

# Montana 10: MUS Resident Student Success Initiative

September 2025



# Montana 10 Legislative Investment

- \$7m one-time-only over biennium FY26-FY27
- Increase graduation rates
- Intended to support two major activities:

## **Cohort-Based MT10 Programs**

Build enrollment (fall '25 and fall'26) in evidence-based comprehensive programs that provide academic, financial, and advising, and career development supports

## **NEW Institutional Innovation Projects**

Projects aimed at scaling student support practices by enhancing institutional infrastructure, maximizing technology and IT, and developing personnel capacity.



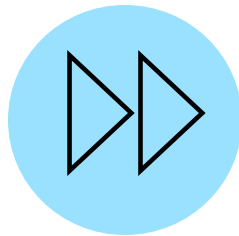
# Strategy Framework

**Cohort programs** deliver these supports directly. **Institutional Innovation** projects focus on strengthening process, infrastructure, and people capacity to scale and institutionalize these practices.



## Data-Driven Advising

Develop institutional data infrastructure and leverage technology to put actionable data in the hands of advisors.



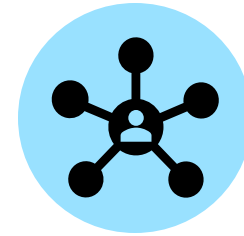
## Academic Momentum

Build a choice architecture that supports students in reaching academic benchmarks and reducing time to graduation.



## Affordability

Reduce the cost-to-degree for students through targeted supports and reducing time to degree.



## Purpose & Belonging

Strengthen engagement in student life, academic-adjacent, and career development activities.



# Cohort-Based Programs

- **Bring MT10 to more MUS Campuses**—MSU and Gallatin College launched a MT10 program in Fall 2025
- **Maintain core design of MT10**—academic, financial, and purpose and belonging supports; follow established budget model
- **Eligibility Minimum**—Montana resident, demonstrated financial need (Pell-eligible), freshman standing
- **Advising requirements**—maintain 100:1 student:advisor ratio; advising is proactive and organized around students meeting key program benchmarks and academic progress (see program handbook); students must meet with advisors 2x/month (may be tiered advising after 1st year)
- **Scholarships**—last dollar applicable to tuition + mandatory fees only



# Cohort Enrollment Projections

	<b>Continuing Students</b>	<b>Fall '25 New Students</b>	<b>Fall '26 New Students</b>
<b>UM</b>	272	70	70
<b>Missoula College</b>	57	30	30
<b>MSU B</b>	139	50	50
<b>City College</b>	72	20	20
<b>Helena College</b>	59	20	20
<b>UM Western</b>	80	40	40
<b>MT Tech</b>	69	25	25
<b>Highlands</b>	31	15	15
<b>MSU</b>	*	125	250
<b>TOTAL</b>	<b>779</b>	<b>395</b>	<b>520</b>



# Institutional Innovation Project Design Principles

- **Scaling & Institutionalizing**—Projects should focus on building institutional capacity, enhance measurement and data systems, and enhance institutional processes to support comprehensive and holistic student supports.
- **Outcomes-Oriented**—Project must have a direct link to and measurable impact on retention and on-time graduation.
- **Data-drive & evidence-based**—Institutional innovation projects must be developed from robust assessment of institutional student success data and strategies must have a strong evidence base.
- **Align institutional process with student outcomes goals**—Design a choice architecture that helps students meet progress benchmarks by default.
- **Maximize impact through system collaboration**—Campuses may pool funding and/or staff resources towards common institutional innovation projects.
- **New funding**—Funds should not supplant those supporting existing in-progress or already planned activities.



# Institutional Innovation Funding Levels

<b>Institution Type</b>	<b>Total Max Institutional Innovation Funding Level FY 26-27</b>
<b>Research 4-year</b>	\$150,000
<b>Regional 4-year</b>	\$125,000
<b>2-year</b>	\$100,000

\*To maximize investment, institutions will collaborate and pool funding where there are common projects across campuses (e.g. professional development for EAB Navigate)



# MUS + DataKind Partnership

## DataKind<sup>®</sup>

DataKind uses machine learning to build predictive models for retention and graduation. Models are designed to identify key benchmarks the predict retention or graduation and identify students who may not be meeting these benchmarks.

**MUS Campus Teams will use DataKind predictive models to:**

- Identify common barriers that may indicate an institutional problem.
- Identify students who may need additional support so teams can prioritize advising outreach and provide targeted support.





# Operational Timeline

- **Commissioner Notice to all MUS CEOs—July 2025**
- **MUS Institutional Innovation Project Launch—July 22**
- **Student Success Data Analytics System Learning Community Launch w/DataKind—July 31**
- **MT10 Cohort Recruitment—July/August 2025**
- **MUS Institutional Innovation Summit—Oct. 8-9**
- **Campus Proposal Deadline—Nov. 10**
- **Institutional Innovation Implementation Launch—January 1, 2026**

