



MONTANA UNIVERSITY SYSTEM
OFFICE OF COMMISSIONER OF HIGHER EDUCATION

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Missoula College Performance Funding Grant

Dual Enrollment

Missoula College is investing in dual enrollment to strengthen the pipeline of college-ready students who are eager to enroll in the college and UM. By allocating a significant portion of performance funds into the dual enrollment program, the campus seeks to reinvigorate student and school district interest and anticipate 20-25% headcount growth.

Proposed expenses = \$54,250

Corequisite Developmental Education

Missoula College has been steadily implementing corequisite education and the Fall 2017 M115 pass rate for students that went through a corequisite experience was 85%. When compared to the success rates of traditional remedial education, the corequisite model is clearly a more effective way to prepare students to pass college level courses. Campus-wide, participating students saved over \$90,000 in tuition and fees from bypassing developmental coursework. Due to the success of the program, Missoula College would like to continue the expansion efforts. Allocation of additional performance funding will accelerate the scaling of math and writing corequisite remediation.

Proposed expenses = \$30,750

Under-represented/At-risk students

Missoula College recently experienced a decrease in the graduation rates among under-represented/at-risk student population which includes first generation college students, students from lower socio-economic groups, students with disabilities, military veterans, and Native American students. In order to improve graduation rates, a two-prong approach for assisting under-represented students will be implemented: (1) development of a first-responder system on the River Campus for connecting under-represented students to appropriate campus resources and (2) expansion of work-based learning opportunities for West Campus Industrial Technology programs of study.

Proposed expenses = \$15,000

Total Request = \$100,000