



DATE: Monday, October 24, 2016
TO: Board of Regents
FROM: Scott R. Mickelsen, President
RE: **Campus Report for November 2016 Board of Regents' Meeting**

MISSION

Dawson Community College provides affordable and open access to quality teaching and learning

CORE THEMES

- College Transfer Education: Provide programs and services that prepare learners for transition to and success in further degree programs
- Career & Technical Education: Provide programs and services that prepare learners for vocational and technical career entry, transition, and advancement
- College Readiness Education: Provide pre-college programs and services that prepare learners for successful transition to college
- Continuing Education & Community Service: Provide programs and services that help address the professional, social, and personal enrichment needs of the region

REPORT:

- Student L: Female 23, She completed her HiSET and the CNA program at GMC at the top of the class. Currently, she is employed by GMC and is continuing her education online to become an RN.
- Student T: Male 25, He completed his HiSET; filled out FAFSA and is enrolled in the DCC Corrosion program and is doing very well in an environment he finds challenging.
- Student J: Male 32, He completed his HiSET and is moving out of state to work in a family run business. He succeeded despite additional learning issues that stemmed from abuse of drugs and alcohol.
- Student M: Female 17, She completed her HiSET and is working in the hospitality industry in Western Montana with an eye on starting college.
- The 2016-17 Women's Softball Season is off to a good start. We have 24 players this season and will most likely be adding a few after the semester break. We have 12 returning sophomores and 12 new freshman. Our roster currently consists of 12 players from Montana, 7 players from Utah, 1 from Alaska, 2 from Idaho, 1 from Arizona and 1 from California. All of our out of state players are from WUE states.



- Women's Basketball has 15 Players returning: 5 returners, 2 four-year transfers, 8 freshmen
9 Montana
5 WUE: Nevada, California
1 out of state: Indiana
All players are working very hard and tough during conditioning work outs. Love the positive energy and mental toughness from this group so far. All want to continue receiving high GPA's after hearing we accomplished being nationally ranked #3 in the nation with highest team GPA.

- In men's Basketball DCC started with 20 student-athletes.
8 returners
12 new
 - 11 Montana
 - 2 Wue
 - 2 Canadian
 - 2 Out of State
 - 3 InternationalGood group of guys who are working hard and getting along well. Good attitudes and good work ethic.

- In Baseball DCC has a new coach, 17 new players, roster of 27 is largest in last 5 years if not longer, expecting winter transfers as well.
 - Fall Projects - trying to acquire locker room space for baseball/softball, multiple field projects to get field in safe playing condition
 - Lots of work to be done for program infrastructure, fundraising, community relations, field projects

Following is the program outline for our first (in a long time) PIR days at DCC. We had 26 K-12 friends who attended.

**EASTERN MONTANT 2016 EDUCATIONAL SYMPOSIUM
OCTOBER 20 &21, 2016
8:00 a.m. to 4:30 p.m.**

Thursday, October 20, 2016

**Teaching Information Literacy
8:30 a.m. to 10:30 a.m.**



In this 2-hour session, we will discuss information literacy as defined by the American Association of School Librarians, and apply those concepts to new or existing research-based assignments. Standards for the 21st-century Learner include: inquire, think critically, and gain knowledge, draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge, share knowledge and participate ethically and productively as members of our democratic society, and pursue personal aesthetic growth.

From K-12 to Freshman Writer: Techniques and Strategies to Ease the Transition

1:00 p.m. to 4:30 p.m.

Bridging the gap from K-12 to college is a hot topic in higher education studies. Initiatives to address transitioning freshmen include Developmental Writing Across the Curriculum and First Year Experience courses.

When considering how to ease the freshman transition to college writing, what strategies and techniques prove most effective? Grounded in Composition and Literature, this mini course will take a collaborative approach. We will investigate current literature, critique syllabi and assignments, and follow a teaching demonstration with a lively Q&A!

Practical Lab Management for Science Teachers

8:30 a.m. to 4:30 p.m.

This workshop examines the challenges encountered by science teachers in the management of an educational science lab. Chemical procurement, storage/disposal, safety equipment requirements/standards, student/instructor behavior and safety, and how to develop a hygiene plan will be covered. Everyday challenges of implementing a lab curriculum that is both safe and educationally effective will be emphasized. Open to anyone who teaches in or is involved with the management of an educational science lab. Discussion/sharing of experiences will be encouraged, and both new and experienced science teachers are encouraged to enroll.

ACES, Addiction, and Positive Psychology

8:30 a.m. to Noon

This session will cover three interesting and informative topics. 1) Do you struggle with feeling like you are unable to make an impact on some of your students' lives? ACES (Adverse Childhood Experiences) might be at the root of this battle. Learn more about the cause and effects of this fascinating, growing research based topic. 2) Addiction! It affects us directly and/or indirectly no matter who you are. Learn about the basics of addiction, what creates the addiction, and how to help someone overcome its stronghold. 3) "Life's too short, so be happy!" How exactly do we do this and what is the importance of being happy? We'll discuss Positive Psychology, which is a growing field of psychology.

Dual Enrollment & Teaching College Level Courses

1:00 p.m. to 3:00 p.m.

This session will discuss the guidelines that MUS sets forth for offering dual enrollment classes, expectations for assessment of learning and implementation of dual enrollment. We will also discuss opportunities to serve as adjunct instructors.



Thursday and Friday

Literacy Through Art

1:00 p.m. to 4:30 p.m.—required to attend both sessions

Additional Art Fee: \$5.00

Have you ever wished that bright, talented students could show more of their abilities in their writing? This 2-day workshop addresses a way to motivate students by having them create beautiful, textured art papers. With those papers, students can cut and paste simple or elaborate collages (think Eric Carle). Students are then encouraged to refer to their images in order to describe in their writing what they think and feel. Having a pictorial reference helps students dream up adjectives that might not occur to them otherwise. Come be a kid again and create colorful collages while engaging verbal modes of thinking!

Microsoft Office 365

10:45 a.m. to Noon (limited to 20 students)

Attend either session

This session will be an introduction to Microsoft Office 365 and how it could be applied to the classroom. Through hands-on instruction, students will sign-in, select and download applications, learn about saving to the Cloud and storage, sharing and posting documents, email and time for Q&A on any other capability they may want to learn.

Friday, October 21, 2016

Communication—The Greatest Leadership Gap!

8:30 a.m. to Noon

Communication is one of the most important aspects of our life. In this session we will explore the following: Communicate clearly and kindly; Appreciate silence; Don't overreact; Don't say it— you will be glad you didn't; What does a communication plan look like? How can I become a great communicator? Stories, handouts as well as some coaching tips and work-sheets will be used to help explore the complex world of communication.

Coaching—Best Practices

8:30 a.m. to Noon

In this session, listen to each of our coaches discuss their coaching best practices, what they look for in student athletes, recruiting, etc. Coaches from rodeo, softball, baseball, and men and women's basketball, will share their practices. Time will be saved for Q&A, and if there is enough time, a tour of athletic facilities can be given to those interested.

Ethics

1:00 p.m. to 4:30 p.m.

This session will provide an overview of various approaches to ethics, explain the role of integrity in ethical dilemmas, provide an overview of compromise in the workplace and demonstrate how these are involved in decision-making.

Schedule

Check-in will be at 8:00 a.m. in the Toepke Center Foyer



Morning Sessions from 8:30 a.m. to Noon

Lunch 12:00 p.m. to 1:00 p.m.

Afternoon Sessions from 1:00 p.m. to 4:30 p.m.

Please Register in Advance

Dawson Community College

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Glendive, MT 59330

For more information, please contact Traci Masau, 406-377-9418 or tmasau@dawson.edu

- Corrosion Technology Program – We are continuing to work on the installation of the outdoor lab facility, working with students through the transition of instructors and reaching out to employers for possible internship possibilities. An Advisory Committee meeting has been scheduled for October 24th.