In order to increase the overall educational attainment of Montanans and provide an efficient and effective system of higher education, the Board of Regents adopted a *Success Agenda* to augment the Strategic Plan and help guide the Montana University System.

1. **Resident Student Access:** Develop a unified approach to resident student recruitment, admissions, and financial aid, with the goal of increasing the percentage of MT high school graduates attending the MUS.
   - Ensure affordability through long-term, reliable, sustainable, and low-cost tuition rates
   - Increase financial aid access for low and middle-income students
   - Improve awareness and remove barriers through the development of a College & Career Access portal, a single admissions application, and an electronic transfer process

2. **Dual Enrollment:** Increase awareness, capacity, and opportunities for dual enrollment in Montana.
   - Continue the 1-2-Free program (first 6 credits for free)
   - Expand communication of dual enrollment opportunities through the new College & Career Access Portal
   - Work to centralize dual enrollment application and registration processes
   - Focus on maximizing dual enrollment course quality and conversion of dual enrollment students to full-time enrollment at MUS institutions

3. **Retention:** Improve retention and completion rates of students by promoting and employing systemwide strategies.
   - Develop, pilot, and scale a student success intervention to improve retention, completion and time-to-degree among low income resident students (Montana 10 Initiative)
   - Increase clarity and impact of incentives for campuses to meet and exceed retention targets and to narrow equity gaps in retention
   - Work to build MUS capacity to address student mental health and wellness supports that are prerequisites for retention and completion

4. **Career & Technical Education:** Expand efforts to effectively deliver career and technical education (CTE) for MUS students.
   - Engage K-12 partners to more effectively promote CTE opportunities through school counseling and advising strategies
   - Explore MUS approaches to student recruitment for CTE programs
   - Continuously review the effectiveness of existing CTE programs and conduct gap analyses to identify new CTE programming needs
5. **Research:** Reinvigorate state-support for MT focused research and development.
   - Pursue funding for university research that:
     1) solves Montana problems with Montana solutions
     2) creates good Montana private-sector jobs, and/or
     3) grows emerging and important research sectors that contribute to the diversity of Montana’s economy.

6. **Program Approval and Prioritization:** Align program development, expansion, and contraction with evolving workforce demands; focus programming to eliminate unnecessary/undesired duplication of programs.
   - Clarify academic “mission” and direction for each campus
   - Utilize distance learning, especially for collaborative approaches
   - Align business practices and integrating technology to improve system-wide collaboration and increase student access

7. **Performance-Based Funding:** Continue utilizing a performance funding model that contributes to the allocation of state funds.
   - Establish systemwide targets for retention by institutional mission
   - Utilize metric weights to increase emphasis on Regents’ priorities

8. **Shared Services:** Increase the number of services either facilitated, coordinated, or directed in a system-wide fashion that will improve efficiencies, effectiveness and cost savings at individual campuses and systemwide.
   - Maintain an inventory of systemwide shared services
   - Continue to convene a taskforce to help identify potential services to share and set goals
   - Identify and prioritize “areas of focus” to target for shared services implementation

9. **Communication & Advocacy:** Build on current communication and marketing efforts to increase support for higher education.
   - Effectively communicate the University System’s “product” to stakeholders
   - Devise methods to succinctly articulate the “value proposition” of attaining post-secondary degrees and certificates

10. **Faculty and Staff Support:** Provide compensation and professional development adequate for recruiting and retaining the faculty and staff necessary to achieve success.