



2023-24 Perkins Report Card

**LEA Performance Report
Flathead Valley CC**

**Montana University System
Office of the Commissioner of Higher Education
560 N Park Ave
Helena, MT 59620**



How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter after program completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTE Concentrators who completed the program during the prior year.

The State Goal for 1P1 is 84.80%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	138	171	80.7%
GENDER			
Female	75	92	81.52%
Male	63	79	79.75%
RACE			
White	115	142	80.99%
American Indian or Alaskan Native	*	*	100.0%
Asian	*	*	50.0%
Unknown	15	18	83.33%
Hispanic or Latino	*	*	75.0%
Two or More Races	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	87.5%
Economically Disadvantaged	47	53	88.68%
Individuals Preparing for Non-traditional Fields	15	16	93.75%
Single Parents	*	*	100.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
CLUSTERS			
Agri. Food & Nat. Res.	*	*	66.67%

Arch. & Const.	*	*	100.0%
Arts, AV, Tech & Comm.	*	*	77.78%
Business Mgmt. & Admin.	12	18	66.67%
Education & Training	*	*	100.0%
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	39	48	81.25%
Hospitality & Tourism	*	*	80.0%
Human Services	11	12	91.67%
Information Technology	*	*	72.73%
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	28	32	87.5%
Marketing	0	0	
STEM	*	*	62.5%
Transp. Distr. & Logis.	*	*	33.33%

2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who received a recognized postsecondary credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who graduated from postsecondary education in the prior reporting year.

The State Goal for 2P1 is 100%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	173	173	100.0%
GENDER			
Female	95	95	100.0%
Male	78	78	100.0%
RACE			
White	140	140	100.0%
American Indian or Alaskan Native	*	*	100.0%
Asian	*	*	100.0%
Unknown	21	21	100.0%
Hispanic or Latino	*	*	100.0%
Two or More Races	0	0	
Black or African American	*	*	100.0%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	100.0%
Economically Disadvantaged	55	55	100.0%
Individuals Preparing for Non-traditional Fields	14	14	100.0%
Single Parents	*	*	100.0%
Out of Workforce Individuals	*	*	100.0%
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
CLUSTERS			
Agri. Food & Nat. Res.	*	*	100.0%

Arch. & Const.	*	*	100.0%
Arts, AV, Tech & Comm.	18	18	100.0%
Business Mgmt. & Admin.	*	*	100.0%
Education & Training	*	*	100.0%
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	63	63	100.0%
Hospitality & Tourism	0	0	
Human Services	*	*	100.0%
Information Technology	*	*	100.0%
Law, Public Safety, Cor. & Sec.	*	*	100.0%
Manufacturing	24	24	100.0%
Marketing	*	*	100.0%
STEM	13	13	100.0%
Transp. Distr. & Logis.	*	*	100.0%

3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresentedgender groups, in career and technical education programs and programs of study that lead to non-traditionalfields.

Denominator: The number of CTE concentrators in a CTE program or program of studey that leads to anontraditional field during the reporting year.

The State Goal for 3P1 is 17.50%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	70	416	16.8%
GENDER			
Female	45	198	22.7%
Male	25	218	11.5%
RACE			
White	56	339	16.5%
American Indian or Alaskan Native	*	*	11.1%
Asian	*	*	22.2%
Unknown	*	*	13.2%
Hispanic or Latino	*	*	22.2%
Two or More Races	0	0	
Black or African American	*	*	66.7%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	24.0%
Economically Disadvantaged	26	153	17.0%
Individuals Preparing for Non-traditional Fields	70	70	100.0%
Single Parents	*	*	13.3%
Out of Workforce Individuals	0	*	0%
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	*	0%
CLUSTERS			
Agri. Food & Nat. Res.	*	*	62.5%

Arch. & Const.	*	*	7.1%
Arts, AV, Tech & Comm.	0	*	0.0%
Business Mgmt. & Admin.	*	*	17.4%
Education & Training	*	*	9.1%
Finance	*	*	16.7%
Govt. & Public Admin.	0	0	
Health Sciences	*	*	12.7%
Hospitality & Tourism	*	*	50.0%
Human Services	*	*	20.8%
Information Technology	*	*	13.2%
Law, Public Safety, Cor. & Sec.	*	*	47.6%
Manufacturing	*	*	8.0%
Marketing	0	0	
STEM	*	*	20.7%
Transp. Distr. & Logis.	*	*	13.3%

Number of Postsecondary Students

Populations	Concentrator	Participants
Grand Total	708	1520
GENDER		
Female	382	871
Male	326	644
RACE		
White	554	1219
American Indian or Alaskan Native	18	35
Asian	12	24
Unknown	86	162
Hispanic or Latino	33	72
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	44	103
Economically Disadvantaged	247	436
Individuals Preparing for Non-traditional Fields	70	114
Single Parents	40	84
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	26	37
GENDER		
Female	14	21
Male	12	15
RACE		
White	25	34
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Architecture and Construction

Populations	Concentrator	Participants
Grand Total	28	33
GENDER		
Female	*	*
Male	26	31
RACE		
White	23	28
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	67	87
GENDER		
Female	41	55
Male	26	32
RACE		
White	47	64
American Indian or Alaskan Native	0	*
Asian	0	0
Unknown	15	16
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	12
Economically Disadvantaged	25	36
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Business Management and Administration

Populations	Concentrator	Participants
Grand Total	71	110
GENDER		
Female	46	69
Male	25	41
RACE		
White	53	86
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	11	15
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	28	41
Individuals Preparing for Non-traditional Fields	*	17
Single Parents	*	*
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Education and Training

Populations	Concentrator	Participants
Grand Total	30	42
GENDER		
Female	23	34
Male	*	*
RACE		
White	28	36
American Indian or Alaskan Native	0	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	*
Economically Disadvantaged	11	17
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Finance

Populations	Concentrator	Participants
Grand Total	25	39
GENDER		
Female	19	30
Male	*	*
RACE		
White	14	25
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	13
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Government and Public Administration

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Health Science

Populations	Concentrator	Participants
Grand Total	194	385
GENDER		
Female	148	295
Male	46	90
RACE		
White	150	310
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	22	34
Hispanic or Latino	11	22
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	23
Economically Disadvantaged	61	127
Individuals Preparing for Non-traditional Fields	*	14
Single Parents	16	34
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Hospitality and Toursim

Populations	Concentrator	Participants
Grand Total	12	12
GENDER		
Female	*	*
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Human Services

Populations	Concentrator	Participants
Grand Total	48	85
GENDER		
Female	38	69
Male	*	16
RACE		
White	40	71
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	11
Economically Disadvantaged	34	50
Individuals Preparing for Non-traditional Fields	*	16
Single Parents	11	19
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Information Technology

Populations	Concentrator	Participants
Grand Total	41	51
GENDER		
Female	*	*
Male	34	43
RACE		
White	32	40
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	13	15
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Law, Public Safety, Corrections and Security

Populations	Concentrator	Participants
Grand Total	23	35
GENDER		
Female	11	22
Male	12	13
RACE		
White	20	31
American Indian or Alaskan Native	0	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	15
Individuals Preparing for Non-traditional Fields	*	21
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Manufacturing

Populations	Concentrator	Participants
Grand Total	75	102
GENDER		
Female	*	*
Male	69	95
RACE		
White	59	78
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	13
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	16	22
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	*
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Marketing

Populations	Concentrator	Participants
Grand Total	*	*
GENDER		
Female	*	*
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	48	63
GENDER		
Female	17	24
Male	31	39
RACE		
White	37	51
American Indian or Alaskan Native	0	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	19	21
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	15	17
GENDER		
Female	*	*
Male	13	14
RACE		
White	13	15
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

No Cluster

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	416
GENDER	
Female	224
Male	188
RACE	
White	336
American Indian or Alaskan Native	*
Asian	*
Unknown	44
Hispanic or Latino	19
Two or More Races	0
Black or African American	*
Native Hawaiian or Other Pacific Islander	0
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	27
Economically Disadvantaged	53
Individuals Preparing for Non-traditional Fields	0
Single Parents	*
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	0
Youth In Foster Care	*