



WHAT IS PERKINS?

The purpose of this act is to develop more fully the academic and career and technical skills of secondary education students and postsecondary education students who elect to enroll in career and technical education programs through the use of Programs of Study.

Funding is based on the number of students that a post-secondary institution has who are:

- **PELL/BIA** eligible and are:
 - Enrolled in a Perkins approved program
 - Taking or has taken 12 or more credits in the approved program or is enrolled in a program that leads to an industry recognized professional license or credential

Funding for Secondary Schools is based upon:

- 70% of funds shall be allocated based upon the census data for school system enrollment for the number of children in poverty aged 5-17 from the previous school year.
- 30% of funds shall be allocated based on the enrollment date for the number of children aged 5-17 for the previous school year.

HOW MUCH MONEY DOES MONTANA RECEIVE AND HOW IS IT DIVIDED?

For FY 2015 the State of Montana received at total of	\$ 5,179,103
Total funding for OPI	\$ 2,965,354
Total funding for OCHE	\$ 2,153,749
NonTrad Employ/Training Awards	\$ 60,000

Local Post-Secondary and Secondary grant funds are required to be spent on:

- Strengthening the academic and career and technical skills of student participating in CTE
- Link CTE at the secondary level to the post-secondary level
- Provide students with strong experience in understanding all aspects of an industry
- Develop, improve or expand the use of technology in CTE
- Provide professional development for CTE faculty
- Develop and implement evaluations of CTE programs
- Initiate, improve, expand and modernize technology in CTE
- Provide activities for special populations enrolled in CTE

WHAT ARE THE PRIORITIES OF THE MONTANA STATE PLAN?

At the Post-Secondary level:

- 20% of the total allocation per local recipient was mandated for activities related to Promoting and Supporting High School to College Transitions for Career and Technical Education Students. Big Sky Pathways (BSP) is Montana's version of Programs of Study that:
 - Successfully transition students from high school to college with the least amount of duplication
 - Includes both academic and Career and Technical Education
 - Leads to a credential, certification, license, or degree
- 10% of the total allocation per local eligible recipient for activities relating to Promoting and Supporting Partnerships between Career and Technical Education and Business and Industry.

At the Secondary level:

- CTE Programs approved by the Office of Public Instruction require the support of challenging academic standards and college readiness through a yearly review to ensure that programs are current with industry standards and technology is present to improve program delivery and mastery.
- Each local recipient is also required to develop career pathways that are linked to current and emerging occupational opportunities through Big Sky Pathways Initiative that provides an educational plan to ensure that programs prepare CTE Students for opportunities in Postsecondary education or entry into high-skill, high-wage, or high-demand jobs in the current and emerging occupations.
- 10% of each local recipient's total allocation is required to be used to support CTE Teacher professional development.

WHAT ARE THE JOINT OCHE AND OPI KEY STATE INITIATIVES?

Big Sky Pathways Grants (taken from Rural Reserve Funds) total amount awarded \$ 658,657.00

Four Career Cluster grants focused on the following elements:

- Developing Rigorous Programs of Study which had to include at least one of the following value added option:
 - Dual Enrollment or High School for College Credit
 - Industry – Recognized Credentials
 - Work based Learning Experiences or Career and Technical Student Organization membership
- Building Secondary/Post-secondary Relationships
- Increasing Industry Involvement
 - Each grantee was required to include at least 2 cluster-level seminar events

Eight Strengthening Big Sky Pathways grants to grow and further develop the Big Sky Pathway program in Montana.

Each grant focused on the following elements:

- Rigorous Programs of Study
- Career Counseling
- Industry involvement
- Secondary/Post-Secondary Relationships

Two Special Populations grants available to entities serving individuals residing at state correctional institutions or at institutions that serve individuals with disabilities to:

- Develop career and technical certificate or credentialed programs to develop workforce skills for special populations
- To provide equal access to CTE programs for special population students
- To provide activities to prepare special population students for workforce
- To make special population students aware of CTE programs
- Provide professional development for improvement of instruction
- Conduct a review of CTE programs to overcome barriers that result in lower access to special populations

Three Correctional Institution grants available to entities serving individuals residing at state correctional institutions or at institutions that serve individuals with disabilities to:

- Strengthen current Career & Technical Education programs at the institution
- Develop and implement new Career & Technical Education programs at the institution
- Provide professional development opportunities for CTE instructors at the institution
- Purchase curriculum materials or equipment for CTE programs at the institution
- Secure services from educational agencies which are under contract with the recipient agency to provide CTE programs to individuals who are in correctional institutions

EXAMPLES OF GOALS AND OUTCOMES FOR INSTITUTIONS RECEIVING CAREER CLUSTER GRANTS		
INSTITUTION	GOAL	OUTCOME
Blackfeet Community College	Establish Rigorous Program of Study in Welding	Dual Enrollment or High School for College Credit
Dawson Community College	Establish Rigorous Program of Study in Agribusiness	Establish working relationship with new business and industry partners and high schools
Great Falls School District	Establish a Pathway for Software Engineer	Student involvement in a newly created Career and Technical Student Organization CyberPatriot
Fort Peck Community College	Establish a relationship with employers in the Bakken	Place students in apprenticeship programs
EXAMPLES OF GOALS AND OUTCOMES FOR INSTITUTIONS RECEIVING SPECIAL POPULATIONS GRANTS		
INSTITUTION	GOAL	OUTCOME
Blackfeet Community College	Conduct review of CTE programs to identify barriers that lower success rate of special population students	Increase retention and completion of special population students in CTE programs
Great Falls High School	Hire vocational coach for Career Readiness Program	Place 50 special needs high school students in a vocational setting
EXAMPLES OF GOALS AND OUTCOMES FOR INSTITUTIONS RECEIVING INSTIUTIONAL GRANTS		
INSTITUTION	GOAL	OUTCOME
MT State Prison Ed Department	Purchase reading curriculum to prepare student inmates for the HISET	Increase the number of student inmates that pass the HISET
Butte Pre-Release Center	Purchase computers and software to prepare offenders for the HISET	Increase the number of offenders that pass the HISET
Pine Hills Correctional Center	Purchase equipment for the Culinary Arts program	Provide Culinary Arts training for students
EXAMPLES OF GOALS AND OUTCOMES FOR INSTITUTIONS RECEIVING STRENGTHING BIG SKY PATHWAYS GRANTS		
INSTITUTION	GOAL	OUTCOME
MSU Billings City College	Provide MCIS training for area high school counselors	Increase the number of high school students using career informational materials in MCIS
Flathead Valley Community College	Establish a Therapeutic Services Pathway	Enroll at least 10 high school students in a Medical Terminology dual enrollment course
Gallatin College	Establish a Commercial Aviation Pathway	Enroll high school students in dual credit aviation ground school
Great Falls College	Provide industry field trips to high school CTE instructors	Increase industry participation on advisory boards and encourage dialog between industry and secondary education
Highlands College	Co-host Highlands College Trades Days	High school students will learn about current regional job openings from industry representatives
MSU - Northern	Host TekNoXpo (Technology, Knowledge, Exposition)	Provide 200+ high school students hands-on experience with career opportunities around the Pacific Northwest
U of MT - Missoula	Partner with Hellgate High School to build a Finance Academy	Dual credit opportunities will be available in Finance and Banking
Helena College	Conduct Health Science Career Cluster Seminar	High school students will transition seamlessly to Nursing and Medical Assisting programs