



2023-24 Perkins Report Card

**LEA Performance Report
Fort Peck CC**

**Montana University System
Office of the Commissioner of Higher Education
560 N Park Ave
Helena, MT 59620**



How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter after program completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTE Concentrators who completed the program during the prior year.

The State Goal for 1P1 is 84.80%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	21	64	32.81%
GENDER			
Female	19	50	38.0%
Male	*	*	14.29%
RACE			
White	*	*	28.57%
American Indian or Alaskan Native	17	50	34.0%
Asian	0	0	
Unknown	0	0	
Hispanic or Latino	0	0	
Two or More Races	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	100.0%
Economically Disadvantaged	12	42	28.57%
Individuals Preparing for Non-traditional Fields	*	*	30.77%
Single Parents	*	*	20.83%
Out of Workforce Individuals	0	*	0%
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
CLUSTERS			
Agri. Food & Nat. Res.	0	*	0.0%

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	*	0.0%
Business Mgmt. & Admin.	*	*	30.0%
Education & Training	*	*	50.0%
Finance	0	*	0.0%
Govt. & Public Admin.	0	0	
Health Sciences	*	*	66.67%
Hospitality & Tourism	0	0	
Human Services	*	*	36.84%
Information Technology	*	*	20.0%
Law, Public Safety, Cor. & Sec.	*	*	50.0%
Manufacturing	0	*	0.0%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	0	*	0.0%

2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who received a recognized postsecondary credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who graduated from postsecondary education in the prior reporting year.

The State Goal for 2P1 is 100%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	59	59	100.0%
GENDER			
Female	39	39	100.0%
Male	20	20	100.0%
RACE			
White	11	11	100.0%
American Indian or Alaskan Native	47	47	100.0%
Asian	0	0	
Unknown	0	0	
Hispanic or Latino	0	0	
Two or More Races	0	0	
Black or African American	*	*	100.0%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	100.0%
Economically Disadvantaged	18	18	100.0%
Individuals Preparing for Non-traditional Fields	15	15	100.0%
Single Parents	11	11	100.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	*	*	100.0%
Youth In Foster Care	*	*	100.0%
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	*	*	100.0%
Business Mgmt. & Admin.	11	11	100.0%
Education & Training	*	*	100.0%
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	*	*	100.0%
Hospitality & Tourism	0	0	
Human Services	16	16	100.0%
Information Technology	*	*	100.0%
Law, Public Safety, Cor. & Sec.	*	*	100.0%
Manufacturing	*	*	100.0%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	*	*	100.0%

3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresentedgender groups, in career and technical education programs and programs of study that lead to non-traditionalfields.

Denominator: The number of CTE concentrators in a CTE program or program of studey that leads to anontraditional field during the reporting year.

The State Goal for 3P1 is 17.50%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	70	219	32.0%
GENDER			
Female	49	137	35.8%
Male	21	81	25.9%
RACE			
White	*	*	38.5%
American Indian or Alaskan Native	60	190	31.6%
Asian	0	0	
Unknown	0	0	
Hispanic or Latino	0	*	0%
Two or More Races	0	0	
Black or African American	0	*	0%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	*	*	50.0%
Economically Disadvantaged	24	78	30.8%
Individuals Preparing for Non-traditional Fields	70	70	100.0%
Single Parents	19	51	37.3%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	*	0%
Youth In Foster Care	*	*	33.3%
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	*	*	50.0%
Business Mgmt. & Admin.	25	37	67.6%
Education & Training	*	*	15.4%
Finance	*	*	25.0%
Govt. & Public Admin.	0	0	
Health Sciences	0	0	
Hospitality & Tourism	0	0	
Human Services	14	60	23.3%
Information Technology	*	*	62.5%
Law, Public Safety, Cor. & Sec.	14	27	51.9%
Manufacturing	*	*	6.7%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	*	*	11.1%

Number of Postsecondary Students

Populations	Concentrator	Participants
Grand Total	294	708
GENDER		
Female	192	462
Male	101	244
RACE		
White	33	145
American Indian or Alaskan Native	256	543
Asian	0	*
Unknown	0	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	103	162
Individuals Preparing for Non-traditional Fields	70	123
Single Parents	67	108
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	*	*

Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	*	*
GENDER		
Female	*	*
Male	*	*
RACE		
White	0	*
American Indian or Alaskan Native	*	*
Asian	0	*
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Architecture and Construction

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	13	25
GENDER		
Female	*	16
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	11	19
Asian	0	*
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Business Management and Administration

Populations	Concentrator	Participants
Grand Total	49	70
GENDER		
Female	41	54
Male	*	16
RACE		
White	*	*
American Indian or Alaskan Native	43	59
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	13	15
Individuals Preparing for Non-traditional Fields	25	34
Single Parents	16	20
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Education and Training

Populations	Concentrator	Participants
Grand Total	43	63
GENDER		
Female	33	50
Male	*	13
RACE		
White	*	17
American Indian or Alaskan Native	33	45
Asian	0	0
Unknown	0	*
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	12	19
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	12	18
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Finance

Populations	Concentrator	Participants
Grand Total	*	*
GENDER		
Female	*	*
Male	*	*
RACE		
White	0	0
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Government and Public Administration

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Health Science

Populations	Concentrator	Participants
Grand Total	26	45
GENDER		
Female	23	39
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	23	34
Asian	0	*
Unknown	0	0
Hispanic or Latino	0	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	11
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Hospitality and Toursim

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Human Services

Populations	Concentrator	Participants
Grand Total	60	77
GENDER		
Female	46	60
Male	14	17
RACE		
White	11	17
American Indian or Alaskan Native	48	59
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	17	18
Individuals Preparing for Non-traditional Fields	14	17
Single Parents	15	19
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Information Technology

Populations	Concentrator	Participants
Grand Total	22	27
GENDER		
Female	13	15
Male	*	12
RACE		
White	*	*
American Indian or Alaskan Native	20	24
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	*	*

Law, Public Safety, Corrections and Security

Populations	Concentrator	Participants
Grand Total	27	39
GENDER		
Female	15	24
Male	11	14
RACE		
White	*	*
American Indian or Alaskan Native	26	36
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	11	13
Individuals Preparing for Non-traditional Fields	14	21
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Manufacturing

Populations	Concentrator	Participants
Grand Total	15	19
GENDER		
Female	*	*
Male	14	18
RACE		
White	0	*
American Indian or Alaskan Native	14	17
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

Marketing

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	*	*
GENDER		
Female	0	*
Male	*	*
RACE		
White	0	0
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	27	32
GENDER		
Female	*	*
Male	24	27
RACE		
White	*	*
American Indian or Alaskan Native	26	31
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	17	21
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

No Cluster

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	292
GENDER	
Female	186
Male	106
RACE	
White	80
American Indian or Alaskan Native	202
Asian	*
Unknown	0
Hispanic or Latino	*
Two or More Races	0
Black or African American	*
Native Hawaiian or Other Pacific Islander	0
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	*
Economically Disadvantaged	35
Individuals Preparing for Non-traditional Fields	28
Single Parents	16
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	0
Youth In Foster Care	*