



**Montana Board of Regents  
Helena College-UM  
March 7-8, 2019  
MINUTES**

**Thursday, March 7<sup>th</sup>**

Meeting convened at 8:44am.

A roll call indicated a quorum present.

Regents Present: Fran Albrecht, Chair; Bob Nystuen, Vice Chair; Paul Tuss; Martha Sheehy; Casey Lozar; Dalton Johnson. Regent Brienne Rogers was excused. Ex officio members included: Commissioner of Higher Education Clayton Christian; Ex officio Governor Steve Bullock, and Ex officio Superintendent Elsie Arntzen.

Regent Nystuen made a motion to Suspend Article IV of the By-Laws as a precaution since it could potentially interfere with Regent Albrecht serving as Chair at this meeting. Motion passed (7-0).

Comments by Chair Fran Albrecht

Regent Albrecht made opening comments she discussed the productive conversation held this morning at Hometown Helena event. She extended thanks to the MUS, the Commissioner and OCHE team, as well as fellow Board members for their diligence and service over the years. Regent Albrecht spoke with enthusiasm and support of the work done to date at the Legislature and to the many positive efforts in support of education. She briefly outlined and reviewed the meeting agenda.

Welcome by Dean Lacy

Dean Lacy welcomed all attendees to the Helena College Campus. He provided an update on the strategic initiative for 2018-2019, noting the focus on long-term enrollment sustainability, growth, and fiscal health. He described Phase 1, which has been focused on a situational analysis of mission, vision, strategic goals, core themes, and key performance indicators; Phase 2 has been focused on strategy development, prioritization, and ROI assessment, enrollment projections, and goal setting. He discussed Intercampus Collaborations with UM Missoula, including improving opportunities for HC students to transfer to UM, academic and degree program collaborations, as well as shared and seamless service partnerships. He discussed the Workforce Innovation Networks (Helena WINS) a program focused on helping Helena area businesses attract, develop, and retain talent. Discussion followed..

Approval of Minutes

- January 8, 2019 BOR Meeting Minutes

A motion for approval of the January 8, 2019 BOR Meeting Minutes was made by Regent Johnson; motion passed (7-0).



## Commissioner's and System Report

- Legislative Update

Commissioner Christian recapped the legislative calendar noting the return from transmittal break. He provided an updated on the legislative tracking and hearing list that is tracked and monitored daily by OCHE staff and reported on several important bills.

- System Searches

Commissioner Christian provided an update on the MT Tech search for the position of Chancellor. A national search will also be conducted for Helena College. This search has completed listening sessions and is well on their way. We are developing and finalizing the position at OCHE for a Compliance Officer to help with Federal reporting and providing overall system guidance. OCHE is also poised to launch the search for an internal auditor, which would be a centralized audit person with campus oversight for all audits across the system.

- Campus Reports (Linked to agenda)
- Other

Commissioner Christian acknowledged the Carnegie Designation at MSU and extended congratulations on this achievement. President Cruzado spoke to this process and areas of focus.

Commissioner Christian asked Regent Sheehy to provide a recap on potential suggestions to the Code of Expectation. Regent Sheehy mentioned a complaint made to the COPP that cited the BOR for ethics violation regarding a discussion about the Six Mill Levy. Regent Sheehy had appealed this decision to the district court where the court held that the BOR members are not public employees. As a result of this decision, which focused on regent independence, Regent Sheehy believes that additional clarifications can be made in the Board's Code of Expectations through amendments that deal with political issues. She plans to bring proposed amendments before the Board at another meeting.

Commissioner Christian acknowledged and welcomed Dr. Sandra Boham as the representative for Tribal Colleges.

Campus introductions were made to welcome and acknowledge staffing changes.

## Remarks by Governor Bullock (or Designee)

Governor Bullock provided an update on the Legislative Session. He noted his excitement in signing the statutorily required inflation increase, which means a \$77 million investment into the K-12 schools over the next two years. Regarding legislation related to higher education, he stated that the Education Appropriations Subcommittee



has accepted his request for a tuition freeze and support funding for HiSet preparation at our tribal colleges. The request for need-based aid was also accepted, at \$2 million rather than the proposed \$5 million. As the House Appropriations committee opening its hearing on House Bill 2 continued support is critical as is sharing your voices on why these higher education budget proposals are important for the state of Montana. Governor Bullock reiterated that freezing in-state college tuition prevents what is effectively a tax increase on 28,000 Montana students and their families. Freezing college tuition four of the last six years, coupled with our increased investments in higher education, has led Montana to have the 4th lowest tuition and fees in the nation. He stressed the importance of joining the other 49 states in providing state-funded, need-based financial aid for students and adult learners.

Governor Bullock discussed his goal for funding for Preschool Education and his proposed investment of \$30 million over the biennium. This funding includes \$8 million to continue the STARS Preschool program and serve at least 400 kids through preschool programs in Head Starts and high-quality private and community-based providers. The proposal also includes \$22 million over the next two years to include four-year-old children in the state's school funding formula. Under this model, any public school that voluntarily chooses to offer a high-quality preschool program will receive funding for every eligible student who enrolls. He expressed his optimism that legislators on both sides of the aisle recognize this is one of the most basic and necessary investments in education we need to be making. Montana is one of just six states that does not have a permanent state preschool program.

Governor Bullock provided an update on the Future Ready Cabinet, formed last summer, focused on delving deeper into making sure that we have robust partnerships across education and the private sector to strengthen Montana's talent pipeline. He described how Montana has engaged in partnerships to not only make sure that four-year degrees are setting students on the path to good-paying and fulfilling careers but also in expanding opportunities for two-year degrees, one-year certificates, and apprenticeships. Part of this includes the launch of the "One-Two-Free" Dual Enrollment Program last fall. It's certainly exciting that the Spring 2018 enrollment in dual enrollment is at the highest ever at 3,125.

It will also include reaching out to those Montanans who have some credit but no degree. We know that of the 125,000 Montanans in this situation, nearly 9,000 have earned 100 or more credits, yet did not earn a degree and are no longer enrolled in the MUS. Similarly, 4,951 resident students started a two-year degree program in the MUS and earned 45 or more credits, yet did not earn a degree and are no longer enrolled in the MUS. The University of Montana and Missoula Job Services are reaching out to these folks through "Become an Alum" to see if additional education or training could help improve their economic situation and fill in-demand jobs in Missoula. This pilot has excellent potential to help us meet our attainment goal.

He provided an update on his work as Chair for the National Governor's Association, discussing his initiative, "Good Jobs for All Americans." The current focus is to find innovative practices that governors and states can implement to ensure that we are preparing for the future of work, addressing needs of mid-career workers and focusing



on solutions that work for rural America. It was also clear that Montana is on the front lines of some of this work, particularly in our level of collaboration across K-12, higher education, the Department of Labor, and employers. He concluded with extending thanks and appreciation to the Commissioner, his staff, the Board of Regents, and the entire MUS.

#### Remarks by Superintendent Arntzen

Superintendent Arntzen provided an update detailing OPI's legislative efforts. She expressed excitement at the signing of the K-12 funding bill. She spoke to the importance of funding for elementary education and expressed her appreciation of putting Montana students first. She spoke to an event schedule for April 3<sup>rd</sup> called MT Ready Day, which will focus on the importance of partnerships in education and showcasing what efforts have been done to date. She spoke to the shared employee position between OPI and MUS to assist in the Career Technical Education area. Discussion followed.

#### What's Up Helena | Attachment #1

Dean Lacy of Helena College introduced a panel of community partners including Mr. Tyler Ream, Helena Public Schools Supt., Mr. Ron Whitmoyer, East Helena Public Schools Supt.; Ms. Kelly Cresswell, Reach Higher Montana and Helena Chamber Board Member; Ms. Jessica Hays, Boeing; and Ms. Annie Chase, Dick Anderson Construction. Dean Lacy asked the panel members for examples of things that are working well for serving the Helena community? Mr. Ream discussed dual credit and the great work that Helena College has done on involving students and helping them navigate dual credit. Mr. Whitmoyer noted that as East Helena learns about these tools and opportunities, they are excited about the potential for partnerships, coordination, and collaboration opportunities to help students succeed. Ms. Hays noted that the partnership with Helena College is a good example of how well the campus does at working with industry to ensure that the learning outcomes and graduating students are meeting the needs of the industry. Ms. Chase noted the work done to increase and grow awareness related to trade industries to better expose students to the opportunities available to them. She also spoke to the great work through apprenticeship programs registered with the state. Ms. Cresswell spoke to the great work being done through the Helena WINS and partnerships between students and local businesses.

Dean Lacy asked panel members about the most important opportunities for improvement that could be focused on better serving the community? Mr. Ream stressed the importance of context and his hope to see a blending between formal and informal education. Mr. Whitmoyer described the need to seek more significant opportunities throughout the community. Ms. Hays stated that soft skills are still very important related to the workforce as are additional partnerships with industry to ensure that programs are created or updated to remain in-line with industry needs. Ms. Chase reiterated that student awareness and inclusion of more career fairs would help allow employers to spread awareness better and get students thinking about what educational paths they want to explore. Ms. Cresswell discussed potential partnerships to help to



recruit students from out-of-state to Montana. She also discussed the potential for providing additional apprenticeship grants and furthering those opportunities.

Dean Lacy asked the panel about what other insights or suggestions could be shared on how to improve higher education for the state of Montana? Mr. Ream discussed the perception that some students feel that college is only for certain people, but not for themselves, helping to address these misconceptions by providing untraditional pathways could be very helpful here. Mr. Whitmoyer discussed the importance of highlighting the level of access and associated success with postsecondary education. Ms. Hays spoke to students' sufficient knowledge of theory, but the lack of knowledge on how to apply theory to a real-world situation. Discussion followed.

### Two-Year and Community College Committee

#### **ACTION**

##### a. Perkins V Transition

Ms. Jacque Treaster, Director of Dual Enrollment and Career & Technical Education, presented a request to the Board of Regents. As the eligible agency for the Strengthening Career and Technical Education for the 21st Century Act federal grant, she requested the Board to provide approval of the 1-Year Transition Plan for the Strengthening Career and Technical Education for the 21st Century Act prior to submission of the plan to the U.S. Department of Education. Discussion followed.

#### **INFORMATION**

##### a. CTE/Perkins Update

Ms. Jacque Treaster, Director of Dual Enrollment and Career & Technical Education, provided an overview and update on CTE and Perkins. She explained that CTE includes certificates, associate degrees, bachelor's degrees, and graduate degrees. The primary goal of CTE is to meet workforce shortages – including health care and education. She discussed Perkins as it related to Montana; specifically, she noted that Perkins is the primary source of CTE funding provided to high schools and two-year, community, and tribal colleges in Montana. Perkins serves over 5,000 high school CTE students and over 10,000 postsecondary CTE students in Montana. Montana Career Pathways are used to define the Perkins programs of study. She reviewed those institutions that are Perkins-receiving institutions. Two Year college students provided a personal account of their experience with CTE at a Two-Year institution. Ms. Stephanie Gray provided an overview of how to develop CTE opportunities related to solving workforce problems through program development.

Ms. Treaster provided an overview of Perkins V moving forward. She noted The Perkins V Advisory Committee includes members from education and industry. Public Hearings have been scheduled for March 25 and April 17 and that a CTE Survey will be used for stakeholder engagement. She noted that in March 2020 – this will come forward to the



Board of Regents for approval and then be sent to the Governor for signature. She discussed the excellent partnerships in place including The Office of Public Instruction (OPI), Department of Labor and Industry and the State Workforce Innovation Board, Alignment between Perkins V and the Workforce Innovation and Opportunity Act (WIOA), Governor's Office, as well as Business and Industry.

b. Dual Enrollment Update

Ms. Jacque Treaster, Director of Dual Enrollment and Career & Technical Education, provided an update related to Dual Enrollment. She noted the updated numbers of high school students who are enrolled in at least one college credit. These figures show growth and a little over 3,000 students participating. She noted that 100% of AA schools in Montana participate in dual enrollment and that others in the A category are at 90%, B schools are at 62.5%, and C schools are at 31%. All of these represent growth across the state. Helena College saw success by an increase in headcount by 153 from Fall 2017 to Fall 2018. CTE dual enrollment has increased by 7% since 2015. Areas making the most substantial gains are information technology, manufacturing, health science, and finance. Discussion followed.

c. November Discussion Follow Up

Deputy Commissioner Tessman recapped the previous discussion regarding two-year education in the MUS and indicated that after a larger discussion with Two-Year Leaders in the Fall, an update to the strategic plan for two-year education will be reviewed and presented before the Board.

Academic, Research and Student Affairs Committee

**ACTION**

a. Honorary Doctorate; UM *ITEM 182-1017-R0319*

President Bodnar presented the request, in recognition of the many career achievements of and the distinction brought to the University of Montana by the recipient, that the Montana Board of Regents of Higher Education grant the University of Montana the authorization to confer an honorary doctorate to Denise Juneau.

b. Honorary Doctorate; UM *ITEM 182-1018-R0319*

President Bodnar presented the request, in recognition of the many career achievements of and the distinction brought to the University of Montana by the recipient, that the Montana Board of Regents of Higher Education grant the University of Montana the authorization to confer an honorary doctorate to Dr. Bill Reynolds.



## MONTANA UNIVERSITY SYSTEM

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c. Honorary Doctorate; MSU *ITEM 182-2003-R0319*

President Cruzado presented the request, in recognition of many career achievements and the distinction brought to the Montana University System as an alumnus, that the Board of Regents grant the Montana State University the authority to confer an Honorary Doctorate to Dr. Sheila Stearns.

d. Mission, Vision and Core Themes; MSU-Billings *ITEM 182-2703-R0319*

Chancellor Edelman presented the request on behalf of Montana State University Billings for approval by the Board of Regent for a revised mission and visions statements. The revised mission and vision statements will be included in the MSUB 2019 strategic plan. Discussion followed.

e. Mission and Core Themes; MSU *ITEM 182-2005-R0319*

Provost Mokwa of MSU, presented the request on behalf of Montana State University for approval of a revised mission and three new core themes, developed as part of a 12-month strategic planning process that included input from hundreds of stakeholders including faculty, staff, students, alumni, and community members. The mission and core themes provide the foundation of Montana State University's Mission and Core Themes Report submitted to NWCCU in spring 2019 and align with the MUS Strategic Plan.

f. Ranch Management Program Naming; MSU *ITEM 182-2004-R0319*

Provost Mokwa of MSU, presented the request that the Board of Regents authorize MSU to name the Ranch Management Program, the Dan Scott Ranch Management Program, in honor of Dan Scott and the Scott family.

g. Level II Executive Summary *Supporting Documentation | New Program Data.*

Deputy Commissioner Tessman spoke to the process related to these submissions. Each campus spoke to their requests which include offering a Master of Science in Dietetic Systems Leadership, a Bachelor of Science in Ranching Systems, and retitling the Division of Agricultural Education from 'Division' to 'Department' at MSU Bozeman. MSU-Northern offering an AAS in Plumbing/Pipefitting; retitling the College of Education, Arts & Sciences, and Nursing (CEASN) to the College of Arts, Sciences, and Education (CASE). UM-Missoula offering a CAS in Accounting Fundamentals; offering a minor in Ethics; offering a BA in Linguistics; offering a Musical Theatre Performance option in the Theatre BFA; offering a Speech Language Pathology Audiology Assistant Certificate; offering a Communicative Sciences and Disorders Leveling Certificate; retitling the Culinary Arts, Food Service Management, and Hospitality Management program to the Big Sky Culinary Institute; retitling the Department of Counselor Education to the Department of Counseling; establishing a Department of Public Administration and Policy; consolidation of the School of Art and School of Media Arts into a merged School of Visual and Media Arts; consolidation of the Department of Applied Computing and Engineering Technology into the Department of Business



Technology; establishment of the Montana Youth Sports Safety Institute; establishment of a Center of Population Health Research; retitling the Rural Institute, and a request to terminate the Institute for Education Research and Service. Discussion followed.

### INFORMATION

#### a. AIMA Update

Director Angela McLean of American Indian/Minority Achievement (AIMA) and K-12 Partnerships, provided an update to the Board on AIMA. She discussed the very successful Lumina American Indian and Minority Achievement Summit held in January of 2019. She discussed American Indian Student Success and the development of Indian Education for All in Montana for One MUS, a professional development tool established by the AIMA Council. She provided a brief overview of the course. Discussion followed.

#### b. Student Mental Health & Wellness Update

Ms. Crystine Miller, OCHE Student Success Specialist; Ms. Elisabeth Asserson, Director of Counseling and Psychological Services of MSU; and Dr. Carrie Vath, Dean of Students/Associate Vice Chancellor of Enrollment Management at MT Tech, provided an updated to the Board on MUS Suicide Prevention and Mental Health efforts. They shared stats related to mental health and suicide for Montana, noting that Montana has the highest rate of suicide in the nation. They reviewed the timeline of events and efforts to date in addressing suicide prevention and mental health across the MUS, noting the reconvening of the Suicide Prevention and Mental Health Task Force in January 2019. Discussion followed about next steps and continued efforts.

#### c. Level I Memorandum (October, November, December, January)

Director Joe Thiel of Academic Policy & Research, discussed the process behind these approvals noting that they include minor changes and are approved by the Commissioner's Office via direction of the Board.

#### d. Intent to Plan Proposals (October, November, December, January)

*Submitted January 2019 – Expiration September 2020*

**Montana State University**

Master of English – English Education Option

Life Scholars Program

**University of Montana**

Concentration in Social Work within the PhD in Public Health



*Submitted December 2018 – Expiration August 2020*

**Montana State University**

M.S. in Bioengineering

**Missoula College**

C.T.S. in Addiction Studies

*Submitted October 2018 - Expiration June 2020*

**University of Montana**

B.A. in Linguistics

Option in Musical Theatre Performance in the B.F.A. Theatre  
Ethics Minor

Department of Public Administration and Policy

Center for Population Health Research (CPHR)

A.A.S. in Paramedical Science

#### Public Comment

Mr. Mario Martinez, a Representative of the Local Montana Carpenters and Milwrights, spoke to some of the issues related to cost increases. He noted that a 2% increase built over two years has not been deemed acceptable by members. He stated that this is partly why this group has not finalized their collective bargaining agreement with the MUS.

Mr. Russ Fillner spoke to his non-renewal given on 1/29/2019. He encouraged review of these processes and procedures for contracted individuals and exploration of protection. He discussed his perceptions of changes to the MUS over time.

Dr. Nathan Munn spoke to his intention to submit written testimony.

The Meeting recessed at 5:20pm

**Friday, March 8<sup>th</sup>**

The Board reconvened at 8:31am

Budget, Administration & Finance Committee

#### **CONSENT**

- a. Request for Approval of University/System/Employee Equity Interest and/or Business Participation Under MSUP 407 – Moraski; MSU-Bozeman *ITEM*



182-2006-R0319 | Attachment #1

- b. Request for Approval of Amendment to Operating Agreement between Helena College and the Helena College Foundation; Helena College *ITEM 182-1901-R0319 | Attachment #1*

### Staff Items

- c. Labor Agreements; OCHE *ITEM 182-101-R0319 | Attachment #1*
- d. Staff Item; MSU-Bozeman *ITEM 182-2000-R0319*

### Emeriti Faculty

- e. Gleason; MT Tech *ITEM 182-1501-R0319*
- f. Ackerman; MT Tech *ITEM 182-1502-R0319*
- g. Cameron; MT Tech *ITEM 182-1503-R0319*
- h. Kinion; MSU-Bozeman *ITEM 182-2001-R0319*
- i. Sieloff; MSU-Bozeman *ITEM 182-2002-R0319*
- j. Gross; MSU-Billings *ITEM 182-2701-R0319*
- k. Fishbaugh; MSU-Billings *ITEM 182-2702-R0319*

## INFORMATION

- a. Budget Update

Deputy Commissioner summarized HB 2, noting that there haven't been many changes to it aside from the financial aid piece, associated with need-based aid, and the reduction in state funds for the MUS Foundation match from \$5 million to \$2 million. Overall the Governor's budget has held up well for the MUS. He discussed the funding for Program 1 -OCHE, roughly a \$3.5 million budget that supports 23.28 FTE. He reviewed funding for Community Colleges, noting that they are receiving a 4-5% increase over the base year FY19. Program 9, MUS campuses, received \$24 million for the tuition freeze. Agencies received a 3% increase in the form of OTO funding. Mr. Trevor briefly discussed the funding for Tribal College and the HiSET program. Discussion followed. Commissioner Christian noted that OCHE concurred with the recommendations of the subcommittee related to all programs. Commissioner Christian had asked that they reconsider that amount associated with the Foundation Match. He noted that students spoke in support of the request and that there was a lot of interest and good questions from subcommittee members on the topic.

Mr. Trevor reviewed HB 175, the pay plan, noting that it is all but signed by the Governor. OCHE is modeling what this increase would look like as a .50 cent increase, this \$6 million for distribution connects with the lump fund summary, which will be discussed further at the upcoming May meeting. He noted that tuition, the distribution of the pay plan, performance funding allocation distribution, and an overview of the operating budget metrics with a focus on state support for resident student and monitoring the average and any outliers would be brought to the Board with greater detail in May.



Commissioner Christian discussed the tuition freeze and reminded attendees that the freeze isn't limiting opportunities but asking the state to buy down a tuition increase that otherwise the students would have to pay. He clarified that we are not seeking a freeze of all expenditures across the system, as that would be problematic, but seeking that the state participates at a higher level than they usually would. He clarified that it's a tuition buy-down. Commissioner Christian extended appreciation to the Governor and past Legislatures for the work that they have done. Montana remains one of the few states that has experienced an increase in funding of higher education through state support.

Deputy Commissioner Trevor discussed the Long-Range Building Plan (LRBP). He noted that there are four bills related to LRBP. HB 5 serves as the "traditional" LRBP bill and houses our authority-only projects. Mr. Trevor clarified that we are not requesting funds in this bill, merely the authority to build projects using outside funds. Also, in this bill, we seek generally spending authority. There is \$4 million secured for Deferred Maintenance, this will cover but a fraction of the overall deferred maintenance liability, but the funding is appreciated. Mr. Trevor described HB 14 is the vehicle for MUS projects, including Romney Hall, Dental Hygiene at Great Falls College-MSU, Clinical Facility, Greenhouses, and Labs at the Experimental Station. He discussed HB 553, a new mechanism that passed the House 100-0. This bill creates a formula to determine what amount of bonding that is reasonable for the state of Montana and the distribution of deferred maintenance. It is modeled after Utah's approach and would take a subjective process and narrow it into a more objective approach. Mr. Trevor described SB 307 as an alternative project delivery bill that gives another tool in our toolbox for procurement that can bring in private parties to build facilities and take on a portion of O&M. Discussion followed.

- Shared Policy Goal Update

Deputy Commissioner Trevor noted that the shared policy goal connects directly with HB 2 and tuition freeze. He explained that throughout subcommittee, this was a continual topic focused on career and technical education opportunities across the system. Discussions culminated in the Legislature asking us how to get their ideas and convictions to be taken up by the MUS; in turn, the Commissioner offered an avenue through the development of a shared policy goal. This shared goal includes the following action steps. Develop a College and Career Readiness (CCR) Portal that equally promotes CTE and non-CTE opportunities available throughout the MUS. Work with K-12 partners and MUS campuses to more effectively promote CTE opportunities through school counseling and advising strategies. Continuously review the effectiveness of existing CTE programs and conduct gap analyses to guide the development of new CTE opportunities that more effectively meet workforce demand. Explore avenues for developing a system-level approach for the recruitment of students interested in CTE. The policy goal also states the OCHE will meet with the Education Interim Committee to ensure that the Legislature has ongoing opportunities to provide information and feedback to OCHE and the Board of Regents, as well as explore and understand opportunities for expanding post-secondary CTE offerings statewide. Mr. Trevor remarked on the long history of the natural development of shared policy goals



noting that in 2003, an interim education committee, focused on higher education, met with the Regents and developed an entire set of policy goals which evolved into grouping those into three categories: access and affordability; workforce and economic development; and efficiency and effectiveness. These elements now make up the foundational goals of the MUS Strategic Plan. Discussion followed.

## b. Performance Funding – Under-represented Groups

Deputy Commissioner Trevor updated the Board on their request that OCHE work explores different avenues for improving the connection of underrepresented groups, including low-income, veteran, non-traditional, and American Indian students into the performance funding model. Mr. Trevor noted that historically and currently, these groups are measured within the model, but in the sense that they would add bonus points to campuses. He said the concern with the lack of progress in these areas is related to performance. Per the Board's request, OCHE has found a way to integrate these into the funding model better. Mr. Trevor noted that leading into the May meeting, OCHE is prepared to bring forth a recommendation that would better integrate these groups and measure retention and graduation numbers (the key outcome metrics for the MUS performance funding model). Discussion followed.

## Audit Reports

- KGLT-FM- A Public Telecommunications Entity Operated by the Montana University System-June 30, 2018 and 2017-Unmodified (Clean) Opinion
- Montana PBS-A Public Television Entity Operated by the Montana University System-June 30, 2018-Unmodified (Clean) Opinion
- UM Facilities Improvements and Refunding Revenue Bonds Series K 2019, Series L 2012, Series M 2013, Series N 2015, Series O 2017 Pledged Revenue Funds – June 30, 2018 – Unmodified (Clean) Opinion
- KUFM-FM Radio-Operated by University of Montana-June 30, 2018 and 2017-Unmodified (Clean) Opinion

## Committee Reports & Action

- Two-Year and Community College Committee



**ACTION**

- a. Perkins V Transition *ITEM 182-102-R0319 | Attachment #1*

A motion for approval of action item a, ITEM 182-102-R0319 was made by Regent Sheehy; motion passed (7-0).

- Academic, Research and Student Affairs Committee

**ACTION**

- a. Honorary Doctorate; UM *ITEM 182-1017-R0319*

A motion for approval of item a. Item 182-1017-R0319 was made by Regent Rogers; motion passed (7-0).

- b. Honorary Doctorate; UM *ITEM 182-1018-R0319*

A motion for approval of item b. ITEM 182-1018-R0139 was made by Regent Nystuen; motion passed (7-0).

- c. Honorary Doctorate; MSU *ITEM 182-2003-R0319*

A motion for approval of item c. item 182-2003-R0319 was made by Regent Johnson; motion passed (7-0).

- d. Mission, Vision and Core Themes; MSU-Billings *ITEM 182-2703-R0319*

A motion for approval of item d item 182-2703 was made by Regent Sheehy; discussion followed. Motion passed (7-0).

- e. Mission and Core Themes; MSU *ITEM 182-2005-R0319*

A motion for approval of item e. item 182-2005-R0319 was made by Regent Lozar; motion passed (7-0).

- f. Ranch Management Program Naming; MSU *ITEM 182-2004-R0319*

A motion for approval of item f. item 182-2004-R0319 was made by Regent Nystuen; discussion followed, thanks were extended to the Scott Family for their generosity. Motion passed (7-0).

- g. Level II Executive Summary *Supporting Documentation | New Program Data.*

A motion for approval of item g. Level II was made by Regent Sheehy; motion passed (7-0).



- Budget, Administration & Finance Committee

**CONSENT**

- a. Request for Approval of University/System/Employee Equity Interest and/or Business Participation Under MSUP 407 – Moraski; MSU-Bozeman *ITEM 182-2006-R0319 | Attachment #1*
- b. Request for Approval of Amendment to Operating Agreement between Helena College and the Helena College Foundation; Helena College *ITEM 182-1901-R0319 | Attachment #1*

**Staff Items**

- c. Labor Agreements; OCHE *ITEM 182-101-R0319 | Attachment #1*
- d. Staff Item; MSU-Bozeman *ITEM 182-2000-R0319*

**Emeriti Faculty**

- e. Gleason; MT Tech *ITEM 182-1501-R0319*
- f. Ackerman; MT Tech *ITEM 182-1502-R0319*
- g. Cameron; MT Tech *ITEM 182-1503-R0319*
- h. Kinion; MSU-Bozeman *ITEM 182-2001-R0319*
- i. Sieloff; MSU-Bozeman *ITEM 182-2002-R0319*
- j. Gross; MSU-Billings *ITEM 182-2701-R0319*
- k. Fishbaugh; MSU-Billings *ITEM 182-2702-R0319*

A motion for approval of consent agenda items a.-k. was made by Regent Lozar; motion passed (7-0).

**Public Comment**

Commissioner Christian extended thanks to Chair Albrecht for her service and dedication to students, the MUS, and the State of Montana.

Meeting Adjourned at 9:53am.

Approved by the Board of Regents on

5/22/2019

Date

Clayton T. Christian  
Commissioner of Higher Education  
and Secretary to the Board of Regents

5/22/2019

Date

Bob Nystuen  
Acting Chair, Board of Regents