

### 2023-24 Perkins State Report Card

LEA Performance Report Montana

Montana University System Office of the Commissioner of Higher Education 560 N Park Ave Helena, MT 59620



#### How to Read Perkins Report

The following pages of the Campus Report are based on the Perkins V Consolidated Annual Report (CAR), the single reporting instrument of the Department of Education for Perkins V. This page outlines the reporting definitions and procedures to assist in understanding the findings.

There are three postsecondary metrics that Montana uses to indicate performance of Perkins Programs; 1P1, 2P1, and 3P1. Each of these metrics have a State Determined Level of Performance (SDLP) that have been approved by the Department of Education. These metrics are further defined using both the numerator and denominator definition, as well as the current year's SDLP, in the subsequent pages.

There are 16 different career clusters, which are also known as career pathways, that are used in the Perkins V CAR. Each cluster is included in the campus report and are determined by Classification of Instructional Program (CIP) codes. If the campus does not have any programs within the career cluster all columns will have zeros. Two additional tables have been included, one that includes total values for all clusters and one that identifies all students that do not belong in a cluster. Students that do not have a cluster are typically enrolled in General Studies or are non-degree seeking.

All tables have been disaggregated by gender, race, and special populations. They also include the total number of participants, which are defined as any student who has taken a CTE course and has 11 or less credits. A concentrator is any student that has taken 12 or more CTE credits in the current reporting year. All concentrators are considered to be participants, but participants are not concentrators.

#### **1P1 Post-Program Placement**

Numerator: The number of CTE concentrators who during the second quarter afterprogram completion, are reported as positively placed (reenrolled or employed).

Denominator: The number of CTEConcentrators who completed the program during the prior year.

#### The State Goal is 84.80%

	Number of Students	Number of Students	
Populations	in Numerator	in Denominator	Performance
Grand Total	1200	1594	75.28%
GENDER			
Female	630	813	77.49%
Male	562	772	72.8%
RACE			
White	942	1196	78.76%
American Indian or Alaskan Native	120	217	55.3%
Asian	*	14	64.29%
Unknown	51	66	77.27%
Hispanic or Latino	41	51	80.39%
Two or More Races	27	32	84.38%
Black or African American	*	16	56.25%
Native Hawaiian or Other Pacific Islander	*	*	50.0%
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	75	110	68.18%
Economically Disadvantaged	404	554	72.92%
ndividuals Preparing for Non-traditional Field	s 127	170	74.71%
Single Parents	28	66	42.42%
Out of Workforce Individuals	*	*	25.0%
English Learners	0	*	
Homeless Individuals	*	*	50.0%
Youth In Foster Care	*	*	42.86%
CLUSTERS			
Agri. Food & Nat. Res.	18	39	46.15%
Arch. & Const.	77	90	85.56%
Arts, AV, Tech & Comm.	*	*	70.0%

122	173	70.52%
53	70	75.71%
56	61	91.8%
0	0	
400	488	81.97%
26	30	86.67%
38	57	66.67%
46	75	61.33%
16	25	64.0%
229	314	72.93%
*	*	100.0%
21	32	65.62%
90	129	69.77%
	53 56 0 400 26 38 46 16 229 * 21	53 70   56 61   0 0   400 488   26 30   38 57   46 75   16 25   229 314   * *   21 32

#### **2P1 Earned Recognized Credential**

Numerator: The number of CTE concentrators who received a recognized postsecondary credential during participation in or with 1 year of program completion.

Denominator: The number of CTE concentrators who graduated from postsecondary education in theprior reporting year.

#### The State Goal is 100%

	Number of Students	Number of Students	
Populations	in Numerator	in Denominator	Performance
Grand Total	1712	1712	100.0%
GENDER			
Female	889	889	100.0%
Male	818	818	100.0%
RACE			
White	1276	1276	100.0%
American Indian or Alaskan Native	224	224	100.0%
Asian	20	20	100.0%
Unknown	75	75	100.0%
Hispanic or Latino	66	66	100.0%
Two or More Races	42	42	100.0%
Black or African American	*	*	100.0%
Native Hawaiian or Other Pacific Islander	*	*	100.0%
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	102	102	100.0%
Economically Disadvantaged	485	485	100.0%
Individuals Preparing for Non-traditional Fields	s 228	228	100.0%
Single Parents	34	34	100.0%
Out of Workforce Individuals	*	*	100.0%
English Learners	*	*	100.0%
Homeless Individuals	*	*	100.0%
Youth In Foster Care	*	*	100.0%
CLUSTERS			
Agri. Food & Nat. Res.	51	51	100.0%
Arch. & Const.	107	107	100.0%
Arts, AV, Tech & Comm.	22	22	100.0%

164	164	100.0%
72	72	100.0%
56	56	100.0%
0	0	
517	517	100.0%
34	34	100.0%
57	57	100.0%
72	72	100.0%
47	47	100.0%
334	334	100.0%
*	*	100.0%
28	28	100.0%
147	147	100.0%
	72 56 0 517 34 57 72 47 334 * 28	72 72   56 56   0 0   517 517   34 34   57 57   72 72   47 47   334 334   28 28

#### **3P1 Non-Traditional Program Placement**

Numerator: The number of CTE concentrators from underrepresentedgender groups, in career and technical education programs and programs of study that lead to non-traditionalfields.

Denominator: The number of CTE concentrators in a CTE program or program of studey that leads to anontraditional field during the reporting year.

#### The State Goal is 17.50%

	Number of Students	Number of Students	
Populations	in Numerator	in Denominator	Performance
Grand Total	730	3834	19.04%
GENDER			
Female	484	1905	25.41%
Male	246	1906	12.91%
RACE			
White	426	2650	16.08%
American Indian or Alaskan Native	205	695	29.5%
Asian	12	39	30.77%
Unknown	21	143	14.69%
Hispanic or Latino	33	166	19.88%
Two or More Races	24	107	22.43%
Black or African American	*	29	24.14%
Native Hawaiian or Other Pacific Islander	*	*	40.0%
SPECIAL POPULATIONS			
Individuals With Disabilities (ADA)	57	269	21.19%
Economically Disadvantaged	210	959	21.9%
Individuals Preparing for Non-traditional Fields	s 730	730	100.0%
Single Parents	40	128	31.25%
Out of Workforce Individuals	*	*	16.67%
English Learners	*	16	37.5%
Homeless Individuals	*	14	35.71%
Youth In Foster Care	*	17	11.76%
CLUSTERS			
Agri. Food & Nat. Res.	28	63	44.44%
Arch. & Const.	16	208	7.69%
Arts, AV, Tech & Comm.	*	*	25.0%

Business Mgmt. & Admin.	184	407	45.21%
Education & Training	33	233	14.16%
Finance	13	83	15.66%
Govt. & Public Admin.	*	*	80.0%
Health Sciences	123	941	13.07%
Hospitality & Tourism	23	44	52.27%
Human Services	53	269	19.7%
Information Technology	49	281	17.44%
Law, Public Safety, Cor. & Sec.	77	163	47.24%
Manufacturing	65	658	9.88%
Marketing	0	0	
STEM	14	50	28.0%
Transp. Distr. & Logis.	47	425	11.06%

#### Totals

This table represents the total number of participants and concentrators across all clusters.

Populations	Concentrators	Participants
Grand Total	5399	8836
GENDER		
Female	2966	5009
Male	2399	3760
RACE		
White	3681	5857
American Indian or Alaskan Native	1036	1806
Asian	61	97
Unknown	221	379
Hispanic or Latino	228	388
Two or More Races	131	221
Black or African American	36	78
Native Hawaiian or Other Pacific Islander	*	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	384	615
Economically Disadvantaged	1406	2008
Individuals Preparing for Non-traditional Field	s 730	902
Single Parents	185	305
Out of Workforce Individuals	*	*
English Learners	35	38
Homeless Individuals	23	27
Youth In Foster Care	20	42

# Agriculture, Food and Natural Resources

Populations	Concentrators	Participants
Grand Total	197	218
GENDER		
Female	103	115
Male	91	99
RACE		
White	112	125
American Indian or Alaskan Native	77	81
Asian	0	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	13	13
Economically Disadvantaged	67	69
Individuals Preparing for Non-traditional Field	s 28	34
Single Parents	13	14
Out of Workforce Individuals	0	0
English Learners	*	*
Homeless Individuals	*	*
Youth In Foster Care	0	0

#### **Architecture and Construction**

Populations	Concentrators	Participants
Grand Total	288	311
GENDER		
Female	87	91
Male	199	217
RACE		
White	225	238
American Indian or Alaskan Native	25	32
Asian	*	*
Unknown	12	15
Hispanic or Latino	13	13
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	15	16
Economically Disadvantaged	35	38
Individuals Preparing for Non-traditional Field	s 16	18
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

### Arts, Audio/Video, Technology, and Communications

Populations	Concentrators	Participants
Grand Total	83	115
GENDER		
Female	51	72
Male	32	43
RACE		
White	52	72
American Indian or Alaskan Native	11	20
Asian	0	*
Unknown	15	16
Hispanic or Latino	*	*
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	14
Economically Disadvantaged	30	43
Individuals Preparing for Non-traditional Field	8 *	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	0

# **Business Management and Administration**

Populations	Concentrators	Participants
Grand Total	599	743
GENDER		
Female	419	508
Male	175	229
RACE		
White	373	458
American Indian or Alaskan Native	156	198
Asian	*	*
Unknown	23	33
Hispanic or Latino	27	31
Two or More Races	*	11
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	*	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	42	49
Economically Disadvantaged	198	221
Individuals Preparing for Non-traditional Field	s 184	228
Single Parents	33	48
Out of Workforce Individuals	*	*
English Learners	*	*
Homeless Individuals	0	0
Youth In Foster Care	*	*

### **Education and Training**

Populations	Concentrators	Participants
Grand Total	271	427
GENDER		
Female	222	348
Male	49	77
RACE		
White	150	222
American Indian or Alaskan Native	107	177
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	15
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	81	100
hdividuals Preparing for Non-traditional Field	s 33	47
Single Parents	25	43
Out of Workforce Individuals	0	0
English Learners	*	*
Homeless Individuals	*	*
Youth In Foster Care	*	*

### Finance

Populations	Concentrators	Participants
Grand Total	209	249
GENDER		
Female	159	185
Male	49	63
RACE		
White	145	171
American Indian or Alaskan Native	33	41
Asian	*	*
Unknown	14	19
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	12	14
Economically Disadvantaged	63	70
Individuals Preparing for Non-traditional Field	s 13	17
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	0	*

#### **Government and Public Administration**

Populations	Concentrators	Participants
Grand Total	*	*
GENDER		
Female	*	*
Male	*	*
RACE		
White	0	0
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	0	0
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	0	0
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Field	8 *	*
Single Parents	*	*
Out of Workforce Individuals	0	0
English Learners	*	*
Homeless Individuals	0	0
Youth In Foster Care	0	0

#### **Health Science**

Populations	Concentrators	Participants
Grand Total	1637	1960
GENDER		
Female	1317	1573
Male	314	379
RACE		
White	1225	1462
American Indian or Alaskan Native	197	237
Asian	24	29
Unknown	52	64
Hispanic or Latino	78	99
Two or More Races	42	48
Black or African American	15	17
Native Hawaiian or Other Pacific Islander	*	*
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	137	155
Economically Disadvantaged	432	509
Individuals Preparing for Non-traditional Field	s 123	132
Single Parents	31	54
Out of Workforce Individuals	*	*
English Learners	*	*
Homeless Individuals	*	*
Youth In Foster Care	*	*

# Hospitality and Toursim

Populations	Concentrators	Participants
Grand Total	73	81
GENDER		
Female	31	35
Male	42	46
RACE		
White	51	55
American Indian or Alaskan Native	*	*
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Field	s 23	24
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	0	0

### **Human Services**

Populations	Concentrators	Participants
Grand Total	269	355
GENDER		
Female	213	278
Male	53	74
RACE		
White	149	199
American Indian or Alaskan Native	102	130
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	25	33
Economically Disadvantaged	114	135
Individuals Preparing for Non-traditional Field	s 53	74
Single Parents	34	48
Out of Workforce Individuals	0	0
English Learners	*	*
Homeless Individuals	0	0
Youth In Foster Care	*	*

## **Information Technology**

Populations	Concentrators	Participants
Grand Total	316	376
GENDER		
Female	71	82
Male	245	294
RACE		
White	206	240
American Indian or Alaskan Native	59	72
Asian	*	*
Unknown	14	18
Hispanic or Latino	15	21
Two or More Races	*	13
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	39	44
Economically Disadvantaged	78	84
Individuals Preparing for Non-traditional Field	s 49	58
Single Parents	*	11
Out of Workforce Individuals	*	*
English Learners	*	*
Homeless Individuals	*	*
Youth In Foster Care	*	*

# Law, Public Safety, Cor. & Sec.

Populations	Concentrators	Participants
Grand Total	165	205
GENDER		
Female	82	108
Male	82	96
RACE		
White	81	99
American Indian or Alaskan Native	64	85
Asian	*	*
Unknown	*	*
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	51	60
Individuals Preparing for Non-traditional Field	s 77	99
Single Parents	*	14
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	*	*

### Manufacturing

Populations	Concentrators	Participants
Grand Total	658	746
GENDER		
Female	65	69
Male	585	666
RACE		
White	487	539
American Indian or Alaskan Native	68	82
Asian	*	*
Unknown	42	54
Hispanic or Latino	29	35
Two or More Races	25	25
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	37	43
Economically Disadvantaged	79	86
Individuals Preparing for Non-traditional Field	s 65	69
Single Parents	*	*
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	*	*

### Marketing

Populations	Concentrators	Participants
Grand Total	12	14
GENDER		
Female	*	*
Male	*	*
RACE		
White	*	*
American Indian or Alaskan Native	*	*
Asian	0	0
Unknown	*	*
Hispanic or Latino	0	0
Two or More Races	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	*
Economically Disadvantaged	*	*
Individuals Preparing for Non-traditional Field	s 0	0
Single Parents	0	0
Out of Workforce Individuals	0	0
English Learners	0	0
Homeless Individuals	0	0
Youth In Foster Care	*	*

# Science, Technology, Engineering, and Mathematics

Populations	Concentrators	Participants
Grand Total	169	236
GENDER		
Female	85	132
Male	83	103
RACE		
White	102	149
American Indian or Alaskan Native	47	58
Asian	*	*
Unknown	*	11
Hispanic or Latino	*	*
Two or More Races	*	*
Black or African American	0	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	*	12
Economically Disadvantaged	63	69
Individuals Preparing for Non-traditional Field	s 14	15
Single Parents	*	14
Out of Workforce Individuals	0	0
English Learners	*	*
Homeless Individuals	*	*
Youth In Foster Care	0	0

# Transportation, Distribution, and Logistics

Populations	Concentrators	Participants
Grand Total	448	485
GENDER		
Female	52	59
Male	392	420
RACE		
White	315	338
American Indian or Alaskan Native	77	88
Asian	*	*
Unknown	18	18
Hispanic or Latino	18	19
Two or More Races	16	18
Black or African American	*	*
Native Hawaiian or Other Pacific Islander	0	0
SPECIAL POPULATIONS		
Individuals With Disabilities (ADA)	24	24
Economically Disadvantaged	97	103
Individuals Preparing for Non-traditional Field	s 47	54
Single Parents	*	*
Out of Workforce Individuals	*	*
English Learners	0	0
Homeless Individuals	*	*
Youth In Foster Care	*	*

#### **No Cluster**

This table represents all students in general studies or non-degree seeking students. Students that are enrolled in a general studies program can not be classified in a cluster.

Populations	No Cluster
Grand Total	2310
GENDER	
Female	1344
Male	945
RACE	
White	1480
American Indian or Alaskan Native	490
Asian	21
Unknown	100
Hispanic or Latino	106
Two or More Races	73
Black or African American	36
Native Hawaiian or Other Pacific Islander	*
SPECIAL POPULATIONS	
Individuals With Disabilities (ADA)	172
Economically Disadvantaged	403
Individuals Preparing for Non-traditional Field	s 28
Single Parents	31
Out of Workforce Individuals	*
English Learners	0
Homeless Individuals	*
Youth In Foster Care	17