



**Date:** February 13, 2019

**To:** Board of Regents

**From:** Kirk P. Lacy, Ed.D.  
Interim Dean/CEO, Helena College University of Montana

**Subject:** Campus Report for March 7-8, 2019, Board of Regents Meeting

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- Recruitment for the Dean/CEO has started. Deputy Commissioner Tessman held listening sessions at Helena College on February 13 to allow students, employees, community members, and local legislators to share their thoughts on the experience, qualities, and vision they would like to see in Helena College's next Dean/CEO. Updates on the recruitment can be found at [http://helenacollege.edu/hr/hc\\_dean\\_search.aspx](http://helenacollege.edu/hr/hc_dean_search.aspx).
- Helena College also rolled out WebEx and WebEx Teams, and already many Teams and Spaces already in use. Services and integrations were added throughout the winter break including Moodle and O365 for Faculty, Staff, and Students. VoIP phone system will be added soon after its upgrade. With support and help from University of Montana and Microsoft, the College also moved Faculty and Staff over to Office 365.
- Helena College Nursing and Psychology students will host Fresh Check Day, a suicide prevention program on March 19<sup>th</sup>.
- Helena College's Nursing department is currently working on setting up an RN apprenticeship summer program with St. Peter's hospital. As well, senior level nursing students attended the Transitions to Practice workshop hosted by the Montana Nurses Association, along with 230 other nursing students from around the state. The Nursing department is also a sponsor of the ***Culture of Respect*** core blueprint program, which will assist Helena College in evaluating campus wide efforts around the issue of sexual violence prevention.
- **Getting to Work on the New Strategic Plan** – Initial analysis of the annual work plans submitted by 46 different areas including academic programs, administrative units, support services, committees, grants and senates shows that the campus community is moving the College's 2018-2022 Strategic Plan forward in meaningful ways. There are 150 individual action items in progress this year to address each of the College's five strategic goals. The breakdown of those action items by strategic goal is as follows: SG1: Promote Student Success and Achievement (41%), SG2: Advance Academic Excellence and Scholarship (21%), SG3: Build Community Engagement and Partnerships (18%), SG4: Model and Foster Equity, Inclusion, and Cultural Competency (6%), SG5: Ensure Institutional Integrity (15%). Next fall, at the conclusion of the current annual work plan, the IDEA Committee will evaluate completion of the action items to determine the extent to which Helena College is fulfilling its mission.

- **Making a Difference in the Community** – The results of the Fall 2018 Community Engagement Survey are in. Helena College employees and students contributed 9,305 hours in service to our community last semester. The total number of hours is down 21% compared to fall 2017 due to a significant decrease in the number of student hours reported; however, employee hours reported were up by 42%! The average response rate to the survey is currently 44%. Note: student hours are reported by employees who oversee internships, clinicals, and community service projects. Nearly 50,000 hours of community engagement have been reported since the survey first began in spring 2016.
- **Getting Ready for a Big Mid-Term Exam** – Helena College’s Mid-Cycle Evaluation from NWCCU, our regional accreditor, is scheduled for spring 2020. Conducted in the third year of the seven year cycle, the Mid-Cycle Evaluation is intended to ascertain our readiness to provide evidence (outcomes) of mission fulfillment and sustainability in the Year Seven Evaluation. It is meant to assist us in determining if our process of outcomes assessment will lead us to a successful Year Seven self-evaluation and peer evaluation. It is intended to be a formative and collegial evaluation with the College in conversation with two visiting evaluators. The year will go by quickly so the IDEA Committee will begin coordinating preparation for the evaluation report and site visit this semester. Two current NWCCU recommendations with regard to assessment of learning outcomes, and the faculty evaluation process will also be addressed next year.
- **UM Pharmacy Program** - Two more Helena College Pre-Pharmacy students have been accepted into the UM Pharmacy program and will be attending the UM Skagg’s School of Pharmacy this fall. Since the inception of the Pre-Pharmacy program at Helena College, all 7 students who have applied for admission into the highly competitive program at the UM Skagg’s School of Pharmacy have been accepted!