

**MONTANA BOARD OF REGENTS OF HIGHER EDUCATION**  
**Policy and Procedures Manual**

SUBJECT: ACADEMIC AFFAIRS

Policy 301.1 – Admission Requirements for Undergraduates into Four-year University Programs

***Adopted: October 28, 1977; Revised: November 18, 2016; Revised: April 16, 2020; Revised: MMMM DD, YYYY***

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**I. Full Admission.** To be fully admitted as first-time, full-time undergraduates into a four-year university program (without conditions or provisions), students must meet the following requirements:

A. Completion of the Regents' College Preparatory Program:

1. Four years of English: in each year the content of the courses should have an emphasis upon the development of written and oral communication skills and study of literature.
2. Three years of mathematics including Algebra I, geometry and Algebra II (or the sequential content equivalent of these courses). Students are encouraged to take a math course in their senior year.
3. Three years of social studies which shall include global studies (such as world history or world geography); American history; and government, economics, Indian history or other third year courses.
4. Two years of laboratory science: one year must be earth science, biology, chemistry, or physics; the other year can be one of those sciences or another approved college preparatory laboratory science.
5. Two years chosen from the following:
  - (a) foreign language (preferably two years)
  - (b) computer science
  - (c) visual and performing arts, or
  - (d) career/technical education units which meet the office of public instruction guidelines.

B. Demonstration of Mathematics Proficiency:

1. A score of 22 or above on ACT mathematics; or
2. A score of 27.5 or above on SAT mathematics test; or
3. A score of 3 or above on the AP calculus AB or BC subject examination or a score of 4 on the IB calculus test; or
4. A score of 50 or above on the CLEP subject examinations in selected topics [college algebra, college algebra-trigonometry, pre-calculus, calculus, or trigonometry]; or
5. Completion of a rigorous high school core including four years of mathematics in high school (Algebra I, Algebra II, geometry & a course beyond Algebra II) and three years of laboratory science; or three years of mathematics including a course beyond Algebra II and four years of laboratory science, in addition to English, social studies, and electives as described in the regents' college preparatory program, with grades of C or better in all courses (See Appendix I.); or
6. A cumulative high school GPA of 3.0 or higher; or
7. A cumulative high school GPA of 2.5 or higher AND an Algebra II (or the sequential content equivalent) course grade of C or better.

C. Demonstration of Writing Proficiency:

1. A score of 7 or above on the writing test or 18 or above on the ELA (weighted composite based on the English, reading, and writing scores) of the optional writing test of the ACT; or
2. A score of 25 or above on the writing and language test of the SAT; or
3. A score of 3 or above on the AP English language or English literature examination; or
4. A score of 4 or above on the IB language A1 exam; or
5. A score of 50 or above on the (CLEP) subject examinations in composition; or
6. A cumulative high school GPA of 3.0 or higher; or
7. A cumulative high school GPA of 2.5 or higher AND a course grade of C or better in an 11<sup>th</sup> grade English Course

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D. General preparation as demonstrated through at least one of the following:

1. A composite score of at least 20 on the ACT or a score of at least 1050 on the total of mathematics, evidence-based reading, and writing scores on the SAT (Scholastic Aptitude Test) for admission to Montana State University-Northern; or
2. A composite score of at least 22 on the ACT or a score of at least 1120 on the total of mathematics, evidence-based reading, and writing scores on the SAT, for admission to Montana State University-Billings, Montana Tech of The University of Montana, Montana State University-Bozeman, The University of Montana-Missoula, and The University of Montana Western; or
3. A high school grade point average (GPA) of at least 2.5; or
4. A ranking in the upper half of the school's graduating class.

~~E. Temporary Mathematics and Writing Standards. Effective April 16, 2020 through September 1, 2021, students may demonstrate proficiency in Mathematics and writing as follows:~~

- ~~1. Mathematics:~~
- ~~a. A cumulative high school GPA of 3.0 or higher; or~~
  - ~~b. A cumulative high school GPA of 2.5 or higher AND an Algebra II course grade of C or better.~~
- ~~2. Writing:~~
- ~~a. A cumulative high school GPA of 3.0 or higher; or~~
  - ~~b. A cumulative high school GPA of 2.5 or higher AND a course grade of C or better in an 11<sup>th</sup> grade English course.~~

**II. Provisional Admission:** Students who do not demonstrate the ability to meet the mathematics and/or writing proficiency standards may be admitted provisionally to a four-year degree program on any campus of the MUS and without condition to a two-year degree program. Operational rules pertaining to provisionally admitted students are:

A. Students must be informed of their admission status by letters that include the following points:

1. The minimum mathematics and/or writing score(s) required compared to their score(s) that did not satisfy this requirement;
2. An explanation of what they must do to attain full admission status
3. Academic support services available to students, such as tutoring centers.

B. Provisionally admitted students must attain full admission status by completing at least one college-level mathematics and college-level composition course with grades of C- or better before completing 32 credits or 3 semesters, whichever comes last.

C. Provisionally admitted students may declare a major.

D. The term "provisional admission" has particular meaning in the Montana University System, under Board of Regents' Policy. It cannot be used to describe any other admissions status or situation in the System.

E. Provisional admission does not change existing rules within the Montana University System concerning financial scholarship eligibility, satisfactory academic progress, academic probation or suspension rules.

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**III. Enrollment Management Procedures:** Campuses may apply admission review processes that 1) improve the likelihood of student success; 2) encourage rigorous college preparation among applicants; and 3) ensure balanced treatment of all student applications.

A. For applicants who exceed every criterion of undergraduate admissions standards, campuses may establish facilitated admissions procedures, and may identify such students with special privileges, titles, or honors.

B. For applicants whose transcripts and exam scores leave some question about the prospective student's success, additional documentation (such as essays, letters of recommendation, and/or portfolios) may be required before granting admission.

**IV. Exemptions:** All students must comply with the admissions requirements set out in Policy 301. Exemptions are used to admit students under special circumstances and must be used judiciously:

A. Exemptions for First-time, Full-time Students: Institutions may exempt up to 15% of first-time, full-time undergraduates from the requirements of this policy, except for Completion of the Regents' College Preparatory Program, for students with special talents, minorities and others who demonstrate special needs.

B. Categorical Exemptions: The following categories of students are also exempt from the requirements of this policy:

1. non-traditional students (those who do not enter college for a period of at least three years from the date of high school graduation or from the date when they would have graduated from high school),
2. summer only students, and
3. part-time students taking seven or fewer college-level semester credits.

C. Procedures Required for Granting Exemptions: Campuses must establish procedures for the admission of applicants who do not meet the minimum requirements set forth in this policy. Such procedures shall include submission of evidence of the ability to do college-level work and shall be subject to approval of the deputy commissioner for academic, research, and student affairs.

### History:

History of former 301.1:

Board of education ex officio regents of University of Montana, February 7, 1952 (rescinded); Item 18-003-R1077, admission requirements: in-state undergraduates; Montana university system, October 28, 1977, (board of regents minutes) May 5-6, 1988, as revised May 5, 1989, September 14, 1989, March 22, 1990, December 13, 1990, March 22, 1991, September 14, 1992, May 3, 1993, May 4, 1995, and November 18, 1999 (Item 104-103-R0999); Item 109-1602-R1100, authorization for institutional name change from Western Montana College of The University of Montana to The University of Montana-Western, approved by the Board of Regents January 18, 2001, with an effective date of July 1, 2001; editorial revisions made July 14, 2004. Revised May 20, 2005 (Item 127-113-R0505), adjusted SAT scores. Editorial change made 4/11/08, to include reference to writing proficiency standard. Item 142-1601-R0309, approved by BOR March 5, 2009, to raise ACT/SAT admissions for University of Montana Western; Item 148-104-R0910 clarification and consolidation, September 23, 2010.

History of former 301.2:

Item 183-004, state board of education ex officio regents of University of Montana, August 13, 1963 (rescinded); Item 18-004-R1077, admission requirements: out-of-state undergraduates; Montana university system, October 28, 1977; (board of regents minutes) May 5-6, 1988, as amended May 5, 1989, September 14, 1989, March 22, 1990, May 3, 1993, May 4, 1995, and

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History of former 301.7:

Item 42-002-R1283, College Preparatory Program, Montana University System (Revised), May 18, 1984, July 20, 1984, June 16, 1988, May 5, 1989, November 3, 1989 (Board of Regents Minutes), March 22, 1990, December 13, 1991, May 3, 1993, May 4, 1995, and November 18, 1999 (Item 104-103-R0999); Item 109-1602-R1100, Authorization for Institutional Name Change from Western Montana College of The University of Montana to The University of Montana-Western, approved by the Board of Regents January 18, 2001, with an effective date of July 1, 2001. Item 136-106-R0907. (Supporting Material) September 20, 2007. Elimination of 5% exemption pool under Section 5, Procedures, in Fall 2010. *Repealed*, Item 148-104-R0910 clarification and consolidation, September 23, 2010 *and incorporated into 301.1 IA and 301 II*.

History of former 301.15:

Math Proficiency Admissions Standards, approved July 10, 2003 (Item 119-104-R0503). Revised May 20, 2005 (Item 127-128-R0505), approval of math proficiency statement; editorial change June 30, 2006. Item 137-105-R1107 approved November 16, 2007 (supporting material). *Repealed*, Item 148-104-R0910 clarification and consolidation, September 23, 2010 *and incorporated into 301.1 IB and IIB*.

History of former 301.16:

Approval of Proficiency Admission Requirements and Developmental Education in the Montana University System, approved by the Board of Regents on November 17, 1995 (Item 89-003-R1195); Item 107-109-R0500, Report from Joint K-16 Composition Standards Committee on Writing Proficiency Standards for Admission and Graduation from MUS, approved July 6, 2000; Item 122-115-R0104, Writing Proficiency Recommendation (Background), approved January 15, 2004; Item 129-109-R1105, Writing Proficiency Policy, approved November 18, 2005; and Item 135-105-R0507 approved May 31, 2007. Editorial changes made December 7, 2007. Item 138-105-R0308 (Supporting Material), approved March 6, 2008. Editorial changes made January 20, 2008. *Repealed*, Item 148-104-R0910 clarification and consolidation, September 23, 2010 *and incorporated into 301.1 IC and IIC*.

### Appendix I

#### Regents' College Preparatory Program (301.1 IA) and Rigorous Core (301.1 IB)

Course	College Prep Program	Years	Rigorous Core	Years
Mathematics	Algebra I, II, and Geometry (or the sequential content equivalent, i.e. 3 levels of Integrated Math).	3	Algebra I, II, and Geometry (or the sequential content equivalent) and a course beyond Algebra II or Integrated Math III (such as Trigonometry, Pre-Calculus, Calculus, Computer Math, or course equivalent) <i>All with grades of C or better.</i>	4
English	Written and oral communication skills and literature	4	Written and oral communication skills, literature; Recommendation: a designated college-prep composition or research-writing course.	4
Science	Lab sciences: one year must be earth science, biology, chemistry or physics	2	Lab sciences: General, physical or earth science, biology, chemistry or physics	3
Social Studies	Global studies (world history, world geography), American history, and government. Economics, American Indian history or other third-year course	3	Global studies (world history, world geography), American history, and government. Economics, American Indian history or other third-year course. Recommendation: ½ yr of other courses such as psychology, humanities	3
Electives	World language, computer science, visual and performing arts, or career/technical education	2	Recommendation: 2 years of one world language; and music, fine arts, speech/debate, or career/technical education (such as computer science)	3

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Revised September 18, 2014 (Item 164-102-R0914). Revised November 18, 2016 (Item 173-101-R1116). Revised April 16, 2020 (Item 187-101-C0420).