

# **MUS**

## **Board Governance: Mission Parameters Concept**

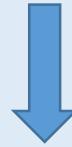
March 2017

Office of the Commissioner of Higher Education

# Board Governance Framework

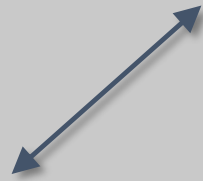
*Set Mission  
Parameters*

**Mission Differentiation**

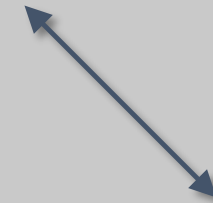


*Create a  
Cohesive  
Financing  
Plan*

**State Appropriations**  
(Allocation Methodology)



*Align Policies*



**Tuition**

(principles, policy, model)



**Financial Aid**

*Operate  
Efficiency*



**Collaboration**  
(Shared Services)

# Mission Differentiation

## Excerpt from MUS Strategic Plan Success Agenda

[http://mus.edu/data/StratPlan/18\\_Appendix\\_A\\_Success\\_Agenda.pdf](http://mus.edu/data/StratPlan/18_Appendix_A_Success_Agenda.pdf)

In order to increase the overall educational attainment of Montanans and provide an efficient and effective system of higher education, the Board of Regents adopted a *Success Agenda* to augment the Strategic Plan and help guide the Montana University System.

### 1. Institutional Role Differentiation

- Define distinct roles for the primary components of the MUS (Doctoral Research Universities, Baccalaureate/Masters Universities, Comprehensive 2-year Colleges)
- Utilize role guidelines to serve as templates to develop policies and criteria that:
  - Sustain quality academic programs
  - Increase access AND student success
  - Guide development of new programs and research
  - Provide for efficient delivery of programs, services and overall administration
  - Emphasize collaboration with K-12
  - Target resource allocation

# Institutional Mission Statements

## **University of Montana – Missoula**

The University of Montana--Missoula pursues academic excellence as demonstrated by the quality of curriculum and instruction, student performance, and faculty professional accomplishments. The University accomplishes this mission, in part, by providing unique educational experiences through the integration of the liberal arts, graduate study, and professional training with international and interdisciplinary emphases. The University also educates competent and humane professionals and informed, ethical, and engaged citizens of local and global communities; and provides basic and applied research, technology transfer, cultural outreach, and service benefiting the local community, region, State, nation and the world.

## **Montana Tech of the University of Montana**

Montana Tech, through exemplary undergraduate and graduate education, workforce development, research, and service, builds on a strong heritage in engineering, science, and technology that blends theory with practice in meeting the changing needs of society and the responsible development and use of natural resources.

## **University of Montana Western**

The University of Montana Western differentiates itself and achieves academic excellence by sustaining a culture of concentrated experiential education.

# Institutional Mission Statements

## **Montana State University**

Montana State University, the state's land-grant institution, educates students, creates knowledge and art, and serves communities by integrating learning, discovery and engagement.

## **Montana State University Billings**

MSU Billings provides a university experience characterized by:

- Excellent Teaching
- Support for Individual Learning
- Engagement in Civic Responsibility
- Intellectual, Cultural, Social & Economic Community Enhancement

## **Montana State University Northern**

MSU Northern provides higher education to students for professional and technical careers through an institution dedicated to teaching and the pursuit of knowledge.

# Institutional Classifications

*Delineate broad expectations and attributes of institutions by defining **mission parameters** that distinguish the roles of the campuses in the MUS.*

**Two-year Colleges**

**Four-year Regional Universities**

**Special Focus Four-Year Universities**

**Research Doctoral Universities**

# Institutional Classifications

## Two-year Colleges

The Two-year Colleges in the MUS possess a comprehensive community college mission, committed to providing transfer education through the associates degree, workforce development including certificates and applied science degrees, developmental and adult basic education, lifelong learning opportunities, and community development. These institutions provide affordable, **open access admissions** that will allow opportunities for all Montanan's to access higher education.

Great Falls College | Helena College | Gallatin College | City College  
Missoula College | Highlands College

# Institutional Classifications

## Four-year Regional Universities

The Four-year Regional Universities in the MUS offer comprehensive education primarily at the **baccalaureate level in specific, regional niches** that connect with economic development and industry demands within the state. These institutions are embedded with Two-year Colleges and programs that work to enhance the breadth of opportunity for students. When approved by the regents, these institutions may also offer select graduate-level programs. Admissions policies define minimum levels of preparation that match the academic focus of the institution.

MSU Billings | MSU Northern | UM Western



# Institutional Classifications

## Research Doctoral Universities

Research Doctoral Universities are comprehensive research institutions offering education from the **baccalaureate through the master and doctoral levels**. These institutions provide select graduate and professional programs. Doctoral programs correlate with defined **research** and academic strengths. These institutions make significant contributions to new knowledge, economic development, and the culture of the state. These institutions are embedded with Two-year Colleges that work to enhance the breadth of opportunity for students. Admissions policies define specific preparation levels necessary for student success.

# Institutional Classifications

## Special Focus Four-Year

Special Focus Four-year Universities possess a **high concentration of degrees**, typically 75% or more, granted **in a single field or set of related fields**. Admissions policies define specific preparation levels necessary for student success.

Montana Tech

# Montana Tech

## Bachelors & Masters Degrees Awarded, 2012-2016

(categorized by CIP code)

<b>CIP Category</b>	<b>AY 11-12</b>	<b>AY 12-13</b>	<b>AY 13-14</b>	<b>AY 14-15</b>	<b>AY 15-16</b>	<b>5 Year Total</b>
14-Engineering	181	194	212	197	235	<b>1019</b>
51-Health Professions	35	45	51	58	89	<b>278</b>
52-Business	35	45	32	37	24	<b>173</b>
40-Physical Sciences	21	9	14	18	17	<b>79</b>
11-Computer and Information Sciences	17	21	15	13	12	<b>78</b>
26-Biological and Biomedical Sciences	11	13	6	8	9	<b>47</b>
27-Mathematics and Statistics	12	12	7	4	5	<b>40</b>
24-Liberal Arts and Sciences, General Studies	4	6	14	7	8	<b>39</b>
23-English Language and Literature/Letters	7	8	6	5	8	<b>34</b>
30-Multi/Interdisciplinary Studies	4	1	2	3	1	<b>11</b>
<b>Total # of degrees awarded</b>	<b>327</b>	<b>354</b>	<b>359</b>	<b>350</b>	<b>408</b>	<b>1798</b>
Engineering	55%	55%	59%	56%	58%	57%
STEM (CIP 11, 14, 26, 27, 40)	74%	70%	71%	69%	68%	70%
STEM+Health (CIP 11, 14, 26, 27, 40, 51)	85%	83%	85%	85%	90%	86%

## Next Steps

1. Formally adopt the mission parameters as Board policy (May)
2. Identify detailed steps for MT Tech to move forward (May)
  - Goals/Expectations
  - Program Prioritization