John E. Cech

Deputy Commissioner for Two-Year and Community College Education 12 Month Goals January 1, 2011

- 1. Work with Montana's two-year college leaders to develop a highly functioning cohesive team focused on developing innovative strategies, partnerships, and programs to serve Montana.
 - a. Work with Two-Year College CEOs and Tribal leaders to develop a shared mission and vision for two-year education in Montana
 - b. Develop shared goals and initiatives to help Montana's two-year college achieve the objectives of the shared mission and vision

2. College!**NOW** Initiative

- a. Assess current status of College!NOW initiative to develop baseline
- Complete and revise as necessary the College!NOW strategies and "Scope of Work"
- c. Complete and revise College!NOW Communications RFP
- d. Review, revise, and invigorate College!**NOW** workgroups
 - i. Identify which workgroups are engaged and which are not
 - ii. Refine workgroup charges, goals, tasks, and timelines where needed
 - iii. Ensure regular meeting of workgroups including progress reports regarding goal obtainment
- e. Establish dashboard indicators of success for College!**NOW** initiatives and review monthly with key stakeholders
- 3. Review with OCHE staff and make recommendations to Commissioner regarding for Two-Year open staff lines
- 4. Assist the Commissioner with Legislative communication issues (as guided by the Commissioner)
- Conduct listening sessions with CEOs of: FVCC, DCC, MCC, MSUB/COT, MSUGF, UM Helena, UM-Tech/COT, UM-Missoula/COT/Bitterroot, MSU/Gallatin College Programs, UM Western, MSU Northern, and seven Tribal colleges
- 6. Coordinate a Statewide 2-year effort to develop proposals to pursue a statewide approach to the US Department of Labor TAACCCT grants

- 7. Develop and Launch a Two-Year College Vision and Branding Committee A shared vision, brand, and strategic plan including all MUS 2-year colleges, the three Community College Districts, and seven Tribal Colleges.
 - a. Identify membership of the committee
 - b. Begin work of the committee establishing goals, timeline, and plan of work
- 8. Carl D. Perkins and Big Sky Pathways Initiatives
 - a. Become knowledgeable with responsibilities with Carl D. Perkins Career and Technical Education Act, which includes ensuring compliance with federal and state rules and regulations
 - b. Establish relationships and build networks with OPI and reinvigorate the CTE State Executive Leadership Team
 - c. Provide leadership and direction for statewide response to US Department of Education Office of Vocational and Adult Education (OVAE) June 2010 audit
- 9. Work with Two-Year Leaders to enhance and expand dual-credit opportunities for Montana including building on partnership with Montana Digital Academy
- 10. Develop plan for implementation of *Paving the Way--Building a Rigorous Big Sky Pathway in Construction* which is a collaborative effort between the Montana Office of the Commissioner of Higher Education and the Montana Office of Public Instruction
- 11. Explore Concept of Creation of Statewide Advisory Board for Two-Year Education Possible membership:
 - Broad business and industry representation (e.g. MT Petroleum Association, banking, agriculture, alternative energy, mining, Montana Healthcare Assoc, etc)
 - Tribal college representation
 - AFL-CIO representation
 - State Department of Labor
 - State Department of Commerce
 - State Workforce Investment Board representation
 - Veteran's Association