Tourism	0	0	
Human Services	*	*	25.0%
Information Technology	0	0	
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	0	0	
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	0	0	

2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who received a recognized postsecondary credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who graduated from postsecondary education in the prior reporting year.

The State Goal for 2P1 is 100%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	33	33	100.0%
GENDER			
Female	29	29	100.0%
Male	*	*	100.0%
RACE			
White	*	*	100.0%
American Indian or Alaskan Native	30	30	100.0%
Asian	0	0	
Unknown	0	0	
Hispanic or Latino	0	0	
Two or More Races	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	100.0%
Economically Disadvantaged	25	25	100.0%
Individuals Preparing for Non-traditional Fields	*	*	100.0%
Single Parents	*	*	100.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	*	*	100.0%
Youth In Foster Care	0	0	
CLUSTERS			
Agri. Food & Nat. Res.	*	*	100.0%

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	100.0%
Education & Training	*	*	100.0%
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	*	*	100.0%
Hospitality & Tourism	0	0	
Human Services	*	*	100.0%
Information Technology	0	0	
Law, Public Safety, Cor. & Sec.	*	*	100.0%
Manufacturing	0	0	
Marketing	0	0	
STEM	*	*	100.0%
Transp. Distr. & Logis.	0	0	

3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresentedgender groups, in career and technical education programs and programs of study that lead to non-traditionalfields.

Denominator: The number of CTE concentrators in a CTE program or program of studey that leads to anontraditional field during the reporting year.

The State Goal for 3P1 is 17.50%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	63	122	51.6%
GENDER			
Female	47	91	51.6%
Male	16	31	51.6%
RACE			
White	*	*	50.0%
American Indian or Alaskan Native	62	120	51.7%
Asian	0	0	
Unknown	0	0	
Hispanic or Latino	0	0	
Two or More Races	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	57.1%
Economically Disadvantaged	36	74	48.6%
Individuals Preparing for Non-traditional Fields	63	63	100.0%
Single Parents	*	*	44.4%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	*	*	44.4%
Youth In Foster Care	0	0	
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	22	31	71.0%
Education & Training	*	*	21.1%
Finance	0	0	
Govt. & Public Admin.	0	0	
Health Sciences	*	*	20.0%
Hospitality & Tourism	0	0	
Human Services	*	*	33.3%
Information Technology	0	0	
Law, Public Safety, Cor. & Sec.	25	31	80.6%
Manufacturing	0	0	
Marketing	0	0	
STEM	*	*	60.0%
Transp. Distr. & Logis.	0	0	

Number of Postsecondary Students

Populations	Concentrator	Participants
Grand Total	230	417
GENDER		
Female	171	293
Male	59	120
RACE		
White	*	11
American Indian or Alaskan Native	223	406
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	13	21
Economically Disadvantaged	152	187
Individuals Preparing for Non-traditional Fields	63	75
Single Parents	17	20
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	17	20
Youth In Foster Care	0	0

Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	19	19
GENDER		
Female	*	*
Male	11	11
RACE		
White	0	0
American Indian or Alaskan Native	19	19
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	17	17
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

Architecture and Construction

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Business Management and Administration

Populations	Concentrator	Participants
Grand Total	31	37
GENDER		
Female	22	26
Male	*	11
RACE		
White	0	0
American Indian or Alaskan Native	31	37
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	24	25
Individuals Preparing for Non-traditional Fields	22	26
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Education and Training

Populations	Concentrator	Participants
Grand Total	43	76
GENDER		
Female	34	61
Male	*	14
RACE		
White	*	*
American Indian or Alaskan Native	42	74
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	25	29
Individuals Preparing for Non-traditional Fields	*	11
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

Finance

Populations	Concentrator	Participants
Grand Total	*	*
GENDER		
Female	*	*
Male	0	0
RACE		
White	0	*
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Government and Public Administration

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Health Science

Populations	Concentrator	Participants
Grand Total	76	90
GENDER		
Female	65	77
Male	11	12
RACE		
White	*	*
American Indian or Alaskan Native	71	84
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	51	53
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

Hospitality and Toursim

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Human Services

Populations	Concentrator	Participants
Grand Total	12	20
GENDER		
Female	*	14
Male	*	*
RACE		
White	0	0
American Indian or Alaskan Native	12	20
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Information Technology

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Law, Public Safety, Corrections and Security

Populations	Concentrator	Participants
Grand Total	31	40
GENDER		
Female	25	30
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	30	39
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	17	17
Individuals Preparing for Non-traditional Fields	25	28
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

Manufacturing

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Marketing

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	13	15
GENDER		
Female	*	*
Male	*	*
RACE		
White	0	0
American Indian or Alaskan Native	13	15
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

No Cluster

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	112
GENDER	
Female	63
Male	47
RACE	
White	*
American Indian or Alaskan Native	111
Asian	0
Unknown	0
Hispanic or Latino	0
Two or More Races	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	*
Economically Disadvantaged	25
Individuals Preparing for Non-traditional Fields	0
Single Parents	0
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	0
Youth In Foster Care	0