



## **2023-24 Perkins Report Card**

**LEA Performance Report  
Helena College**

**Montana University System  
Office of the Commissioner of Higher Education  
560 N Park Ave  
Helena, MT 59620**



## **How to Read Perkins Report**

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

# 1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter after program completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTE Concentrators who completed the program during the prior year.

**The State Goal for 1P1 is 84.80%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	107	135	79.26%
<b>GENDER</b>			
Female	49	55	89.09%
Male	56	77	72.73%
<b>RACE</b>			
White	79	102	77.45%
American Indian or Alaskan Native	*	*	70.0%
Asian	0	0	
Unknown	*	*	77.78%
Hispanic or Latino	*	*	100.0%
Two or More Races	*	*	100.0%
Black or African American	*	*	100.0%
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	*	*	77.78%
Economically Disadvantaged	32	48	66.67%
Individuals Preparing for Non-traditional Fields	*	*	66.67%
Single Parents	*	*	50.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	66.67%
Education & Training	0	0	
Finance	12	13	92.31%
Govt. & Public Admin.	0	0	
Health Sciences	38	42	90.48%
Hospitality & Tourism	0	0	
Human Services	0	0	
Information Technology	*	*	33.33%
Law, Public Safety, Cor. & Sec.	*	*	100.0%
Manufacturing	27	31	87.1%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	22	38	57.89%

## 2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who received a recognized postsecondary credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who graduated from postsecondary education in the prior reporting year.

**The State Goal for 2P1 is 100%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	168	168	100.0%
<b>GENDER</b>			
Female	82	82	100.0%
Male	85	85	100.0%
<b>RACE</b>			
White	123	123	100.0%
American Indian or Alaskan Native	*	*	100.0%
Asian	*	*	100.0%
Unknown	17	17	100.0%
Hispanic or Latino	*	*	100.0%
Two or More Races	*	*	100.0%
Black or African American	*	*	100.0%
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	15	15	100.0%
Economically Disadvantaged	50	50	100.0%
Individuals Preparing for Non-traditional Fields	23	23	100.0%
Single Parents	*	*	100.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	0	
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	100.0%
Education & Training	0	0	
Finance	19	19	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	50	50	100.0%
Hospitality & Tourism	0	0	
Human Services	*	*	100.0%
Information Technology	*	*	100.0%
Law, Public Safety, Cor. & Sec.	*	*	100.0%
Manufacturing	41	41	100.0%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	38	38	100.0%

## 3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresentedgender groups, in career and technical education programs and programs of study that lead to non-traditionalfields.

Denominator: The number of CTE concentrators in a CTE program or program of studey that leads to anontraditional field during the reporting year.

**The State Goal for 3P1 is 17.50%**

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	42	293	14.3%
<b>GENDER</b>			
Female	27	152	17.8%
Male	15	139	10.8%
<b>RACE</b>			
White	34	227	15.0%
American Indian or Alaskan Native	*	*	16.7%
Asian	0	*	0%
Unknown	*	*	8.3%
Hispanic or Latino	*	*	16.7%
Two or More Races	*	*	7.7%
Black or African American	*	*	33.3%
Native Hawaiian or Other Pacific Islander	0	0	
<b>SPECIAL POPULATIONS</b>			
Individuals With Disabilities (ADA)	*	*	23.3%
Economically Disadvantaged	*	*	11.5%
Individuals Preparing for Non-traditional Fields	42	42	100.0%
Single Parents	0	*	0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	0	0	
Youth In Foster Care	0	*	0%
<b>CLUSTERS</b>			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	0	0	
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	0	0	
Education & Training	0	0	
Finance	*	*	14.3%
Govt. & Public Admin.	0	0	
Health Sciences	14	103	13.6%
Hospitality & Tourism	0	0	
Human Services	0	31	0.0%
Information Technology	*	*	6.2%
Law, Public Safety, Cor. & Sec.	*	*	35.0%
Manufacturing	*	*	16.3%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	12	73	16.4%



## Number of Postsecondary Students

Populations	Concentrator	Participants
Grand Total	350	564
<b>GENDER</b>		
Female	196	322
Male	152	237
<b>RACE</b>		
White	273	434
American Indian or Alaskan Native	16	35
Asian	*	*
Unknown	30	44
Hispanic or Latino	12	22
Two or More Races	14	20
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	34	59
Economically Disadvantaged	77	128
Individuals Preparing for Non-traditional Fields	42	42
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

## Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Architecture and Construction

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Business Management and Administration

Populations	Concentrator	Participants
Grand Total	*	*
<b>GENDER</b>		
Female	*	*
Male	*	*
<b>RACE</b>		
White	*	*
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## Education and Training

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Finance

Populations	Concentrator	Participants
Grand Total	60	65
<b>GENDER</b>		
Female	47	48
Male	12	16
<b>RACE</b>		
White	46	48
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	17	18
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	*

## Government and Public Administration

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0



# Health Science

Populations	Concentrator	Participants
Grand Total	104	104
<b>GENDER</b>		
Female	89	89
Male	15	15
<b>RACE</b>		
White	87	87
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	13	13
Economically Disadvantaged	28	28
Individuals Preparing for Non-traditional Fields	14	14
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Hospitality and Toursim

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Human Services

Populations	Concentrator	Participants
Grand Total	31	35
<b>GENDER</b>		
Female	31	35
Male	0	0
<b>RACE</b>		
White	28	32
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

# Information Technology

Populations	Concentrator	Participants
Grand Total	16	21
<b>GENDER</b>		
Female	*	*
Male	15	20
<b>RACE</b>		
White	15	19
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	*

## Law, Public Safety, Corrections and Security

Populations	Concentrator	Participants
Grand Total	20	21
<b>GENDER</b>		
Female	*	*
Male	13	14
<b>RACE</b>		
White	14	15
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

# Manufacturing

Populations	Concentrator	Participants
Grand Total	43	44
<b>GENDER</b>		
Female	*	*
Male	35	36
<b>RACE</b>		
White	24	25
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Marketing

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	0	0
<b>GENDER</b>		
Female	0	0
Male	0	0
<b>RACE</b>		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0



## Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	73	78
<b>GENDER</b>		
Female	12	12
Male	61	66
<b>RACE</b>		
White	56	60
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	12	12
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
<b>SPECIAL POPULATIONS</b>		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	20	20
Individuals Preparing for Non-traditional Fields	12	12
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

## No Cluster

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	191
<b>GENDER</b>	
Female	121
Male	67
<b>RACE</b>	
White	144
American Indian or Alaskan Native	18
Asian	*
Unknown	12
Hispanic or Latino	*
Two or More Races	*
Black or African American	*
Native Hawaiian or Other Pacific Islander	0
<b>SPECIAL POPULATIONS</b>	
Individuals With Disabilities (ADA)	23
Economically Disadvantaged	50
Individuals Preparing for Non-traditional Fields	0
Single Parents	*
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	0
Youth In Foster Care	*