

ROBERT BANKSON HAUSMANN (Curriculum Vitae)

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Robert.Hausmann@UMontana.edu

EDUCATION

BA, English Literature, Lebanon Valley College, 1964
MA, English Literature, University of Alabama, 1967
Linguistics Institute, University of Illinois, 1969
PhD, English Linguistics, University of Wisconsin, 1972
Linguistics Institute, University of Michigan, summer, 1973
NEH Dialectology Seminar, University of Chicago, summer, 1977

AREAS OF SPECIAL COMPETENCE

Linguistics: Language Program Design and Administration
2nd Language Acquisition Theory
Standard versus Non-Standard Grammars

TEACHING EXPERIENCE

Research Professor, University of Montana, 2006-19
Professor, University of Montana, 1984-2005
Special Assistant to the Dean and President for International Development, 2005-09
Associate Professor, University of Montana, 1976-84
Assistant Professor, University of Montana, 1971-76
Reader, Structure of English, University of Wisconsin, 1969-70
Teaching Assistant, University of Wisconsin, 1967-71
Teaching Assistant, University of Alabama, 1964-67
Instructor, Carson Long Institute, February 1964-June 1964

RELATED EXPERIENCE

Research Assistant, Orthographic Characteristics of the 16th Century Scrivener, Ralph Crane, 1965.
Fieldworker for **The Dictionary of American Regional English**, University of Wisconsin, 1966-68.
Research Editor, American Literature Abstracts, 1967-72
Visiting Scholar, University of Michigan, 1973 (summer)
Visiting Scholar, University of Chicago, 1977 (summer).
Visiting Scholar, Institut fuer Sprachwissenschaft, University of Vienna, Spring 1981

AWARDS, GRANTS, HONORS

American Council of Learned Societies summer study grant, 1969
Second of 181 Teaching Assistants for the English Department award for Excellence in Teaching, 1969-70
University of Montana Faculty Research Grant, summer 1973
Visiting Scholar, University of Michigan, summer 1973
University of Montana Merit Increment, 1974
Head writer for NSF T.V. documentary project for the Montana Academy of the Sciences, 1975-76, The
Formation of the Montana High Plains
ACLS Fellowship, Alternate-Unfunded, 1976-77
Reviewer, NEH Linguistics and Dialectology Proposals, 1976-78
NEH Summer Seminar, University of Chicago (McDavid), summer 1977
CO-DIRECTOR (with Richard Adler) of the Montana Writing Project (\$27,500 grant, half from NEH), 1978
CO-DIRECTOR (with Richard Adler) of the Montana Writing Project (\$18,000 grant, half from NEH), 1979
University of Montana Merit Increment, 1978
DIRECTOR, Montana Writing Program, NEH, \$50,000, 1979-81
Montana University System Faculty Development Grant, \$6,700, 1980

University of Montana Merit Increment, 1982
Reviewer, NSF Linguistics and Dialectology Proposals, 1983
Instructor (with H. Harrington), NEH Humanities Faculty Writing Seminar, Fall 1985
Invited Lecture, University of Montana Mortar Board Last Lecture Series, "Killing the Language
 Snob: Silver Bullets for Everyone, February 1986
Instructor (with H. Harrington), NEH W-(writing course) Faculty Seminar, Winter 1987
Nominee, Burlington Northern Award for Distinguished Teaching, 1986-87
University of Montana Merit Increment 1987
Franklin Scholar, a \$500 scholarship award to be named by me for a total of 6 years in recognition of the work
 my students and I did in analyzing the Franklin Computer 'Spelling Ace' (total award \$3000), April 1988
Franklin Computer Research Equipment Award, \$8000 to purchase computer equipment, July 1988
Principal Investigator, The 'Bad Speller' in the University, a research grant to study University of Montana Bad
 Spellers during 1988-89, August 1988
Senior Fulbright Lectureship, National Pedagogical Institute, Budapest, Hungary - Fall Semester 1988
Franklin Computer Travel and Expenses Award, \$2000, October 1988.
Distinguished Service Award (with Jocelyn Siler), Fovarosi Pedagogiai Intnzet (Budapest Pedagogical
 Institute), Budapest, Hungary, 6000 forints [an award given each year by vote of the foreign languages
 department faculty to the person who has done the most for the departments during the year, a bonus of one
 month's salary], December 1988
Franklin Computer Travel and Expenses Award, \$1000, April 1989.
Sabbatical Appointment, University of Montana, The Borders, Scotland, Winter and Spring,
 1989
Franklin Research Assistantship, \$6000, 1989-90.
Invited Participant, White House Conference on Private Sector Initiatives in Eastern Europe (100 directors of
 foundations, university professors, and specialists in Eastern Europe were invited), January 1990.
Director, Hungarian-American ESL Internship Program, SOROS Foundation (to place six teachers a year in
 teaching/in-service positions in Budapest, Hungary, 1990-91 (Hungarian salary, free apartment, and
 \$21,000).
Principal Investigator, The Good Speller Project (a study of a random sample of winners of the Scrips-Howard
 spelling bee finalists), \$1700 expenses grant
Director, Professional English Language Teaching Program, SOROS Foundation (to place MA-Level English
 language teachers in Eastern Europe), 1991-99 (see below for funding))
Co-director (with Prof. Richard Daily, School of Business) of the Kumamoto University of Commerce
 Summer Economics and English Language Institute for 37 students (summer 1992)
University of Montana Merit Increment, 1994

ADMINISTRATIVE EXPERIENCE

Director, Montana/Toyo (Tokyo) University Special English Project, \$424,000/yr, 2006-date
Coordinator, Montana/University of Pecs (Hungary) Exchange Conferences 12/07&11/08
Director, English Language Programs, 1992-2005
Director, English Language Institute, 1995-2005
Director, Korea National University of Education Teacher Training Institute, July-August 2003&2004
Academic Director, US State Department Pakistani TESOL Training Program, Fall 2004
Director, Montana NGO Shadow Internship Program, 2004
Director, Itakura Summer Institute for Junior High Students, 2001-2005
Director, Kangnung Language and Culture Institute, Summer 2003-2005
Director, Kangnung University Shadow Program, Summer 2002
Director, Meisei University Language and Culture Institute, Summer 1999-2000
Director, English as a Second Language Program, 1984-2000

Chair, Linguistics Program, 1973-2000

Coordinator, Kumamoto Teacher Training Teacher Symposium, Kumamoto University, May 2001

Coordinator, Toyo/Montana Symposium on English Language Teaching, University of Montana, September 2000

Co-director, Bosnian/Montana Junior Year Exchange Program, USIA, 1999-2005

Team Leader, University of Montana/Kumamoto University Language Teaching Research Project, Japanese Ministry of Education, 1999-2002

Director, Professional English Language Teaching Program, SOROS Foundation (to place MA-level English language teachers in Eastern Europe and NIS of Former Soviet Union and Yugoslavia):

1990-91, 7 teachers recruited and placed in Hungary (budget for 1990-92 (more than **\$35,000**)_

1991-92 25 teachers recruited and placed in 7 Eastern European countries (more than **\$53,000**)

1992-93 38 teachers recruited and placed in 10 Eastern European countries (more than **\$225,000**)

1993-94 51 teachers recruited and placed in 10 Eastern European countries (budget for 1993-94 more than **\$275,000**, not counting Eastern European contributions)

1994-95 71 teachers recruited and placed in 10 Eastern European countries (budget for 1994-95 more than **\$527,000**, not counting Eastern European contributions)

1995-96 87 teachers recruited and placed in 13 Eastern European countries (budget more than **\$750,000**, not counting Eastern European contributions)

1996-97 85 teachers recruited and placed in 15 Eastern European and Asian countries (budget more than **\$912,000**, not counting Eastern European contributions)

1997-98 75 teachers and 3 teacher trainers recruited and placed in 19 Eastern European and Asian countries (budget more than **\$1,022,000**, not counting Eastern European and Asian contributions)

1998-99 78 teachers and 5 teacher trainers to be recruited and placed in 21 Eastern European and Asian countries (budget more than **\$1,200,000**, not counting Eastern European and Asian contributions)

Director, Soros Teacher Training Seminar, Missoula, summer 1997

Director, Soros Secondary School Sabbatical Program, Soros Foundation Hungary, 1996-98

Director, Kumamoto Prefecture English Teacher Training Program, Summers 1994, 1995, 1996, 1997, 1998, 1999, 2000.

Director, Moscow State University English Language Institute, Summer 1994.

Co-Director, Kumamoto University of Commerce Economics and English Summer Institute, 1992

Director, Kumamoto Gakuen Economics and English Summer Institute 1997-2002; 2004

Director, Nagoya Gakuen University English Language Institute, January-April 1991

Academic Specialist, USIA Legacy Conference, Budapest, Hungary, June 1996

Academic Advisor, Soros Foundation Hungary, 1989-1999

Co-Director, Montana Writing Program, 1979-81

Chair, College Executive Council, 1979-80

Director, Montana Writing Program, NEH, \$50,000, 1979-81

NGO ADMINISTRATIVE EXPERIENCE

Charter Board Member, Families First of Missoula (a parent education non-profit), 1993-2005

President of the Board, Families First of Missoula, 1999-2005

Director, Montana English Language NGO Program (a training course for foreign nationals from five universities on the funding structure of American NGOs and the reason a free enterprise economic system requires volunteer organizations), Summers, 2002 and 2004

ADMINISTRATIVE PUBLICATIONS

2008, "Recruitment Report," Toyo University/UM Collaborative Special English Program

- 2007, "Year One: Final Report," Toyo University/UM Collaborative Special English Program
- 2006, "Final Evaluation," US State Department Report on a Freedom Support Act Grant to the University of Georgia and the Institute of History, Uzbekistan, 1-23
- To appear, "Language Study in Eastern Europe with the Open Society Institute: Implications for the Republic of Georgia, Tbilisi
- 2002, "Language Instruction in Support of Social and Economic Development: A 12 Year Case Study with the Open Society Institute," Proceedings of the 5th International Conference on Language and Development, Phnom Penh, Cambodia
- 2002, "TOEFL Admission Requirements and Foreign Student Grade Point Average Performance (1993 and 2000): the Implications for American University Administrators, ESL Program Designers, Student Advisors, and EFL Teachers," Japanese Ministry of Education Research Report, Kumamoto University, Kumamoto, Japan
- 2000, (with Eunha Jung), "Language Teaching Research Report," Developing New Methods in College Language Teaching, an Interim Report, Kumamoto University/University of Montana, for the Japanese Ministry of Education
- October 1999, Quarterly Report: 6th Quarter FY 1998 (April 1, 1999-June 30, 1999), Soros Professional English Language Teaching Program, Open Society Institute, NY, NY
- June, 1999, Quarterly Report: 5th Quarter FY 1998 (January 1, 1999-March 31, 1999), Soros Professional English Language Teaching Program, Open Society Institute, NY, NY
- February, 1999, Quarterly Report: 4th Quarter FY 1998 (October 1, 1998-December 31, 1998), Soros Professional English Language Teaching Program, Open Society Institute, NY, NY
- December 15, 1998, Quarterly Report: 3th Quarter FY 1998 (July 1, 1998-September 30, 1998), Soros Professional English Language Teaching Program, Open Society Institute, NY, NY

PUBLICATIONS

Articles

- "English as a World Language: A Linguistic Explanation," 1991, Proceedings of the International Conference on World Englishes, Debrecen, Hungary.
- "The 'Bad Speller' in the University," a research report submitted to Franklin Computer, a division of Cord Electronics, Mt. Holly, NJ, 36 pages, September 1989.
- "Linguistics and Dialectology: Controlling Strange Data," Proceedings of the VIth International Conference on Methods in Dialectology, A. Taylor, ed., University College of North Wales, Bangor, Wales, 18 pp.), 1989.
- "Franklin's 'Spelling Ace'," a research report to Franklin Computer, a division of Cord Electronics, Westbury, NY, 41 single-spaced pages, February 1988.
- 1979a. "Some Contributions of Linguistic Imitation to the Study of Dialects" Proceeding of the Second International Conference on Methods in Dialectology, Rex Wilson, Ed., Prince Edward Island, Canada.
- 1979b. "A Brainteaser in Etymology: The Shortening of Bicycle to Bike," American Speech, Vol. 51, No. 3-4, Fall Winter 1976 , pp. 272-74.
- 1979c. "What Linguistics Can and Cannot Do for the English Teacher," Montana English Journal, II, 2, Winter, 34-40.
- 1978a. "Linguistics at the University of Montana: A Case History of an Interdisciplinary Program," Proceedings of the 12th Northwest Conference on Foreign Languages, Vol. Xii, part 2, 72-75.
- 1978b. "The Inherent Classism of English," in W. Dressler and W. Meid, eds., The Proceedings

of the 12th World Congress of Linguists, Vienna, 287-290.

1977. "The Formation of the Montana High Plains," T.V. Script sponsored by NSF and the Montana Academy of Sciences, aired February and March, KGVO, Missoula

1976. "On Interdisciplinary Programs, University of Montana College of Arts and Sciences Forum, Fall, 1-1.

1975. "Underlying Representations in Dialectology," Lingua 35, 61-71.

1974. "The Development of Modern English Periphrastic do," in J. Anderson and C. Jones, eds., Historical Linguistics, Vol. II, 159-189.

1973. "Contradictory Feature Specification in Sicilian Vocalic Nuclei," with A. Mattina, The Proceedings of the Ninth Pacific Northwest Conference on Foreign Languages.

Book Reviews

1974. Christian Metz, Film Language: A Semiotics of the Film (Oxford University Press), in Views and Reviews: A Quarterly Review of the Reproduced Arts, 5:4 (Summer 1974), 52-54.

Newspaper Articles

1981. "Nicholson Pennsylvania: 'Population 1,000: Hospitality for a Million,'" Abington Journal, pp. 1 & 2 of April 2, 8, 15, and 22.

PAPERS PRESENTED AT SCHOLARLY MEETINGS OR UNIVERSITIES

English Language Study Possibilities, invited talk, Kumamoto Foreign Language Academy, Kumamoto, Japan, January 1994

The Significance of English to Japanese Students, invited lecture, Toyo University Affiliated High Schools, Himeji, Japan, November 1993

Self-Assessment in American Universities, invited lecture, Departmental and Administrators, Toyo University, Tokyo, Japan, November 1993

What American High School Students Think of the World, invited lecture, Toyo University Affiliated High Schools, Ushiku, Japan, November 1993

English as a World Language: A Linguistic Explanation, International Conference on World Englishes, plenary lecture (expenses paid), Debrecen, Hungary, May 1990

"Electronic Dictionaries," invited lecture to the Russian Language Institute, Russian Academy of Sciences, January 1989 (expenses paid)

Language Barriers to Upward Mobility, Invited Paper, British Association of American Studies, University College of Wales, Aberystwyth, April 3, 1989 (expenses paid)

Building Bilingual Dictionaries, 3rd International Conference on Computer Assisted Language Learning, Debrecen, September 13, 1988

Electronic Dictionaries: The Future Is with Us, Budalex, Third World Congress of Lexicographers, Budapest, September 5, 1988

Linguistic and Dialectology: Controlling Strange Data, the article above read in an altered form to the VIth International Conference on Methods, Bangor, Wales, August 14, 1987

Language Barriers to Upward Mobility, Invited Paper, British Association of American Studies, University College of Wales, May 1989

1987. "Dialectology + Linguistics: Confronting Strange Date," 6th International Conference on Methods in Dialectology, Bangor, Wales, August, 1987

1986a. "Killing the Language Snob: Silver Bullets for Everyone," MORTAR Board Last Lecture Series, University of Montana, February

1986b. "Professors Who Speak Like Children," American Dialect Society, RMMLA, Denver, October

1984. "Linguistic Barriers to Literacy in English," College Conference on Communication and Composition, NCTE, New York City, March (a special session debating the merits of deleting the NCTE statement that each child has a right to his own dialect)
1983. "A Linguistic Source for Xenophobia," ESL Conference, University of South Florida, June
- 1980a. "Non-English Faculty Composition Instruction at the University of Montana," lead speaker of three reporting on the NEH Pilot Grant, National Council of Teachers of English, November, Cincinnati
- 1980b. College Level Writing Across the Curriculum Programs, a Day-long workshop presented with the directors of four other programs, National Council of Teachers of English, November, Cincinnati
- 1980c. "Writing Across the Curriculum at a Small University," day-long inservice workshop given to all faculty at Northern South Dakota State University, August, Aberdeen, SD
- 1979a. "The Relationship between Linguistics and Composition," a lecture given to the English faculty, Louisiana State University, May
- 1979b. (with Richard Adler) "Writing Across the Curriculum at the University of Montana," a presentation to all deans and chairs at the University of Nevada, Las Vegas (while there, I also gave a presentation to the Linguistics Program faculty on how we had formed a linguistics program at the University of Montana), March
- 1978a. "Mapability and the Inherent Classism in English," English and Linguistics Colloquium, UM, May 1977 (also delivered to the Department of Communication Sciences and Disorders, May 1978)
- 1978b. "Is Dialectology a Part of Sociolinguistics?," Panel, ADS, RMMLA, Las Vegas, October
- 1978c. "The Unreliability of Using Morphological Data in Dialect Geography, DARE Versus LANCS," Kentucky Conference on Interdisciplinary Linguistics, Louisville, April
- 1977a. "Zen and the Art of Motorcycle Maintenance," Religious Studies Seminar, UM, April
- 1977b. "The Unreliability of Using Morphological Data in Dialect Geography: DARE versus LANCS," University of Chicago, NEH Seminar (McDavid), August
- 1977c. "Mapability and the Inherent Classism of English," 12th International Congress of Linguists, University of Vienna, Vienna, Austria
1976. "A Theory of Competence and a Theory of Performance," With A. Borgmann (Department of Philosophy), UM Erasmus Society, October
- 1975a. "Why 'Good' English is 'Bad' English and 'Bad' English is 'Good' English: Some Answers for English Teachers to Pressures from Administrators, Parents, and Edwin Newman," March, Northwest Regional Meeting of the National Council of Teachers of English, Seattle, Washington
- 1975b. "Some Contributions of Linguistic Imitation to the Study of Dialects," Second International Conference on Methods in Dialectology, Prince Edward Island, Canada, July
- 1975c. "The Narrative Structure of Zen and the Art of Motorcycle Maintenance: Pirsig's Failure as a Person," UM School of Journalism, November
1974. "The Development of Modern English Periphrastic do," Summer, First International Conference on Historical Linguistics, University of Edinburgh, Edinburgh, Scotland
- 1973a. "Contradictory Feature Specification in Sicilian Vocalic Nuclei," March, (with A. Mattina), at the Ninth Pacific Northwest Conference on Foreign Languages, Seattle,

Washington

1973b. "Dialect Imitation: Its Implications for Linguistic Theory," Summer, Linguistic Institute
Visiting Scholars Seminar, Labov, University of Michigan, Ann Arbor

1973c. "Underlying Representation in Dialectology," Summer, LSA, University of Michigan,
Ann Arbor

1972a. "On Generative Phonology: Some Evidence from Dialectology: Part I," October,
Midwest Modern Language Association, St. Louis

1972b. "On Generative Phonology: Some Evidence from Dialectology: Part II," November,
Philological Association of the Pacific Coast, San Francisco

1972c. "Mathematical Linguistics," December (with S. Lenker), University of Montana
Mathematics Department

1971. "Relational Statements in Linguistic Theory," May, University of Minnesota, MN

UNIVERSITY COMMITTEES

Chair, Linguistics Program, 1971-1980; 1981-2000

Graduate Council Review of Communication Sciences and Disorders, 1974-75

Chair, Small Grants Review Board--Social Sciences Division, 1974-75

Academic Standards and Curriculum Review Committee, 1976-79; Chair, Sub-committee on
General Education Requirements

NEH Summer Grants Review Board, 1974-75, 1978-79

University Small Grants Review Board, Social Sciences, 1975-76

University Writing Committee, 1978-88

Ad Hoc Committee on Advising, 1978-79

Chair, Ad Hoc Committee on Interdisciplinary Programs, 1975-76

Chair, College of Arts and Sciences Executive Council, 1979-80; member, 1977-80

Chair, University Exit Examination Implementation Committee, 1982-83

Montana University System Writing-Across-the-Curriculum Committee, 1982-83

W-Course Committee of ASCRC, 1984-88

Faculty Development Committee, 1984-86; Chair, 1986-87

Membership Chair, University Teachers Union, 1984-86

Executive Committee, University Teachers Union, 1984-87

DIRECTOR, English as a Second Language Program, 1984-2000

Ad Hoc Committee on Exit Examination Implementation, 1984-86

Humanities Sub-committee, ASCRC, 1984

President's Committee on Technology and Library Services, 1985-86

TREASURER, University Teachers Union, 1986-87

Faculty Senator, 1984-87

Graduate Council, 1986-88

NEH Summer Grant Review Committee, 1986-87

Eastern Europe Advisory Committee, 1992-93; chair, 1993

DEPARTMENT COMMITTEES

Graduate Committee, 1971-76

Curriculum Committee, 1971-73; 1983-84; Chair, 1984-87

Steering Committee, 1971-78

Teacher Training Committee, 1971-88

Linguistics Advisor, 1971-88

Lecture Committee, 1973-74

English Colloquium Committee Chair, 1974-77

Chair, Lecture Committee, 1978-79

CO-SUPERVISOR, College Composition Teaching Assistants, 1982-88

SUPERVISOR, ESL Teaching Assistants, 1985-2000

Faculty Evaluation Committee, 1984-88 (Chair, 1985-86)

FINISHED BUT UNPUBLISHED MANUSCRIPTS

(with A. Mattina) Contradictory Features and Underlying Stress in Sicilian Vocalic Nuclei
(30pp.)

English Tense and Time Adverbs: A Case for Abstract Syntax (230 pp.)

What Linguistics Can and Can Not Do for the English Teacher (25 pp.)

A Linguistic Source for Ethnocentrism (20pp.)

Killing the Language Snob: Silver Bullets for Everyone (30pp.)

Teaching Ben to Read (15pp.)

Professors Who Speak Like Children (18pp.)

A Linguistic Explanation for the Rise of English as a World Language