MONTANA BOARD OF REGENTS OF HIGHER EDUCATION Policy and Procedures Manual

SUBJECT: ACADEMIC AFFAIRS

Policy 303.2 - Curriculum Proposals Academic Program Proposals; Community Colleges

Effective: November 18, 1999; Issued: December 10, 1999

I. Statutory authority:

M.C.A. 20-154-103 (4)

II. Board policy:

A. The policy statement on guidelines for curriculum proposals academic program proposals for Montana university system (MUS), section 303.1, is applicable to Montana community colleges.

B. In addition to the guidelines for curriculum proposals academic program proposals in section 303.1, occupational curriculum proposals academic program proposals will include information on related job opportunities, as well as data on similar programs offered within the state in any postsecondary institution. The board of regents shall consider all other occupational curricula offered by any postsecondary institution in the state in determining necessary or unnecessary duplication.

C. Local boards of trustees may approve adult and community service course offerings.

III. Definitions:

A. The academic curricula of the community colleges shall consist of all courses normally offered in the lower division curricula of baccalaureate granting institutions. The deputy commissioner for academic and student affairs shall be notified of all proposed new offerings. A student who transfers to a 4-year institution and believes that he has completed in a community college, work which is the equivalent of upper division work at the 4-year institution shall be given the opportunity to demonstrate this fact through a challenge examination or other means.

- B. The regular occupational programs are those vocational-technical programs which appear in the community college catalogs.
- C. Adult and community service programs are those courses or sequential courses funded by the one mill levy authorized under M.C.A. 20-15-305 and/or by student fees for the specific courses, short courses or workshops.

History:

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