



**DATE:** February 15, 2023

**TO:** Board of Regents

**FROM:** Justin Villmer  
President, Dawson Community College

**RE:** Campus Report for the March 2023 Board of Regents' Meeting

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- Dawson Community College hosted a very successful Winter Session for students. Enrollment for the roughly three-week-long courses was strong. Approximately one hundred students were enrolled in at least one to three classes.
- Dawson Community College hosted a guest speaker for all faculty and staff. Mr. Bryce Humphreys from Big Bend Community College actively worked with faculty staff over two days on multiple areas regarding accreditation.
- Dawson Community College successfully launched its Chemical Dependency Counseling program at the Montana Women's Prison. There are ten students enrolled in the program. This program is offered through the Second Chance Pell initiative by the United States Department of Education.
- Dawson Community College is actively working with Richland Economic Development, the Montana Department of Labor and Industry, and Miles Community College to assist the roughly three hundred employees impacted by the closure of Sidney Sugar.
- Dawson Community College hosted its fourth annual Athletic Hall of Fame Induction Ceremony. The inductees were:
  - Larry Peabody - won the NIRA Bareback Championship in 1981
  - Brent Diegel - started the baseball program in 1997
  - Don Mast – coached the Men's Basketball program for twenty-five years
  - Softball Team of 2021 – went to the NJCAA Division III World Series, finishing third place

- Dawson Community College hosted a Stalker Awareness speaker on campus in January 2023. January 2023 was the seventeenth annual Stalker Awareness Month. Students and employees well attended the event. The speaker classified what stalking is, and the event served as a call to action for students to recognize and respond to the serious crime of stalking.
- Dawson Community College hosted an exhibition to honor Black History Month. The art collection was comprised of pieces made by students and community members. It was open to the public and had strong student, employee, and community attendance.