



MINUTES
Montana Board of Regents
University of Montana
November 17-18, 2016
UC Ballrooms

Agenda items may be posted up to 48 hours in advance of the Board of Regents meeting. Please check the website prior to the meeting.

Wednesday, November 16th

The meeting convened at 4:00pm. Roll call indicated a quorum present.

Regents Present: Paul Tuss, Chair; Fran Albrecht, Vice Chair; Bill Johnstone; Martha Sheehy; Bob Nystuen; Casey Lozar; Levi Birky and *Ex officio* member Commissioner of Higher Education Clayton Christian. *Ex officio* Governor Bullock was represented by Ms. Siri Smillie and *Ex officio* Superintendent Denise Juneau was present.

4:00 PM Executive Session
 University Center #327

- Student Appeal

Thursday, November 17th

The meeting reconvened at 8:16am.

Chair Paul Tuss welcomed all attendees to the meeting and extended thanks to the University of Montana for hosting the meeting. He discussed the upcoming agenda and items for discussion over the next few days.

President Engstrom welcomed all attendees to the University of Montana and provided updates to date on various campus events.

Approval of Minutes

- September 14-15, 2016 BOR Meeting Minutes
- October 5, 2016 Conference Call Minutes

A motion for the approval of the September 14-15, 2016 BOR minutes was made by Regent Nystuen; the motion passed 7-0.

A motion for the approval of the October 5, 2015 Conference Call BOR minutes was made by Regent Albrecht; motion passed 7-0.

Commissioner's and System Report

Commissioner Christian reiterated the recent discussion related to governance structure, shared services, etc. from the September board meeting noting that these conversations are alive and well and are moving forward. He discussed the



conversations to date about how institutions are funded through state appropriations, tuition, and financial aid; additionally he discussed the progression of board meetings and the consideration of moving up the timeline for approving budget possibly changing from the September meeting to the May meeting.

He discussed the recent conference held on program prioritization held at the UM campus, noting the importance it plays in relation to budget decisions. He noted that about half the colleges and universities in the nation have implemented some formal level of program prioritization. Across the country, institutions are under increased pressure to achieve their strategic goals while in the face of fiscal challenges. Montana is one of just three states that has enjoyed recent increases in state funding of higher education, but we know we must be realistic in evaluating future revenue streams. He discussed the need to calibrate and align programs closely with institutional strengths and the public's needs. The effort is not merely budgetary, but about the future of our institutions and our system. He noted the importance of having faculty and staff involvement and engagement to actively move program prioritization forward. He discussed the recent International Student Success Conference held at MSU. The conference focused on lowering barriers and silos; fostering wellness and safety, and; incentivizing institutional performance.

He congratulated President Jane Karas of Flathead Valley Community College who was recently awarded the National CEO Award for community colleges by the National Association of Community College Trustees. He reminded attendees that this legislative session is one when it will be time to get referendum authority for the MUS 6-mill levy vote in 2018. It appears on the ballot every 10 years. The 6-mill levy historically provides important fiscal resources for postsecondary educational opportunity across Montana. The MUS is active in the legislative process to put it on the ballot in 2018, but we are not partisan participants in the election activities themselves. We do not expend campus or system resources on political activity. There is a private committee known as Montanans for Higher Education that runs a public awareness campaign and fund-raising campaign for educational purposes. That committee's leadership has been in contact with OCHE to request public information about the mill levy, its funding impacts, etc. In short, the appropriate mechanisms are in place with the appropriate advocacy boundaries drawn for moving forward toward the ballot measure in 2018.

- Fall Enrollment Report

Deputy Commissioner Trevor presented an update on enrollment. He noted that compared to last fall enrollment remains flat. He broke down enrollment by residency. He made comparison from this semester to last and compared over the last ten years to show trend overtime (about 9% increase). He noted enrollment by intuitional type, noting that flagships increased while 4-year and 2-year decreased slightly. He compared FTE by campus for MSU, UM, and community colleges noting that UM-Western had record FTE. He discussed headcount to better describe the student profile; noting that compared to last year we are up by 85 students. Overall first time freshmen cohort this year is increasing by 3%. He compared student FTE by campus and reviewed headcount by age. He reviewed the high school graduation numbers, noting that Montana, as well as the entire nation, will experience a modest decline in the



production of high school graduates due to a reduction in births in the wake of the Baby Boom Echo. He noted the new all-time high of 2,536 student that are involved in a dual enrollment course. He noted that another update on enrollment would follow at the end of spring semester. Discussion followed.

- Research Tour Report

Research Director Janelle Booth provided an update to the Board on the recent Research Tour, hosted on the MSU and UM campus in late September this year. Participants toured research labs and saw demonstrations of all 11 of the MREDI funded projects. She noted the variety of attendees as well as the inclusion of researchers, legislators, members of legislative services, regents and others present throughout the tour which allowed for networking and increased collaboration. Following the tour the MSTC committee met to review and discuss efforts to date. Director Booth reviewed the accountability metrics used for tracking these projects and measuring updates and successes. She noted that they are looking forward to presenting on their accountability before the legislature at this upcoming session. Discussion followed.

- Campus Reports (Linked to agenda)
- Other

Board Planning/Education: Need-based Financial Aid

Deputy Commissioner Trevor provided an update related to need-based aid. Need-based Aid is simply defined as financial aid that students receive if they have financial need. Financial need is determined by a formula: Cost of Attendance (COA) – Expected Family Contribution (EFC) = Financial Need. Information is collected from students through the Free Application of Federal Student Aid (FAFSA) and calculations are completed by financial aid offices. He discussed cost of attendance which includes: tuition & fees, room & board, books and supplies, as well as, other miscellaneous expenses. Expected family contribution (EFC) is calculated according to a formula established by law which includes family's taxed and untaxed income, assets, and benefits; family size and the number of family members who will attend college. He noted that students can't receive more need-based aid than the amount of their financial need.

He discussed the primary sources of aid including federal funds in the form of Pell grants, supplemental ed opportunity grants (SEOG), and work study in addition to state sources such as Montana higher education grants, Montana tuition assistance program, work-study, the Governor's scholarship and state SEOG match. He noted that the MUS relies predominately on Pell grants to support Need-based Aid. He discussed financial aid awarded across the MUS, noting this does not include loans; he provided a breakdown for 2015-16 showing that Montana received \$55M in Pell (Federal), \$41M from institutional waivers, \$32M from private intuitions/other, and \$4M from the state. He reviewed aid over the last 15 years noting a significant jump in 2008-2012 of increased Pell grants because students received more money and more students received Pell. He also stated that this increase is related to an increase in waivers. He then noted that in the MUS, Pell dollars have dropped in the last five years due to



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enrollment declines, enrollment mix, and program changes. State aid was also cut. He compared state funded need-based aid on the national level noting that Montana is low on the list at \$90 per student.

He discussed affordability indicators include: FTFT resident cohorts: first-time, full-time resident students entering the MUS in Fall semesters; Financial aid: all types of financial aid except loans, including all grants, scholarships, waivers, and work study; Lower income students: Pell grants are used as a proxy measure for low income. Overall 83% of Resident, 1st -time, FT students received aid at an average amount of \$4,300 for 2015-2016. Those who received need-based aid include 40% of FTFT residents. The average FTFT resident need-based aid recipient received a total of \$6,500 in aid for this year. He noted that tuition freezes have slowed the growth of tuition and fees. Financial aid amounts per student have experienced strong and steady growth. Tuition freezes and financial aid growth produced low net tuition & fees. He stated that overall net price has increased, largely driven by the cost of room and board. In relation to student loans, student loan debt grew from 2009 to 2014 and then leveled off. In addition a much higher percentage of lower income students rely on student loans. He noted that lower income students borrow over three times as much and their success rates related to retention and graduation lag over time. Discussion followed.

Remarks by Governor Bullock (or Designee)

Ms. Siri Smillie provided an update to the Board on behalf of the Governor's Office. She discussed the proposed budget for the 2019 biennium released by Governor Bullock this week. The Governor is committed to living within our means and maintaining a healthy rainy day fund. This budget does that, while funding core services and making necessary investments in infrastructure, working families and education. Despite challenging revenue projections, the proposed budget for higher education remains very similar to the budget in the 2017 biennium. She noted that Romney hall is also currently included in the infrastructure proposal. The budget also includes investments in pre-school, inflation for special education and efforts to increase broadband connectivity. She also noted the \$1 million funding proposal for a suicide prevention effort. She discussed the ApprenticeshipUSA grant which recently received the news in late October that Montana was awarded a \$1.3 million grant from the US Department of Labor to expand apprenticeship and create jobs. The funds will be targeted to expanding apprenticeship in high-demand industry sectors: healthcare, advanced manufacturing, energy, information technology, finance, and skilled trades.

Remarks by Superintendent Juneau

Superintendent Juneau expressed her thanks to the Governor's Office and Office of the Commissioner of Higher Education for excellent and successfully partnerships over the years. She updated the board on the new federal education law, ESSA, she noted the work to date towards this effort for educators to better understand how that will work in Montana including discussions with the tribal community. She noted efforts and successes to date related to Indian Education for All program. The Montana College and Career Readiness standards commission which focuses on academic standards; this commission recently raised graduation standards. She discussed the evaluation of career



readiness and the development of a rubric to help students and teachers. She updated the board on Graduation Matters and the successes to date over the last few years and the 50 communities that are now engaged in this initiative. She noted the success associated with the 4th annual College Application Week event. She discussed the new incoming superintendent and plans to continue these efforts, partnerships, etc.

What's Up in Missoula

Mr. Tom Stergios, ATG; Mr. Mark Thane, Superintendent of Missoula Schools; and Mr. James Grunke, President of Missoula Economic Partnership provided an update on their interactions and experiences with the University of Montana as representatives of the public/private sector in Missoula. Mr. Stergios discussed the collaboration between ATG and the University of Montana and successes to date. He noted that the majority of the staff are graduates of UM. He noted that ATG is a highly collaborative, training, team mentoring entity. He discussed the partnership with UM, noting that they bring in entire classes from UM to experience a day in the life at ATG; experiences systems and analysis designs. He noted the consulting 101 course and the importance for career readiness. In addition they serve as guest lectures assisting with MBA programs, MIS and computer science classes. In relation to the community there is the SpectrUM SOKS program which focuses on exposing girls and young women to technology.

Superintendent Thane discussed the bridge between K-12 and higher education within Missoula. He noted that there are currently 690 students in the Missoula public school system who are also taking college course credits. He recognized the partnerships with UM. He discussed the MCPS 21st Century model of Education and the identification of 4 quadrants and corresponding goals. He discussed the successful collaboration for grant support for SHAPE – Schools and Higher Education Advancing Public Education, noting that UM stepped up and offered to become the regional training hub for these initiatives.

Mr. Grunke discussed the dependence on a strong relationship with UM. He discussed the linkage between economic development and the University of Montana. One example was the Montanan's Start Up Challenge, hosted at UM but open for all students across the state. He discussed the benefits of serving on boards and committees both for UM and vice versa. He discussed the success behind the big data analytics program, Blackstone Launch Pad. He discussed the numerous partnerships and relationships with UM deans, faculty and staff for various initiatives. Discussion followed.

Administrative, Budget, & Audit Oversight Committee

CONSENT

- a. Authorization to Expend Computer Fees; MSU-Bozeman *ITEM 173-2004-R1116*
- b. Authorization to Expend Reverted Appropriations – Forestry and Conservation Experiment Station; UM-Missoula *ITEM 173-1002-R1116 | Attachment #1*



- c. Authorization to Execute Utility Easement between Missoula County Public Schools and the University of Montana-Missoula; UM-Missoula *ITEM 173-1003-R1116 | Attachment #1 | Attachment #2*
- d. Authorization for approval of Operating Agreement between Montana Tech of the University of Montana and the Montana Tech Foundation; MT-Tech *ITEM 173-1501-R1116 | Attachment #1*

ACTION

- a. Authorization to Re-name the College of Forestry and Conservation and the Global Leadership Initiative; UM-Missoula *ITEM 173-1004-R1116 | Attachment #1 | Attachment #2 | Attachment #3 | Attachment #4 | Attachment #5*

President Engstrom presented this request for the Board of Regents to authorize the University of Montana to name the College of Forestry and Conservation the W.A. Franke College of Forestry and Conservation, and the Global Leadership Initiative the Franke Global Leadership Initiative, in recognition of the generosity of the Franke family. Discussion followed.

- b. Authorization for Montana State University to enter into a Letter of Intent with the Montana State University-Innovation Campus (MSUIC) for future lease payments for applied research space; MSU-Bozeman *ITEM 173-2005-R1115*

MSU Vice President of Finance, Terry Leist and Vice President for Research and Economic Development Rene Rejio-Pera, presented this request for the Board of Regents to authorize Montana State University to enter into a Letter of Intent (LOI) for an off campus lease to facilitate infrastructure development of MSU Innovation Campus land and follow-on construction of an Applied Research Laboratory as a first step prior to coming back to the Board for lease approval under Board of Regents Policy 1003.6 (III) (B). Discussion followed.

INFORMATION

- a. UM Enrollment & Budget Update

Mr. Mike Reid, Vice President of Administration and Finance; Mr. Brock Tessman, Dean of the Davidson Honors College; Dr. Beverly Edmond, Interim Provost; and Dr. Tom Crady, Vice President for Enrollment and Student Affairs provided an update to the board related to challenges in enrollment and financial matters. President Engstrom noted that they are attacking these areas with renewed, increased focused noting the approach toward enrollment and increased focus on providing a customer-service approach to all student encounters to better address their needs. Vice President of Finance and Administration, Mike Reid discussed the operating budget, stating that the University is on track for the revenue projections used to develop the FY 17 budget. He discussed the strategic use of resources and funds to date noting that new initiatives are being introduced which may require internal shifting of funds. Efforts continue to reduce excess personnel costs including the faculty to staff ratio, currently in excess of 80%. Discussion followed.



Vice President of Enrollment and Student Services, Dr. Tom Crady discussed the approach to enrollment; he conducted a review of financial aid and other areas related to student retention. To date he's created three phases to help change enrollment around. He discussed the processing of the internal admissions and the need to transition to a paperless office in that area. An application launch for the University of Montana will also be conducted to help alert parents and students that it's time to apply for college and to encourage them to apply to UM. He's taken steps to incentivize completion of these applications by granting priority-housing assignments, priority scholarships, etc. He described additional changes that have been made in attempt to give students better flexibility for payment and signing up of classes.

Dean of the Davidson Honors College, Brock Tessman spoke on behalf of the strategic planning coordinating council (SPCC). He provided background on the SPCC group, their core values and provided details about the process they are currently engaged in as well as their timeline. The group engaged in a rigorous analysis this fall by engaging students, faculty, staff and others. He noted that core values include Inclusivity, transparently. He stated that the group plans to have a prepared plan by April of 2017.

Interim Provost Beverly Edmond shared a few updates on current initiatives underway relative to academic programs. In AY 14-15 UM implemented a process to assess academic programs. This comprehensive assessment university-wide and resulted in a number of proposed actions; a number of which have been implemented, in the planning process or are under further review. This process set the stage for next steps which include academic program prioritization. A workshop was conducted at the UM campus this fall on the topic. The plan is to move forward with program prioritization, using the Dickenson model as the framework. Next steps including actively engaging the faculty and campus in conversations on how best to proceed. Listening sessions have been scheduled to help foster input and ideas. The approach to framing enrollment management has been established with a strong commitment to creating an environment for student success. Within academic affairs they are increasing their focus on matters related to retention, student assistance, and completion. She noted the recent participation in Complete College America (CCA) sponsored events including the co-requisite education workshop held on the MSU-Bozeman campus. Discussion followed.

b. Shared Services Update

Mr. Ron Muffick, Director of Student Services, provided a brief update on the shared services initiative, a priority of the board of regents. He discussed the preliminary discussions with both MSU and UM Vice Presidents of Finance, noting that they have reached an agreement on general areas of potential collaboration and shared services. In addition, there is an agreement that all campuses must be involved in process. He discussed current examples of shared services across the system and progress to date. Next steps include: developing a Shared Services Task Force with representation from all campuses; define scope of shared services – system wide, MSU/UM and affiliates, campus level; identify specific areas with shared services potential; develop sub-groups with expertise in identified areas to determine feasibility; develop an analysis to



determine operational efficiencies and cost savings. Discussion followed.

c. Donor/Giving Policy Review

Mr. Chris Murray, President & CEO of the MSU Alumni Foundation, Ms. Cindy Williams, Vice President for Development of the UM Foundation; and Ms. Jamie Stanton, Chief Financial Officer for the UM Foundation provided an overview to the board. Regent Albrecht updated the board on the progress to date related to reviewing the policy and procedures in relation to naming and donor giving. She spoke to the importance of ensuring that naming related actions are evaluated for any unintended consequences and the need to make good decisions for longer-term positioning in order to optimize potential. She spoke to duration and the need to ensure specificity within agreements around naming nature of campus property in perpetuity with clear termination language. She noted considerations to limiting gifts and naming actions for those involved in elections or similar. She discussed the composition of foundation boards and the suggestion to including the president of the university. Panel members provided historical information in relation to both MSU and UM Foundations. They discussed the culture of philanthropy to date and discussed the return on investment (ROI) over the last four years. They discussed the sources of revenue which include fees on gifts and gifts managed as well as from direct support received from institutions. They discussed the process behind major gifts noting the gift pyramid breakdown. Discussion followed.

d. Governor's Budget

Commissioner Christian expressed his thanks to Governor Bullock and Budget Director, Dan Villa for the intactness of the budget for higher education.

e. Audit Reports

- UM Foundation -June 30, 2016-Unmodified (Clean) Opinion
- UM-Western Foundation -June 30, 2016-Unmodified (Clean) Opinion
- MSU-Billings foundation -June 30, 2016-Unmodified (Clean) Opinion
- Montana Tech Foundation -June 30, 2016-Unmodified (Clean) Opinion
- MSU Foundation - June 30, 2016-Unmodified (Clean) Opinion
- MSU Northern Foundation -June 30, 2016-Unmodified (Clean) Opinion
- Dawson Community College-June 30, 2015-Unmodified (Clean) Opinion
- Flathead Valley Community College-June 30, 2015-Unmodified (Clean) Opinion
- Miles Community College-June 30, 2015-Unmodified (Clean) Opinion
- MUS Self-Funded Workers' Compensation Program (Clean) Opinion-

Deputy Commissioner Jensen noted the audit reports from this summer. He noted all clean opinions, unmodified opinions for financial audits. Discussion followed.



Staff and Compensation Committee

CONSENT

Emeriti Faculty

- a. Walker-Andrews; UM-Missoula *ITEM 173-1005-R1116*
- b. Parker; Montana Tech *ITEM 173-1502-R1116*
- c. Campbell; MSU-Bozeman *ITEM 173-2001-R1116*
- d. Schmitt; MSU-Bozeman *ITEM 173-2002-R1116*
- e. Carlsten; MSU-Bozeman *ITEM 173-2003-R1116*
- f. Wiatr; MSU Billings; *ITEM 173-2701-R1116*

ACTION

- a. Request for authorization for the appointment of Anya Jabour as a Regents Professor – University of Montana – Missoula; *ITEM 173-1001-R1116 | Attachment #1 | Attachment #2*

President Engstrom and Dean Comer presented the request for the Board to appoint Dr. Anya Jabour as a Regents Professor in recognition of her outstanding service to the University of Montana and in appreciation for her contribution to the field of history. Discussion followed.

The board voted as a committee of the whole. A motion for approval of action item a. Item 173-1001-R1116 was made by Regent Albrecht; motion passed 7-0.

- b. Revisions to BOR Personnel Policies 711.2, 702.5, and guidelines for non-base performance and recruitment bonuses OCHE: *ITEM 173-102-R1116 | Attachment #1*

Deputy Commissioner Kevin McRae presented this request for the Montana Board of Regents to revise board policy 711.2, 702.5, and board-approved guidelines for contract administrative personnel, expanding options for multiyear contracts where prudent for employee recruitment, and raising the typical maximum for a performance or recruitment bonus by \$10,000 (from \$5,000 to \$15,000). Discussion followed.

Public Comment

This portion of the meeting is time certain in that it will not end before 5:15pm

Mr. John Deboer, Chair of Faculty Senate at UM, spoke to the struggles of enrollment and urged the board to consider the resource allocation and tuition differentials between UM and MSU-Bozeman.

Professor Doug Coffin of UM, spoke in support of taking action to support public education. He also discussed MTAP and potential funding and suggested amending Article X of the Montana Constitution and embed debt-free degrees and MTAP funding.



Dr. Michael Valentine spoke in support of redesigning the curriculum at UM to allow continued funding for the College of Humanities rather than continuing to cut funds.

Mr. Lewis Schneller spoke in concern about the deteriorating situation at UM including cuts to departments and many other areas across campus.

Ms. Joyce Brusin expressed her concern for the budget challenges at UM and spoke against the UM Administration's approach to fixing the situation and spoke to the lack of leadership.

Dr. Bill Reynolds spoke in support of President Engstrom and UM Administration in relation to enrollment and budget. He spoke in support of increased efforts related to recruiting.

Meeting Recessed at 5:32pm.

Friday, November 18th

Board Reconvened at 8:26am

Senator John Tester spoke to the value of the MUS to the economy and future of Montana. He discussed the need for ensuring that higher education is affordable and accessible; he discussed the changes related to the FAFSA application. He discussed year-around PELL for students and his sponsoring of legislation to fund PELL grants year-around, including summer months to help increase time to completion.

Academic, Research and Student Affairs Committee

CONSENT

- a. Revision to Board Policy 301.1 – Admission Requirements for Undergraduates into Four-year University Programs *ITEM 173-101-R1116 | Attachment #1*

ACTION

- a. Honorary Doctorate; MSU *ITEM 173-2007-R1116*

President Cruzado presented this request, in recognition of many career achievements and the distinction brought to the Montana University System, the Board of Regents grants the Montana State University the authority to confer an Honorary Doctorate to Jim Hemmingway. Discussion followed.

- b. Level II Executive Summary | *Supporting Documentation*

Academic Policy Specialist Ms. Elizabeth Ternes spoke to the process related to these submissions. She spoke to each request from the following campuses: FVCC and MSU-Bozeman. Discussion followed. Chair Tuss requested a segregation of Item 173-2012-R1116, Western Lands & Peoples Humanities Center for separate voting.



INFORMATION

a. Rural Educator Taskforce State Update *Attachment #1*

Director of American Indian/Minority Achievement and K-12 Partnerships, Angela McLean; Alison Harmon, MSU; Dennis Parman, Montana Rural Education Association; and Dr. Roberta Evans of the University of Montana provided an update to the board. They reiterated the goals of the taskforce which include: gather existing data to guide decision making; align preK-12 and university teacher education programs; strengthen key stakeholder partnerships and propose short and long term solutions to mitigate needs of schools across Montana. Director McLean stated that the taskforce has convened three times and subcommittees have been formed to help address data collection and short term efforts. Significant data has been collected from campuses within the Montana University System in the areas of student-teacher placement. Additionally, a sub-group of the taskforce met to determine how to mitigate short-term teacher shortages in rural schools. Next steps of the taskforce will be to determine how to provide more programming online; grow an educator pipeline using educator prep classes and dual enrollment and bring it to scale; and determine how our campuses can work with School Administrators of Montana, MREA and MEA-MFT to support newly hired teachers. Discussion followed.

b. Level I Memorandums (August and September)

Regent Sheehy discussed the process behind these approvals; noting that they include minor changes and are approved at the Commissioner's Office via direction of the board.

c. Intent to Plan Proposals (August and September)

Academic Program Specialist Elizabeth Ternes noted the programs listed below are under development and have completed the necessary intent to plan documentation. Discussion followed.

Programs Under Development

(Completed Intent to Plans)

Submitted September 2016 - Expiration May 2018

Montana State University-Northern

BS Emergency Medical Services

Submitted August 2016 - Expiration April 2018

University of Montana

DPT-MPH Dual Degree

Pharmaceutical Sciences BS



PharmD MPH Dual Degree

PharmD MS Dual Degree

University of Montana-Western

Glass Program

Montana State University-Bozeman

MS In Data Science

BA in Computer Science

Montana State University-Billings

MS in Occupational Therapy

Submitted July 2016 - Expiration March 2018

University of Montana

Center for Enterprise and Executive Development

Montana State University-Bozeman

BS Environmental Engineering

Western Lands and Peoples Center

Submitted June 2016 - Expiration February 2018

University of Montana

Data Science MS

Computer Science Teaching minor

Community Health & Prevention Science option in MPH

Occupational Therapy MS/OT

MBA/MPA Joint Degree

Medical Claims Specialist CTS - Missoula College

Montana State University-Bozeman

BS Landscape Architecture

Graduate Certificate-Culturally and Linguistically Diverse Education



PhD in Statistics-Statistics Education Specialization

Pollinator Health Center

Montana State University-Northern

College of Health Sciences

Submitted May 2016 - Expiration January 2018

Flathead Valley Community College

Programing and Game Development (AAS)

Medical Lab Technician (AAS)

Automotive Service Technician (certificate)

Montana State University-Bozeman

Biomedical Engineering (minor)

- c. Academic Program Reviews
- MSU Bozeman
 - MSU Billings
 - MSU Northern
 - Great Falls College MSU
 - UM Missoula
 - MT Tech of UM
 - UM Western
 - Helena College

Regent Sheehy spoke to the BOR policy 303.3 which requires each campus to review all programs at least once every seven years. Each campus will report the results of its internal program review, for the preceding year, at the November meeting of the Montana Board of Regents. These reports focus especially on the decisions associated with the future of each program, following its review. The report submitted includes graduation numbers and student major numbers for each of the last seven years for every program under review behind academic program reviews.

Two-Year and Community College Committee

INFORMATION

- a. HealthCARE Montana Mid-Grant Report *Attachment #1 | Video*

TAACCCT IV Project Director Kaye Norris and Dean of Missoula College Shannon O'Brien provided a brief update on this grant. They reiterated that this is a \$15 million dollar grant provided by the US Department of Labor in 2014 to Missoula College. They



noted successes to date including: HealthCARE Montana has directly served over 1,700 students with a total of over 5,000 students enrolled in healthcare courses (including pre-requisites); Faculty from 15 campuses representing 155 healthcare programs and over 200 industry representatives are working together to address healthcare workforce shortages; and Healthcare curriculum has been reformed to meet rapidly evolving healthcare needs. Next steps include: Allied Health Core Curriculum of common foundational and core competencies will be offered via distance delivery; Math requirements will be streamlined across allied health and nursing programs and across colleges; Anatomy and Physiology requirements will be streamlined across allied health and nursing programs and across colleges; Certified Nurse Assistant online training developed to meet workforce needs in Northeast and Eastern Montana, to be delivered through Montana Health Network in Miles City starting in early 2017; 5 Certified Nurse Assistant specialties that can be implemented online and in conjunction with a MT DLI Apprenticeship will provide opportunity for educational advancement and increased wages. Discussion followed.

b. Montana Co-Requisite Design Summit Report

Compliance and Workforce Analyst Erik Rose provided a brief update to the board. It was noted that this is a high priority of the board and the goal for state wide implementation is 2018. He explained that co-requisite design is a way to develop remediation programs, more successfully. It places students into college level gateway courses while provided them supplemental support which is sequenced to be aligned with the college level course. He noted that this approach also occurs in other states across the nation and discussed the success of the program in other states. He noted the recently convened Montana Co-requisite Design Academy that was held at MSU Bozeman and focused on Montana's ongoing efforts in developmental education reform. Each MUS institution worked as a team to discuss, design, identify challenges, craft solutions, and form plans to move forward with implementation. CCA brought in five content experts from states that have successfully scaled co-requisite remediation, who provided valuable insight regarding the design process as well as answering questions. Every institutional team created a work plan that includes specific actions to achieve campus-specific goals pertaining to scaling co-requisite remediation. Discussion followed.

c. Interagency Collaboration (MUS, OPI, MTDLI, Governor's Office):
The Path to Career Readiness in Montana

Commissioner Christian spoke to successful collaboration across the MUS, OPI, MTDLI and the Governor's Office. Compliance and Workforce Analyst Erik Rose explained the grant offered by JPMorgan Chase dedicated \$35 million of funding to lead the New Skills for Youth grant opportunity for states. New Skills for Youth gave every state the opportunity to apply for significant grants that will help turn their bold visions for improving career readiness in K-12 education into a reality. This initiative consists of two phases: a six month plan design, development, and early implementation phase, and a three year implementation phase. The goals of this grant include: to dramatically increase the number of students who successfully complete career pathways that begin in secondary school and culminate in postsecondary degrees and/or industry



credentials with labor market value; and to develop transformational approaches to the design and implementation of programs and policies to increase students' career-readiness in a cohort of leading states and disseminate lessons learned to the rest of the country. Montana was 1 of 20 states who received stage 1 funding and after a successful presentation in Washington D.C. was approved for stage 2 also. Because Montana is facing a significant healthcare worker shortage, particularly in rural areas, the initial focus of Montana's initiative is to expand access to the Health Science career pathways and to identify ways to significantly increase the number of high school students who complete a pathway, finish a certificate or degree program, and enter a career in a health-related field. Montana will use the success of these strategies as a model to expand access and increase completion of career pathways in at least two other high demand fields. The proposed fields are Information Technology, Advanced Manufacturing and Business Management/Entrepreneurship. Discussion followed.

Committee Reports & Action

Administrative, Budget, & Audit Oversight Committee

CONSENT

- a. Authorization to Expend Computer Fees; MSU-Bozeman *ITEM 173-2004-R1116*
- b. Authorization to Expend Reverted Appropriations – Forestry and Conservation Experiment Station; UM-Missoula *ITEM 173-1002-R1116 | Attachment #1*
- c. Authorization to Execute Utility Easement between Missoula County Public Schools and the University of Montana-Missoula; UM-Missoula *ITEM 173-1003-R1116 | Attachment #1 | Attachment #2*
- d. Authorization for approval of Operating Agreement between Montana Tech of the University of Montana and the Montana Tech Foundation; MT-Tech *ITEM 173-1501-R1116 | Attachment #1*

Motion for approval of consent agenda items a-e. was made by Regent Sheehy. Motion passed 7-0.

ACTION

- a. Authorization to Re-name the College of Forestry and Conservation and the Global Leadership Initiative; UM-Missoula *ITEM 173-1004-R1116 | Attachment #1 | Attachment #2 | Attachment #3 | Attachment #4 | Attachment #5*

A motion for approval of action item a. Item 173-1004-R1116 was made by Regent Johnstone. Motion passed 7-0.

- b. Authorization for Montana State University to enter into a Letter of Intent with the Montana State University-Innovation Campus (MSUIC) for future lease payments for applied research space; MSU-Bozeman *ITEM 173-2005-R1115*



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A motion for approval of action item b. Item 173-2005-R1116 was made by Regent Albrecht. Motion passed 7-0.

Staff and Compensation Committee

CONSENT

Emeriti Faculty

- a. Walker-Andrews; UM-Missoula *ITEM 173-1005-R1116*
- b. Parker; Montana Tech *ITEM 173-1502-R1116*
- c. Campbell; MSU-Bozeman *ITEM 173-2001-R1116*
- d. Schmitt; MSU-Bozeman *ITEM 173-2002-R1116*
- e. Carlsten; MSU-Bozeman *ITEM 173-2003-R1116*
- f. Wiatr; MSU Billings; *ITEM 173-2701-R1116*

A motion for approval of the consent agenda, items a. – f. was made by Regent Sheehy. Motion passed 7-0.

ACTION

- a. Request for authorization for the appointment of Anya Jabour as a Regents Professor – University of Montana – Missoula; *ITEM 173-1001-R1116* | *Attachment #1* | *Attachment #2*

The board voted on action item a. Item 173-1001-R1116 on November 17, 2016 as a committee of the whole. A motion was made by Regent Albrecht; motion passed 7-0.

- b. Revisions to BOR Personnel Policies 711.2, 702.5, and guidelines for non-base performance and recruitment bonuses OCHE: *ITEM 173-102-R1116* | *Attachment #1*

A motion for approval of action item b. Item 173-102-R1116 was made by Regent Johnstone. Motion passed 7-0.

Academic, Research and Student Affairs Committee

CONSENT

- a. Revision to Board Policy 301.1 – Admission Requirements for Undergraduates into Four-year University Programs *ITEM 173-101-R1116* | *Attachment #1*

A motion for approval of the consent agenda, Item 173-101-R1116 was made by Regent Albrecht. Motion passed 7-0.

ACTION

- a. Honorary Doctorate; MSU *ITEM 173-2007-R1116*



MONTANA UNIVERSITY SYSTEM

A motion for approval of action item a. Item 173-2007-R1116 was made by Regent Johnstone. Motion passed 7-0.

b. Level II Executive Summary *Supporting Documentation*

A motion for approval of Level II Executive Summary items was made by Regent Johnstone. Motion passed 7-0.

c. Western Lands & Peoples Humanities Center; MSU-Bozeman *ITEM 173-2012-R1116*

Chair Tuss has requested that this item be separated for discussion and voting. Regent Sheehy motioned to move the item to the January meeting to allow for further questions. Discussion followed. A roll call vote was taken; motion passed 4-3.

Student Appeal

Chair Tuss explained the process behind appeals. A motion to accept the appeal was made by Regent Sheehy. Motion passed 7-0. The appeal will be heard at a later date.

Public Comment

This portion of the meeting is time certain in that it will not end before 11:30am

Ms. Cathleen Chastain spoke in support of developing programs to assist victims of sexual assault and domestic violence as well as allowing those victims to get in-state tuition.

Meeting Adjourned at 11:45am

Approved by the Board of Regents on

Date

Date

Clayton T. Christian
Commissioner of Higher Education Chair, Board of Regents and Secretary to the Board of Regents

Paul Tuss

Secretary to the Board of Regents