



2023-24 Perkins Report Card

LEA Performance Report Missoula College

**Montana University System
Office of the Commissioner of Higher Education
560 N Park Ave
Helena, MT 59620**



How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

1P1 Post-Program Placement

Numerator: The number of CTE concentrators who during the second quarter after program completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTE Concentrators who completed the program during the prior year.

The State Goal for 1P1 is 84.80%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	179	213	84.04%
GENDER			
Female	83	101	82.18%
Male	96	112	85.71%
RACE			
White	136	160	85.0%
American Indian or Alaskan Native	13	16	81.25%
Asian	*	*	83.33%
Unknown	*	*	66.67%
Hispanic or Latino	*	*	100.0%
Two or More Races	*	*	70.0%
Black or African American	*	*	80.0%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	24	31	77.42%
Economically Disadvantaged	60	67	89.55%
Individuals Preparing for Non-traditional Fields	32	37	86.49%
Single Parents	0	0	
Out of Workforce Individuals	*	*	100.0%
English Learners	0	0	
Homeless Individuals	*	*	100.0%
Youth In Foster Care	*	*	100.0%
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	21	24	87.5%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	*	*	76.92%
Education & Training	0	0	
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	77	91	84.62%
Hospitality & Tourism	15	16	93.75%
Human Services	0	0	
Information Technology	17	21	80.95%
Law, Public Safety, Cor. & Sec.	0	0	
Manufacturing	14	20	70.0%
Marketing	*	*	100.0%
STEM	*	*	80.0%
Transp. Distr. & Logis.	12	14	85.71%

2P1 Earned Recognized Credential

Numerator: The number of CTE concentrators who received a recognized postsecondary credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who graduated from postsecondary education in the prior reporting year.

The State Goal for 2P1 is 100%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	249	249	100.0%
GENDER			
Female	130	130	100.0%
Male	119	119	100.0%
RACE			
White	172	172	100.0%
American Indian or Alaskan Native	27	27	100.0%
Asian	*	*	100.0%
Unknown	*	*	100.0%
Hispanic or Latino	15	15	100.0%
Two or More Races	19	19	100.0%
Black or African American	*	*	100.0%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	27	27	100.0%
Economically Disadvantaged	72	72	100.0%
Individuals Preparing for Non-traditional Fields	57	57	100.0%
Single Parents	*	*	100.0%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	*	*	100.0%
Youth In Foster Care	*	*	100.0%
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	20	20	100.0%
Arts, AV, Tech & Comm.	*	*	100.0%
Business Mgmt. & Admin.	17	17	100.0%
Education & Training	0	0	
Finance	*	*	100.0%
Govt. & Public Admin.	0	0	
Health Sciences	115	115	100.0%
Hospitality & Tourism	25	25	100.0%
Human Services	0	0	
Information Technology	19	19	100.0%
Law, Public Safety, Cor. & Sec.	*	*	100.0%
Manufacturing	14	14	100.0%
Marketing	*	*	100.0%
STEM	*	*	100.0%
Transp. Distr. & Logis.	23	23	100.0%

3P1 Non-Traditional Program Placement

Numerator: The number of CTE concentrators from underrepresentedgender groups, in career and technical education programs and programs of study that lead to non-traditionalfields.

Denominator: The number of CTE concentrators in a CTE program or program of studey that leads to anontraditional field during the reporting year.

The State Goal for 3P1 is 17.50%

Populations	Number of Students in Numerator	Number of Students in Denominator	Performance
Grand Total	104	416	25.0%
GENDER			
Female	62	199	31.2%
Male	42	217	19.4%
RACE			
White	62	271	22.9%
American Indian or Alaskan Native	12	48	25.0%
Asian	*	*	33.3%
Unknown	*	*	30.0%
Hispanic or Latino	*	*	29.2%
Two or More Races	15	49	30.6%
Black or African American	*	*	37.5%
Native Hawaiian or Other Pacific Islander	0	0	
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	16	58	27.6%
Economically Disadvantaged	24	94	25.5%
Individuals Preparing for Non-traditional Fields	104	104	100.0%
Single Parents	*	*	33.3%
Out of Workforce Individuals	0	0	
English Learners	0	0	
Homeless Individuals	*	*	100.0%
Youth In Foster Care	0	*	0%
CLUSTERS			
Agri. Food & Nat. Res.	0	0	

Arch. & Const.	*	*	20.0%
Arts, AV, Tech & Comm.	0	0	
Business Mgmt. & Admin.	17	35	48.6%
Education & Training	0	0	
Finance	*	*	22.2%
Govt. & Public Admin.	0	0	
Health Sciences	35	156	22.4%
Hospitality & Tourism	18	34	52.9%
Human Services	0	0	
Information Technology	12	66	18.2%
Law, Public Safety, Cor. & Sec.	*	*	36.4%
Manufacturing	*	*	15.8%
Marketing	0	0	
STEM	0	0	
Transp. Distr. & Logis.	*	*	11.9%

Number of Postsecondary Students

Populations	Concentrator	Participants
Grand Total	641	996
GENDER		
Female	337	531
Male	304	465
RACE		
White	443	677
American Indian or Alaskan Native	66	106
Asian	13	13
Unknown	15	24
Hispanic or Latino	38	68
Two or More Races	57	92
Black or African American	*	15
Native Hawaiian or Other Pacific Islander	0	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	94	142
Economically Disadvantaged	140	226
Individuals Preparing for Non-traditional Fields	104	110
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	*	*

Agriculture, Food and Natural Resources

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Architecture and Construction

Populations	Concentrator	Participants
Grand Total	25	26
GENDER		
Female	*	*
Male	20	21
RACE		
White	18	19
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Arts, Audio/Video, Technology, and Communications

Populations	Concentrator	Participants
Grand Total	*	*
GENDER		
Female	0	0
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Business Management and Administration

Populations	Concentrator	Participants
Grand Total	53	56
GENDER		
Female	33	35
Male	20	21
RACE		
White	36	39
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	13	13
Economically Disadvantaged	14	14
Individuals Preparing for Non-traditional Fields	17	19
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Education and Training

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Finance

Populations	Concentrator	Participants
Grand Total	*	11
GENDER		
Female	*	*
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Government and Public Administration

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Health Science

Populations	Concentrator	Participants
Grand Total	344	360
GENDER		
Female	237	248
Male	107	112
RACE		
White	250	259
American Indian or Alaskan Native	29	30
Asian	*	*
Unknown	*	*
Hispanic or Latino	21	22
Two or More Races	22	27
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	44	45
Economically Disadvantaged	82	83
Individuals Preparing for Non-traditional Fields	35	36
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Hospitality and Toursim

Populations	Concentrator	Participants
Grand Total	34	38
GENDER		
Female	18	19
Male	16	19
RACE		
White	22	24
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	18	19
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

Human Services

Populations	Concentrator	Participants
Grand Total	0	0
GENDER		
Female	0	0
Male	0	0
RACE		
White	0	0
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Information Technology

Populations	Concentrator	Participants
Grand Total	66	72
GENDER		
Female	12	13
Male	54	59
RACE		
White	39	42
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	12
Economically Disadvantaged	17	17
Individuals Preparing for Non-traditional Fields	12	13
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Law, Public Safety, Corrections and Security

Populations	Concentrator	Participants
Grand Total	11	11
GENDER		
Female	*	*
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	0	0
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Manufacturing

Populations	Concentrator	Participants
Grand Total	38	41
GENDER		
Female	*	*
Male	32	35
RACE		
White	26	28
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

Marketing

Populations	Concentrator	Participants
Grand Total	*	*
GENDER		
Female	*	*
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Science, Technology, Engineering, and Mathematics

Populations	Concentrator	Participants
Grand Total	*	23
GENDER		
Female	*	16
Male	*	*
RACE		
White	*	14
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	0	0
Individuals Preparing for Non-traditional Fields	0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

Transportation, Distribution, and Logistics

Populations	Concentrator	Participants
Grand Total	42	44
GENDER		
Female	*	*
Male	37	38
RACE		
White	27	27
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	0
Two or More Races	*	*
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Fields	*	*
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

No Cluster

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	304
GENDER	
Female	166
Male	138
RACE	
White	203
American Indian or Alaskan Native	34
Asian	0
Unknown	*
Hispanic or Latino	25
Two or More Races	26
Black or African American	*
Native Hawaiian or Other Pacific Islander	*
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	44
Economically Disadvantaged	84
Individuals Preparing for Non-traditional Fields	0
Single Parents	*
Out of Workforce Individuals	0
English Learners	0
Homeless Individuals	0
Youth In Foster Care	*